

# Advance reading lists

If you want to get a head start before you begin studying with us, our academic staff have put together a preliminary resource list for each course which you can download below.

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## MSc Data Science reading list

### Books for Core Modules

#### Introduction to Data Science

- Kelleher, J.D. & Tierney, B. (2018) Data Science. MIT Press.
- Davenport, T.H., Harris, J.G. & Morison, R. (2010) Analytics at work: smarter decisions, better results. Harvard Business Review Press.
- O'Neil, C. & Schutt, R. (2013) Doing Data Science. O'Reilly.

#### Data and Society

- Kitchin, R. (2014) The Data Revolution, SAGE Publications Ltd
- Noble, S. (2018) Algorithms of Oppression. NYU Press: New York
- O'Neil, C. (2016) Weapons of Math Destruction, Penguin.

#### Database Design

- Jewett, T., Database design with UML and SQL (4th Edition). Available online: <https://web.csulb.edu/colleges/coe/cecs/dbdesign/dbdesign.php>

#### Data Analysis

- J. Pallant (2020). SPSS survival manual: a step by step guide to data analysis using SPSS. 7th Ed. (but 5th and 6th editions also acceptable). McGraw-Hill.
- N. Bruce (2018). Quantitative methods for health research: a practical interactive guide to epidemiology and statistics. 2nd Ed. Wiley.

#### Data Mining

- Witten, I.H., Frank, E. & Hall, M. (2011) Data Mining: Practical Machine Learning Tools and Techniques. Morgan Kaufman.
- Kelleher, J.G., Namee, B.M. & D-Arcy, A. (2015) Fundamentals of Machine Learning for Predictive Data Analytics Algorithms, Worked Examples and Case Studies. The MIT Press.

#### Data Visualization

- Kirk, A. (2019) Data Visualisation: A Handbook for Data Driven Design. Sage publishing (ISBN 978-1-5264-6892-5)
- Ferster, B. (2012) Interactive visualisation: insight through inquiry. MIT Press.
- Heer, J., Bostock, M., Ogievetsky (2010). A tour through the visualisation zoo, ACM. Available online: <https://dl.acm.org/doi/pdf/10.1145/1794514.1805128>

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## MSc Information Management reading list

### Core readings

- Bystrom, K., Heinstrom, J. and Ruthven, I. (2019). *Information at Work: Information Management in the Workplace*. London: Facet.
- Choo, C-W. (2002). *Information Management for the Intelligent Organisation: The Art of Scanning the Environment*, Third Edition. Medford (NJ): Libraries Unlimited.
- Ford, N. (2015). *Introduction to Information Behaviour*. London: Facet.
- Ruthven, I. (2011). *Interactive Information Seeking, Behaviour and Retrieval*. London: Facet.
- Smallwood, R-F. (2019). *Information Governance: Concepts, Strategies and Best Practices, Second Edition, Second Edition*. Hoboken (NJ): John Wiley.
- White, M. (2020). *Managing Enterprise Information: A Guide to Good Practice*. Available at <http://intranetfocus.com/wp-content/uploads/2020/07/Managing-EnterpriseInformation.pdf>

### Supplementary Readings

- Cadle, J. (2017). Project Management for Information Systems. London: Prentice-Hall.
- Kendall, K.E. (2020). Systems Analysis and Design, Tenth Edition. Harlow: Pearson.

- Monge, A. Database Design with UML and SQL, Fourth Edition. Available at: <https://web.csulb.edu/colleges/coe/cecs/dbdesign/dbdesign.php>
- Osterwalder, A. (2020). Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers. Hoboken (NJ): John Wiley.
- <https://www.calormen.com/jslogo/>

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### MSc Information Systems reading list

#### Core readings

- Valacich, J. S., & George, J. F. (2021). Modern systems analysis and design (Ninth edition, global edition). Pearson.
- Beynon-Davies, P. (2020). Business Information Systems. Basingstoke (3rd edition), Hampshire: Palgrave Macmillan UK.
- Thamhain, H. J. (2014). Managing technology-based projects: Tools, techniques, people and business processes. John Wiley & Sons.
- Oates, B. J., Griffiths, M., & McLean, R. (2021). Researching information systems and computing (Second edition). SAGE Publications Ltd. Special Edition of First Monday (2020) "Digital inequalities" 25  
(7) <https://firstmonday.org/ojs/index.php/fm/issue/view/672>
- Bednar, P. M., & Welch, C. (2020). Socio-technical perspectives on smart working: Creating meaningful and sustainable systems. *Information Systems Frontiers*, 22(2), 281-298.
- Sarker, S., Chatterjee, S., Xiao, X., & Elbanna, A. (2019). The sociotechnical axis of cohesion for the IS discipline: Its historical legacy and its continued relevance. *MIS quarterly*, 43(3), 695-720.

#### Additional readings

- Avison, D., & Fitzgerald, G. (2006). Information Systems Development: Methodologies, Techniques and Tools (4th – 6th ed.). London: McGraw-Hill Education / Europe, Middle East & Africa
- Chaffey, D., Edmundson-Bird, D., & Hemphill, T. (2019). *Digital business and e-commerce management*. Pearson UK. Chapters 3-6 and 10.
- Checkland, P., & Scholes, J. (1999). Soft systems methodology in action. John Wiley & Sons.
- Dwivedi, Y. K., Wastell, D., Laumer, S., Henriksen, H. Z., Myers, M. D., Bunker, D., ... & Srivastava, S. C. (2015). Research on information systems failures and successes: Status update and future directions. *Information systems frontiers*, 17, 143-157.
- Galliers, R. D. and Currie, W. L. (2011). The Oxford Handbook of Management Information Systems: Critical Perspectives and New Directions. Oxford: Oxford Handbooks Online.
- Heeks, R. (2018). *Information and Communication Technology for Development (ICT4D)*. Routledge. *Chapter 1: Understanding ICT4D*. Horstmann, C. S. (2016). Core Java (10th edition). Boston: Prentice Hall.
- Jones, G. R. (2013). Organizational Theory, Design, and Change (7th ed.). Upper Saddle River, NJ: Pearson.
- Kendall, E. & Kendall, J. E. (2019) Systems Analysis and Design (10th Edition). Pearson.
- Laudon, K. C., & Laudon, J. P. (2022). Management information systems: Managing the digital firm (Seventeenth Edition, Global Edition). Pearson.
- Lessig, L. (2006). Code: And Other Laws of Cyberspace (Version 2.0). New York: Basic Books.
- Morabito, V. (2016). The Future of Digital Business Innovation (1st ed.) Springer International Publishing.
- Ndulu, B., Stuart, E., Dercon, S., & Knaack, P. (2023). *Driving Digital Transformation: Lessons from Seven Developing Countries* (p. 241). Oxford University Press. Chapters 5-8.
- Toyama, K. (2015). *Geek Heresy: Rescuing Social Change from the Cult of Technology* (First Edition). PublicAffairs. - *Chapter 2: The Law of Amplification*.
- W3Schools. (2019). Python Tutorial Retrieved June 27, 2019 from <https://www.w3schools.com/python/>

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### MSc Information Systems Management reading list

#### Core readings

- Valacich, J., & George, J. (2020). Modern Systems Analysis and Design (9th ed.). Pearson.
- Beynon-Davies, P. (2020). Business Information Systems. Basingstoke (3rd edition), Hampshire: Palgrave Macmillan UK.
- Thamhain, H. J. (2014). Managing technology-based projects: Tools, techniques, people and business processes. John Wiley & Sons.
- Oates, B. (2006). Researching information systems and computing. London, Thousand Oaks: SAGE Publications.

#### **Additional readings**

- Galliers, R. D. and Currie, W. L. (2011). The Oxford Handbook of Management Information Systems: Critical Perspectives and New Directions. Oxford: Oxford Handbooks Online.
- Horstmann, C. S. (2016). Core Java (10th edition). Boston: Prentice Hall.
- Jones, G. R. (2013). Organizational Theory, Design, and Change (7th ed.). Upper Saddle River, NJ: Pearson.
- Lessig, L. (2006). Code: And Other Laws of Cyberspace (Version 2.0). New York: Basic Books.
- Morabito, V. (2016). The Future of Digital Business Innovation (1st ed.) Springer International Publishing.
- W3Schools. (2019). Python Tutorial Retrieved June 27, 2019 from <https://www.w3schools.com/python/>
- Laudon, K. C., & Laudon, J. P. (2020). Management information systems: managing the digital firm (16th ed.). New York NY: Pearson.
- Avison, D., & Fitzgerald, G. (2006). Information Systems Development: Methodologies, Techniques and Tools (4th – 6th ed.). London: McGraw-Hill Education / Europe, Middle East & Africa.
- Special Edition of First Monday (2020) "Digital inequalities" 25 (7) <https://firstmonday.org/ojs/index.php/fm/issue/view/672>
- Kendall, E. & Kendall, J. E. (2019) Systems Analysis and Design (10th Edition). Pearson.

#### **Readings for Management School modules**

- Arnold, J. et al. (2016) Work Psychology: Understanding Human Behaviour in the Workplace. Sixth Edition, Harlow, Essex: Pearson Education.
- Buckley, P., Enderwick, P. & Cross, A. International Business. Oxford: Oxford University Press, 2018.
- Cavusgil, S., Knight, G. A., & Riesenberger, J.R. International Business: The new realities (Fifth edition, global ed.). Boston: Pearson, 2020.
- Clegg, S., Kornberger, M. and Pitsis, T. (2011) Managing & organizations: An introduction to theory and practice. London: Sage.
- Collier, D. A. and Evans, J. R. (2013) "Operations Management: OM6" Student Edition (Book only) South Western Cengage Learning, USA (or latest version available).
- Collinson, S., Narula, R. & Rugman, A. International Business (Eighth ed.). Harlow, England: Pearson 2020
- Lynch, R. L. (2018). Strategic Management. 8th Edition. Harlow: Pearson. ISBN 9781292211404.
- Redman, T. and Wilkinson, A. (2013) Contemporary Human Resource Management, (Fourth Edition), Harlow: Pearson Education. Electronic version available via StarPlus.
- Slack, N., Brandon-Jones, A. and Johnston, R. (2013) "Operations Management" , 7th Edition, Pearson education, Harlow, England. ISBN: 978-0-273-77620-8 (or latest version available).
- Whittington, R., Regnér, P., Angwin, D., Johnson, G. & Scholes, K. (2019). Exploring Strategy Text and Cases, Twelfth edition. Harlow: Pearson, ISBN: 1292282452.

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#### **MA Librarianship reading list**

##### **Using this List**

Welcome to the preliminary reading/ resources list for the MA Librarianship programme. This list is for those of you who want to start preparing for the programme, and have asked us for recommendations for reading.

We emphasise that you do not **have** to do any reading before the programme starts, and you certainly do not have to read everything on the list. If you are not sure where to start, browse through and see what captures your interest: it might be something on a topic you are familiar with, or something new to you. We have included links to a couple of regular Twitter chats, in case you want to engage in discussion with other professionals.

#### *Core reading*

A few items are marked (C). This means they are core reading for a semester 1 module (though if it is a book, the reading is likely to be focused on particular chapter(s)). We have not listed all of the core reading, and you do not have to read these before week 1 of semester 1, but we have listed them in case you want to make a start with them.

#### *Books*

We do not expect you to buy many books for this programme: we appreciate that library and information texts tend to be expensive. The following are useful but you are not expected to buy and read them all. You may wish to read some of them and scan others, noting ones which may be useful to you at different points in the course, or for filling in gaps in your knowledge.

Those which are available as e-books in the University of Sheffield library (i.e. to which you will have access remotely as soon as you are registered) are marked (E). It is fine to wait until you have access to the e-book via the University of Sheffield. Those marked (E-OA) are open access ebooks you can access now.

#### *Other items*

If there is a hyperlink you can click and follow, the item is open access.

If you have any questions about this list, contact Leo Appleton  
l.appleton@sheffield.ac.uk

### **Introductions to Librarianship and Information Science**

- (C) (E) Bawden, D., & Robinson, L. (2022). Introduction to information science, 2nd ed. London: Facet.
- (C) (E) Chowdhury, G. G., Burton, P. F., McMenemy, D., & Poulter, A. (2008). Librarianship: An introduction. London: Facet.
- Rubin, R. E. (2016). Foundations of library and information science (4th ed.). London: Facet.
- IFLA (International Federation of Library Associations and Institutions) Global Vision <https://www.ifla.org/globalvision>
- Development and Access to Information (DA2I) <https://da2i.ifla.org/>

### **Becoming a Library and Information Professional**

- (E) Ruddock, B. (2012). New professionals toolkit. London: Facet.
- (E) Williams, K., Woolliams, M. & Spiro, J. (2012). Pocket study skills: reflective writing. Basingstoke: Palgrave Macmillan.
- *CILIP*. Chartered Institute of Library and Information Professionals: <http://www.cilip.org.uk/>
- *IFLA New Professionals group*: <http://npsig.wordpress.com/>
- *New Libraries Professionals Network*: <https://nlpn.wordpress.com/>
- *#UKmedlibs* monthly Twitter chat about UK health and medical libraries: information at <https://ukmedlibs.wordpress.com/>

### **Information Literacy and Information Behaviour**

#### *Information literacy, and teaching information literacy*

- *Communications in Information Literacy* (2020) volume 14 issue 1. <https://pdxscholar.library.pdx.edu/comminfolit/vol14/iss1/>
- *Journal of Information Literacy*. <https://ojs.lboro.ac.uk/JIL/index>
- (C) Association of College and Research Libraries. (2016). Framework for Information Literacy in Higher Education. Retrieved from <https://www.ala.org/acrl/standards/ilframework>
- (C) (E-OA) Chong, R. (2021). Indigenous Information Literacy. Pressbooks. <https://kpu.pressbooks.pub/indigenousinformationliteracy/> [We will be looking at this particularly in the context of evaluating information]

- Doyle, A. (2019). Analyzing the laws of MIL: a five-step scientific conversation on Critical Information Literacy. *Communications in Information Literacy*, 13(1), 114-126. <https://doi.org/10.15760/comminfolit.2019.13.1.8>
- (E-OA) Grizzle, A., Wilson, C., Tuazon, R., Cheung, C., Lau, J., Fischer, R., Gordon, D., Akyempong, K., Singh, J., Carr, P., Stewart, K., Tayie, S., Suraj, O., Jaakkola, M., Thésée, G. & Gulston, C. (2021). Media and information literate citizens: think critically, click wisely! Paris: UNESCO. <https://unesdoc.unesco.org/ark:/48223/pf0000377068> [This is a curriculum for Media and Information Literacy - you do not have to read it all! It is a document that could be used by anyone wanting to teach aspects of MIL]
- (E-OA) Haider, J. & Sundin, O. (2022). *Paradoxes of Media and Information Literacy: The crisis of information*. Abingdon: Routledge. <https://doi.org/10.4324/9781003163237> Download it via: <https://www.routledge.com/Paradoxes-of-Media-and-Information-Literacy-The-Crisis-of-Information/Haider-Sundin/p/book/9780367756192#sup>
- Julien, H., Gross, M., & Latham, D. (2018). Survey of information literacy instructional practices in U.S. academic libraries. *College & Research Libraries*, 79(2), 179-199. <https://doi.org/10.5860/crl.79.2.179>
- (C) McKinney, P. (2014). Information literacy and inquiry-based learning: Evaluation of a five-year programme of curriculum development. *Journal of Librarianship and Information Science*, 46(2), 148-166. Open access version at <http://eprints.whiterose.ac.uk/78126/>
- (C) (E-OA) Saunders, L. & Wong, M. (2020). *Instruction in libraries and information centers: An introduction*. Champaign, IL: Windsor & Downs Press. [note: we highlight specific chapters: dip into the parts that look interesting to you!] <https://iopen.library.illinois.edu/books/windsor-downs/catalog/book/12>
- (C) Society of College, National and University Libraries. (2011). *The SCONUL Seven Pillars of Information Literacy: core model for Higher Education*. Retrieved from <http://www.sconul.ac.uk/sites/default/files/documents/coremodel.pdf>
- (C) Sundin, O. (2008). Negotiations on information seeking expertise: a study of web-based tutorials for information literacy. *Journal of Documentation*, 64(1), 24-44. Open access version at <http://lup.lub.lu.se/record/1053901>
- University of Edinburgh. (2020). *Manifesto for teaching online*. <https://blogs.ed.ac.uk/manifestoteachingonline/>
- (C) Wheeler, E. & McKinney, P. (2015). Are librarians teachers? Investigating academic librarians' perceptions of their own teaching roles. *Journal of Information Literacy*, 9(2), 111-128. <https://doi.org/10.11645/9.2.1985>
- *CILIP Information Literacy Group* <https://infolit.org.uk/>
- *Information literacy weblog*. <http://information-literacy.blogspot.co.uk/>

#### *Information behaviour*

- (C) Erdelez, S. (1999). Information encountering: it's more than just bumping into information. *Bulletin of the American Association for Information Science*, 25(3), 25-29. Retrieved from <http://www.asis.org/Bulletin/Feb-99/erdelez.html>
- (C) (E) Ford, N. (2015). *Introduction to information behaviour*. London: Facet Publishing.
- (E-OA) Wilson, T.D. (2021). *Exploring information behaviour*. <http://informationr.net/ir/bonusbook.html> [This is called a "preliminary" edition, but Wilson is one of the key researchers in the IB field, and the book covers essential aspects in relatively short chapters!]
- (C) Wilson, T.D. (2000). Human information behavior. *Informing Science*, 3(2). Retrieved from <http://inform.nu/Articles/Vol3/v3n2p49-56.pdf>

#### **Libraries and Information Society**

- (E) ACRL Research Planning and Review Committee. (2022). Top trends in academic libraries: A review of the trends and issues. *College & Research Libraries News*, 83(6), 243-256. <https://doi.org/10.5860/crln.83.6.243>
- (C) (E) Buckland, M. (2017). *Information and society*. Cambridge, Mass.: MIT Press. [The first introductory chapter is core: this book is fairly short, and inexpensive for a library & information text]
- (C) (E) Cooke, N. (2017). *Information services to diverse populations*. Libraries Unlimited: Santa Barbara, California: Libraries Unlimited.

- (E) Crilly, J. and Everitt, R. (Eds.). (2022). Narrative Expansions: interpreting decolonisation in academic libraries. London: Facet. (C) (E) Floridi, L. (2010). Information: A very short introduction. Oxford: Oxford University Press.
- (C) (E) Hernon, P., & Matthews, J. (Eds.). (2013). Reflecting on the future of academic and public libraries. Chicago, IL: ALA Editions.
- (E) Lewis, D. W. (2016). Reimagining the academic library. Lanham, MD: Rowman & Littlefield.
- (C) (E) McMenemy, D. (2008). The public library. London: Facet.
- (C) (E) McMenemy, D., Poulter, A., & Burton, P.F. (2007). A handbook of ethical practice: a practical guide to dealing with ethical issues in information and library work. Oxford: Chandos.
- (C) (E) Markless, S., Bentley, E., Pavey, S., Shaper, S., Todd, S., & Webb, C. (2016). The innovative school librarian (2nd ed.) London: Facet Publishing. (the earlier edition is an e-book)
- (E) Pateman, J. and Vincent, J. (2010). Where next? In J. Pateman & J. Vincent. Public libraries and social justice (pp.141-164). Aldershot: Ashgate Publishing.
- (C) (E) Rankin, C. & Brock, A. (eds.). (2012). Library services for children and young people: challenges and opportunities in the digital age. London: Facet Publishing.

### Information Organisation

- (E) Crockett, M. (2015). The No Nonsense Guide to Archives and Record Keeping. London : Facet
- (C) (E) Glushko, R. J. (Ed.). (2013). The discipline of organizing. Cambridge, MA: MIT Press.
- (E) Lambe, P. (2007). Organising knowledge : taxonomies, knowledge and organisational effectiveness. Oxford : Chandos

### Managing Library and Information Services

- (C) (E) Allan, B. (2019). The no-nonsense guide to leadership, management and teamwork. London: Facet.
- (E) Bultrini, L. and Newman, W. (2020). Knowledge management and library innovation in a changing world [Special issue]. IFLA Journal, 46.
- (C) (E) Bryson, J. (2016). Managing information services: An innovative approach (4th ed.). Oxford: Routledge.
- (E) Bystrom, K., Heinstrom, J. and Ruthven, I. (2019). Information at work: information management in the workplace. London: Facet.
- (E) Evans, G. E., & Greenwell, S. (2020). Management basics for information professionals (4th ed.). London: Facet.
- (E) Schopflin, K. (2019). Practical knowledge and information management. London: Facet.
- (E) Weaver, M. and Appleton, L. (2020) Bold minds: library leadership in a time of disruption London: Facet.

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### MA Library & Information Services Management reading list

Welcome to the preliminary reading/ resources list for the Library and Information Services Management programmes. This list is for those of you who want to start preparing for your programme, and have asked us for recommendations for reading.

We emphasise that you do not **have** to do any reading before the programme starts, and you certainly do not have to read everything on the list. If you are not sure where to start, browse through and see what captures your interest: it might be something on a topic you are familiar with, or something new to you. We have included links to a couple of regular Twitter chats, in case you want to engage in discussion with other professionals.

This list currently mainly covers the *Information Literacy* module and the *Libraries & Information Society* modules: these are the modules that are compulsory in Semester 1 of the first year for PG Diploma and MA students. If you are taking the Certificate, you can choose between any of the Year 1 and Year 2 semester 1 options. Information about some Y2 reading is at the end of the list.

**Core reading.** A few items are marked **(C)**. This means they are core reading for a semester 1 module (though if it is a book, the reading is likely to be focused on particular chapter(s). We have **not** listed all of the core reading, and you

do **not** have to read these before week 1 of semester 1, but we have listed them in case you want to make a start with them.

**Books.** We do not expect you to buy many books for the LISM programmes: we appreciate that library and information texts tend to be expensive. The following are useful but you are not expected to buy and read them all. You may wish to read some of them and scan others, noting ones which may be useful to you at different points in the course, or for filling in gaps in your knowledge.

Those which are available as e-books in the University of Sheffield library (i.e. to which you will have access remotely as soon as you are registered) are marked **(E)**. It is fine to wait until you have access to the e-book via the University of Sheffield. Those marked **(E-OA)** are open access ebooks you can access now.

**Other items.** If there is a hyperlink you can click and follow, the item is open access.

If you have any questions about this list, contact Sheila Webber  
s.webber@sheffield.ac.uk

### Introductions to Librarianship and Information Science

(C) **(E)** Bawden, D., & Robinson, L. (2022). *Introduction to information science*, 2nd ed. London: Facet.

(C) **(E)** Chowdhury, G. G., Burton, P. F., McMenemy, D., & Poulter, A. (2008). *Librarianship: An introduction*. London: Facet.

Rubin, R. E. (2016). *Foundations of library and information science* (4th ed.). London: Facet.

IFLA (International Federation of Library Associations and Institutions) Global Vision <https://www.ifla.org/globalvision>

### Becoming a library and information professional

**(E)** Ruddock, B. (2012). *New professionals toolkit*. London: Facet. [valuable through the course, but particularly for the year 2 module Personal and Professional Development]

**(E)** Williams, K., Woolliams, M. & Spiro, J. (2012). *Pocket study skills: reflective writing*. Basingstoke: Palgrave Macmillan. [An inexpensive general guide]

CILIP: Chartered Institute of Library and Information Professionals: <http://www.cilip.org.uk/>

IFLA New Professionals group: <http://npsig.wordpress.com/>

New Libraries Professionals Network: <https://nlpn.wordpress.com/>  
and [https://twitter.com/NLPN\\_](https://twitter.com/NLPN_)

New Voices blog posts (from CILIPScotland's Students & New Professionals Community) <https://www.cilips.org.uk/category/new-voices/>

### Information Literacy and Information Behaviour

Information literacy, and teaching information literacy

**Keeping up to date (all open access)**

CILIP Information Literacy Group <https://infolit.org.uk/>

Information literacy weblog. <http://information-literacy.blogspot.co.uk/>

**Communications in Information Literacy** - in particular volume 14 issue 1 (2020) <https://pdxscholar.library.pdx.edu/comminfolit/vol14/iss1/> [a special issue focusing on critical approaches to teaching information literacy]

*Journal of Information Literacy* <https://journals.cilip.org.uk/jil> (thought in July 2023 they had not yet moved the journal archives to the new location)

### Articles, books and reports

(C) Association of College and Research Libraries. (2016). *Framework for Information Literacy in Higher Education*. <https://www.ala.org/acrl/standards/ilframework>

(C) **(E-OA)** Chong, R. (2022). *Indigenous Information Literacy*. Pressbooks. <https://kpu.pressbooks.pub/indigenousinformationliteracy/> [We will be looking at this particularly in the context of evaluating information]

Doyle, A. (2019). Analyzing the laws of MIL: a five-step scientific conversation on Critical Information Literacy. *Communications in Information Literacy*, 13(1), 114-126. <https://doi.org/10.15760/comminfolit.2019.13.1.8>



**(E-OA)** Grizzle, A., Wilson, C., Tuazon, R., Cheung, C., Lau, J., Fischer, R., Gordon, D., Akyempong, K., Singh, J., Carr, P., Stewart, K., Tayie, S., Suraj, O., Jaakkola, M., Thésée, G., Gulston, C. (2021). *Media and information literate citizens: think critically, click wisely!* Paris:

UNESCO. <https://unesdoc.unesco.org/ark:/48223/pf0000377068> [This is a curriculum for Media and Information Literacy - you do not have to read it all! It is a document that could be used by anyone wanting to teach aspects of MIL]

**(E-OA)** Haider, J. & Sundin, O. (2022). *Paradoxes of Media and Information Literacy: The crisis of information*. Abingdon:

Routledge. <https://doi.org/10.4324/9781003163237> Download it

via: <https://www.routledge.com/Paradoxes-of-Media-and-Information-Literacy-The-Crisis-of-Information/Haider-Sundin/p/book/9780367756192#sup>

Julien, H., Gross, M., & Latham, D. (2018). Survey of information literacy instructional practices in U.S. academic libraries. *College & Research Libraries*, 79(2), 179-199. <https://doi.org/10.5860/crl.79.2.179>

(C) McKinney, P. (2014). Information literacy and inquiry-based learning: Evaluation of a five-year programme of curriculum development. *Journal of Librarianship and Information Science*, 46(2), 148-166. Open access version at <http://eprints.whiterose.ac.uk/78126/>

(C) **(E-OA)** Saunders, L. & Wong, M. (2020). *Instruction in libraries and information centers: An introduction*. Champaign, IL: Windsor & Downs Press. [note: we highlight specific chapters: dip into the parts that look interesting to you!] <https://iopn.library.illinois.edu/books/windsor-downs/catalog/book/12>

(C) Society of College, National and University Libraries. (2011). The SCONUL Seven Pillars of Information Literacy: core model for Higher Education. Retrieved from <http://www.sconul.ac.uk/sites/default/files/documents/coremodel.pdf>

(C) Sundin, O. (2008). Negotiations on information seeking expertise: a study of web-based tutorials for information literacy. *Journal of Documentation*, 64(1), 24-44. Open access version at <http://lup.lub.lu.se/record/1053901>

University of Edinburgh. (2020). Manifesto for teaching online. <https://blogs.ed.ac.uk/manifestoteachingonline/>

(C) Wheeler, E. & McKinney, P. (2015). Are librarians teachers? Investigating academic librarians' perceptions of their own teaching roles. *Journal of Information Literacy*, 9(2), 111-128. <https://eprints.whiterose.ac.uk/94067/1/Wheeler%20-%20McKinney%20published%20version.pdf>

### **Information behaviour**

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