Math 1553 Introduction to Linear Algebra

School of Mathematics Georgia Institute of Technology

Introduction to Linear Algebra

Motivation and Overview

Linear. Algebra.

What is Linear Algebra?

Linear

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- ▶ from al-jebr (Arabic), meaning reunion of broken parts
- ▶ 9th century Abu Ja'far Muhammad ibn Muso al-Khwarizmi

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$$3x_1 + 4x_2 + 10x_3 + 19x_4 - 2x_5 - 3x_6 = 141$$

$$7x_1 + 2x_2 - 13x_3 - 7x_4 + 21x_5 + 8x_6 = 2567$$

$$-x_1 + 9x_2 + \frac{3}{2}x_3 + x_4 + 14x_5 + 27x_6 = 26$$

$$\frac{1}{2}x_1 + 4x_2 + 10x_3 + 11x_4 + 2x_5 + x_6 = -15$$

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In real life, the difficult part is often in recognizing that a problem can be solved using linear algebra in the first place: need *conceptual* understanding.

Linear Algebra in Engineering

Large classes of engineering problems, no matter how huge, can be reduced to linear algebra:

$$Ax = b$$
 or $Ax = \lambda x$

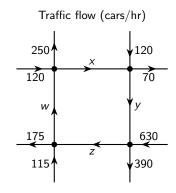
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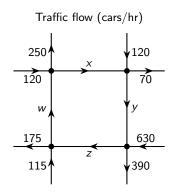
"...and now it's just linear algebra"

Civil Engineering: How much traffic flows through the four labeled segments?



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 $\quad \leadsto \quad \text{system of linear equations:} \quad$



Chemistry: Balancing reaction equations

$$\underline{\hspace{1cm}} \mathsf{C_2H_6} \hspace{0.1cm} + \hspace{0.1cm} \mathsf{O_2} \to \underline{\hspace{1cm}} \mathsf{CO_2} \hspace{0.1cm} + \underline{\hspace{1cm}} \mathsf{H_2O}$$

Chemistry: Balancing reaction equations

$$\underline{x} \ \mathsf{C}_2\mathsf{H}_6 + \underline{y} \ \mathsf{O}_2 \to \underline{z} \ \mathsf{CO}_2 + \underline{w} \ \mathsf{H}_2\mathsf{O}$$

>>>> system of linear equations, one equation for each element.

Biology: In a population of rabbits...

- half of the new born rabbits survive their first year
- of those, half survive their second year
- the maximum life span is three years
- rabbits produce 0, 6, 8 rabbits in their first, second, and third years

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>>>>> system of linear equations:

Very similar to: compute the orbit of a planet:

$$ax^2 + by^2 + cxy + dx + ey + f = 0$$

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Stay tuned!

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 - Find best-fit solutions to systems of linear equations that have no actual solution using least squares approximations.

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- About half the material focuses on how to do linear algebra computations—that is still important.
- ▶ The other half is on *conceptual* understanding of linear algebra. This is much more subtle: it's about figuring out *what question* to ask the computer, or whether you actually need to do any computations at all.

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Piazza: this is where to ask questions, and where I'll post announcements.