Marking scheme for IMDS group project

High I: 90-100%

- Work of exceptionally high quality which would achieve first class marks at a higher level
- Goes beyond minimal framework of the assignment with some original analysis and ideas
- Comprehensive understanding and use of appropriate methodologies
- Presentation (layout, style, figures) nearly achieves professional/publication standard
- Mathematically solid and correct

Mid I: 80-89%

- Outstanding work, above what would normally be expected at this level
- Creative and original thinking
- Knowledge that shows signs of independent reading and synthesis of material
- Evidence used and evaluated in ways exemplifying and/or independent of teaching and assigned reading
- Excellently organized structure, free of irrelevancies
- Language is clear, precise, fully correct and original

I: 70-79%

- Comprehensive and effective fulfillment of the assignment
- Analytical, aware of methodology, conceptually sound
- Some originality of thought
- Appropriate use and evaluation of evidence
- Well organized structure
- Clear writing and accurate English style
- No significant flaws in presentation

II.1: 60-69%

- Thorough fulfillment of the assignment, covering most aspects
- Good knowledge and understanding, only very minor mathematical errors
- Satisfactorily organized structure
- Generally clear writing and acceptable English style
- Good presentation (including equations and figures)

II.2: 50-59%

- Adequate fulfillment of the assignment, covering the main aspects
- Adequete knowledge and understanding, errors balanced by sound work
- Generally coherent structure
- Some deficiencies in clarity and English style but generally adequate
- Moderate presentation

III: 40-49%

- Failure to address important parts of the assignment
- Significant mathematical errors
- Weak analyses
- Little use of evidence
- Structure not very well organized
- Poor style
- Poor presentation

Fail: 20-39%

- Failure to show understanding of the question
- Major mathematical errors
- Failure to provide supporting evidence (figures, tables)
- Incoherence
- Unsatisfactory presentation

Low fail: 0-19%

- Demonstrates no understanding of the nature of work at university level
- Works shows hardly any connection to the set task/topic
- No evidence of relevant knowledge
- Language is hardly intelligible
- Largely incoherent