# Making Neural Programming Architectures Generalize via Recursion

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### Introduction

- Task: Learn programs from data
- For example, Addition, sorting, etc.

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- 1 Task: Learn programs from data
- For example, Addition, sorting, etc.
- Not only sort an array, but learn a specific sorting algorithm
- Evaluating the model: Check how well the model performs on more complex inputs

# Previous Approaches

Two categories based on type of training data:

- 1 Neural Turing Machine, Pointer Networks, etc: input-output pairs
- Neural programming Interpreter: Synthetic execution traces

# Neural Programming Interpreter

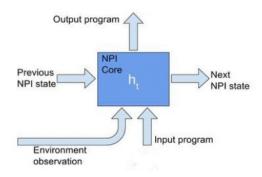


Figure: NPI Core

# Neural Programming Interpreter Architecture

$$s_{t} = f_{enc}(e_{t}, a_{t})$$

$$h_{t} = f_{lstm}(s_{t}, p_{t}, h_{t-1})$$

$$r_{t} = f_{end}(h_{t})$$

$$k_{t} = f_{prog}(h_{t})$$

$$a_{t+1} = f_{arg}(h_{t})$$

$$(1)$$

- e<sub>t</sub> current environment state; for example: progress/which digit is currently beeing added

# **NPI** Architecture

$$s_{t} = f_{enc}(e_{t}, a_{t})$$

$$h_{t} = f_{lstm}(s_{t}, p_{t}, h_{t-1})$$

$$r_{t} = f_{end}(h_{t})$$

$$k_{t} = f_{prog}(h_{t})$$

$$a_{t+1} = f_{arg}(h_{t})$$

$$(2)$$

- **1**  $k_t$ : program key that points to the progrma's embedding
- ②  $f_{enc}: \mathbb{E} \times \mathbb{A} \to \mathbb{R}^D$  is a domain specific encoder.  $f_{end}: \mathbb{R}^M \to [0,1], f_{prog}: \mathbb{R}^M \to \mathbb{R}^K, f_{arg}: \mathbb{R}^M \to \mathbb{A}$



# **NPI** Inference

#### Algorithm 1 Neural programming inference

```
1: Inputs: Environment observation e, program p, arguments a, stop threshold \alpha
    function RUN(e, p, a)
 3:
          h \leftarrow \mathbf{0}, r \leftarrow 0
 4:
          while r < \alpha do
               s \leftarrow f_{enc}(e, a), h \leftarrow f_{lstm}(s, p, h)
 5:
               r \leftarrow f_{end}(h), p_2 \leftarrow f_{prog}(h), a_2 \leftarrow f_{arg}(h)
 6:
 7:
               if p is a primitive function then
 8:
                    e \leftarrow f_{env}(e, p, a).
 9:
               else
                    function RUN(e, p_2, a_2)
10:
```

Figure: NPI Algorithm

# **NPI** Inference

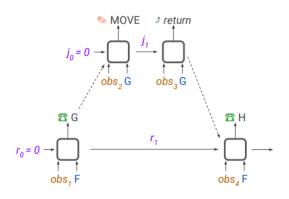


Figure: NPI algorithm

# Grade School Addition Execution Trace

# Non-Recursive

```
ADD
       ADD1
         WRITE OUT 1
         CARRY
           PTR CARRY LEFT
6
           WRITE CARRY 1
           PTR CARRY RIGHT
       LSHIFT
         PTR INP1 LEFT
10
         PTR INP2 LEFT
11
         PTR CARRY LEFT
12
         PTR OUT LEFT
13
      ADD1
14
```

# **NPI** Inference

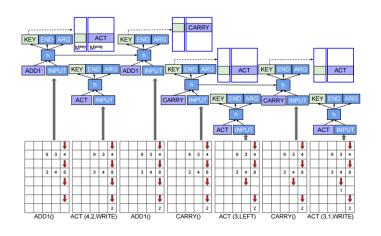


Figure: Addition using NPI

# Training of NPI

- Use execution traces
- $oldsymbol{Q}$   $\xi_t^{inp}$  :  $\{e_t, i_t, a_t\}$  and  $\xi_t^{out}$  :  $\{r_t, i_{t+1}, a_{t+1}\}$  for  $t=1,\ldots,T$
- Curriculum learning

# Poor Generalization

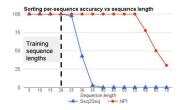


Figure: Previous models suffer from poor generalization beyond a threshold level of complexity

- Ourriculum Learning: train on morecomplex inputs
- No change in learnt semantics
- Model ends up learning overly complex representations, example, dependece on length
- Learn recursion



### Recursion

- Base Case: termination criteria/ no more recusrion
- Q Rules: to reduce all problems towards base case

NPI can easily incorporate Recursion.

- NPI has a call structure
- Implement recursion as a program calling itself.

# Adding Recursion to NPI

- Recursion helps to generalize as well as makes it easier to prove generalization
- 2 To prove generalization:
  - Learns base cases correctly
  - 2 Learns reduction rules correctly
- Reduction rules and base cases are finite for programs, unlike infinite possible complex inputs
- reduces the number of configurations that need to be considered

# Adding Recursion to NPI

#### Non-Recursive Recursive ADD ADD ADD1 ADD1 WRITE OUT 1 WRITE OUT 1 CARRY CARRY PTR CARRY LEFT PTR CARRY LEFT WRITE CARRY 1 WRITE CARRY 1 PTR CARRY RIGHT PTR CARRY RIGHT LSHIFT LSHIFT PTR INP1 LEFT PTR INP1 LEFT PTR INP2 LEFT PTR INP2 LEFT PTR CARRY LEFT PTR CARRY LEFT PTR OUT LEFT PTR OUT LEFT 13 ADD1 13 ADD 14 14

Figure: Recursive Addition

• To add recursion, change the execution traces: new training traces that explicitly contain recursive elements

# Provable Guarantees of Generalization

#### Verification Theorem

 $\forall i \in V, M(i) \downarrow P(i)$ 

i: a sequence of step inputs

V: set of valid sequences of step inputs

P: correct program/algorithm M: Model

For the same sequence of step inputs, the model produces exact same step output as the program it tries to learn

# Constructing Verification Set for Addition

#### For non recursive:

- 01 + 1 = 2
- **2** 99+99=198
- **3** 99..99 + 99..99 =
- Infinite input sequences

#### For Recursive cases:

- Only need to take care of two columns
- 20000 cases

### Results

Table 2: Accuracy on Randomly Generated Problems for Topological Sort

er of Vertices	Non-Recursive	Recursive
5	6.7%	100%
6	6.7%	100%
7	3.3%	100%
8	0%	100%
70	0%	100%
	5 6 7 8	6 6.7% 7 3.3% 8 0%

Table 3: Accuracy on Randomly Generated Problems for Quicksort

Length of Array	Non-Recursive	Recursive
3	100%	100%
5	100%	100%
7	100%	100%
11	73.3%	100%
15	60%	100%
20	30%	100%
22	20%	100%
25	3.33%	100%
30	3.33%	100%
70	0%	100%

Figure: Sorting