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title: "hw1"
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output: html document
```{r setup, include=FALSE}
knitr::opts_chunk$set(echo = TRUE)
```{r}
library(ggplot2)
library (dplyr)
library(tidyr)
```{r}
df <- readRDS("C:/Users/Admin/Desktop/HCMST couples.rds")</pre>
meet <- distinct(select(df, meeting type))</pre>
options (max. print = 10000)
names (df)
```{r}
#Question 1:Dating trends over time
meeting_category <- c("School", "Social", "Work", "Online", "Other")</pre>
df simplified <- df %>%
  mutate(meeting category = case when(
    meeting_type %in% c('Primary or Secondary School', 'college') ~ 'School',
    meeting_type %in% c('military','Church', 'Volunteer Organization','Bar or Restaurant','Private
Party') ~ 'Social',
    meeting_type %in% c('Customer-Client Relationship','One-time Service Interaction','Business
Trip', 'Work Neighbors') ~ 'Work',
    meeting_type %in% c('Internet', 'Internet Dating or Phone App', 'Internet Social Network', 'Online
Gaming', 'Internet Chat', 'Internet Site', 'Met Online') ~ 'Online',
    TRUE ~ 'Other'
  )) %>%
  group by (Q21A Year, Q21A Month, meeting category) %>%
  summarise(count = n(), groups = 'drop')
meeting counts <- df simplified %>%
  group by (Q21A Year, meeting category) %>%
  summarise(count = n(), .groups = 'drop') %>%
  pivot_wider(names_from = meeting_category, values_from = count, values_fill = list(count = 0))
# Line Chart
ggplot(meeting counts, aes(x = Q21A Year)) +
  geom_line(aes(y = School, colour = "School", group = 1)) +
  geom line(aes(y = Social, colour = "Social", group = 1)) +
  geom line (aes (y = Work, colour = "Work", group = 1)) +
  geom_line(aes(y = Online, colour = "online", group = 1)) +
  geom line(aes(y = 0ther, colour = "other", group = 1)) +
  labs(title = "Trend of Meeting Types Over Years",
       x = "Year",
y = "Count"
       colour = "Meeting Type") +
  theme minimal()
# Stacked Bar Chart
gmeeting category \langle -\text{ggplot}(\text{df simplified, aes}(x = Q21A \text{ Year, } y = \text{count, fill} = \text{meeting category})) +
  geom bar(stat = "identity") +
  theme minimal()
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gmeeting category + theme(axis.text.x = element text(angle = 45, vjust = 1, hjust=1, size = 8))
names (df simplified)
- - -
The first graph is a line chart, which is an excellent choice for displaying data over time, allowing
the viewer to observe trends and patterns. Line charts are particularly effective in showing how data
points are connected over a period and can illustrate the rise and fall of counts over the years.
The second graph is a stacked bar chart, which is useful for comparing the total count across different
categories while also breaking down each category's contribution to the total. This type of
visualization supports the principle of comparison, enabling the reader to compare the composition of
meeting types for each year at a glance.
  `{r}
#Question 2: Age is just a number
ggplot(df, aes(x = ppage, y = Q9, color = ppgender)) +
  geom\_point(alpha = 0.5) +
  geom_smooth(method = "lm", se = FALSE) +
  labs (title = "Age Relationship Between Partners",
       x = "Respondent's Age",
       y = "Partner's Age") +
  theme minimal()
There's a clear positive correlation between the respondent's age and their partner's age. This
indicates that generally, partners tend to be close in age. The plot shows two distinct trend lines,
one for male respondents and one for female respondents. This suggest a gender difference in age
dynamics within partnerships.
  \{r\}
#Question3. Politics and Dating
# Plot 1: Distribution of relationship duration by political affiliation
df summary <- df %>%
  group by (partyid7) %>%
  summarise(average_duration = mean(duration, na.rm = TRUE))
ggplot(df summary, aes(x = partyid7, y = average duration)) +
  geom col() +
  labs(title = "Average Relationship Duration by Political Affiliation",
       x = "Political Affiliation",
       y = "Average Duration (days)") +
  theme minimal()
# Plot 2: Frequency of meeting types by political affiliation
df party <- df %>%
  mutate(meeting_category = case_when(
    meeting_type %in% c('Primary or Secondary School', 'college') ~ 'School',
    meeting_type %in% c('military','Church', 'Volunteer Organization','Bar or Restaurant','Private
Party') ~ 'Social',
meeting_type %in% c('Customer-Client Relationship','One-time Service Interaction','Business Trip','Work Neighbors') \sim 'Work',
    meeting type %in% c('Internet', 'Internet Dating or Phone App', 'Internet Social Network', 'Online
Gaming', 'Internet Chat', 'Internet Site', 'Met Online') ~ 'Online',
    TRUE ~ 'Other'
  )) %>%
  group_by(Q21A_Year, Q21A_Month, meeting_category, partyid7) %>%
  summarise(count = n(), groups = 'drop')
meeting party <- df party %>%
  group_by(partyid7, meeting_category) %>%
  summarise(count = n(), .groups = 'drop') %>%
  pivot_wider(names_from = meeting_category, values_from = count, values_fill = list(count = 0))
ggplot(meeting party, aes(x = partyid7)) +
  geom_col(aes(y = School, fill = "School"), position = "dodge") +
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geom_col(aes(y = Social, fill = "Social"), position = "dodge") +
  geom col(aes(y = Work, fill = "Work"), position = "dodge") +
  geom_col(aes(y = Online, fill = "Online"), position = "dodge") +
geom_col(aes(y = Other, fill = "Other"), position = "dodge") +
scale_fill_manual(values = c("School" = "blue", "Social" = "red", "Work" = "green", "Online" =
"purple", "0ther" = "orange")) +
  labs(title = "Meeting Types by Political Affiliation",
       x = "Political Affiliation",
       y = "Frequency") +
  theme minimal() +
  guides(fill = guide legend(title = "Meeting Category"))
. . .
```{r}
#Question 4. Your turn to choose
#The relationship between the number of people they met by App and the Education level of the people
they met.
ggplot(df, aes(x = w6_how_many_app, fill = Q10)) +
 geom histogram(stat = "count", position = "dodge") +
 theme minimal() +
 labs(x = "number of the people they met on app", y = "Partner's Education Level", title = "Education
Level by Using APP")
```{r}
install.packages("plotly")
library (plotly)
library(DT)
# Convert a ggplot object to a plotly object
p <- ggplot(meeting_party, aes(x = partyid7)) + geom_col(aes(y = School, fill = "School"), position = "dodge") +
  geom_col(aes(y = Social, fill = "Social"), position = "dodge") +
  geom_col(aes(y = Work, fill = "Work"), position = "dodge") +
  geom_col(aes(y = Online, fill = "Online"), position = "dodge") +
  geom_col(aes(y = 0ther, fill = "0ther"), position = "dodge") +
  scale_fill_manual(values = c("School" = "blue", "Social" = "red", "Work" = "green", "Online" =
"purple", "0ther" = "orange")) +
  labs(title = "Meeting Types by Political Affiliation",
       x = "Political Affiliation",
       y = "Frequency") +
  theme_minimal() +
  guides(fill = guide legend(title = "Meeting Category"))
ggplotly(p)
#Without ggplot
datatable(df_simplified, options = list(
  pageLength = 10,
  searchHighlight = TRUE,
  filter = 'top',
  autoWidth = TRUE
))
```{r}
#Question 6:
library (dplyr)
library(DT)
Select a few columns from the dataframe and rename them for clarity
simplified df <- df %>%
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PartnerRce = Q6B, # Renaming 'pppa1635' to 'GenderIdentity'
PartnerAge = Q9, # Renaming 'Q9' to 'PartnerAge'
EducationLevel = Q10, # Renaming 'Q10' to 'EducationLevel'
Include any other variables you find relevant

Create an interactive data table with renamed columns
datatable(simplified_df, options = list(
 pageLength = 10,
 searchHighlight = TRUE,
 filter = 'top', # Enable filtering for each column
 autoWidth = TRUE))

Main questions I wanna show based on this data table:
Are age disparities more pronounced within certain racial or educational groups?
Does racial background show specific trends in the choice of partner's education level?
Is education level a key criterion in partner selection, with individuals of different educational attainments tending to match with each other?
```

select(