

The submission deadline for this assignment is **12pm Monday 6th November**. You will need to submit via Gradescope, via the Ultra page. I **strongly recommend** submitting at least a few hours ahead of the deadline, in case of technical issues.

Questions 2 and 3 are worth approximately twice as many marks as Question 1.

Question 1

A series of multiple choice questions.

1. The process of making decisions and predictions based on the data is part of which aspect of statistics?
 - (a) Exploratory
 - (b) Descriptive
 - (c) Sampling
 - (d) Inference
2. Which of the following is **not** a measure of central tendency?
 - (a) Mean
 - (b) Median
 - (c) Mode
 - (d) Upper quartile
3. To estimate the proportion of defective items in a production line, a quality control analyst inspects the first 70 items produced in an hour. What type of sample does this approach produce?
 - (a) Random
 - (b) Stratified
 - (c) Non-random
 - (d) Cluster
4. An officer worker wants to test the reliability of some new Christmas lights that have arrived in the office. The office received five strings

of lights, with each string containing 30 bulbs each. The officer worker does not have the time to test every bulb in each box. Instead, they choose one string of lights at random and test eight bulbs chosen randomly within that string. What is the population of interest?

- (a) The light string randomly chosen
 - (b) The 150 bulbs
 - (c) The eight bulbs randomly chosen
 - (d) The five light strings
5. A scientist designs a trial to catch 300 spider crabs, measure their shell widths, and release them back into the sea. All crabs will be caught before measuring begins, and all measuring will be complete before data analysis begins. The scientist wishes to create a 95% confidence interval for the average shell width of a spider crab.
- What is the point in this process when the 95% confidence interval stops having a probability of 0.95 attached to it?
- (a) After the first spider crab has been caught.
 - (b) After the spider crabs have all been caught.
 - (c) After the spider crabs have all been measured.
 - (d) After the confidence interval has been calculated.

Question 2

In this question, we will investigate how much sugar I add to coffee when I am asked to put “one teaspoon” of sugar in. Note: “one teaspoon” is a measurement equal to 5 millilitres (ml).

Import the data file `Sugar.csv`, available in the Data folder, inside the Assignments folder on the module Ultra page, into R.

This data file contains 100 simulated values of the amount of sugar, in ml, that I add to a coffee when I am asked to add “one teaspoon”.

1. Draw a Q-Q plot of the data, and comment on whether the data appears normally distributed.
2. Apply the Shapiro-Wilks test to the data, and give the resulting p-value. Comment on this p-value with respect to your answer to part 1 of this question.
3. Perform a two-tailed hypothesis test, at the 5% significance level, to compare the amount of sugar I am adding, against the 5ml of sugar I am **supposed** to be adding.

In doing so, include the following steps in your submission:

- (a) The null and alternative hypothesis;
- (b) The value of the test statistic;
- (c) The critical value (specifying whether you have taken your critical value from a t distribution, or the standard normal distribution);
- (d) The conclusion you draw from the result of the test.

Question 3

The datasets `beaver1` and `beaver2` are both available in R. `beaver1` shows data for beavers recorded in mid December, while `beaver2` shows data for beavers recorded in early November. Each data set contains four columns, but you will only need to use values from the `temp` column from each data set. This column represents the internal body temperature of beavers, measured using an internal sensor.

1. Perform a hypothesis test, at the 5% significance level, to determine whether beavers have, on average, a lower internal body temperature in December than they do in November. In doing so, provide the following steps in your submission:
 - (a) The null and alternative hypothesis, justifying your choice of the latter;
 - (b) The form of test you will apply, justifying your choice;
 - (c) The value of the test statistic;
 - (d) A bound on the p-value for the test;
 - (e) The conclusion you draw from the result of the test.