

Chapter 1

Linear Equations

Section 1.1

Systems of Linear Equations

One Linear Equation

What does the solution set of a linear equation look like?

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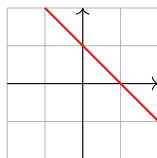
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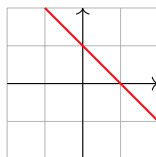


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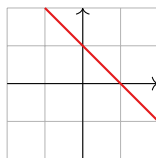
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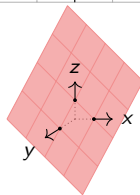
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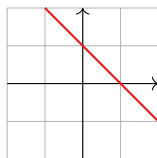


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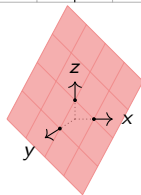
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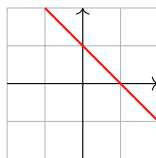
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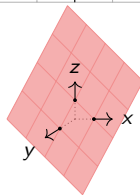
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► $x + y + z + w = 1$

~~~~~> a "3-plane" in "4-space"...

[not pictured here]

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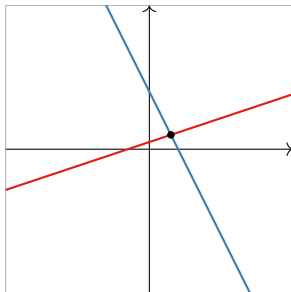
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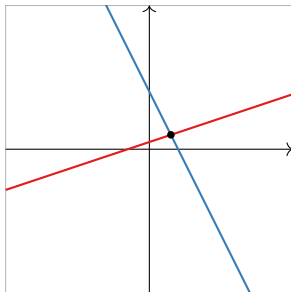


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In general it's an intersection of lines, planes, etc.

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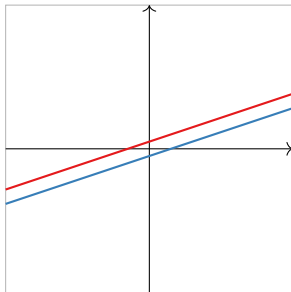
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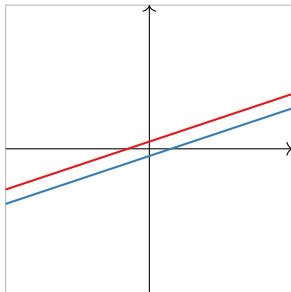


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A system of equations with no solutions is called **inconsistent**.

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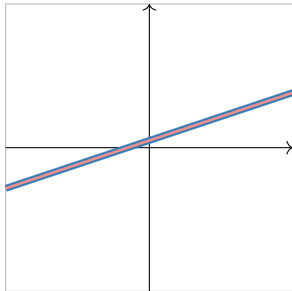
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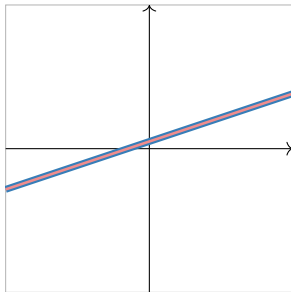
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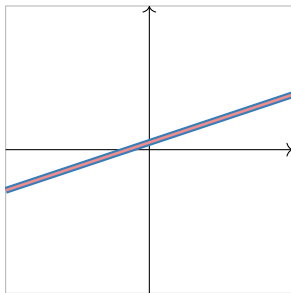


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Note that multiplying an equation by a nonzero number gives the *same solution set*. In other words, they are *equivalent* (systems of) equations.

## Poll

What about in three variables?

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Poll

In how many different ways can three planes intersect in space?

- A. One
- B. Two
- C. Three
- D. Four
- E. Five
- F. Six
- G. Seven
- H. Eight



# Solving Systems of Equations

## Example

Solve the system of equations

$$x + 2y + 3z = 6$$

$$2x - 3y + 2z = 14$$

$$3x + y - z = -2$$

This is the kind of problem we'll talk about for the first half of the course.

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What is a *systematic* way to solve a system of equations?

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What strategies do you know?

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**Elimination method:** in what ways can you manipulate the equations?



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Now I've eliminated  $x$  from the last equation!

...but there's a long way to go still. Can we make our lives easier?

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- ▶ Multiply all entries in a row by a nonzero number. (scale)
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- ▶ Swap two rows. (swap)

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**Strategy:** fiddle with it so we only have ones and zeros.

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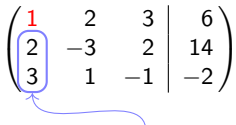
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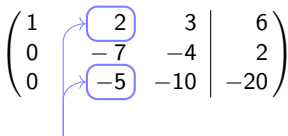
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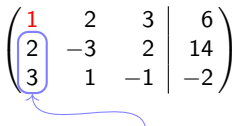
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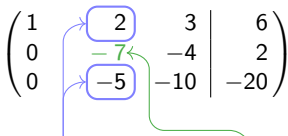
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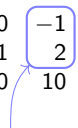
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Success!

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Check:

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substitute solution  
~~~~~>

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Two matrices are called **row equivalent** if one can be obtained from the other by doing some number of elementary row operations.

So the linear equations of row-equivalent matrices have the *same solution set*.

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Example

Solve the system of equations

$$x + y = 2$$

$$3x + 4y = 5$$

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A Bad Example

Continued

$$\left(\begin{array}{cc|c} 1 & 1 & 2 \\ 0 & 1 & -1 \\ 0 & 0 & 2 \end{array} \right) \begin{array}{l} \text{translates into} \\ \text{~~~~~} \end{array}$$

A Bad Example

Continued

$$\left(\begin{array}{cc|c} 1 & 1 & 2 \\ 0 & 1 & -1 \\ 0 & 0 & 2 \end{array} \right) \begin{array}{l} \text{translates into} \\ \text{~~~~~}\rightarrow \end{array}$$

In other words, the original equations

$$\begin{array}{lcl} x + y = 2 \\ 3x + 4y = 5 \\ 4x + 5y = 9 \end{array} \quad \text{have the same solutions as}$$

$$\begin{array}{lcl} x + y = 2 \\ y = -1 \\ 0 = 2 \end{array}$$

Continued

translates into

$$0 = 2$$

But the latter system obviously has no solutions (there is no way to make them all true), so our original system has no solutions either.

Continued

translates into

$$\begin{array}{rcl} x + y = 2 & & x + y = 2 \\ 3x + 4y = 5 & \text{have the same solutions as} & y = -1 \\ 4x + 5y = 9 & & 0 = 2 \end{array}$$

Definition

A system of equations is called **inconsistent** if it has no solution. It is **consistent** otherwise.