

Introduction

Dr David Eggleton

SPRU (Science Policy Research Unit)
Business School
University of Sussex



Week 1

Overview

- 1 Why network analysis?
- 2 Why infographics?
- 3 Overview of the module

Teaching team

The screenshot shows a LinkedIn profile update for Yongyuan Huang. The post congratulates her on starting a new position as Doctoral Tutor of Network Analysis and Infographics at the University of Sussex Science Policy Research Unit (SPRU). It has 2 likes and 1 comment. Below the post, there are reaction buttons like 'Congrats' and 'Congratulations!'. A section for sharing support and comments follows. At the bottom, a reply from Saradha Krishnamoorthy is shown, congratulating Yongyuan on her achievement.

Yongyuan Huang's job update

Yongyuan Huang • 1st
PhD in SPRU, University of Sussex
1d

Congratulate Yongyuan for starting a new position as Doctoral Tutor of Network Analysis and Infographics at University of Sussex Science Policy Research Unit (SPRU)

2 likes 1 comment

Reactions

Congrats Yongyuan Congratulations! What an achievement! Kudos to you How are you likin... >

Support Comment

View more job changes and other milestones in your network to celebrate >

Share your support... >

Most relevant ▾

Saradha Krishnamoorthy • 1st
MSc Sustainable Development | University of Sussex
1d ***

Congratulations Yong :)

Like · 1 Reply

Source: LinkedIn

David Eggleton
Convenorship, Lectures
(d.eggleton@sussex.ac.uk)

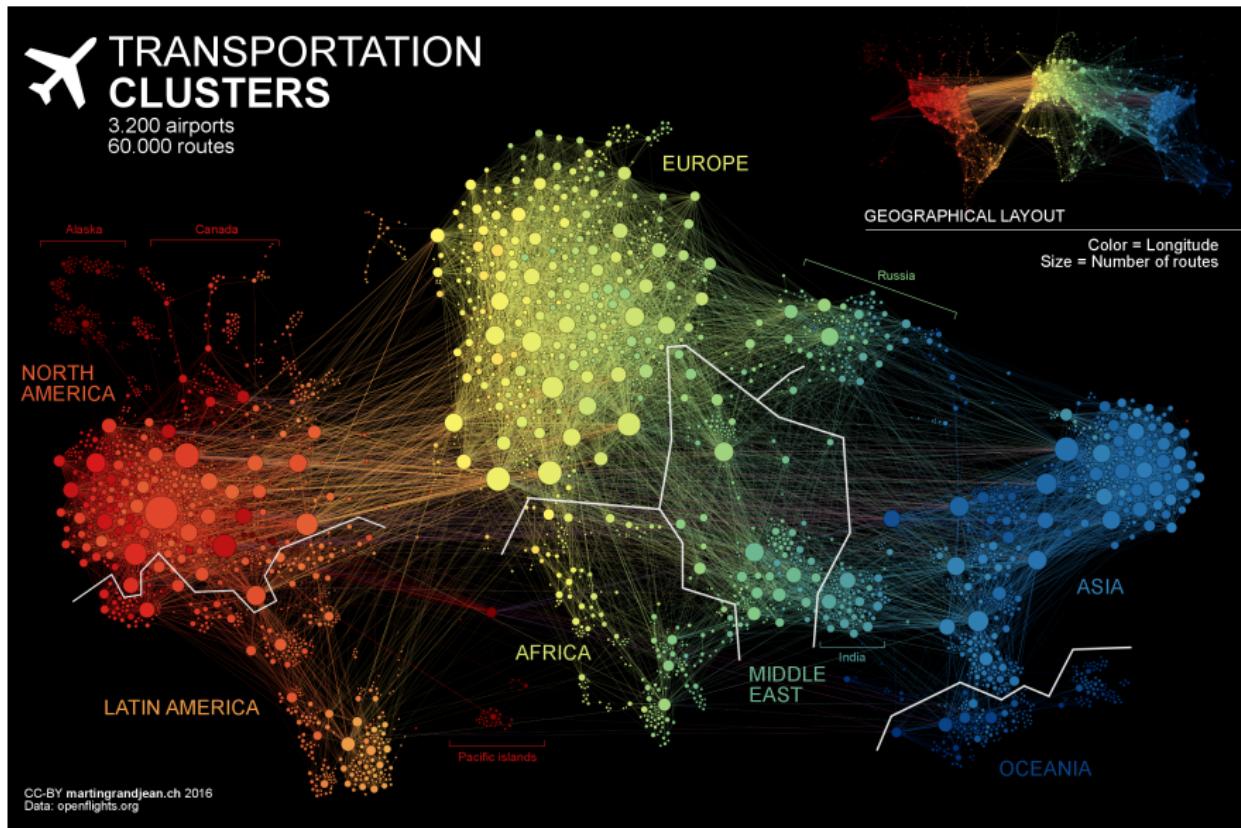
Yongyuan Huang
Seminars
(yongyuan.huang@sussex.ac.uk)

Please introduce yourself

- Name and MSc course
- Why did you choose this module?
- What do you expect to achieve at the end of this module?

Why network analysis?

Why network analysis?



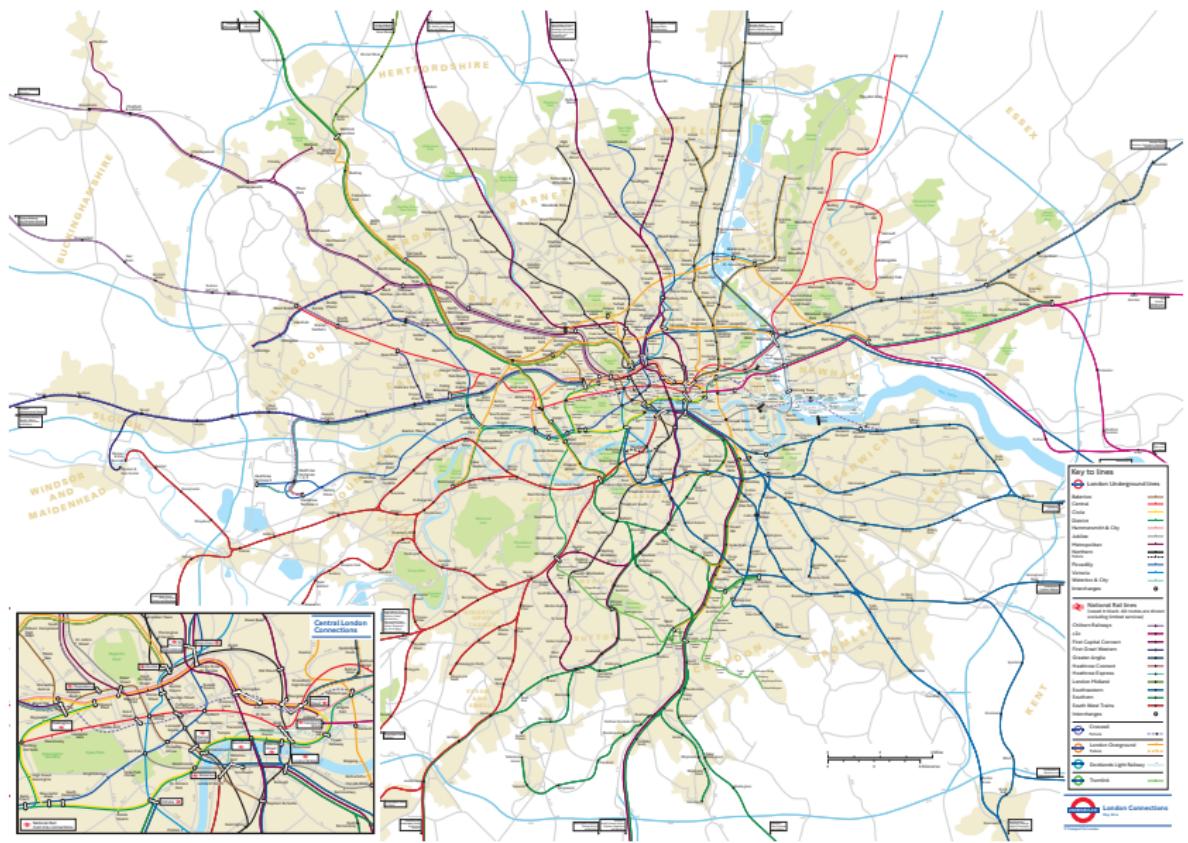
Source: Global transportation map of flight connections (www.martingrandjean.ch)

Why network analysis?



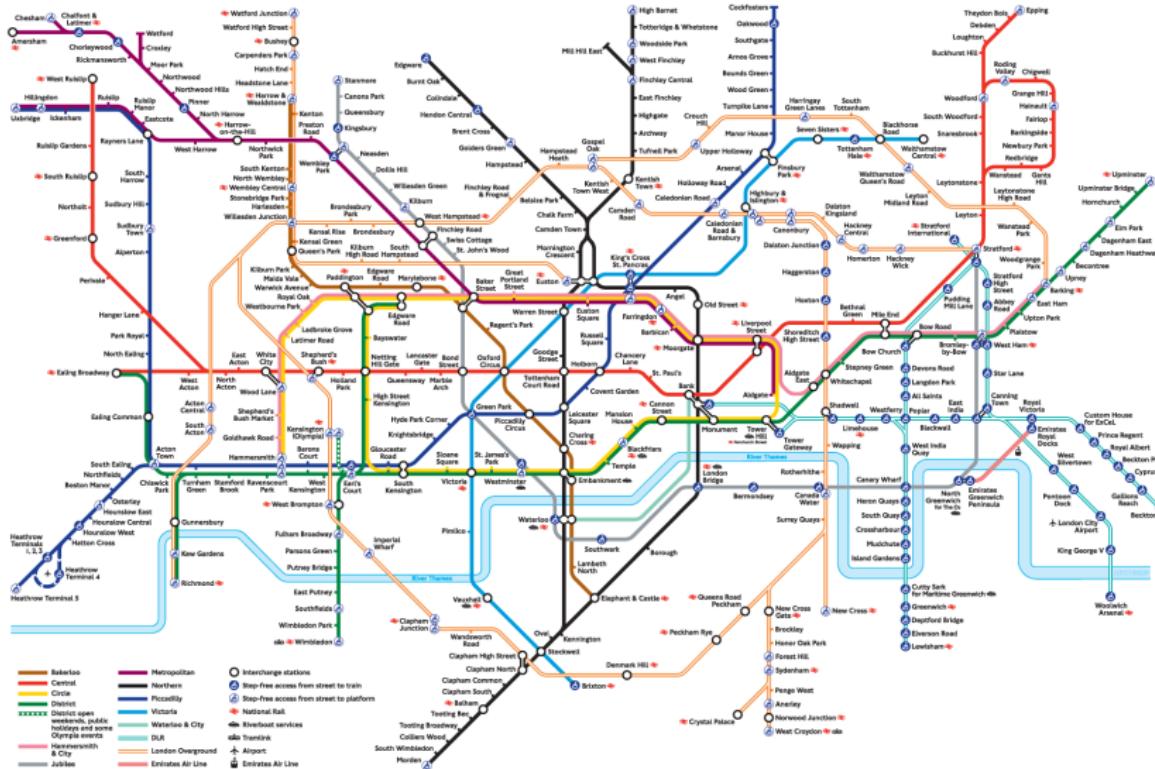
Source: Facebook (Mark Zuckerberg, Sept. 2013)

Why network analysis?



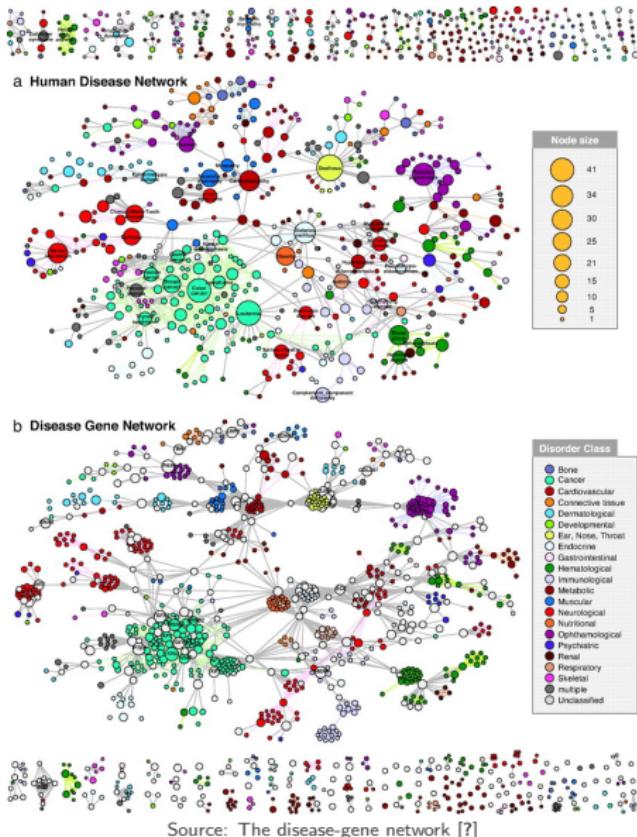
Source: TfL (<https://tfl.gov.uk/corporate/transparency/freedom-of-information/foi-request-detail?referenceId=FOI-0525-1920>)

Why network analysis?

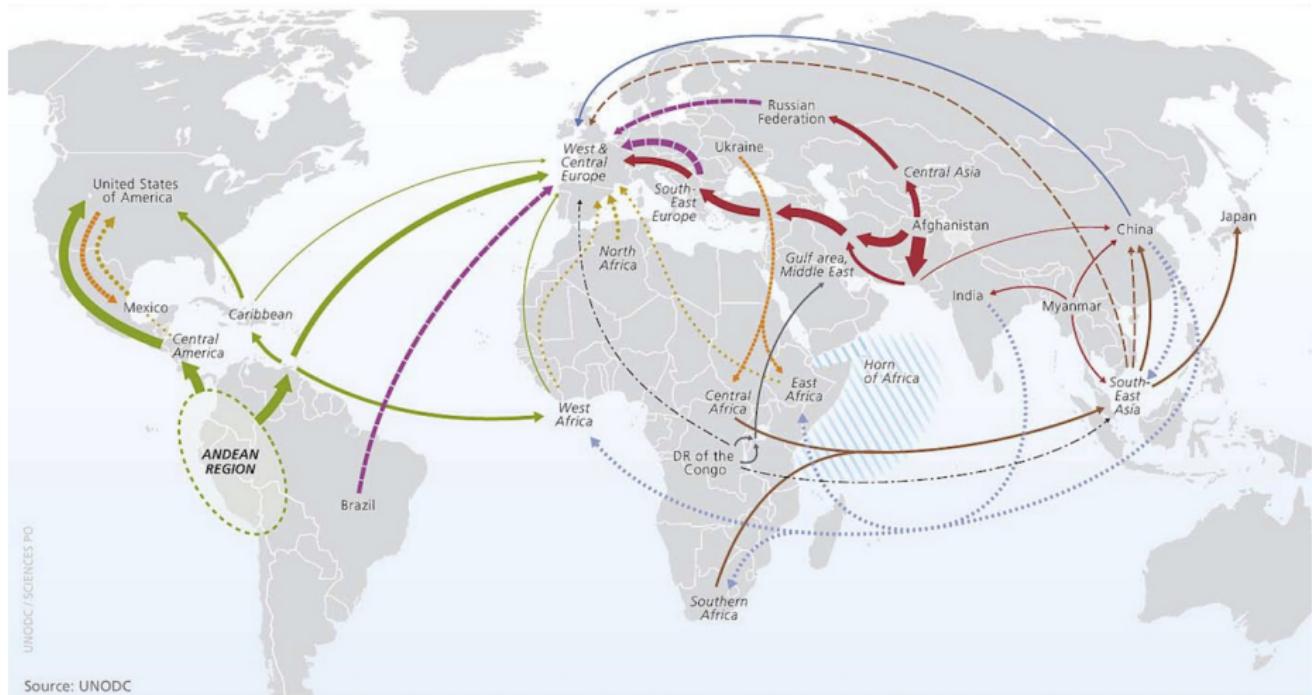


Source: TfL (<https://tfl.gov.uk/modes/tube/>)

Why network analysis?



Why network analysis?



→ Heroin
→ Cocaine
→ Firearms

→ Smuggling of migrants
→ Female trafficking victims (main sources)
→ Counterfeit consumer goods

→ Counterfeit medicines
→ Piracy off the Horn of Africa
→ Wildlife

→ Timber
→ Gold
→ Cassiterite

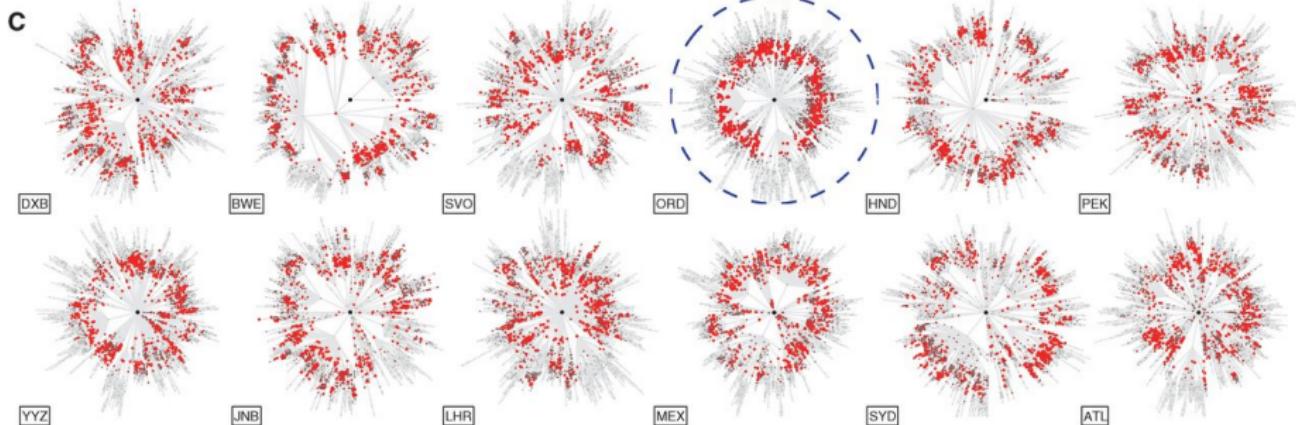
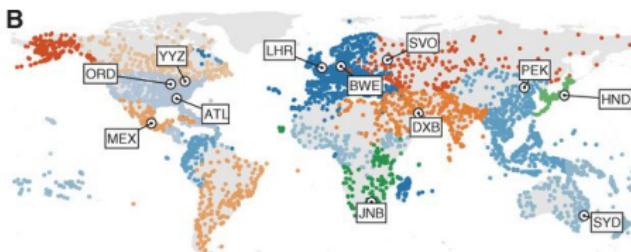
Source: Transnational organised crime flow (United Nations Office of Drugs and Crime)

Why network analysis?



Source: The flight of refugees around the globe (The New York Times, June 20, 2015)

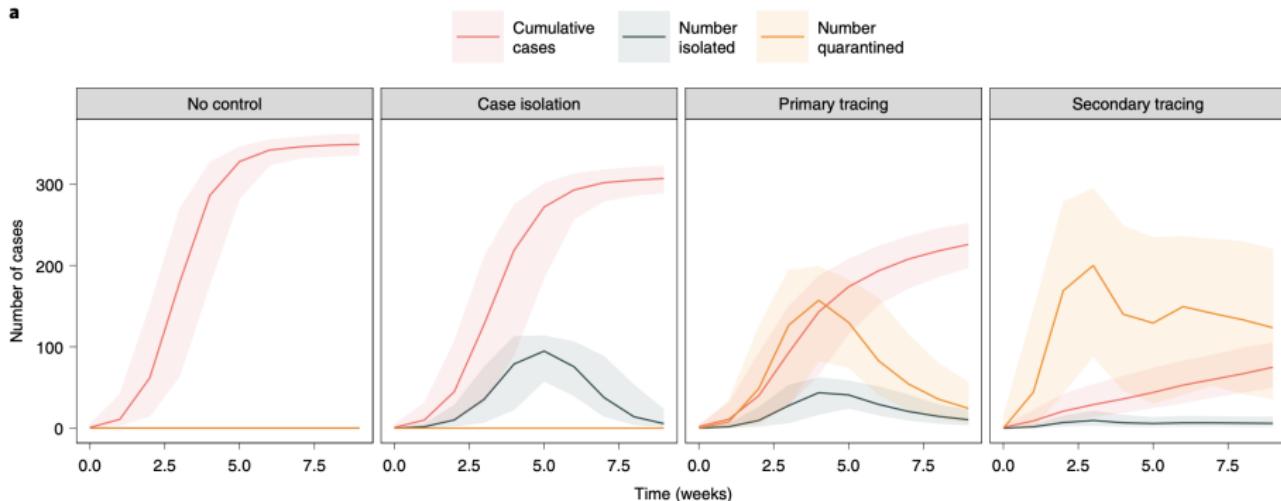
Why network analysis?



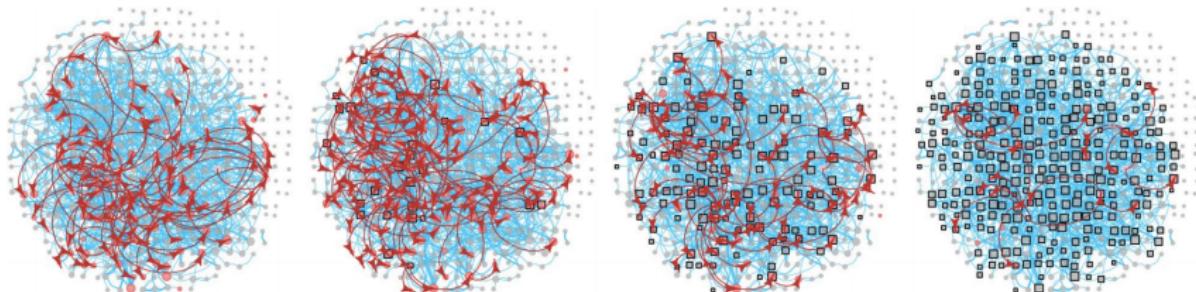
Source: Qualitative outbreak reconstruction (SARS, H1N1) [?]

Why network analysis?

a



b



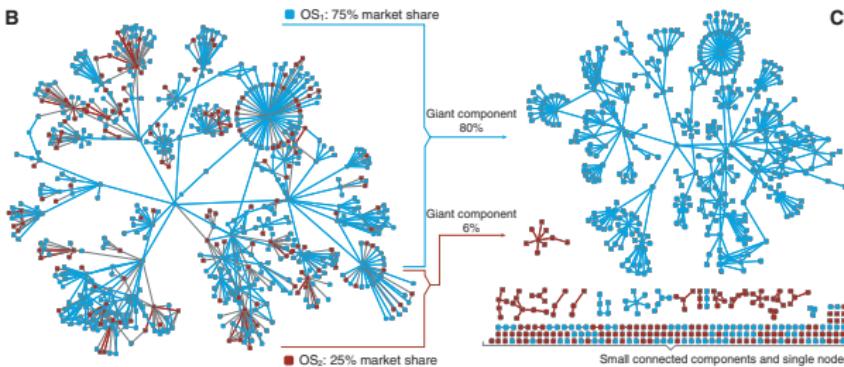
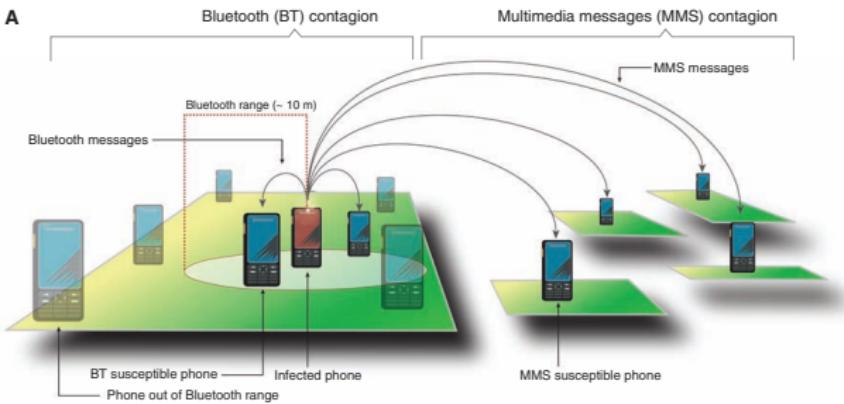
Source: COVID-19 epidemic model predictions under different non-pharmaceutical interventions (GPS data) [?]

Why network analysis?



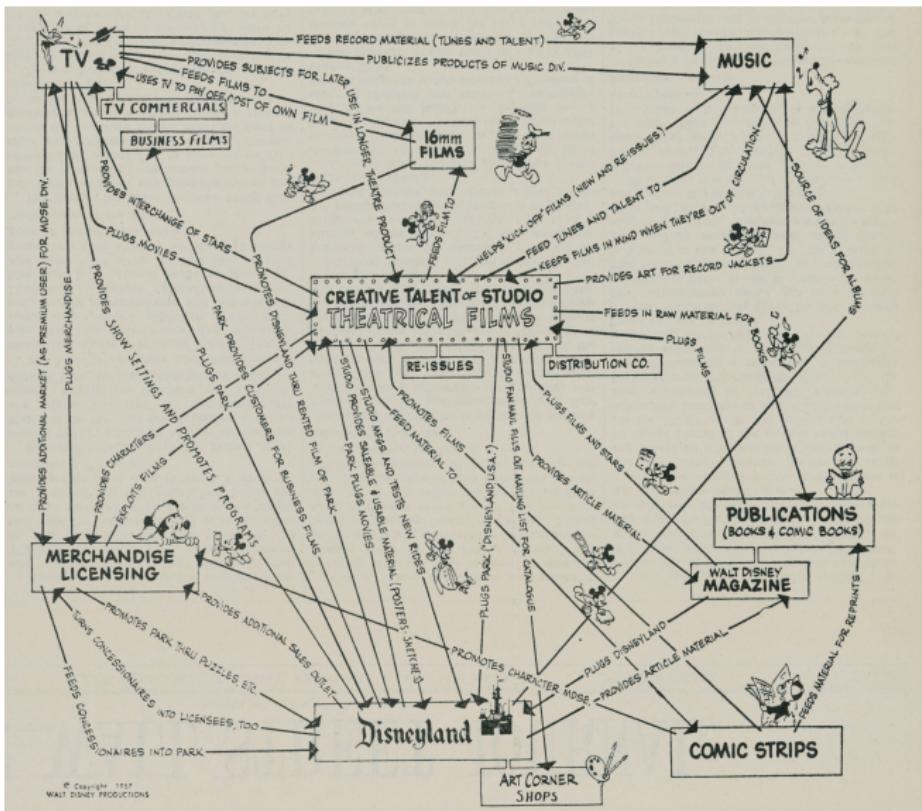
Source: Contagion: The BBC Four Pandemic (2018) - <https://youtu.be/RmGiDUCzhqQ>

Why network analysis?



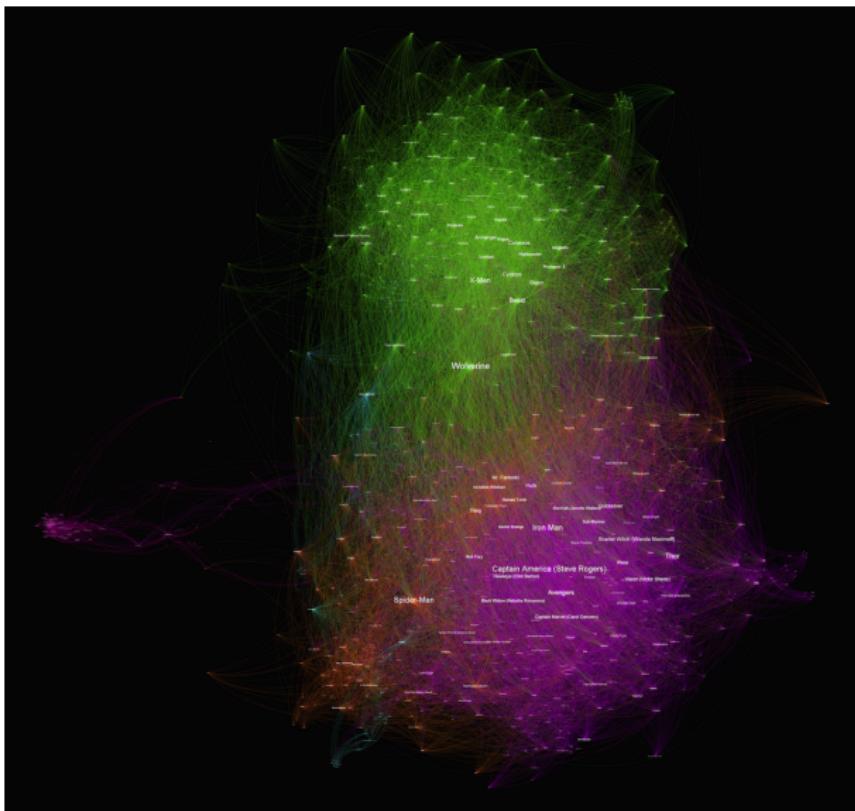
Source: Spreading patterns of mobile phone viruses [?]

Why network analysis?



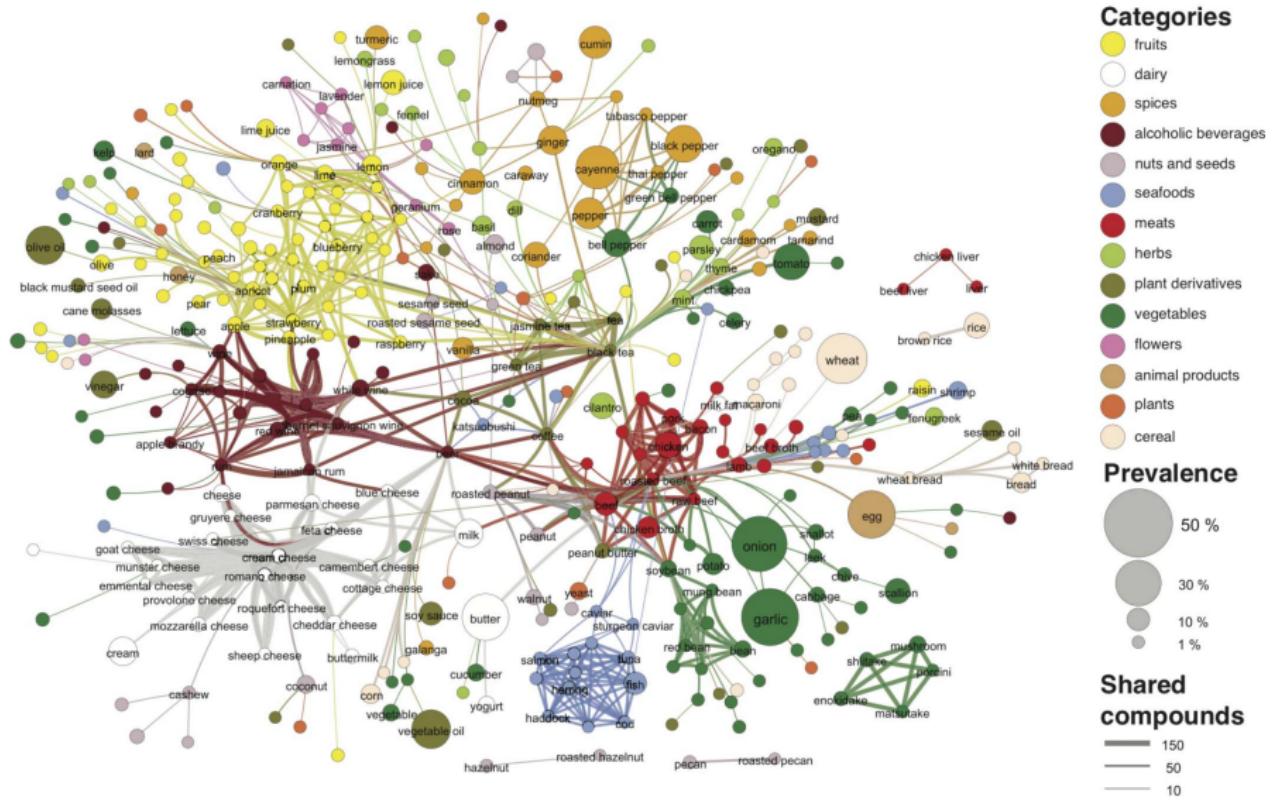
Source: Disney's business strategy in 1957 ('The Disney Recipe', Harvard Business Review, May 28, 2013)

Why network analysis?



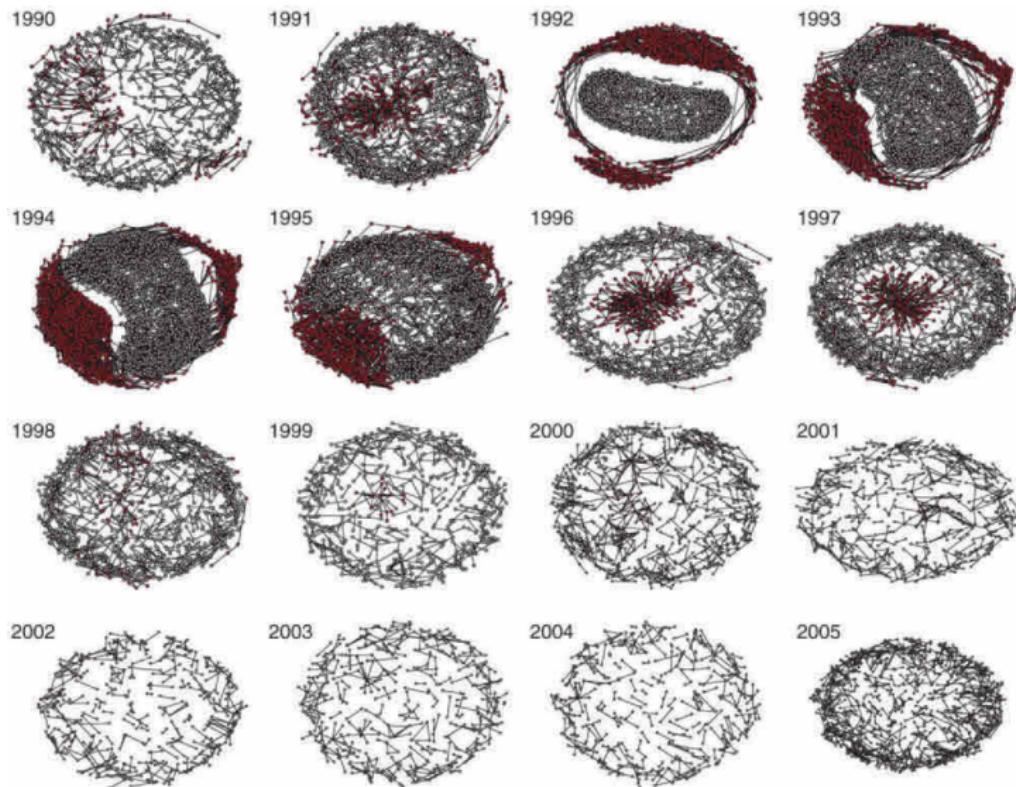
Source: Marvel universe of characters, 'uberframework' (<http://www.fastcompany.com>)

Why network analysis?



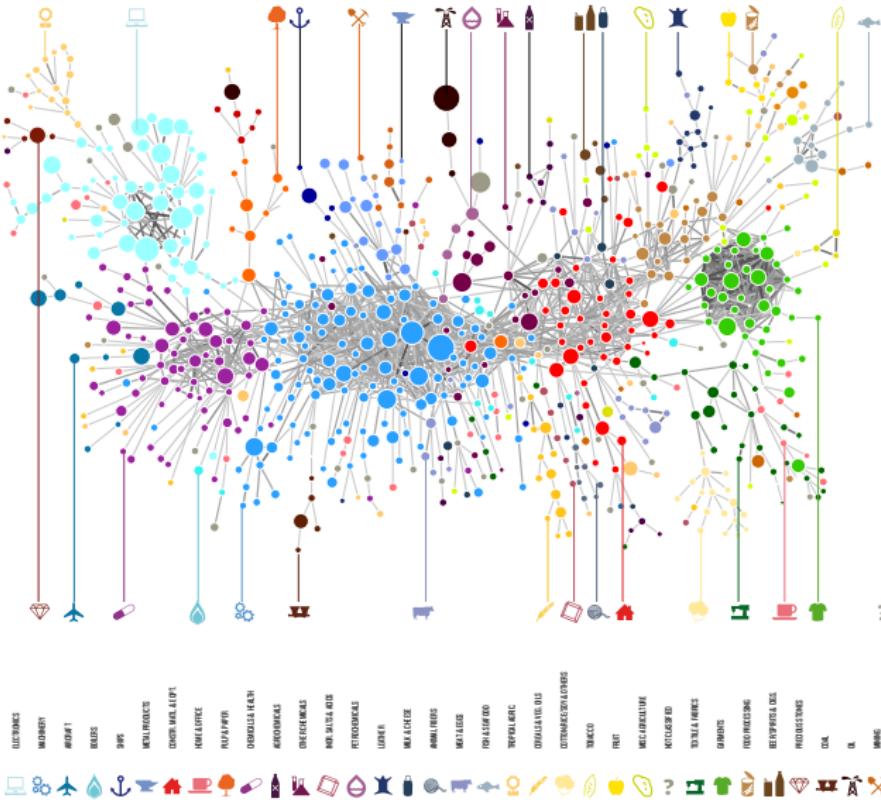
Source: Flavour network and the principles of food pairing [?]

Why network analysis?



Source: Technology alliances [?]

Why network analysis?



Source: Product space [?]

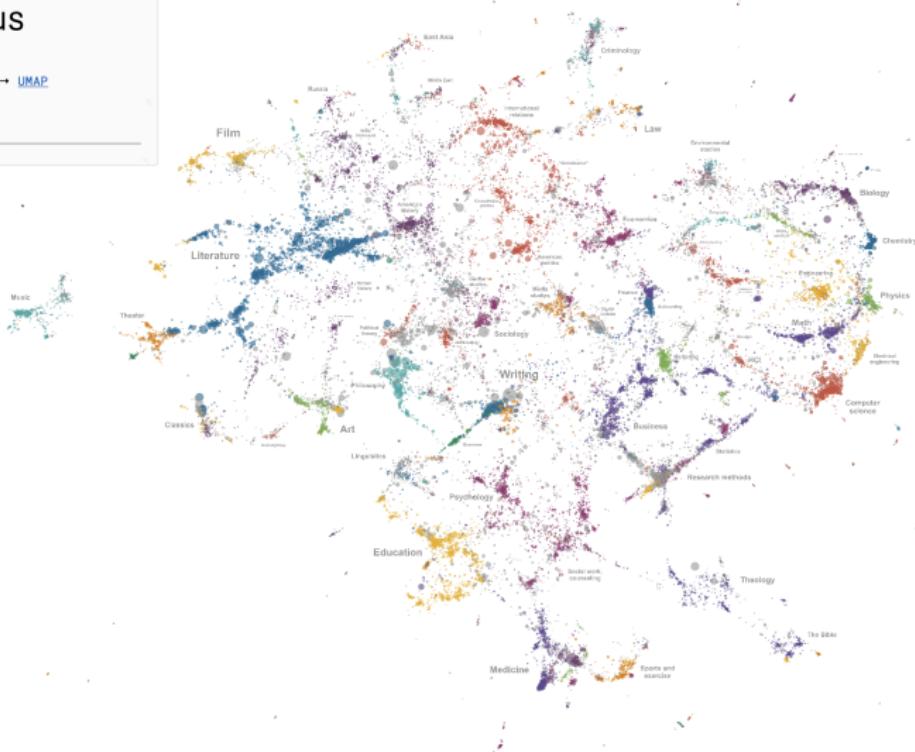
Why network analysis?

Open Syllabus

Co-assignment Galaxy

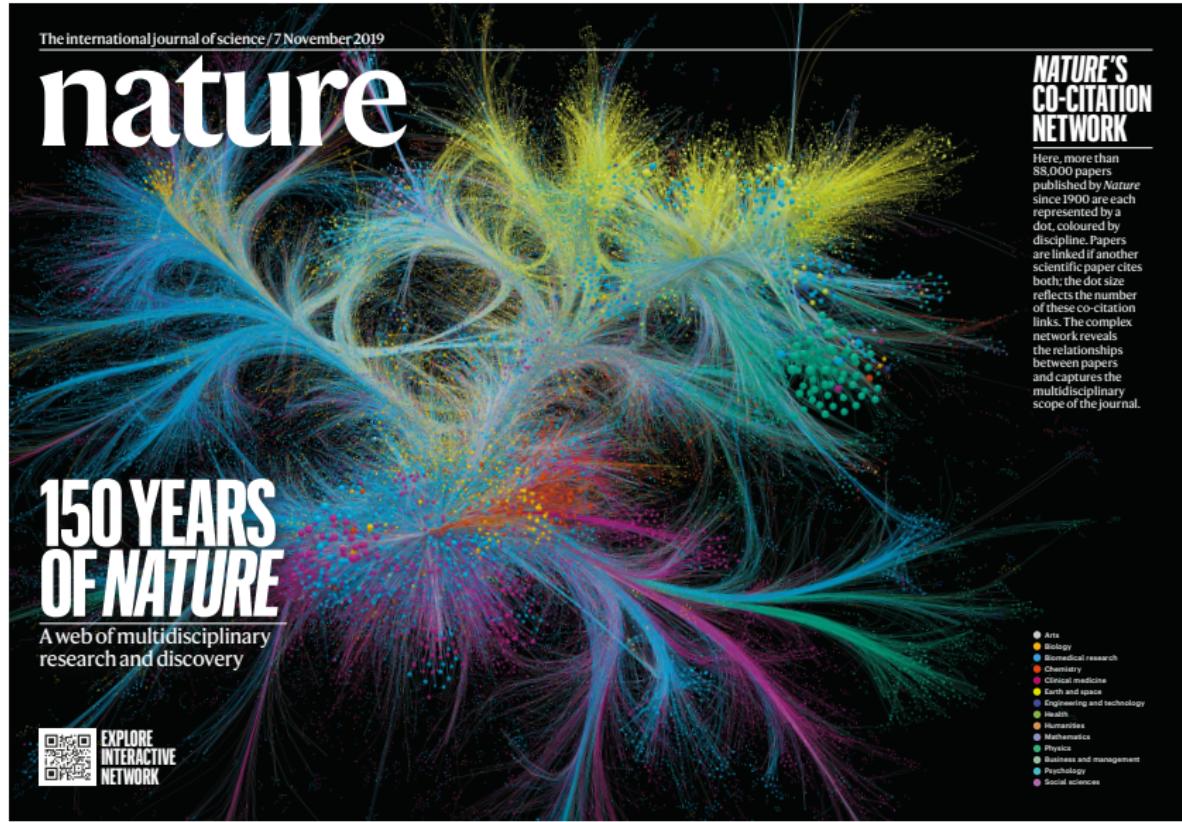
Citation graph → node2vec → UMAP

Search the catalog



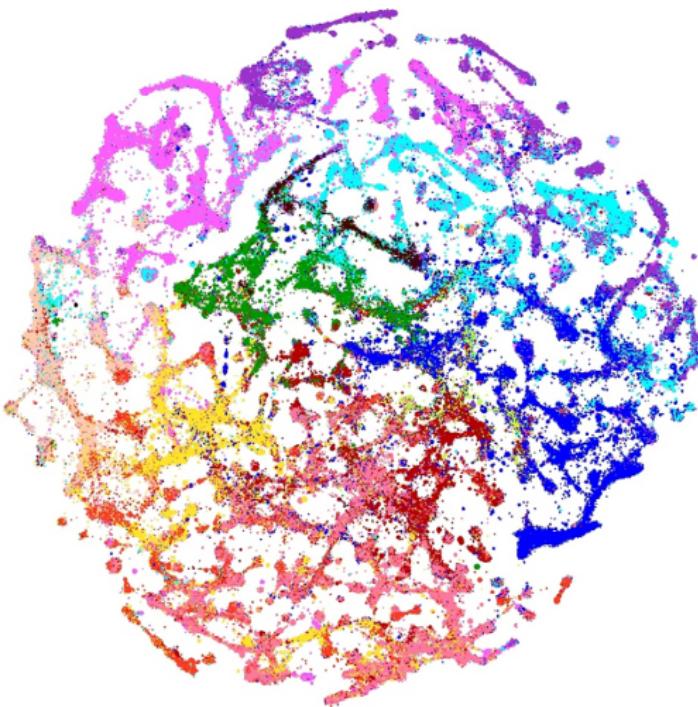
Source: Open Syllabus (<https://galaxy.opensyllabus.org>)

Why network analysis?



Source: Nature (Nov. 2019) – <https://youtu.be/GW4s58u8PZo>

Why network analysis?



- Computer Sciences
- Math / Physics
- Chemistry
- Engineering
- Earth Science
- Biology
- Biotechnology
- Infectious Disease
- Medical Specialties
- Health Sciences
- Brain Research
- Humanities
- Social Sciences

Source: Map of Science (+20M articles and +2M patents from 1996-2011)[?]

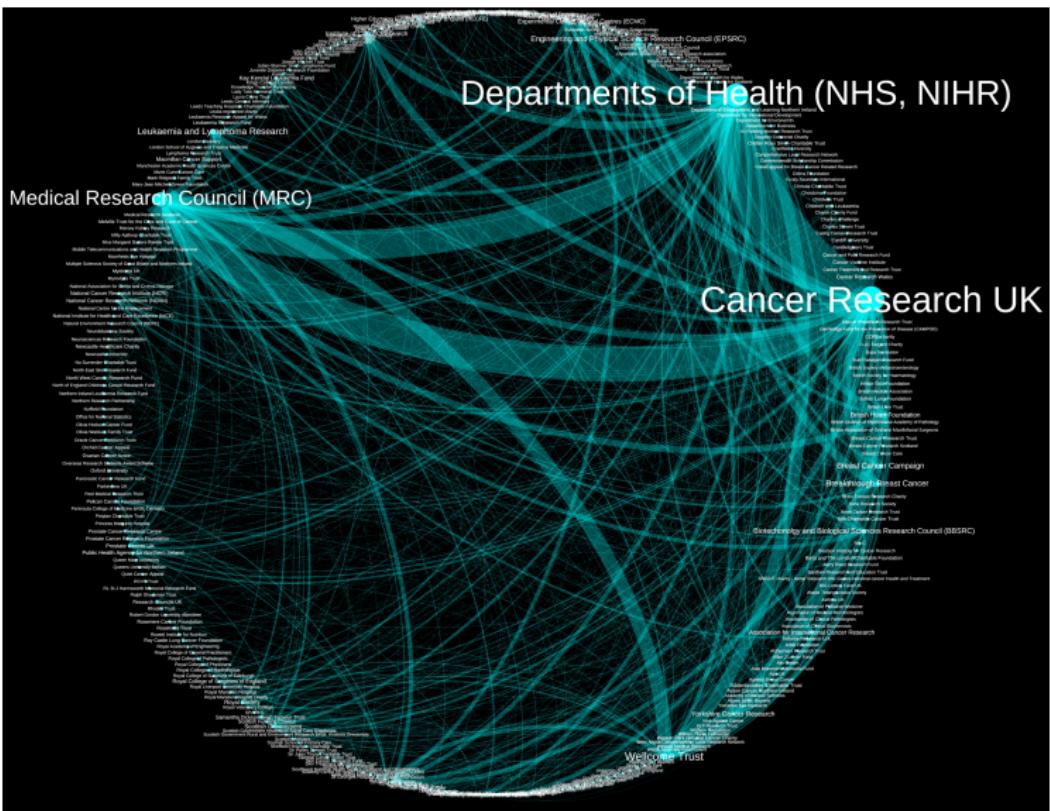
Why network analysis?



Computed by Olivier H. Beauchene and SCImago Lab, data by Elsevier Scopus

Source: Co-authorship at the city level (SCOPUS 2008-2012) [<http://olihb.com>]

Why network analysis?



Source: Co-funding in cancer research [?]

Why network analysis?

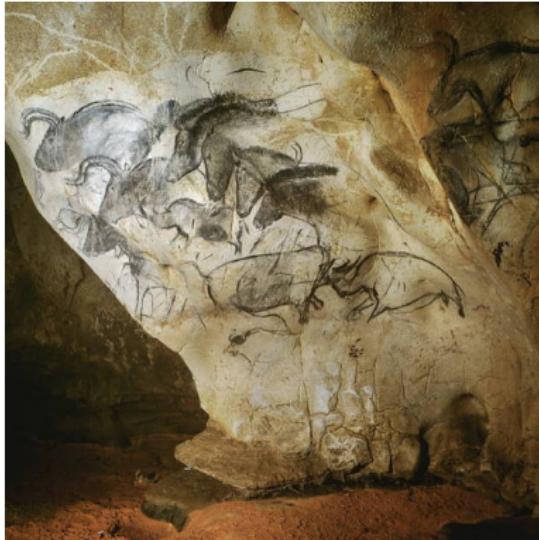
•

Why infographics?

Why infographics?

Our ability to **process images**

- We have been drawing pictures to **communicate** with each other for thousands of years
- Half of our brain is dedicated to **processing visual signals**
- We can process images **60,000 times faster** than text



Source: Figurative drawings of the Grotte Chauvet-Pont d'Arc,
30,000-32,000 BP (<http://whc.unesco.org/>)

Why infographics?

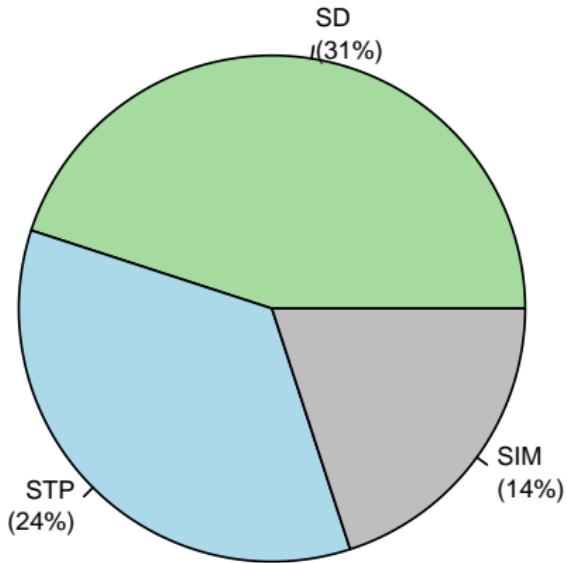
Table: Students in 2021/22

Student	Course
Student 1	SD
Student 2	STP
Student 3	SD
Student 4	SIM
Student 5	SD
Student 6	STP
Student 7	SD
Student 8	SD
Student 9	SIM
Student 10	SIM
Student 11	SD

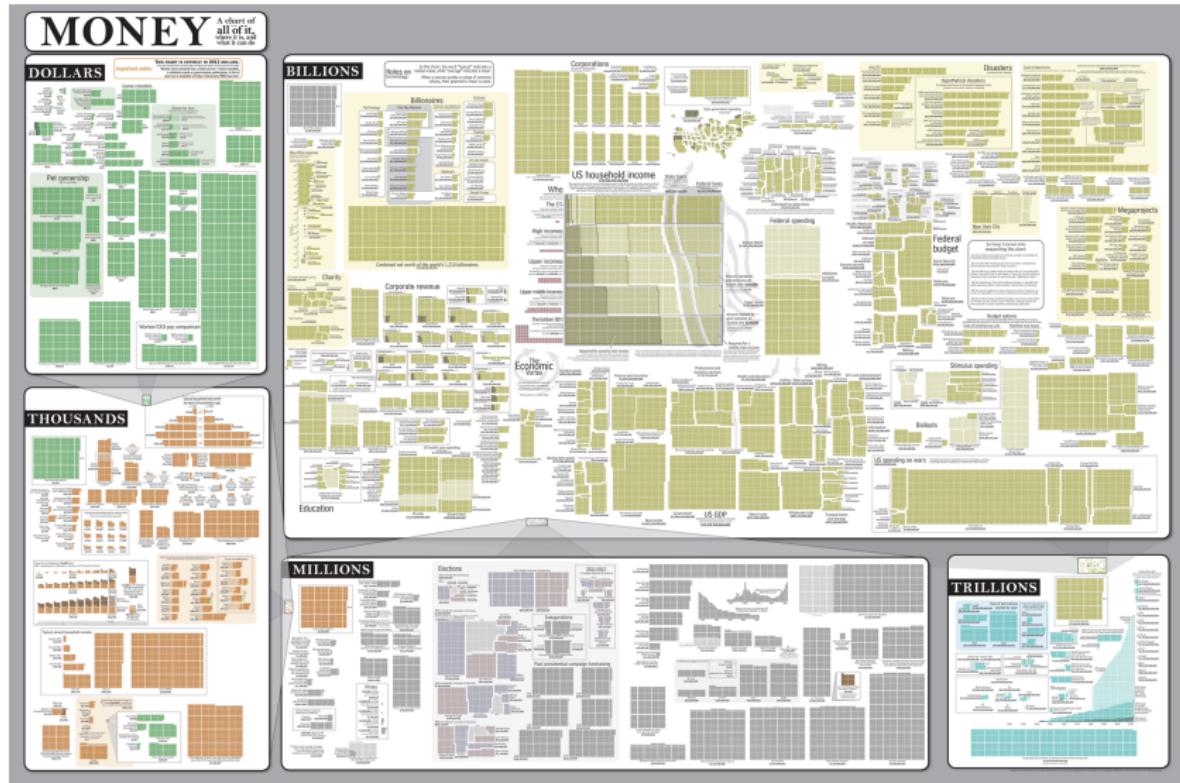
Why infographics?

Table: Students in 2021/22

Student	Course
Student 1	SD
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Student 5	SD
Student 6	STP
Student 7	SD
Student 8	SD
Student 9	SIM
Student 10	SIM
Student 11	SD



Why infographics?

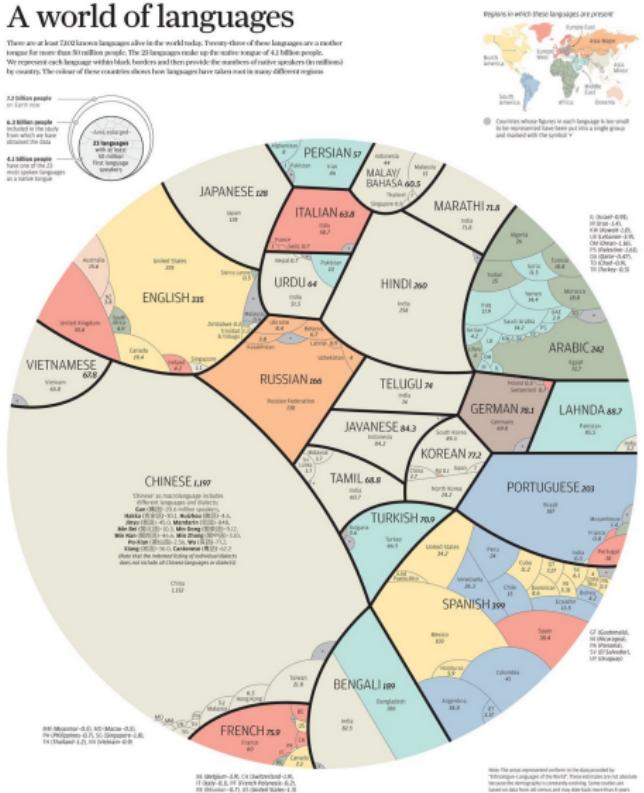


Source: "Money - A chart of all of it" (<https://xkcd.com/980/>)

Why infographics?

A world of languages

There are at least 7,000 known languages alive in the world today. Twenty-three of these languages are a mother tongue for more than 50 million people. The 23 languages make up the native tongue of 4.1 billion people. We represent each language within black borders and then provide the numbers of native speakers (in millions) by country. The colour of these countries shows how languages have been taken root in many different regions.

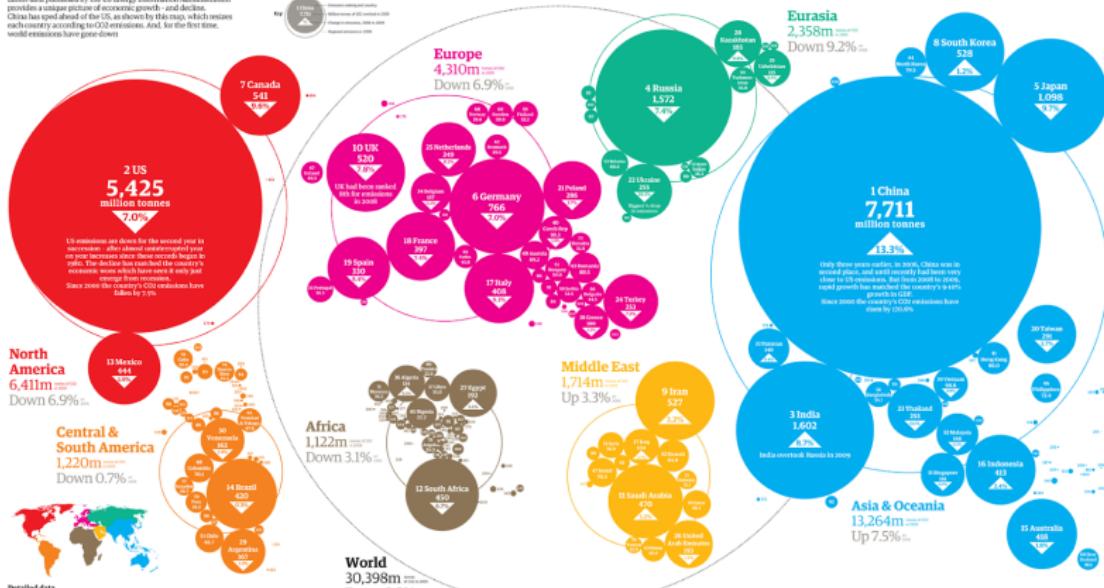


Source: "A world of languages" (www.scmp.com/infographics/article/1810040/infographic-world-languages)

Why infographics?

An atlas of pollution: the world in carbon dioxide emissions

Latent data published by the US Energy Information Administration provides a unique picture of economic growth - and decline. China has sped ahead of the US, as shown by this map, which resizes each country according to CO₂ emissions. And, for the first time, world emissions have gone down

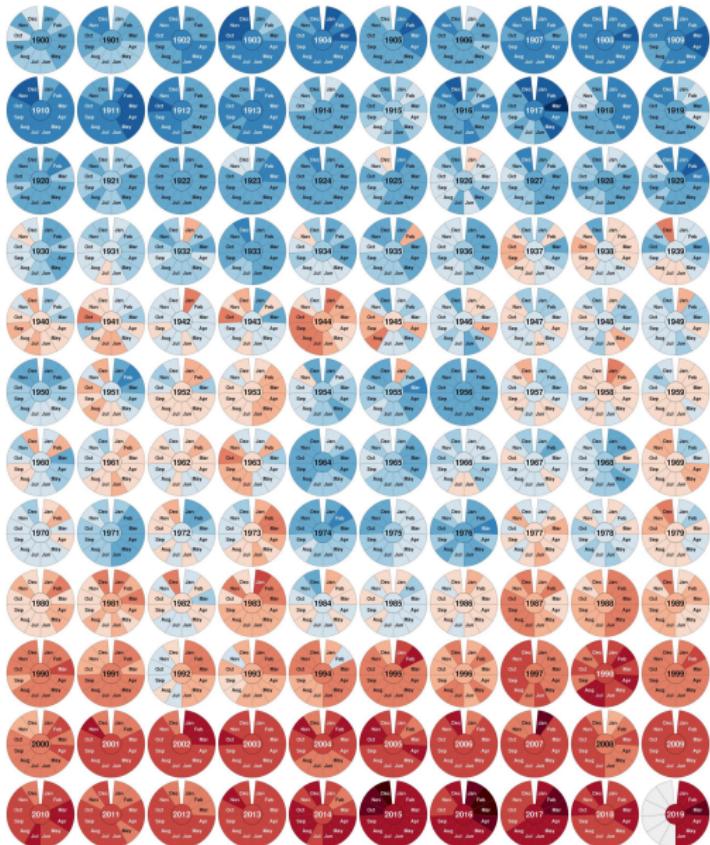


Detailed data

Rank	Country	Million visitors	Percent change	Rank	Country	Million visitors	Percent change	Rank	Country	Million visitors	Percent change	Rank	Country	Million visitors	Percent change				
1	United States	1,020	+1.0%	2	China	450	+1.0%	3	United Kingdom	350	+1.0%	4	Germany	280	+1.0%	5	Japan	250	+1.0%
6	France	230	+1.0%	7	Canada	220	+1.0%	8	Australia	200	+1.0%	9	Italy	180	+1.0%	10	Spain	170	+1.0%
11	South Korea	160	+1.0%	12	U.S. Virgin Islands	150	+1.0%	13	Switzerland	140	+1.0%	14	Malta	130	+1.0%	15	Portugal	120	+1.0%
16	Thailand	110	+1.0%	17	United Arab Emirates	100	+1.0%	18	Belgium	90	+1.0%	19	Montenegro	80	+1.0%	20	Latvia	70	+1.0%
21	Malaysia	60	+1.0%	22	Costa Rica	50	+1.0%	23	U.S. Virgin Islands	40	+1.0%	24	Maldives	30	+1.0%	25	U.S. Virgin Islands	20	+1.0%
26	U.S. Virgin Islands	15	+1.0%	27	U.S. Virgin Islands	10	+1.0%	28	U.S. Virgin Islands	5	+1.0%	29	U.S. Virgin Islands	4	+1.0%	30	U.S. Virgin Islands	3	+1.0%
31	U.S. Virgin Islands	2	+1.0%	32	U.S. Virgin Islands	1	+1.0%	33	U.S. Virgin Islands	1	+1.0%	34	U.S. Virgin Islands	1	+1.0%	35	U.S. Virgin Islands	1	+1.0%
36	U.S. Virgin Islands	1	+1.0%	37	U.S. Virgin Islands	1	+1.0%	38	U.S. Virgin Islands	1	+1.0%	39	U.S. Virgin Islands	1	+1.0%	40	U.S. Virgin Islands	1	+1.0%
41	U.S. Virgin Islands	1	+1.0%	42	U.S. Virgin Islands	1	+1.0%	43	U.S. Virgin Islands	1	+1.0%	44	U.S. Virgin Islands	1	+1.0%	45	U.S. Virgin Islands	1	+1.0%
46	U.S. Virgin Islands	1	+1.0%	47	U.S. Virgin Islands	1	+1.0%	48	U.S. Virgin Islands	1	+1.0%	49	U.S. Virgin Islands	1	+1.0%	50	U.S. Virgin Islands	1	+1.0%
51	U.S. Virgin Islands	1	+1.0%	52	U.S. Virgin Islands	1	+1.0%	53	U.S. Virgin Islands	1	+1.0%	54	U.S. Virgin Islands	1	+1.0%	55	U.S. Virgin Islands	1	+1.0%
56	U.S. Virgin Islands	1	+1.0%	57	U.S. Virgin Islands	1	+1.0%	58	U.S. Virgin Islands	1	+1.0%	59	U.S. Virgin Islands	1	+1.0%	60	U.S. Virgin Islands	1	+1.0%
61	U.S. Virgin Islands	1	+1.0%	62	U.S. Virgin Islands	1	+1.0%	63	U.S. Virgin Islands	1	+1.0%	64	U.S. Virgin Islands	1	+1.0%	65	U.S. Virgin Islands	1	+1.0%
66	U.S. Virgin Islands	1	+1.0%	67	U.S. Virgin Islands	1	+1.0%	68	U.S. Virgin Islands	1	+1.0%	69	U.S. Virgin Islands	1	+1.0%	70	U.S. Virgin Islands	1	+1.0%
71	U.S. Virgin Islands	1	+1.0%	72	U.S. Virgin Islands	1	+1.0%	73	U.S. Virgin Islands	1	+1.0%	74	U.S. Virgin Islands	1	+1.0%	75	U.S. Virgin Islands	1	+1.0%
76	U.S. Virgin Islands	1	+1.0%	77	U.S. Virgin Islands	1	+1.0%	78	U.S. Virgin Islands	1	+1.0%	79	U.S. Virgin Islands	1	+1.0%	80	U.S. Virgin Islands	1	+1.0%
81	U.S. Virgin Islands	1	+1.0%	82	U.S. Virgin Islands	1	+1.0%	83	U.S. Virgin Islands	1	+1.0%	84	U.S. Virgin Islands	1	+1.0%	85	U.S. Virgin Islands	1	+1.0%
86	U.S. Virgin Islands	1	+1.0%	87	U.S. Virgin Islands	1	+1.0%	88	U.S. Virgin Islands	1	+1.0%	89	U.S. Virgin Islands	1	+1.0%	90	U.S. Virgin Islands	1	+1.0%
91	U.S. Virgin Islands	1	+1.0%	92	U.S. Virgin Islands	1	+1.0%	93	U.S. Virgin Islands	1	+1.0%	94	U.S. Virgin Islands	1	+1.0%	95	U.S. Virgin Islands	1	+1.0%
96	U.S. Virgin Islands	1	+1.0%	97	U.S. Virgin Islands	1	+1.0%	98	U.S. Virgin Islands	1	+1.0%	99	U.S. Virgin Islands	1	+1.0%	100	U.S. Virgin Islands	1	+1.0%

Source: "Atlas of pollution" (www.theguardian.com)

Why infographics?



Source: Monthly global mean temperature compared to average for 1961-1990, Neil Kaye @neilrkaye

Why infographics?



Source: The Economist (September 2019)

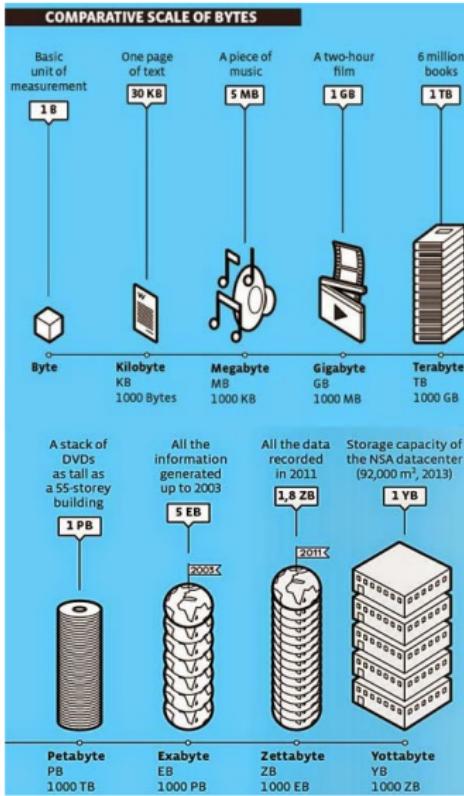
Why infographics?

Data, data, data, ...

Big Data, Data Science, ...

Why infographics?

- Technological advancements have considerably increased our capabilities to **collect**, **store** and **analyse** data
- Increasing access to data:
 - ▶ Government data
 - ▶ Open access
 - ▶ Open science
 - ▶ APIs
 - ▶ ...
- Risk of information **overload**



Source: CNRS (<http://www.cnrs.fr/>)

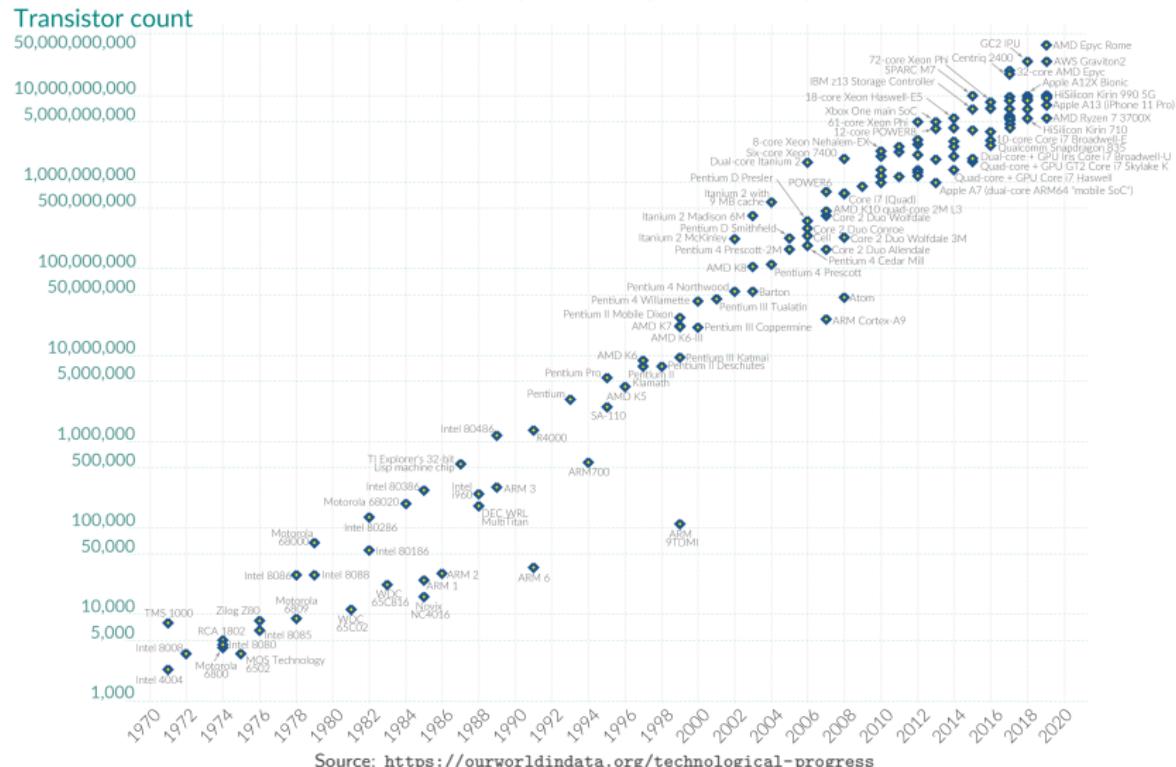
Why infographics?

Data

Moore's Law: The number of transistors on microchips doubles every two years

Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important for other aspects of technological progress in computing – such as processing speed or the price of computers.

Our World
in Data



Why infographics?

40 ZETTABYTES
(**43 TRILLION GIGABYTES**)
of data will be created by
2020, an increase of 300
times from 2005

6 BILLION PEOPLE
have cell phones

WORLD POPULATION: 7 BILLION

Volume
SCALE OF DATA

It's estimated that
2.5 QUINTILLION BYTES
(**2.3 TRILLION GIGABYTES**)
of data are created each day

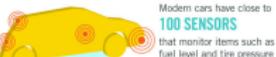


Most companies in the
U.S. have at least
100 TERABYTES
(**100,000 GIGABYTES**)
of data stored

The New York Stock Exchange
captures
1 TB OF TRADE INFORMATION
during each trading session



Modern cars have close to
100 SENSORS
that monitor items such as
fuel level and tire pressure



Velocity
ANALYSIS OF STREAMING DATA

By 2016, it is projected
there will be
18.9 BILLION NETWORK CONNECTIONS
— almost 2.5 connections
per person on earth



The FOUR V's of Big Data

From traffic patterns and music downloads to web history and medical records, data is recorded, stored, and analyzed to enable the technology and services that the world relies on every day. But what exactly is big data, and how can these massive amounts of data be used?

As a leader in the sector, IBM data scientists break big data into four dimensions: **Volume**, **Velocity**, **Variety** and **Veracity**.

Depending on the industry and organization, big data encompasses information from multiple internal and external sources such as transactions, social media, enterprise content, sensors and mobile devices. Companies can leverage data to adapt their products and services to better meet customer needs, optimize operations and infrastructure, and find new sources of revenue.

By 2015
4.4 MILLION IT JOBS
will be created globally to support big data,
with 1.9 million in the United States



As of 2011, the global size of
data in healthcare was
estimated to be
150 EXABYTES
(**161 BILLION GIGABYTES**)



30 BILLION PIECES OF CONTENT
are shared on Facebook
every month



Variety
DIFFERENT FORMS OF DATA

By 2014, it's anticipated
there will be
**420 MILLION WEARABLE, WIRELESS
HEALTH MONITORS**

4 BILLION+ HOURS OF VIDEO
are watched on
YouTube each month



400 MILLION TWEETS
are sent per day by about 200
million monthly active users

1 IN 3 BUSINESS LEADERS

don't trust the information
they use to make decisions



Veracity
UNCERTAINTY OF DATA

Poor data quality costs the US
economy around
\$3.1 TRILLION A YEAR



Sources: McKinsey Global Institute, Twitter, Cisco, Gartner, EMC, SAS, IBM, MEFTEC, QAS

Source: IBM Big Data and Analytics Hub (<http://www.ibmbigdatahub.com>)

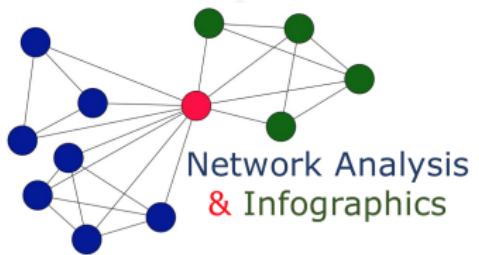
Why infographics?

Share your examples of infographics

- ① Identify an example of infographic
- ② Share your example at
https://uofsussex.padlet.org/d_rotolo/5ui28vq1183v3xg5
- ③ Add your name
- ④ Time: 10 minutes

Overview of the module

Overview of the module



- 15-credit module
- An option module for all SPRU MSc courses:
 - ▶ Science and Technology Policy
 - ▶ Strategic Innovation Management
 - ▶ Sustainable Development
- The module introduces students to
 - ▶ qualitative, quantitative, and mixed methods to collect and analyse network data
 - ▶ principles for generating effective infographics

Overview of the module

Learning Outcomes

Learning outcome	Assessment mode
1 Explain the concept of network and list the main network indicators	ESS
2 Describe and apply the major techniques for the collection of network data and their statistical analysis	ESS, GPN + GWS
3 Identify the main characteristics of networks by means of network measures	ESS, GPN + GWS
4 Employ network analysis techniques to produce network data-based infographics	GPN + GWS

Note: ESS: Essay; GPN: Group Presentation; GWS: Group Written Submission

This is what you will learn to do ...

Intra-EU Exports

The Trade Between European Countries

Intra-EU Imports

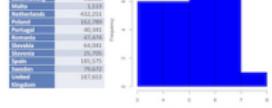
This poster depicts the trade of products between the 28 member states of the European Union. Although, each member state trades with all the other EU countries, the networks presented here only show up to a maximum of 75% of each country's intra-EU trade made in the year 2017 in terms of value (euros). This allows to observe in an instant each country's main European trade partners. For exports, the network is directed between the exporter and its partners. For imports, the network is directed between the partners and the importer. The edges are weighted to represent a percentage of the country's total intra-EU trade. Countries form clusters when their intra-trade is on average more significant than the trade made with the rest of the member states. The exports and imports networks' density, respectively 0.208 and 0.202, indicate that the large majority of the trade countries make only concerns a small number of all their partners.

A country's degree centrality is shown by the size of its respective node. The smaller the node, the less partners the country has. Alternatively, the bigger the node, the more partners the country has. The degree centrality can affect a country's vulnerability within the network.

Cluster	Country	Exports (Value in Millions)
Cluster 1	Germany	300,000
Cluster 1	France	274,458
Cluster 1	Spain	100,000
Cluster 1	Italy	93,000
Cluster 1	Croatia	60,000
Cluster 1	Austria	50,000
Cluster 1	Portugal	30,000
Cluster 1	Greece	20,000
Cluster 1	Hungary	15,000
Cluster 1	Ireland	10,000
Cluster 1	Latvia	8,000
Cluster 1	Lithuania	6,000
Cluster 1	Malta	5,000
Cluster 1	Slovenia	4,000
Cluster 1	Poland	3,000
Cluster 1	Belgium	2,000
Cluster 1	Netherlands	1,500
Cluster 1	Switzerland	1,000
Cluster 1	United Kingdom	187,003

Legend
— intra-cluster % exports
— inter-cluster % exports

● Cluster 1
● Cluster 2
● Cluster 3
● Cluster 4
● Cluster 5
● Cluster 6



Cluster	Country	Imports (Value in Millions)
Cluster 1	Germany	231,348
Cluster 1	France	211,200
Cluster 1	Spain	17,000
Cluster 1	Italy	4,700
Cluster 1	Croatia	4,000
Cluster 1	Austria	3,000
Cluster 1	Portugal	2,000
Cluster 1	Greece	1,500
Cluster 1	Hungary	1,000
Cluster 1	Ireland	800
Cluster 1	Latvia	600
Cluster 1	Lithuania	500
Cluster 1	Malta	400
Cluster 1	Slovenia	300
Cluster 1	Poland	200
Cluster 1	Belgium	150
Cluster 1	Netherlands	100
Cluster 1	Switzerland	80
Cluster 1	United Kingdom	293,987

Legend
— intra-cluster % imports
— inter-cluster % imports

● Cluster 1
● Cluster 2
● Cluster 3
● Cluster 4
● Cluster 5
● Cluster 6



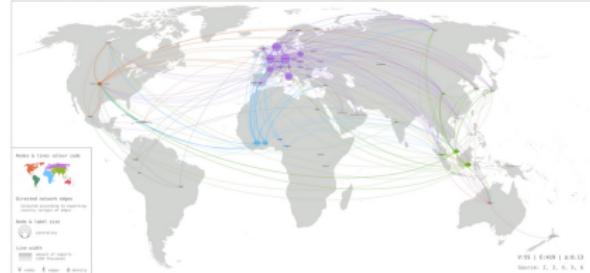
Four exporters (i.e. Germany, Malta, Lithuania and Austria) and their respective import partners have been selected to allow a comparison across countries. The light blue cloud highlights the area of the network the country covers with its exports. This can be an additional indicator on how extensive a country's reach can be. It is also worth paying attention to which cluster each partner belongs to and its inter-cluster trade as this could provide a foundation for further research trying to analyse the interaction between each cluster. The width of a country's edges indicates the importance of each its partners in terms of value traded and consequently also provides information on how each country's exports are distributed.

The same four countries and their respective import partners have been chosen for further scrutiny. It is important to notice that the number of clusters has changed. The light red cloud highlights the area of the network the country covers with its imports. Accordingly, the same points of interests arise as in the exports section. Having the same countries as examples for both imports and exports graphs allows the reader to compare them and identify the differences. Such analysis can help understand how a country's partners change depending on the flow of trade or how it affects its trade in terms of value. Furthermore, the comparison of a country's position in the graph or in a cluster might also be of interest for further analysis.

FROM BEANS TO CHOCOLATE

Following the trade of the treat we like the most

Global expert trade map of cocoa beans, cocoa components (powder, butter & paste), and chocolate



AIR

To identify the countries involved in the exports of chocolate products, we considered cocoa butter, cocoa powder, and chocolate. We used the same methodology to detect the role of each country in the network, and the most central countries are more central in the network.

Method

The main source used to collect the data was Trade Map, which uses the UN Commodity Trade Statistics Database.

The criteria to select the information were the following:

Through FAO (Food and Agriculture Organization) we identified the participating countries in the production of cocoa beans, cocoa butter and chocolate. Using these, we calculated the total exports in 2010 thousand for each product. 2010 was the Trade Map's last year.

We identified the countries that represented the 80% of the total exports in each product. These countries were used to calculate the density of the countries that represent the 80% of the top countries exporting each product.

Tools

- igraph package to create the networks, its attributes and measures.
- Graphviz to improve the visualization of the network through the layout algorithms. ForceAtlas2, Fruchterman-Reingold, Circular.



Findings & conclusions

The resulting networks are directed because exports go from one country to another. It is a very robust network because the relationships between countries are very strong.

For companies value chains, such as cocoa, it is often the case that the most central countries are not the ones that produce the product, which means that the commodity must travel. This network exhibits the opposite, when most of the countries are the ones that produce the product.

Companies have different operational applications (e.g. cosmetics, health, arts and culture, food, etc.) and therefore the network is more complex.

Overall, Europe has the most central countries in the networks, which is something that can be expected due to the size of the continent. However, when looking at each phase, it is possible to conclude that

• Côte d'Ivoire and Ghana are the most central in the cocoa beans network. Both countries are the ones that produce over 80% of the cocoa beans in the world.

• The Netherlands is the most central country in the cocoa components network.

• The United States is the most central country in the chocolate network. This country is the one that consumes the most chocolate and therefore has the highest degree centrality in the network. In this network, there are three clusters of countries that are more central than the rest, and these are the countries that are adding value to the commodity they export.

• From the chocolate network, we can infer that Europe is the continent where the most central countries are located. This is due to the fact that Europe is the continent that consumes the majority of the exports of chocolate to Asia and the rest of North America.

• We compare the density measure for each network to measure while the process moves forward. Overall, as the number of nodes grows in a network

the density of countries to create ties with every other country in the network decreases. This is due to the fact that there are more nodes in the network, so the density measure is each instance. This result could be analyzed in future research.

Sources

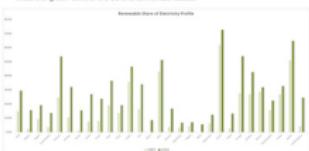
1. IMPORTS: <http://www.unctad.org/sections/statistics/TradeMap/TradeMap.html>
2. EXPORTS: <http://www.unctad.org/sections/statistics/TradeMap/TradeMap.html>
3. FAO: <http://www.fao.org/faostat/en/#data/STC>
4. Trade Map: <http://www.TradeMap.org/>, Accessed April 2012
5. World Bank: <http://data.worldbank.org/indicator/EX.PRT.TOTL.GD.ZS>
6. Trade Map: <http://www.TradeMap.org/> Accessed April 2012
7. FAO: <http://www.fao.org/faostat/en/#data/STC>
8. FAO: <http://www.fao.org/faostat/en/#data/STC>

Dynamics of EU Renewable Electricity Profiles 2005 to 2016

Research Questions:

Based on the increasing share of renewable electricity across the European Union (EU), as seen in Renewable Share of Electricity Profile graph below, this project asks the following questions:

- To what extent have Member States of the EU developed their renewable electricity sectors in tandem with policy frameworks and outputs from the EU Commission, Parliament and Council?
 - To what extent are EU Member States converging or diverging in their total renewable electricity profile?
 - To what extent are geographical and climate factors guiding specific technological uptake of renewable electricity production?
 - How can renewable electricity patterns enable policy makers to understand drivers within EU electricity policy and how can new frameworks adapt to meet the ‘green’ aims of the EU and its member states?



Data

Data for the network visualisation and complementary graphs presented was sourced from Eurostat's **Smart Assessment of Renewable Energy Sources (SHARES)** 2016 Report. The objective of the SHARES tool is to facilitate calculation of the share of energy from renewable sources according to Directive 2009/28/EC. For this data series, hydro is normalised and excluding pumping, wind is normalised, solar includes solar photovoltaics and solar thermal generation, and all other renewables includes electricity generation from gaseous and liquid biofuels, renewable municipal waste, geothermal, and (l)al, wave & ocean.

Data for the EU Renewable Electricity Policy Landscape below was sourced from IRENA and the EU's Renewable Energy Prospects for the EU 2018, Eurostat Energy Statistics, and Smart Cities Info-systems publications.



Findings and Further Research:

Over the eleven year period of this network analysis, there have been significant changes in cluster formation, strength of relationships between nodes, and predominance of renewable sources within electricity grids. In terms of technology dominance (node colour), there was a overall shift towards wind, as evidenced in the case of UK, where it was initially dominated by liquid biofuels and coal, but by 2009 had shifted to wind. The same pattern of shift from liquid biofuels (node blue) to wind (node red) is seen in the cases of Germany and Italy, with increases in wind and solar power, respectively. In regard to strength of ties, there is a clear divergence of country profiles, with increasing "uniqueness" in electricity mix. In addition, there is a clear increase in number of strong ties, which links one cluster to another. For example, in 2000 there were 10 clusters of strong ties, which link one cluster to another. By 2011, there were 15 clusters of strong ties. This divergence of profiles, coupled with predominantly solid birth and death, finally in 2014–2016, due to significant growth in renewable energy, became very dominant. These findings suggest that each EU policy form has differing influence upon how policy is implemented by

Further research could include investigating the level of investment by sector and technology across the EU and national level with particular reference to the European Investment Bank. In addition, understanding political and economic landscapes at the national level can help to explain divergences between national policies and the extent to which these are adopted directly or indirectly in EU policy outputs. Lastly, the absence of solar as a dominant renewable electricity source opens up a discussion regarding the extent to which geographical and climate factors effect technological adoption and diffusion.



'ZERO WASTE'

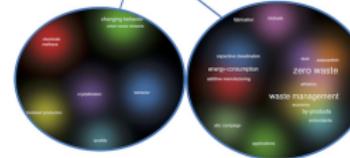
How is it used in publications?

1 Introduction

The term "zero-waste" is colloquially used to pertain to the philosophy of retail sustainability (Flynn, 2018). This is also evident in Google engine searches where top results relate to Zero Waste Shops. This poster thus aim to see how the term "zero waste" is used in publications, how keywords from various research areas co-occur, and if the use of "zero waste" in publications agrees with the term's causal context.



“waste” and “waste management” in 2017.



Conclusion

- In publications, the term "zero waste" is used on a wide range of topics, and not only in reference to sustainability in retail.
 - The term is most frequently used in publications on **Engineering and Environment**.
 - Publications covering areas on **Waste Management, Policy, Engineering, and Environmental Sciences** are the most cited.

2 Data Selection

- **Data Source:** Web of Science Core Collection
 - **Data Collection:** Full-network method of documents search with “zero waste” OR “zero-waste” OR “zero wastes” OR “zero-wastes” in the title
 - **Data Set:** 150 documents published from 1980 to present



FIG. 2. Recorded air movement pattern of a typical 1000 sf room.

2 Bibliometric Analysis

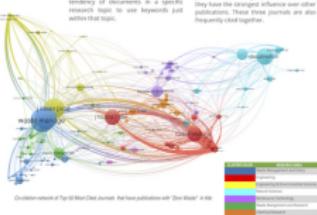
KEYWORD CO-OCCURRENCE

Top 50 Issues

- 10.1.10.15 DOCUMENTS**

 - The clusters in Fig. 1 represent groups of documents that have similar topics or areas. The nodes represent the keywords while the edges represent the documents.
 - “by-product,” in its ego-network, acts as a hub node around three different clusters, having keywords associated with Chemical Engineering, Materials Engineering, and Chemical Engineering, respectively (Gould and Henschen, 1987).
 - Remaining clusters are characterized by fewer nodes, where typically, the hierarchy of documents is a specific research topic to be used beyond just authoring a document.
 - The top 10 most cited journals from the 1990s were taken as a subset and analyzed using t-SNE.
 - This is to see which journals have the highest impact and which research areas have the most active publishing on these journals.
 - Journal influence can be measured through Degree Centrality (DiSanto et al., 1976). The higher the CD is, the more influential the journal.

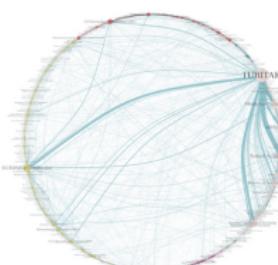
10.1.10.16 Media Management, Resources, Performance, and Applications and *The Journal of Cleaner Production* are the two journals with the highest CD, which means they have the greatest influence over other journals. These two journals are also the most cited journals. These two journals are also the most cited journals.



Citation network of Top 50 Most Cited Journals that have publications with 'Zinc Oxide' as a keyword.

Co-Occurrence of R&D Funding in Turkey

Aim: To analyse the collaboration network of R&D funding institutions in Turkey & to explore differentiation among different funding institutions, universities and regions



Data:

- Six universities are selected to represent the co-funding pattern in Turkey
- Most active universities in their regions in terms of international collaboration
- 4794 scientific publications are downloaded from Web of Science for the year 2013
- The acknowledgement part is analysed one-by-one
- 3828 different names converted into 778 unified funding institutions

Overall Findings:

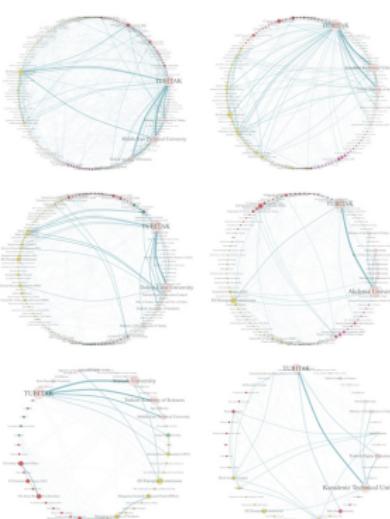
- 2109 publications out of 4794 (44%) take grant from at least one institution
- 980 publications (20%) have more than one funding institutions
- There are 474 different funding institutions in collaboration*
- 87% of funding comes from Turkish institutions
- 24% of funding comes from Europe whereas 11% and 5% are from North America and Asia, respectively
- Only 7.5% of funding institutions are industrial companies
- Only 2.5% of funding comes from industry
- The three most popular national R&D funding institutions are: TUBITAK (445), Turkish Academy of Sciences (118), Middle East Technical University (94)
- The three most popular international R&D funding institutions are: EU/European Commission (95), US National Science Foundation (NSF) (38), German Research Foundation (DFG) (27)

University-Specific Findings:

- Middle East Technical University (Top, Left)
 - n=354, density=0.034
 - Most collaborative
 - International Orientation: Europe, North America and Asia
- Istanbul Technical University (Top, Right)
 - n=130, density=0.038
 - International Orientation: Europe, North America and Asia
- Dokuz Eylul University (Middle, Left)
 - n=125, density=0.002
 - International Orientation: Mostly Europe, especially Spain (consistent with its geographical location)
- Aldeniz University (Middle, Right)
 - n=50, density=0.040
 - International Orientation: Europe, North America and Asia
- Ataturk University (Bottom, Left)
 - n=50, density=0.033
 - International Orientation: North America and Europe
 - No fund from Asia (inconsistent with its geographical location)
- Karadeniz Technical Univ. (Bottom, Right)
 - n=42, density=0.107
 - International Orientation: Europe and North America
 - Asian institutions are in top three (consistent with its geographical location)
 - A few is in top three

Legend: ■ Asia ■ Africa ■ Europe ■ Middle East ■ North America ■ South America ■ Oceania ■ International

Note:
*Citing institutions with 1000+ cited publications are excluded
**The number of grants is calculated by the number of acknowledgements
***One DFG grant is assigned as the number of circumference funding



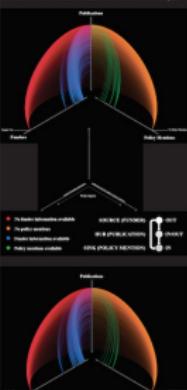
1. HOW TO MEASURE POLICY IMPACT OF RESEARCH FUNDING?

Measuring and understanding the impact of research funding on policy is becoming increasingly important in the context of academic evaluation systems based on research demands (Cox & Holden, 2019). With the increasing availability of information on research funding and policy documents, it is now feasible to trace the connections between the two (Brennan et al., 2016; Kostaki, 2016). We use data from Dimensions and Altmetric to create tripartite networks connecting research funds, publication topics and policy organisations. To our approach, we have selected three examples related to recent events: H1N1, Ebola and Covid-19. Publication topics in these examples were generated by applying LDA topic modelling on publications about the disease and subsequently using a naive tree model algorithm to associate topics to publications based on the highest probability.

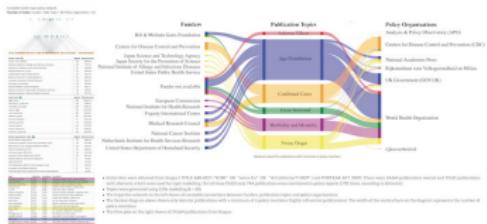


HOW MANY PUBLICATIONS MAKE IT TO POLICY REPORTS?

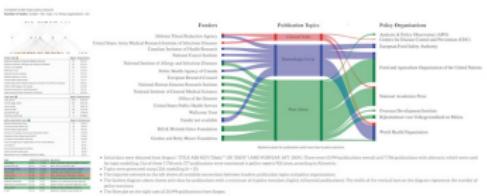
To visualise the proportion of publications that end up being mentioned in policy reports, we use the so-called hub plots developed by Koschützki et al. (2012). These hub plots are converted network visualisations where each plot makes it possible to assign nodes to axes based on their properties. The hub plots are built on the assumption that the hubs for specific networks are located on the outer side of the plot. In our case, the hubs for the policy organisations are located on the right side of the plot. The position of nodes on the hub and policy axes is based on node degree. The higher the degree, the further the nodes are located from the centre of the plot.



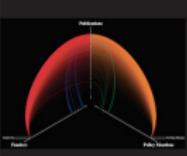
2. H1N1 (SWINE FLU)



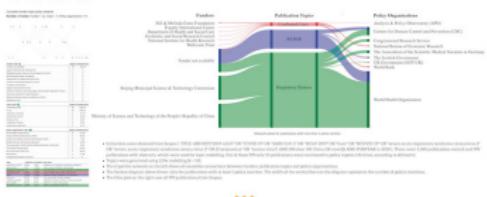
3. EBOLA VIRUS



The hub plots show how few publications eventually make it to policy reports. The plot highlights the proportion of publications that have no available funding information. This highlights the limitations of analysing how much funding and policy attention the research receives due to the relative inaccessibility of these details.



4. COVID-19



The hub plots show how few publications eventually make it to policy reports. The plot highlights the proportion of publications that have no available funding information. This highlights the limitations of analysing how much funding and policy attention the research receives due to the relative inaccessibility of these details.



References

Cox, M. & Holden, J. (2019). The role of research funding in the evaluation of research output. *Journal of the American Statistical Association*, 114(527), 1445–1459. doi:10.1080/01621459.2019.1580000

Overview of the module

Outline

Week	Topic
1	Introduction
2	Network definition
3	Network data collection
4	Descriptive network analysis A
5	Descriptive network analysis B
6	Descriptive network analysis C
7	Principles of infographics
8	Network models
9	Innovation networks
10	Social network theories
11	Revisions

Overview of the module

Assessment modes

Essay (ESS) [50% weighting]

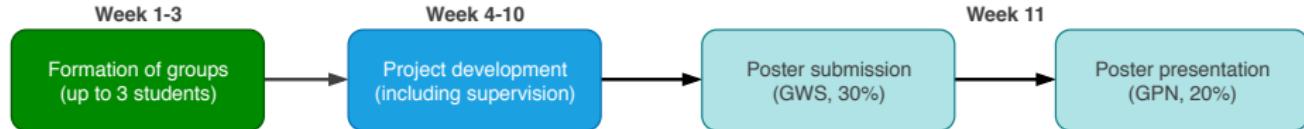
- 2,500-words essay to present a coherent analysis of the inter-organisational networks
- Data will be provided in Week 5
- See Canvas website for more details

Overview of the module

Assessment modes

Coursework

- Groups up to 3 students
- Report your group by Week 3:
<https://docs.google.com/spreadsheets/d/1p49sUUrOLK9y12-cSrxGEiHAP0BukdwDDGJSNuM>
- Small-scale network analysis project using novel or existing network data
- Any topic!
- Assessment modes:
 - ▶ Group Written Submission (GWS) [30% weighting]
Infographic poster (A1-size, PDF)
 - ▶ Group Presentation (GPN) [20% weighting]
10-minute video recording presenting the infographic poster (GWS)
- Submission in Week 11 (see Canvas)
- Marking criteria (see Canvas)



Overview of the module

Assessment modes (RESIT)

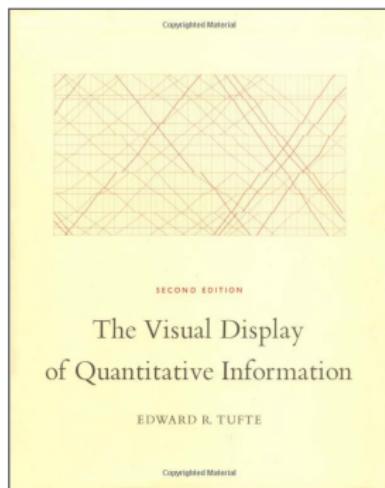
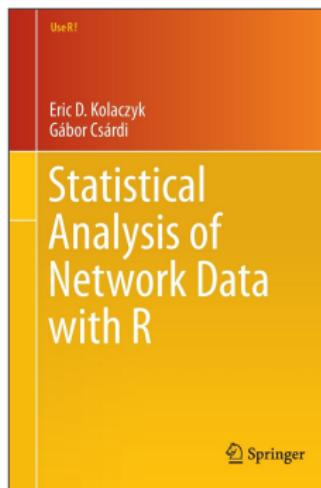
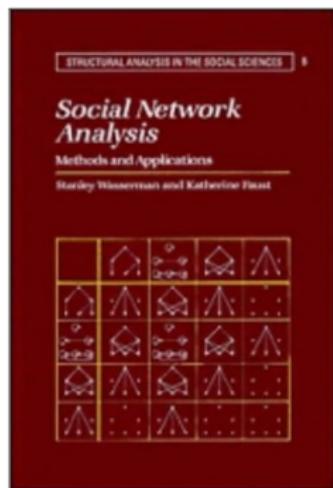
Exam	Resit	Weight
Essay (ESS, 2,500 words)	Essay (ESS, 2,500 words)	50%
Group Written Submission (GWS)	Report (REP, 1,500 words project summary)*	30%
Group Presentation (GPN)	Project (PRJ, A1-size poster)*	20%

*Individual work

Overview of the module

Readings

- Essential and recommended readings as listed Canvas
- Selected chapters from the below books



Overview of the module

Software packages

- R (www.r-project.org) and R-Studio (www.rstudio.com)
- igraph package for R (<http://igraph.org/r/>)
- Gephi (<https://gephi.org/>)
- VOSviewer (www.vosviewer.com)



Overview of the module

Canvas website

2021/22 Spring Semester

Network Analysis and Infographics [21/22]

Home
Units
Assignments
Discussions
Grades
Reading List
Panopto Recordings
Zoom
People
Skills Hub

Network Analysis & Infographics

Key information and resources

- Module information > Units >
- Module contacts > Reading list >
- Assessment information > Module recordings >
- Policy and guidance > Assignments >
- Race Equity Statement > Academic Misconduct Statement >

Next time ...

- **Seminar: Introduction**

- ▶ Network visualisation exercise
- ▶ Familiarising with the concept of network

- **Lecture: Network definition**

- ▶ Definition of network and different types of networks
- ▶ Overview of the historical and disciplinary origins of (social) network analysis
- ▶ Network visualisation standards
- ▶ Overview of R and the igraph package

Questions

References I