**GITHUMU HIGH SCHOOL**

**2024 FORM 3 AUGUST HOLIDAY ASSIGNMENT**

**CRE**

**JEREMIAH**

1.Discuss the circumstances which led to the exile of the Israelites in

Babylon.

2.With reference to Jeremiah chapter 2: 14 -19, state Jeremiahs five

Responses to Gods call.

3.With reference to the teachings of Jeremiah describe how the Israelites

Were encouraged to live in hope during the Babylonian exile.

4.What problems did prophet Jeremiah encounter

5.What problems did the Israelites face during the Babylonians exile?

6.Identify the evils that prophet Jeremiah condemned

7.Explain Jeremiahs teaching on the New covenant.

8.Identify the symbolic acts used by prophet Jeremiahs demonstrate Gods

9.Judgment and punishment to the Israelites

10.(a) Explain the significance of the symbolic act of buying land by

Prophet Jeremiah (8 mks)

(b) Outline the sufferings of prophet Jeremiah during his ministry

11.Explain the differences between the old covenant and the new covenant as foretold by prophet Jeremiah

12.List reasons why Jeremiah has been called the “suffering prophet.

13.State the qualities of God learnt from the call of prophet Jeremiah

14.Describe the sufferings and lamentations of Jeremiah

(a) What prompted Jeremiah to give the sermon at the temple gate

(b)What lessons can Christians learn from teaching of Jeremiah in the temple sermon

**NEHEMIAH**

**1.**Outline the problems that Nehemiah encountered in rebuilding the wall of

Jerusalem

2.(a)Explain the different occasions when Nehemiah prayed ( 8 mks)

(b) In what ways did Nehemiah demonstrate qualities of a good leader during

His time? (7 mks)

(c) What is the importance of prayer in the life of a Christian today? (5 mks)

3.(a) Relate six occasions when Nehemiah prayed

(b) Explain the importance of prayer in Christian life

4.How did Nehemiah leadership qualities assist him in dealing with the problems he encountered

5.Give the similarities in the life and experiences of Nehemiah and Jesus Christ

6.Outline the reforms carried out by Nehemiah after Babylonian exile.

7.State leadership qualities that a modern leader can learn from Nehemiah

**ENGLISH**

Using the novel Fathers of Nations, write essays on the following:

1. Citizens of African countries encounter many challenges and suffering which emanate from their leaders’ faults.
2. Revenge only makes things worse.
3. Poor governance is to hinderance to development in African states.
4. When leaders focus on unimportant matters, it is difficult to unite and speedily achieve desired goals.
5. Love without mutual understanding can cause conflict.

**MATHEMATICS**

Further exercises 7,8,9,10 and 11 – Discovering secondary mathematics form 3

**KISWAHILI**

1. Soma dondoo lifuatalo kisha ujibu maswali.

..hakuwa na hamu ya karikimbilia zile notiwalakuchota zile sarafu Alipozitazama, zilimtafishi na kuntia kichefuchefu. Hapo alipata nafasi ya kulikimbia na kujisalimisha. Jinamizi hilo lilimshtua sana hadi akaamka, Mwili wote uliloa jasho. Alijaribu kulala tenalakini akashimwa kabisa. Hapo ndipo aliposikia mayowe mfululizo. Kuna nini? Alifunguadirisha la chamba chake akatazama nje. Mama yangu!

a) Eleza muktadha wa dondoo hili.(alm4)

b)Jadili mtindo wa dondoo kwa kurejelea mifano saba.(alm14)

c) Fafanua sifa za mrejelewa (alm2)

2. "Ukiwa na tabasama sutapata chochote na kwenda popote duniani."

a) Fafanua muktadha wa dondoo hili (alm4)

b) Eleza sifa za nisemaji wa maneno haya. (alm4)

c) Fafanua jinsi msemaji alichangia kuporomosha jamii yake (alm12)

(1) Vitisho

(ii) Ufuska/Uzinzi

(iii) Ukiritimba

(iv) Uchochezi

3. "Wamehiari kuwafukarisha ili wazidi kuwatawala.. Dunia ya walalaheri hii"

a) Eleza muktadha wa dondoo hili (alm4)

b) Fafanua sifa nne za msemaji wa maneno haya. (alm4)

e) Kwa kurejelea riwaya nzima, tibithisha ukweli wa kauhya walalaheri. (alm12

4." Kila neno lililoandikwa lilikuwa kama dhoruba kali juu ya kisu moyoni mwake."

a) Weka dondoo hili katika muktadha wake.

b) Tambua mbinu katika dondoo hili. (alm4)

c) Fafanua matumizi ya mbinu uliyotambua kwa kurejelea riwaya nzima. (al 14)

5. "Pesa hubadili mtu. Pesa hubadili tabia hata yule anayedhaniwa Msalihina"

) Fafanua muktadha wa dondoo hili (a1 4)

b) Tambua maudhui katika dondoo hili (al 12)

c)Jadili maudhui uliyotambua kwa kurejelea riwaya nzima. Al 14)

6."Mwanamke akishaolewa,basi yake yamekwisha hapo.Akae na kuitumikia jamaa yake bila kuulizauliza maswali"

a) Fafanua muktadha wa dondoo hili (alm4)

b) Tambua maudhui katika dandoo hili. (alm2)

c) Fafanua Jinsi msemewa haya aliitumikia jamii yake (alm14)

7. "Nilijua tu! Mwanamke huyu ni mwongo sana..."

a)Weka dandoo hili katika muktadha wake (al 4)

b) Tambu mbinu mbili ya uandishi katika dondoo hili (al 4)

c)Jadili jinsi mwandishi amemuumbua mwanamke (alm12)

8. Msipojifunza kukataa maovu basi mtakuwa wanyonge nafukara daima."

a) Fafanua muktadha wa dondoo hili (al 4)

b)Tambua mbinu ya uandishi katika dondoo hili. (a1 4)

c) Kwa kurejelea riwaya nzima, jadili maovu yanayojitokeza (a14)

9.'Mambo hayo yanataka kufuatiliwa kwa busara si hamaki."

a) Weka dondoo hili katika muktadha wake\_ (al 4)

b) Kwa kurejelea riwaya nzima, thibitisha kuwa wahusika mbalimbali wana busara (al 16)

10. "Lakini afadhali tuukabili ukweli ingawa mchungu ili tusambaratishe mbegu ya chuki."

a) Fafanua muktadha wa dondoo hili\_ (al4)

b) Tambua maudhui katika dondoo hili. (Al 2)

c) Fafanua jinsi maudhui uliyotambua yamejitokeza katika riwaya nzima (al 14)