FES TeachWell Program

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What is the Program About?
FES TeachWell Program is aimed at providing a mechanism for gradually improving faculty/instructor teaching skills. Dean office may place instructors in the program based on instructor request, observed need, student feedback, and/or course file reviews.
What is Typical Duration of the Program?
An instructor may be placed in the program one semester at a time.
What is Included in the Program?
1. Course Mentors
Course Mentors will be allocated to the instructor to guide/advise him/her on all the aspects of course delivery and good teaching practices. Course Mentors shall be senior/experienced faculty members and a separate Course Mentor may be allocated for each course the instructor is teaching.
2. Weekly Lecture-Plan and Assessment-Plan Meeting
Instructor shall discuss his/her teaching plan and material with the Course Mentor before the lecture is delivered. Instructor shall also have his/her assessment material and grading methods reviewed by the Course Mentor.
3. Monthly Reflection Statement and Dean Meeting
Instructor shall submit a brief Reflection Statement to Dean's office on his/her teaching (methods, challenges, improvements) every month. Instructor shall also present/discuss his/her course progress with Dean in a monthly meeting.
4. Lecture Audit
Instructor shall make arrangements with Course Mentor to attend some of the Mentor's lecture for learning purposes. In addition, instructor shall invite mentor to attend some of his/her lectures and provide review for improvement.

5. Pedagogy Courses and Reading Assignments
Instructor may be assigned pedagogy courses (recorded/online/physical) that he/she must attend. In addition, Instructor may be given pedagogy-related reading assignments.

Units Involved
FES Pedagogy and Trainings Unit shall assist Dean FES in implementation of the program.

What if I Have More Questions?
Dean's office and/or members of the ES Pedagogy & Training Unit can be approached for further queries.