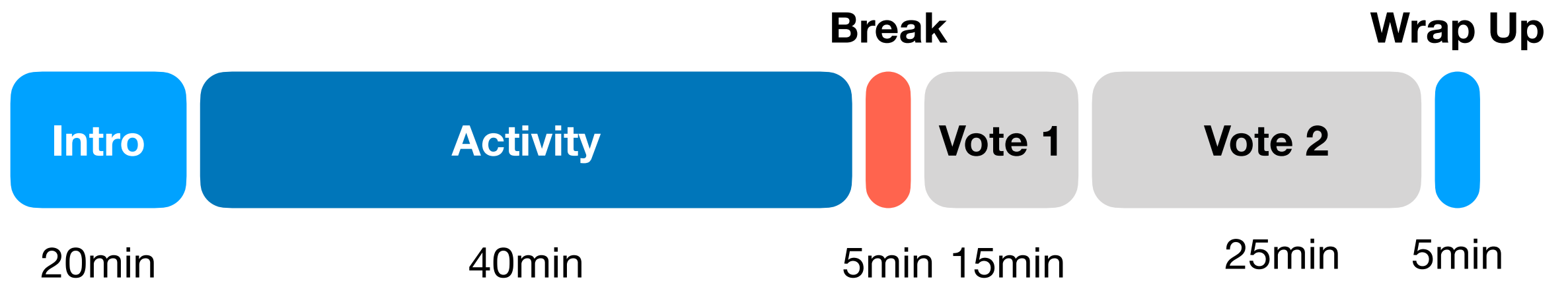


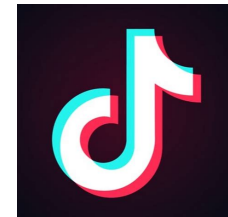
Building Community in Online Classes



What is Community?

For us:

- A group of users who participate in a particular platform



- A group of learners

Poll

What is Community

- Learners tend to think that community is important to learning
 - Isolation
 - Assistance
- Conflicting research
- Learners with little experience in online classes tend to believe that it is the instructor's responsibility to create community while students with >1.5 years of experience in online classes tend to think it is the students' responsibility

Community of Inquiry

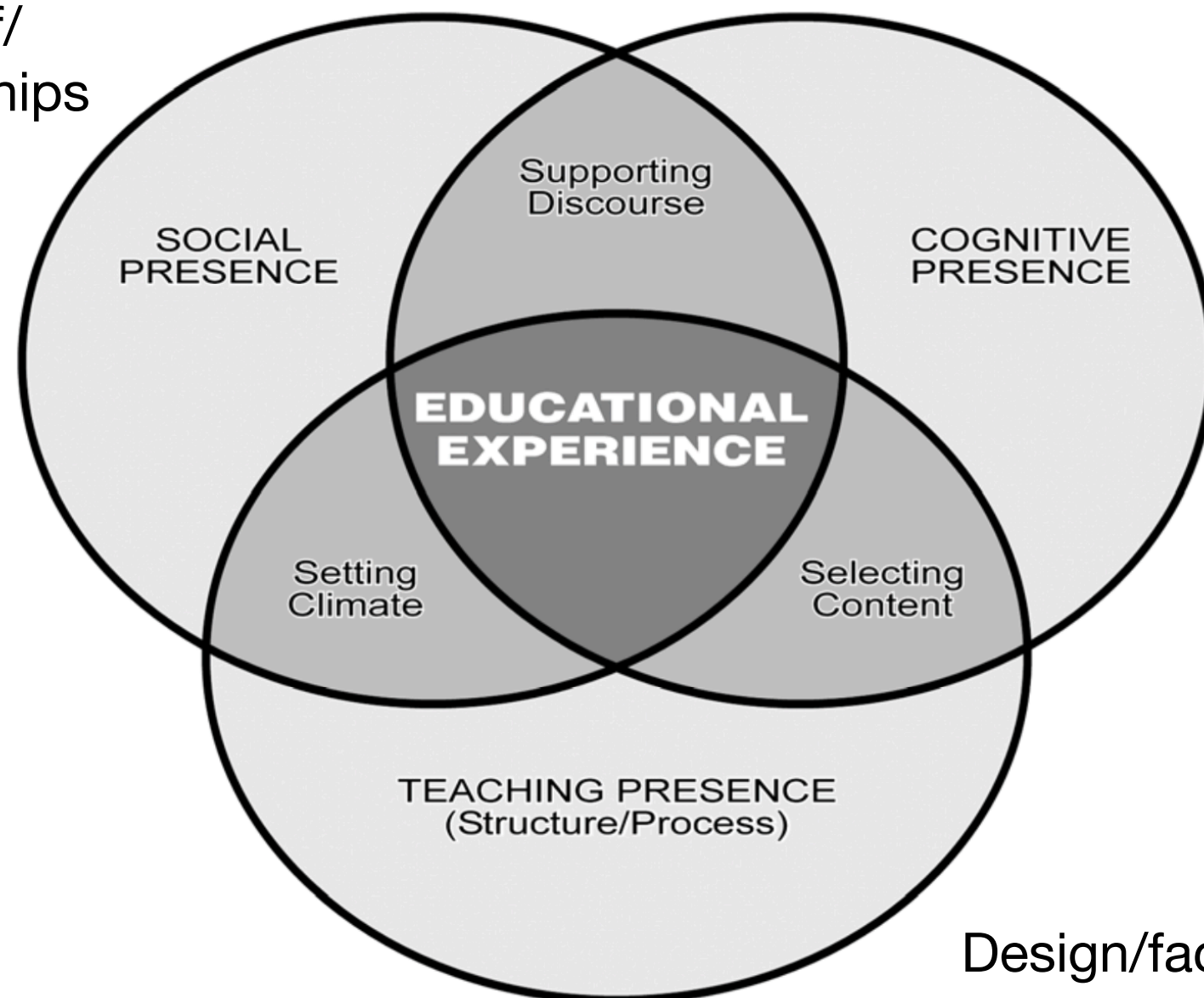
Constructivist (Dewey)

- Learners are complex and bring social, cultural, personal experience to learning
- New knowledge/skills need to be incorporated, not erase or start from nothing
- Responsibility of learning resides in the learner and the instructor is there to facilitate learning not dictate it
- Therefore, a community of inquiry facilitates learning through socially supporting learners to learn

Community of Inquiry

Community of Inquiry

Project oneself/
develop relationships



Understanding

Design/facilitation/
instruction

Garrison (2007)
Swan & Garrison (2009)

Community of Inquiry



HUDK4050
27 subscribers

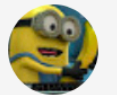
An introduction to AI in Ed, EDM, LA and LE.

37 Comments

≡ SORT BY



Add a public comment...



Wenqi Gao 1 day ago

I found that the field I'm most interested in would be the EDM concerned with the efficacy of algorithms. To be more specific, the intersection of machine learning, AI tutoring, and educational digital footprints. I majored in cognitive sci with a specialization in Machine Learning and Neural Computation in my undergraduate study. I would like to be a data analyst. Thus I am looking forward to knowing more about how I can apply the ML models and algorithms such as clustering on educational data to ...

[Read more](#)

👍 🗨️ ❤️ [REPLY](#)



Amanda G. De Oliveira 4 days ago (edited)

I must start this echoing George Siemens: "learning engineering" is a term that causes me some discomfort. I do understand what it encompasses, but the term itself reminds me of the Information Processing tradition in Education Psychology. By making learning a mechanical ("engineerable") process, students inevitably become a somehow artificial agent. In context, "Educational" or "Instructional" Engineering sound more appropriate (as someone suggested in that email exchange). Some may argue that ...

[Read more](#)

👍 1 🗨️ ❤️ [REPLY](#)

Workflow

Data → Process → Knowledge → Action

What am I
counting?

How do I make
meaning from count?

What information does
the process give me?

How do I respond
to the information?



Count raised
hands



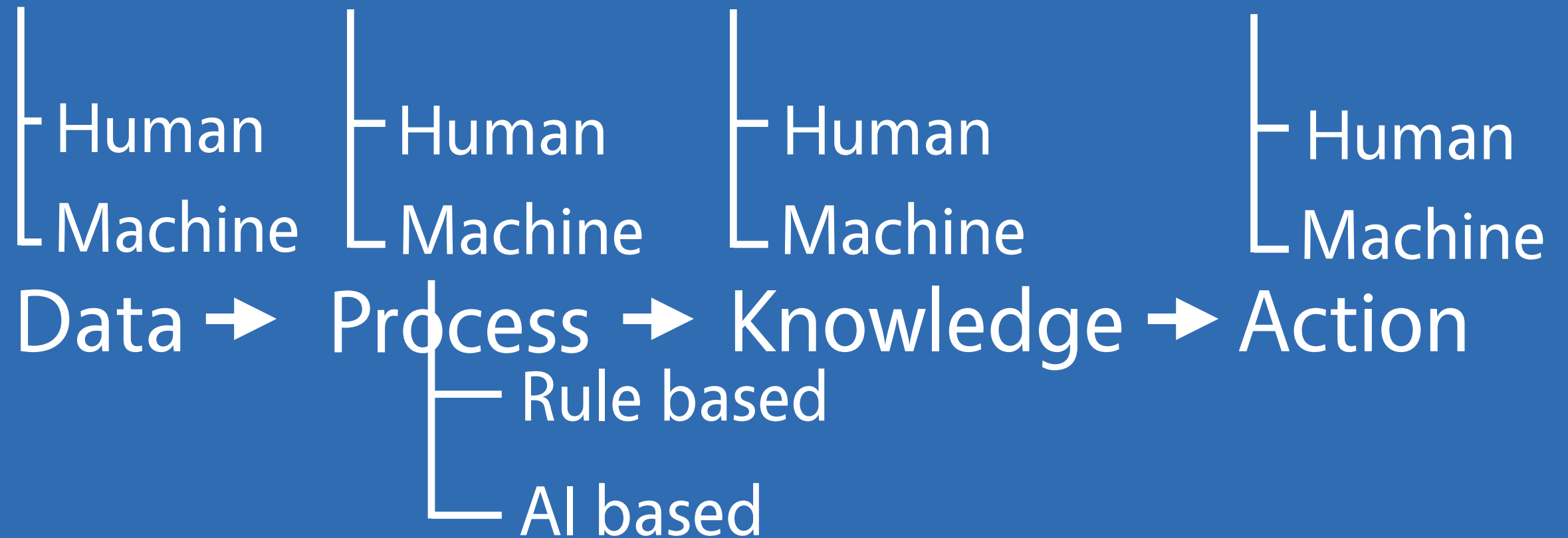
Is that enough?



Yes

No





What does this look
like in education?

Workflow

Data → Process → Knowledge → Action



Task

- In breakout groups
- Think of an activity that promotes community within HUDK4050 (either that already exists or something new)
- Define the data that it generates about community, how you would need to process that data, what meaning it generates and what action could be taken in response to the meaning
- Create a 2-3 slides that explain your ideas
- You will present to another group in 45min