

# HUDK 4050: CORE METHODS IN EDM

# In the news



**To feed today's 'on-demand' students, colleges turn to robots and mobile apps**



**ISTE to Acquire EdSurge, in Move to Nonprofit**



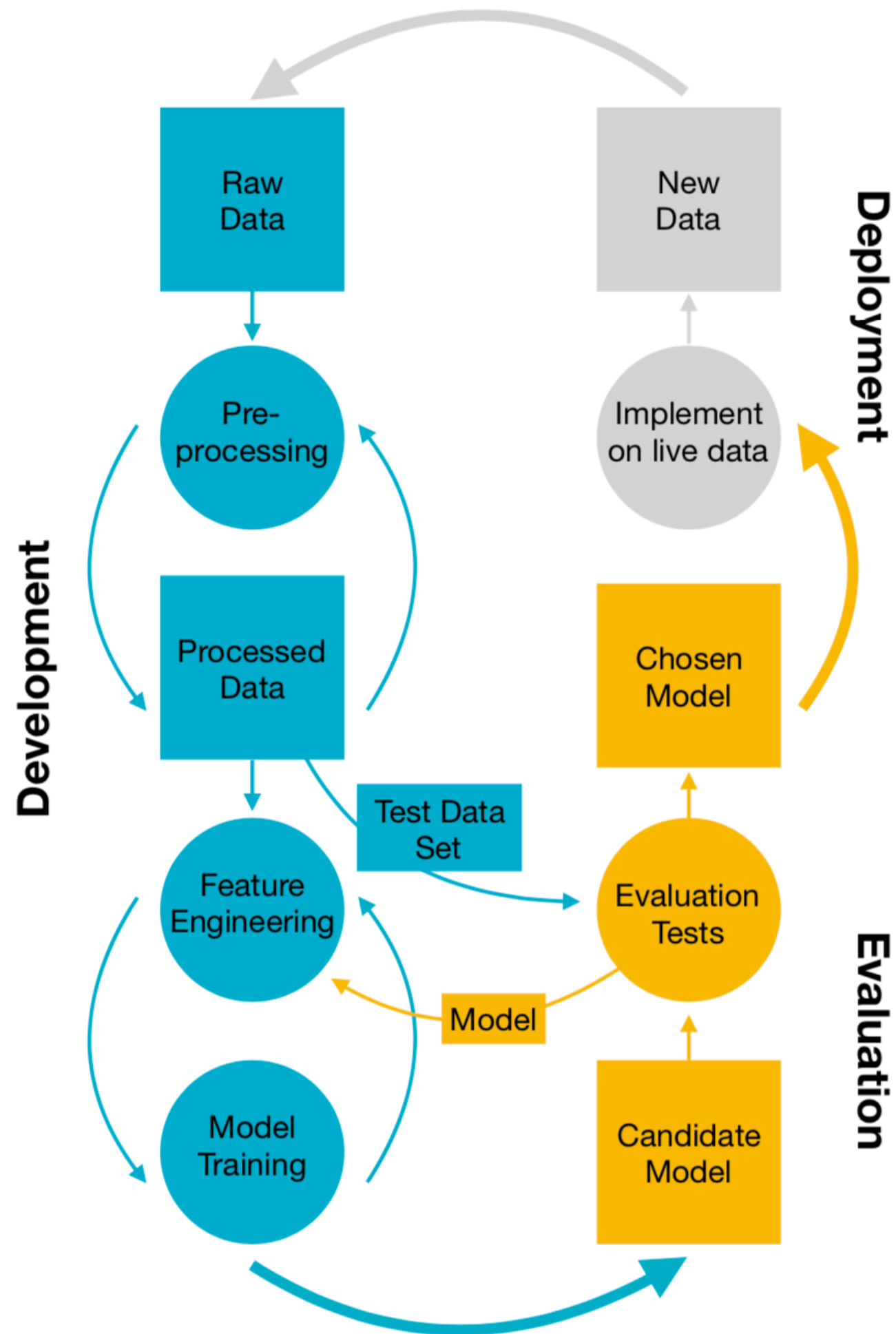
**Amazon, Already a Presence in K-12, Expands Its Support for Ed-Tech Startups**

**A Fresh Look at Blockchain in Higher Ed**



# Events

Title	Date - Time	Location
<u>Why We Need Learning Engineers</u>	11/13	Online
DSI Town Hall	11/15 - 10:00am	Davis Auditorium
<u>LearnLaunch 2020 Volunteer</u>	11/15	Online
<u>The Global Education Conference</u>	11/18-11/20	Online
<u>Population Genetics in An Era of Precision Medicine</u>	11/19 - 11:00am	Davis Auditorium
HUD Happy Hour	11/26 - 5:00pm	E's Bar
<u>Science Communication Workshop</u>	11/20 - 9:30am	Low Library
<u>Citizens and Technology Summit</u>	11/25	Ford Foundation
<u>Reinventing Privacy Workshop</u>	12/11 - 9:00am	TBD



# Chapter 6

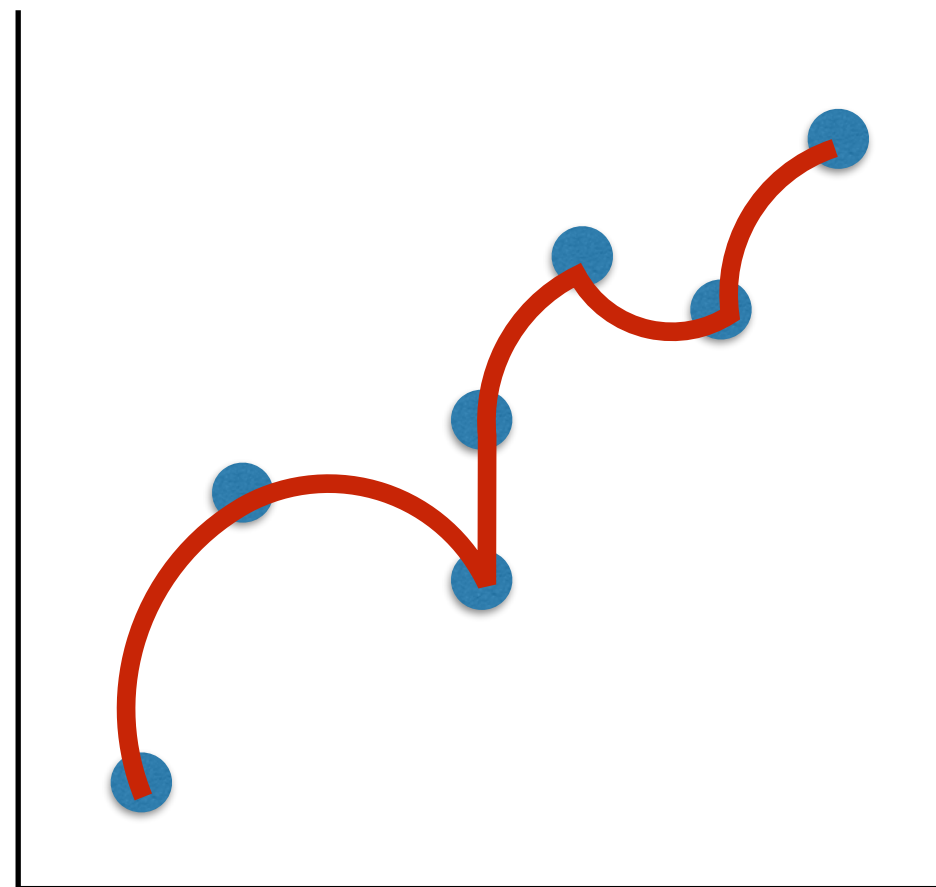
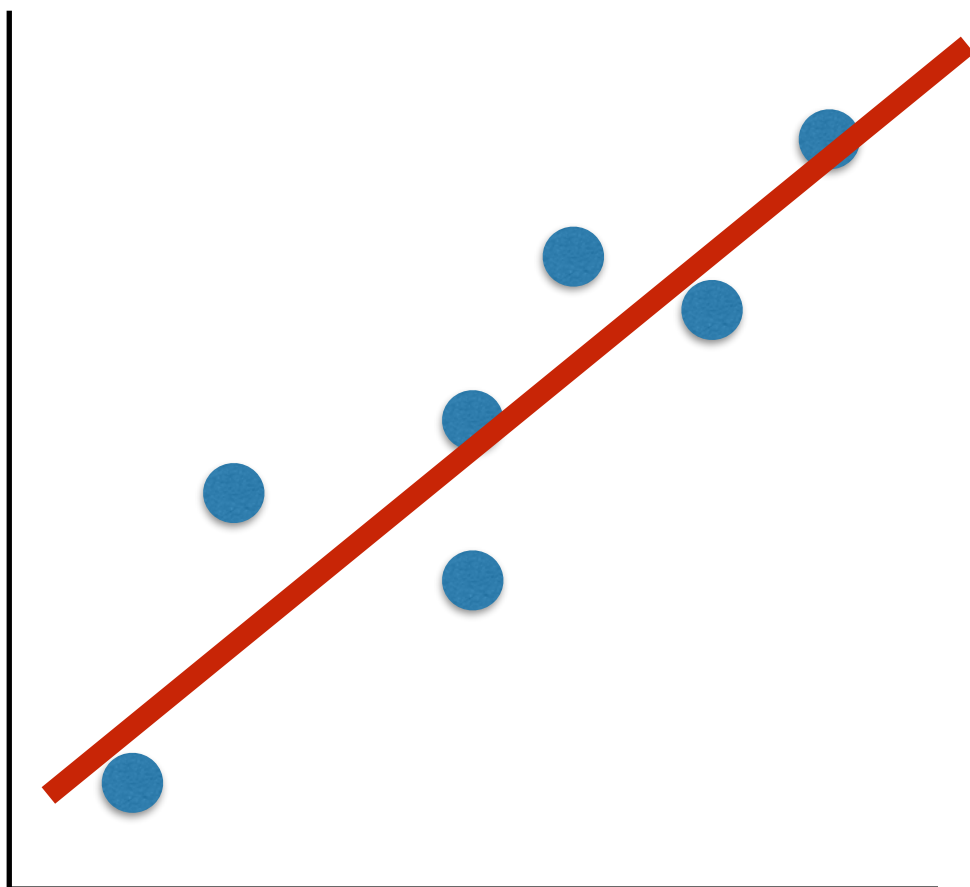
Handbook of Learning Analytics

First Edition

## Going Beyond Better Data Prediction to Create Explanatory Models of Educational Data

Ran Liu & Kenneth R. Koedinger

# Cross Validation

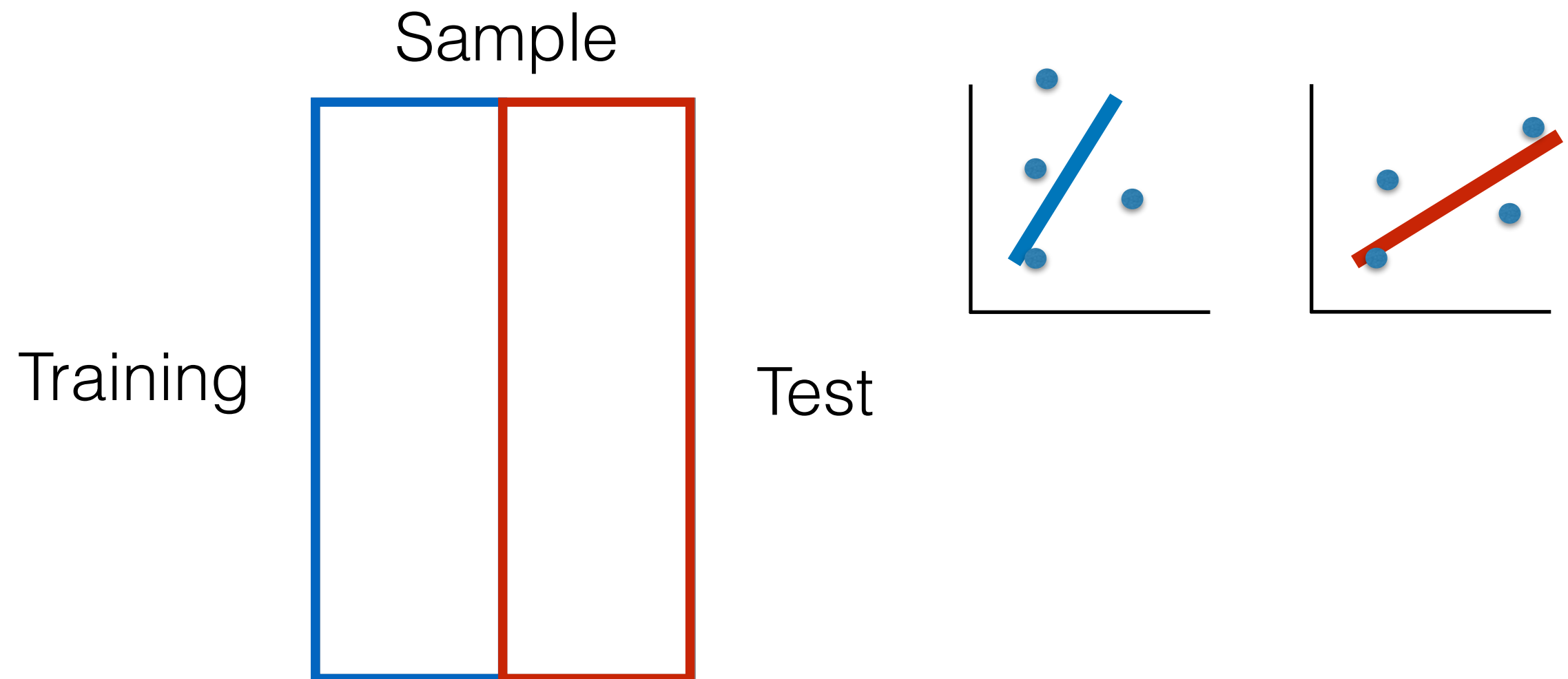


# Cross Validation

- Estimate how accurately a predictive model will perform in practice
- Give an insight on how the model will generalize to an independent dataset




# Hold-out Validation



**Problem:** very dependent on which data are in each group

# K-Fold Cross Validation

Sample			M1 Error	M2 Error
Test 1		Training 1	5	2
Test 2		Training 2	4	2
			3	1
			5	4
			4	2
			<hr/>	<hr/>
			4.2	2.2

Calculate how accurate we are in each “fold”  
and average the answer

# Activity

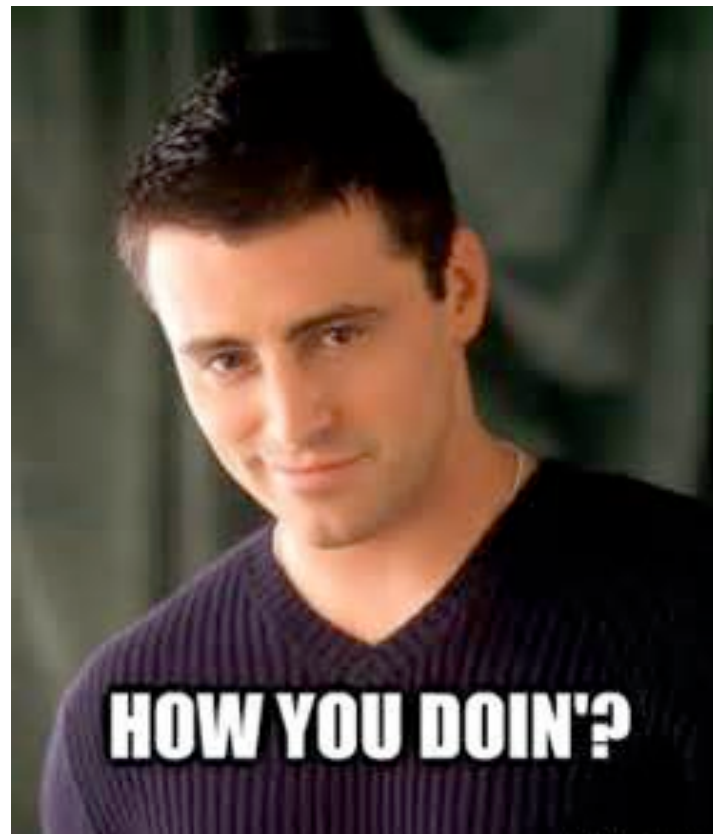
*Which make better pets? Dogs or cats?*

Model	1 Fold	2 Fold	3 Fold
Random	Correct/ Incorrect	Correct/Incorrect 1:  Correct/Incorrect 2:	Correct/Incorrect 1:  Correct/Incorrect 2:  Correct/Incorrect 3:
Majority Class	Correct/ Incorrect	Correct/Incorrect 1:  Correct/Incorrect 2:	Correct/Incorrect 1:  Correct/Incorrect 2:  Correct/Incorrect 3:

# RPART

Complexity Parameter			Cross-Validation		
			SSE/RMSE	Error	
CP			rel error	xerror	xstd
1	0.052	0	1.000	1.072	0.035325
2	0.012	1	0.948	0.992	0.036941
3	0.010	2	0.936	1.004	0.036733

# Diagnostic Metrics



How to determine how well your model is doing

# Diagnostic Metrics

## Classification

- Accuracy
- Cohen's Kappa
- ROC/AUC/A'
- Correlation

## Regression

- MAE/RMSE
- Pearson's Correlation/ $R^2$
- AIC/BIC

# Terms

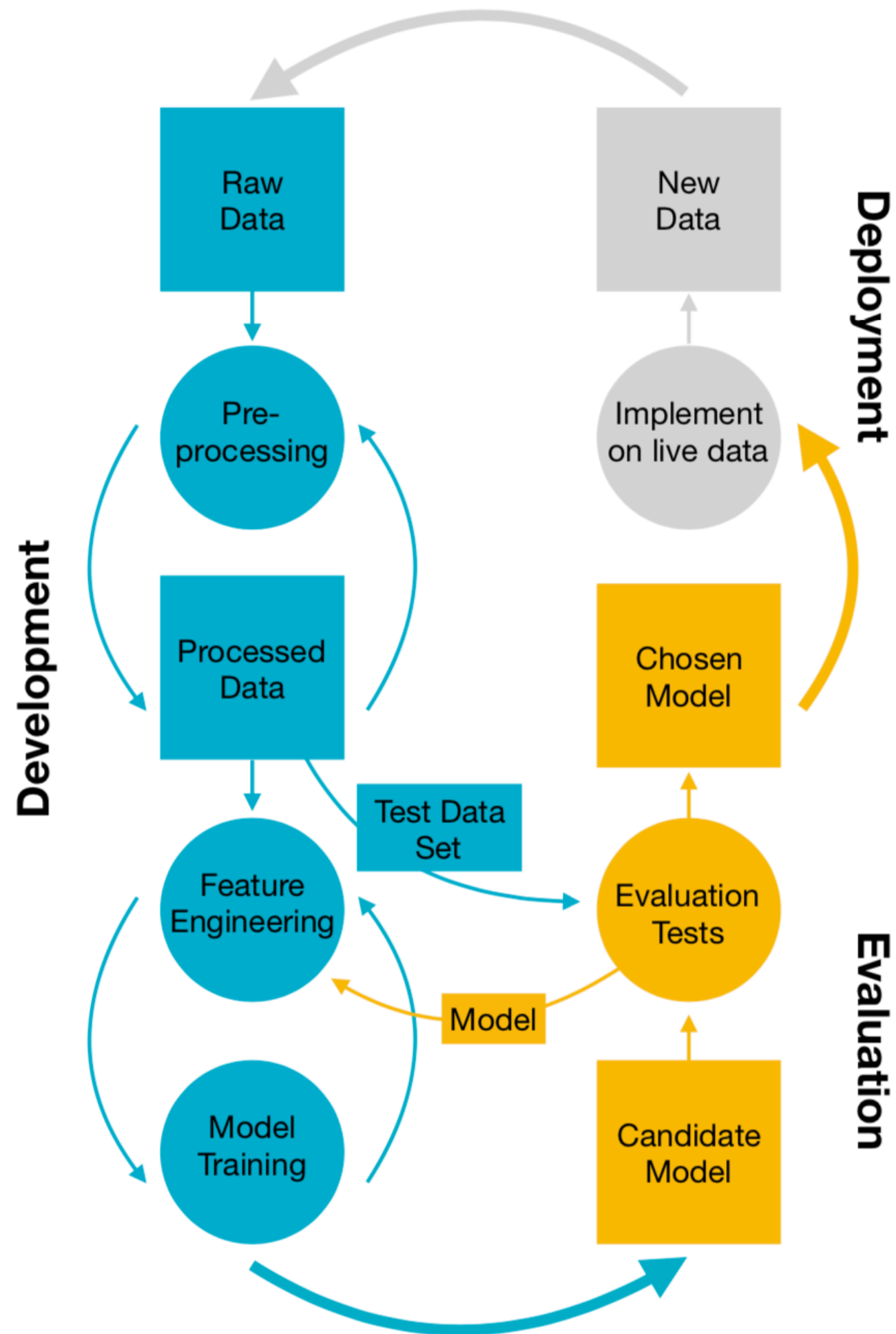
- **Ground truth:** data that is available, relevant, and most trustworthy to train your model
- **Baseline:** initial measurement
- **Gold standard:** (expensive) comparative measurement

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- **Inference:** data that is inferred from logic + data

# Diagnostics for Classifiers





# Accuracy

- correct predictions

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total predictions

- Gotcha: unequal categories
- EG - Predicting fraudulent credit card transactions
- False positives/negatives (over/under predict)



# Precision & Recall/Sensitivity

$$\textbf{Precision} = \frac{\text{True Positive}}{\text{True Positive} + \text{False Positive}}$$

$$\textbf{Recall/Sensitivity} = \frac{\text{True Positive}}{\text{True Positive} + \text{False Negative}}$$

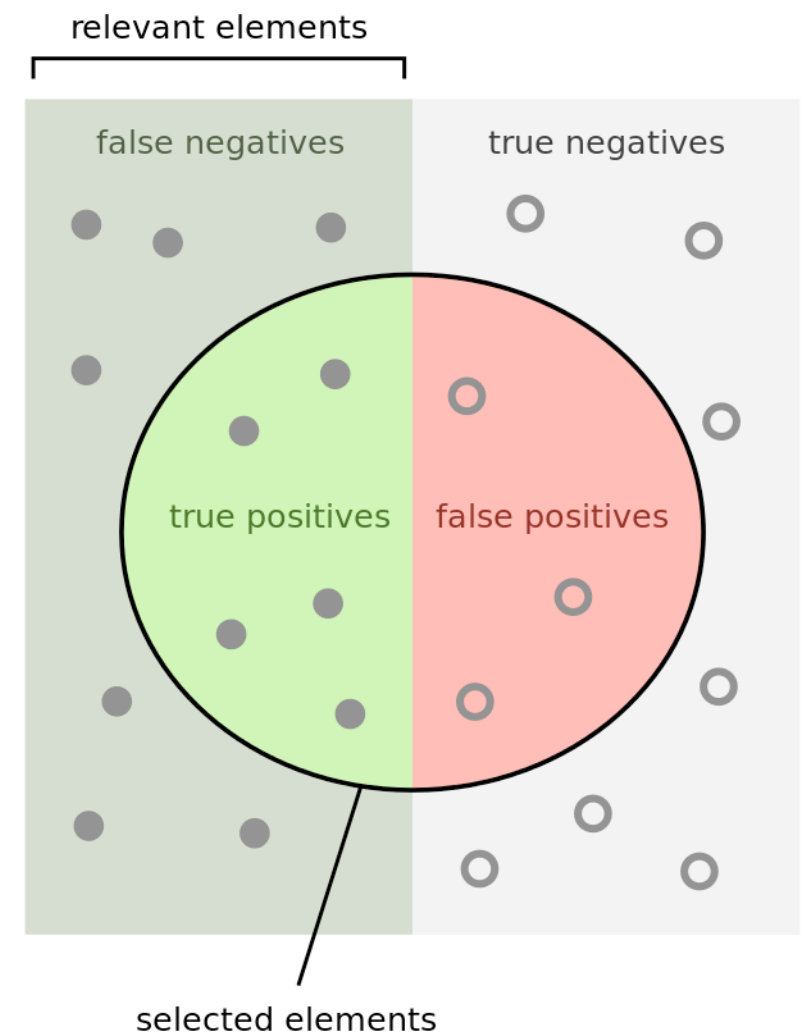
# Precision & Recall

## Precision

The fraction (probability) of predictions that are ***relevant***

## Recall/Sensitivity

The fraction (probability) of relevant instances that are ***predicted***



How many selected items are relevant?

$$\text{Precision} = \frac{\text{true positives}}{\text{true positives} + \text{false positives}}$$

How many relevant items are selected?

$$\text{Recall} = \frac{\text{true positives}}{\text{true positives} + \text{false negatives}}$$

# F1-Score

$$\mathbf{F1} = \frac{\text{Recall} \times \text{Precision}}{(\text{Recall} + \text{Precision})}$$

\*Harmonic mean of precision & recall

# Specificity

$$\text{Specificity} = \frac{\text{True Negative}}{\text{True Negative} + \text{False Positive}}$$

# Cohen's Kappa ( $\kappa$ )

- Traditionally used for inter-rater reliability
- We will use it to look at the reliability between the data and our model

$$\kappa = \frac{p_o - p_e}{1 - p_e}$$

Observed Agreement      Expected Agreement      (hypothetical probability of chance agreement)

		Model		
		Yes	No	
Data	Yes	4	2	6
	No	3	3	6
		7	5	12

$$p_o = (4 + 3)/12 = 0.58$$

$$p_e = (7/12) \times (6/12) + (5/12) \times (6/12) = 0.5$$

$$\kappa = (0.58 - 0.5)/(1 - 0.5) = 0.16$$

Is this good? Depends on the context



# Gotchas with Kappa

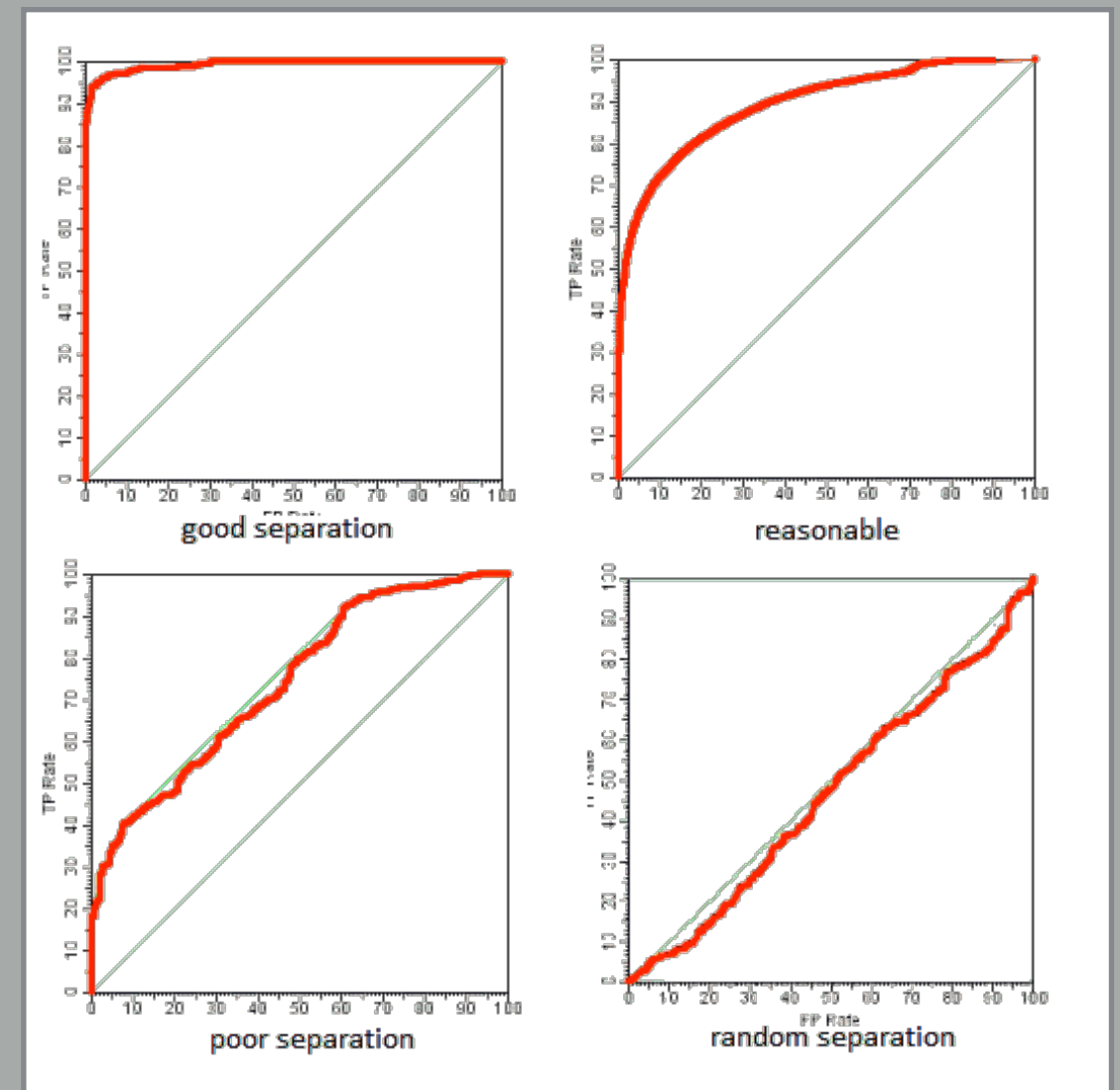
- Again, rare categories pose a problem and will incur a higher penalty than common categories
- Does the marginal probability represent “chance”?

# Probabilities

- Model assigns a probability of belonging to a class, rather than a class directly
- Then choose a probability threshold to assign to a class
- Allows us to choose a preference based on the consequences of false positives/negatives
- <http://www.navan.name/roc/>

# Receiver Operating Characteristic (ROC)

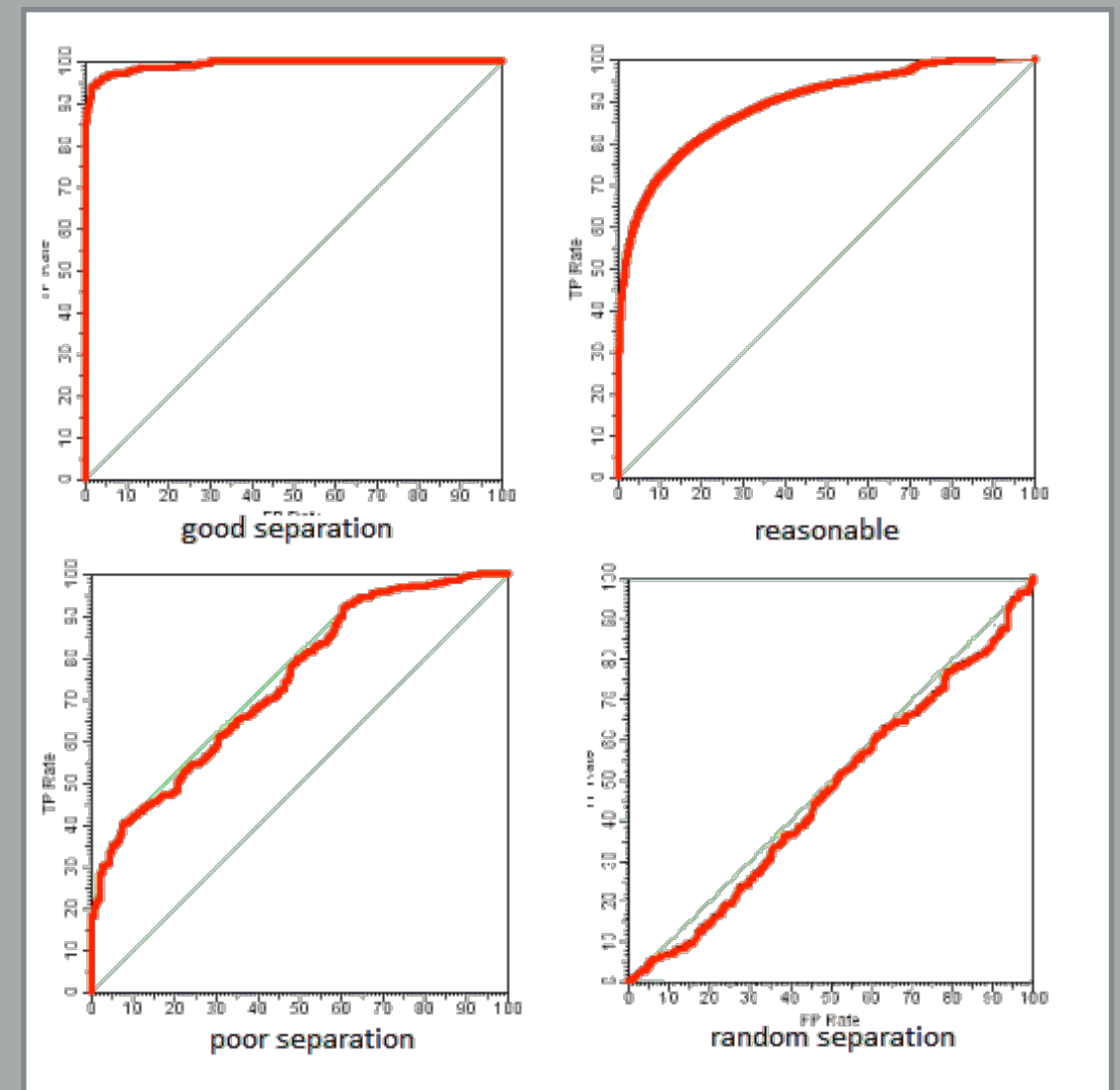
- Relationship between the false positive and the true positive rates
- World War II for detecting enemy objects on radar in response to Pearl Harbor
- Demonstrates the sensitivity vs specificity tradeoff



# Receiver Operating Characteristic (ROC)

## Area Under the ROC Curve:

- AUC is the collapsed metric to compare models
- AUC is the probability that a classifier will rank a randomly chosen positive instance higher than a randomly chosen negative one
- It is equivalent to the Wilcoxon Sum-Rank Test and can therefore generate a probability test
- Is sometimes called A' (A Prime) depending on how it is calculated



# Diagnostics for Regressors

# Mean Absolute Error

- Mean of observed values minus predicted values

$$\text{MAE} = \frac{\sum |x - \bar{x}|}{n}$$

# Root Mean Squared Error

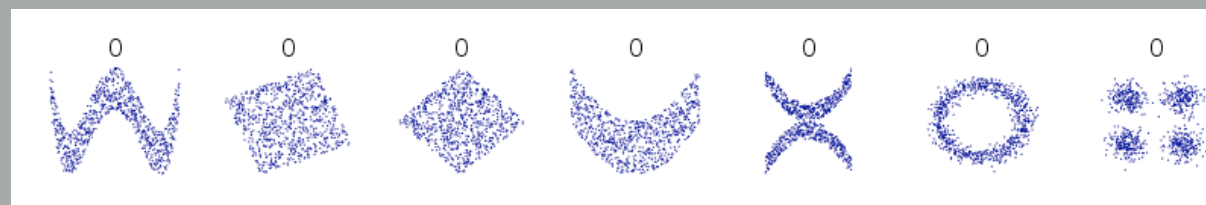
- Square root of the observed values minus predicted values squared

$$\text{RMSE} = \sqrt{\frac{\sum_{i=1}^n (p_i - a_i)^2}{n}}$$

# Pearson's Correlation

$$r = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^n (y_i - \bar{y})^2}}$$

- Measure of the linear dependence between two variables
- Covariance between two variables divided by the product of the standard deviation of those variables
- Development began ~ 1880s by Galton and then Pearson
- Gotcha: must be a linear relationship



Denis Boigelot, 2011

$$r^2$$

- The proportion of the variance in the dependent variable that is predicted from the independent variable
- There are several ways to calculate  $R^2$
- If it involves two variables it is the square of the correlation (OLS classes will go more in depth)



# Akaike Information Criterion (AIC)

AIC = number of parameters - goodness of fit

- Developed by Akaike in 1971 based on thermodynamics
- Relative estimate of the information lost when a given model is used to represent the process that generates the data
- Model with lowest AIC “wins”
- Represents the trade off between goodness-of-fit with model complexity
- It compares models, cannot give an estimate of model fit in an absolute sense
- Gotcha: Software implementation was not always reliable



赤池 弘次  
Akaike Hirotugu  
(1927-2009)

# Bayesian Information Criterion (BIC)

BIC = number of parameters x sample size - goodness of fit

- Developed by Schwarz in 1978
- Uses Bayes Theorem to penalize the addition of parameters
- Penalty for adding parameters is greater than in AIC
- Represents the trade off between goodness-of-fit with model complexity
- Lowest BIC “wins”
- Gotcha: Does poorly when dealing with many parameters

# Assignment 6

core-methods-in-edm/  
assignment6