

# HUDK 4050: CORE METHODS IN EDM

# News

EDWEEK  
Market Brief 

doubled but still < 20%

**K-12 Companies Improve on Data Privacy, But Questionable Practices Abound, Report Finds**

Verizon pledges to bring 5G to 100 Title 1 schools for AR/VR powered curriculum



**Higher Education Institutions Leverage Real-Time Data Analytics to Keep Students Safe**

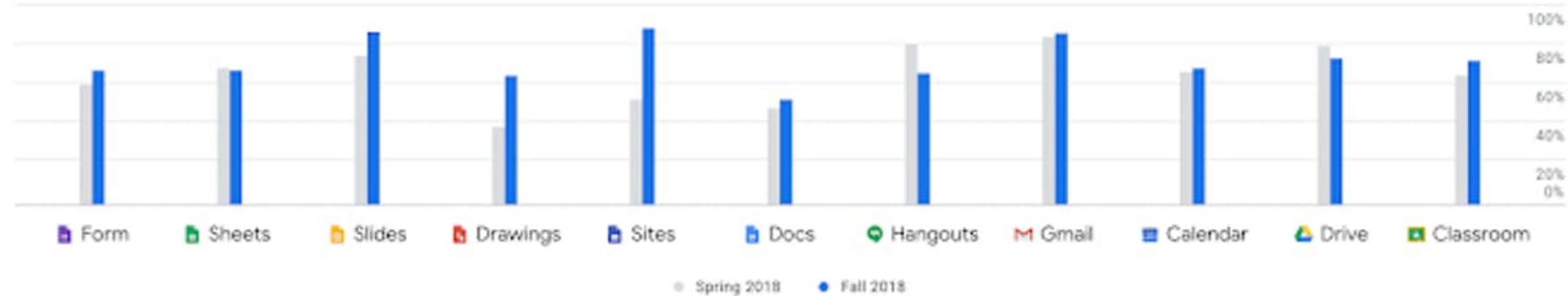


**Google Apps Are Used Widely in K-12. A New Tool Will Show Just How Useful They Are.**

# News

## Product Usage Overall

### OVERALL SUMMARY



## 21st Century Education Skills

### Collaboration

4 Products

### Communication

11 Products

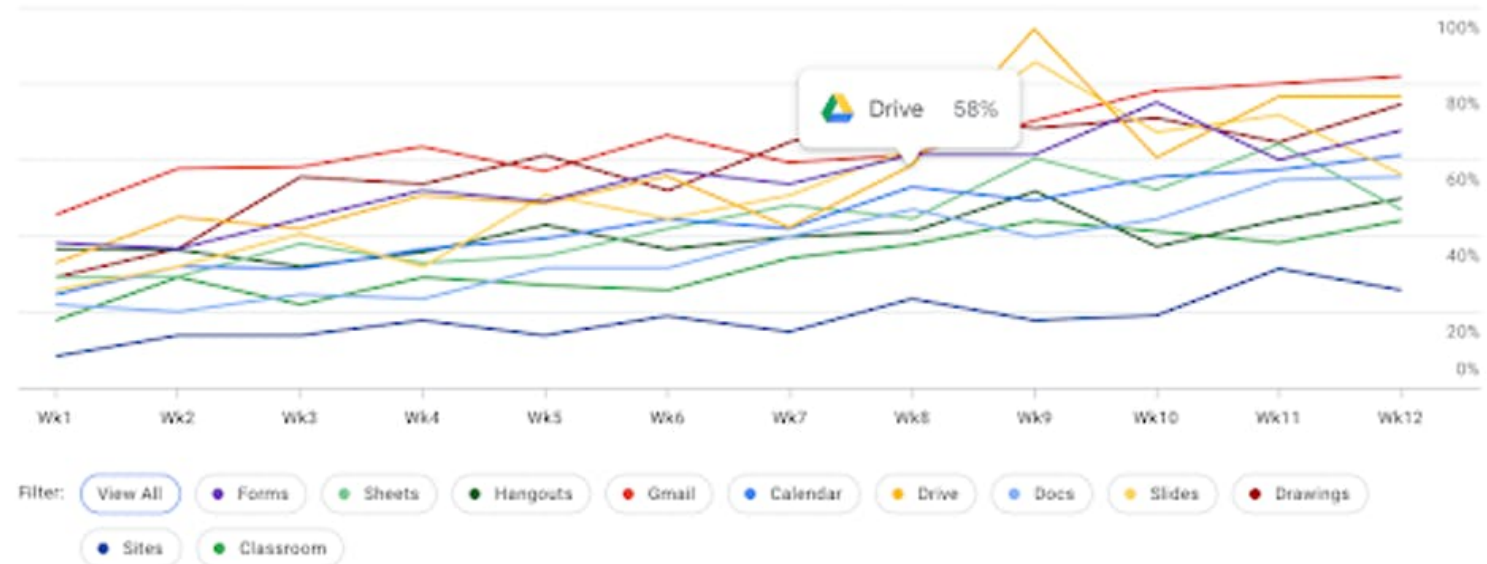
### Creativity

4 Products

### Critical Thinking

0 Products

### COLLABORATION USAGE



### RESOURCES FOR CREATIVITY

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# Events

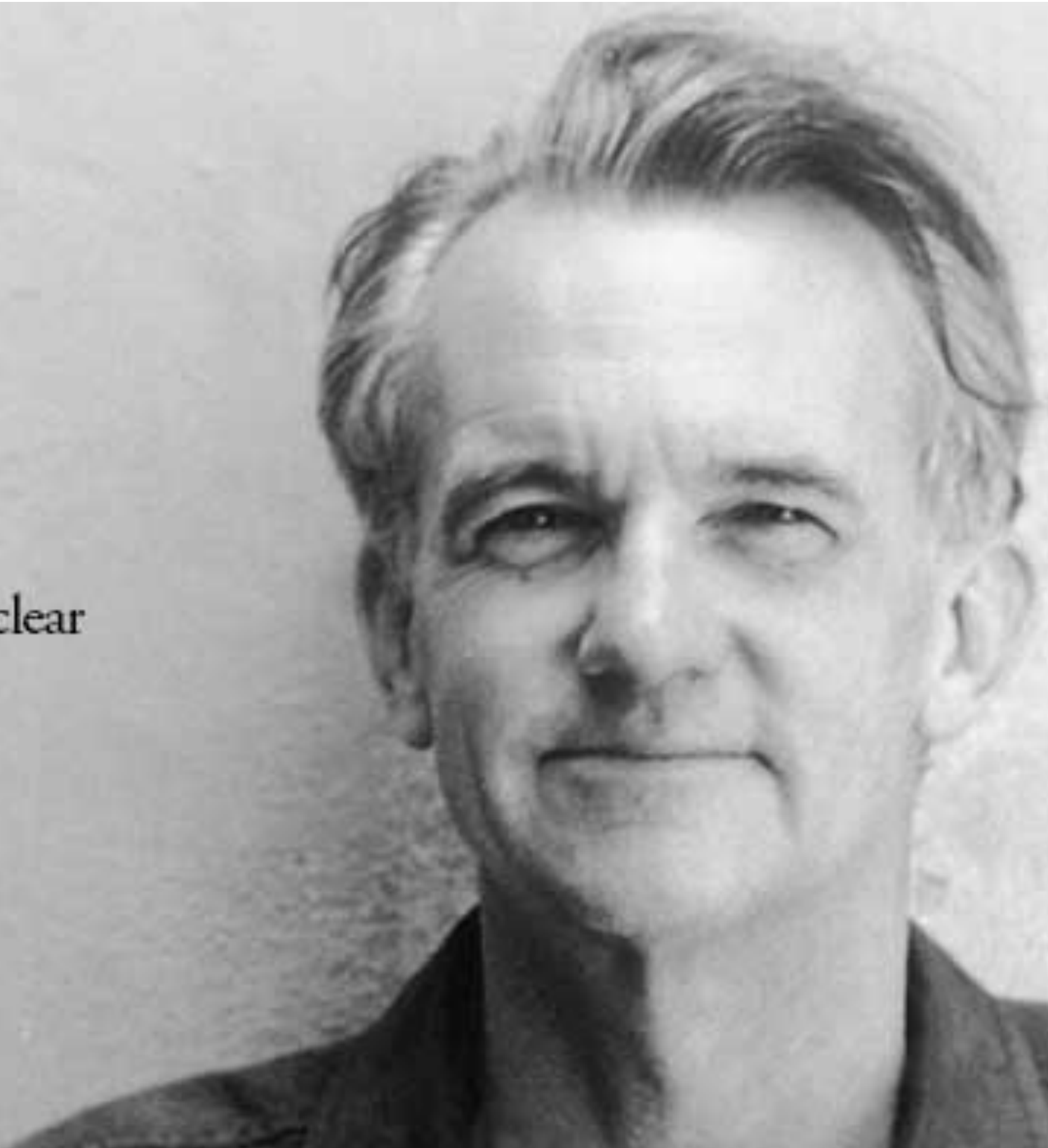
Title	Date - Time	Location
<u>Columbia Curricular Innovation Fellows Info Session</u>	10/01 - 12:00 10/03 - 4:00	Butler 203 Butler 523
Machine Learning for Scientific Inference	10/9 - 5:00pm	Davis Auditorium
Formal & Informal LA (lunch)	10/4 - 11:00am	GDH 449
<u>Cornell Tech: Day of Data</u>	10/15	Cornell Tech
Where on Earth is AI Headed?	10/25 - 2:00pm	Davis Auditorium
<u>Robotics to Retrain &amp; Restore Human Movements</u>	11/1 - 12:00pm	NWB Rm 1406

# Class Activity 2

# Visualization II

"Good design is a lot like clear  
thinking made visual."

– Edward Tufte

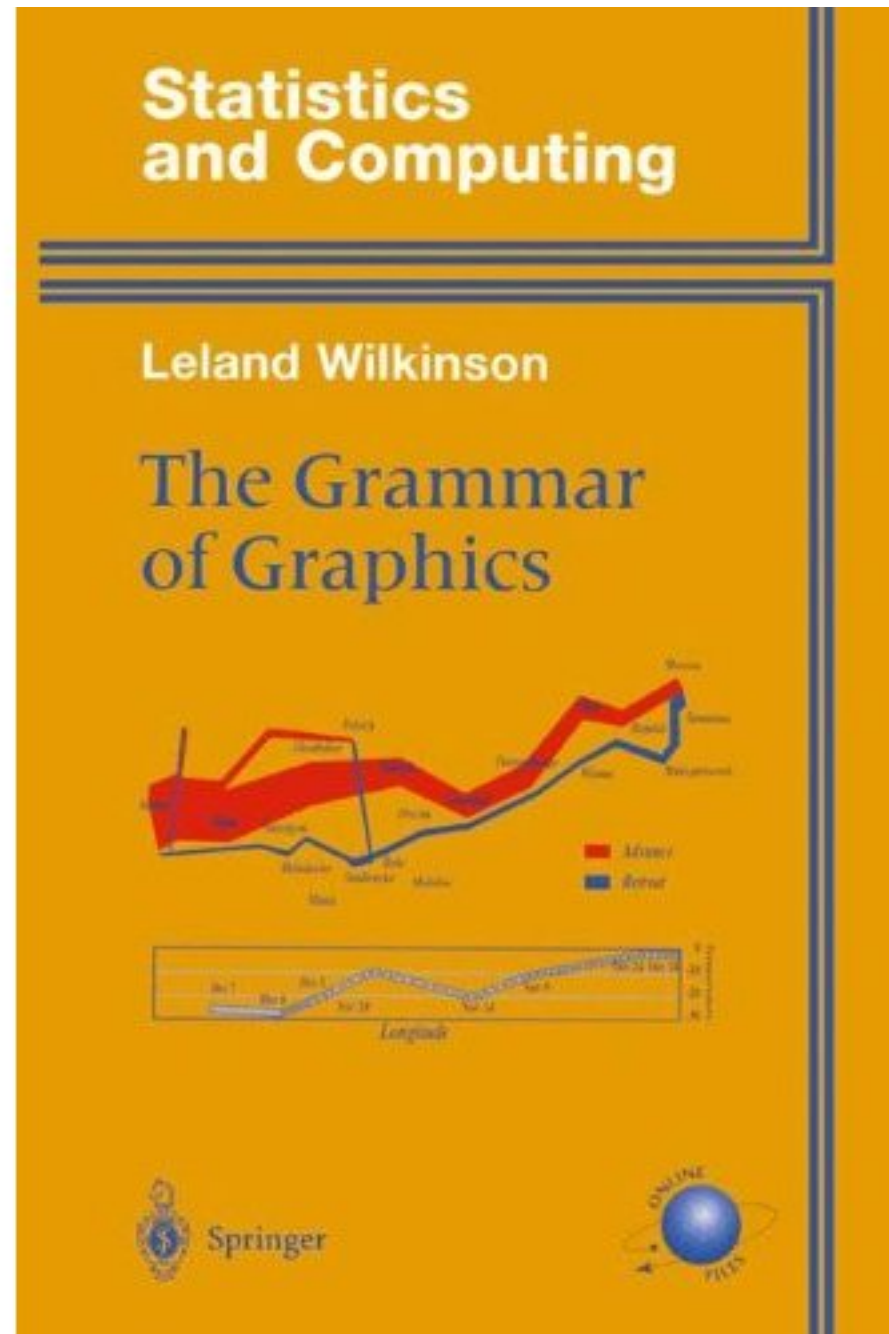




Edward Tufte

- Got his start when he taught stats
- Hates powerpoint
- Chartjunk
  - Non-informative or obscuring parts of charts
- Lie factor
  - If something changes by a factor of 2, and the graphic shows that it changed by a factor of 4, then the lie factor is 2.
- Data-Ink Ratio
  - Portion of the graphic that can be erased without loss of meaning
- Data density
  - Portion of graph that is devoted to displaying data





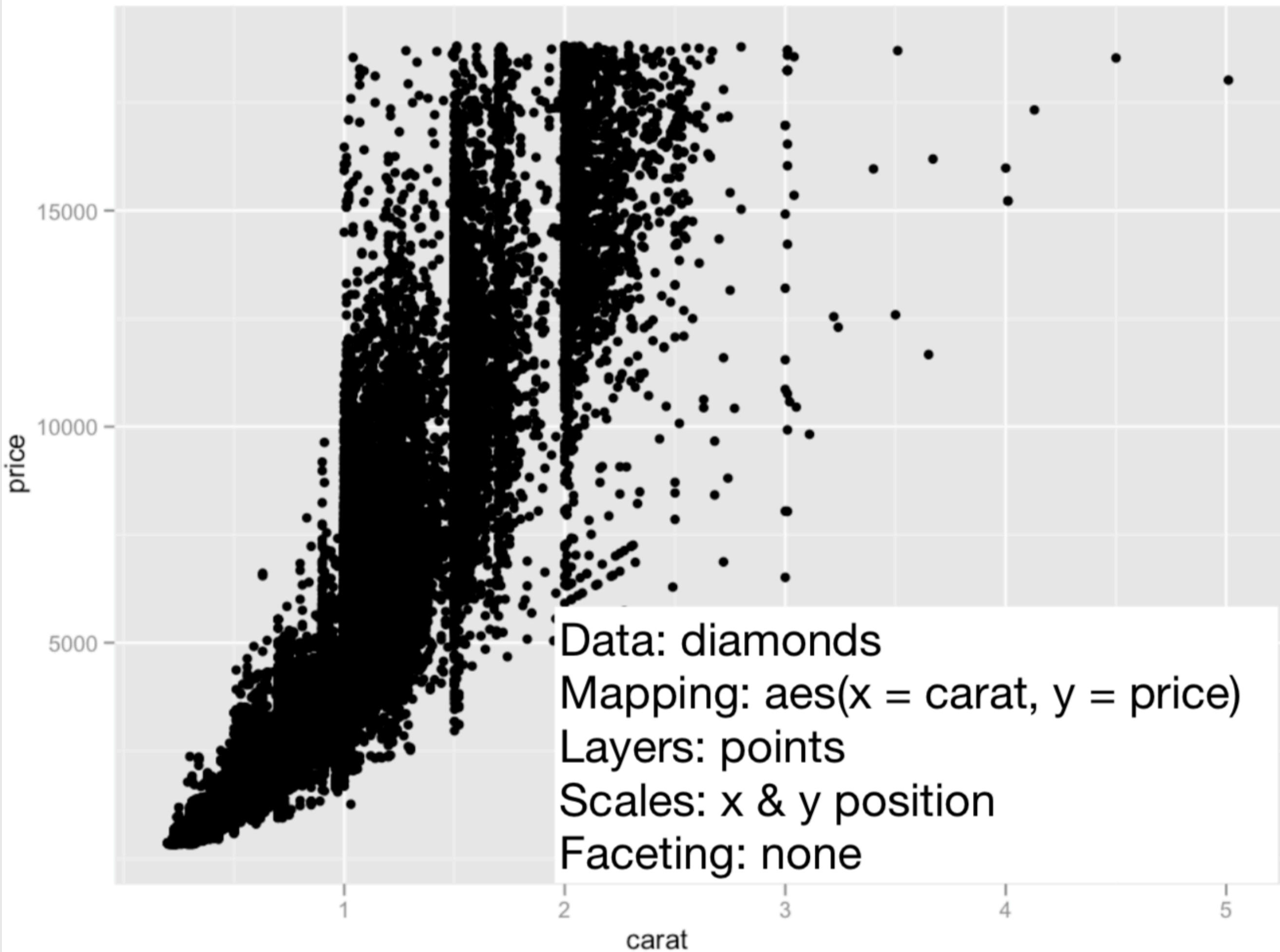
## Leland Wilkinson

- Grammar of Graphics
- Make sense of/order graphical elements
- Make learning, testing and communicating about data easier



## Hadley Wickham

- ggplot2
- Tries to implement the Grammar of Graphics in code
- Plots are made of: Layers
  - Data set
  - Aesthetic mapping
  - Scales for each aesthetic
  - Facets
  - Coordinate systems



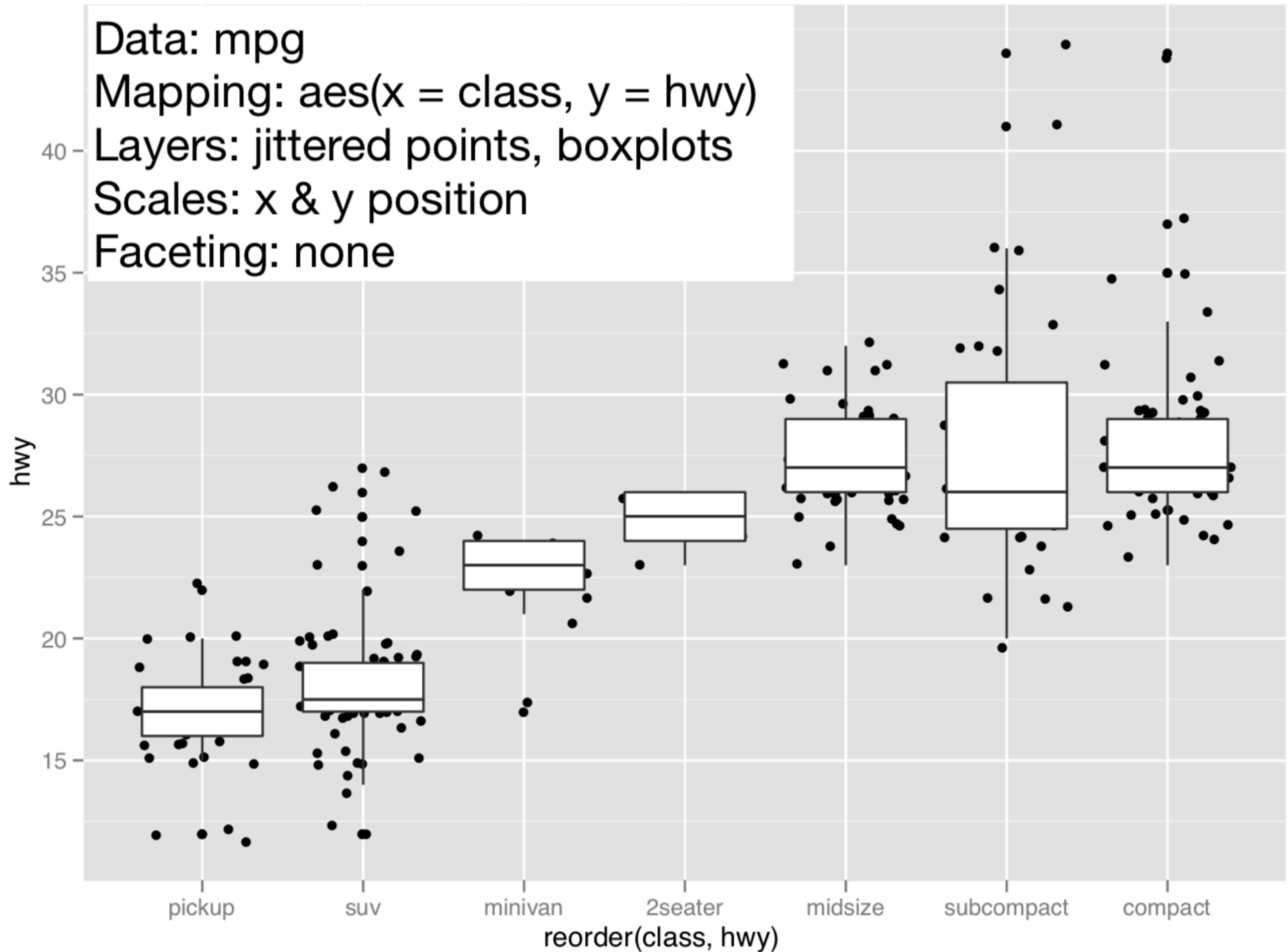
Data: mpg

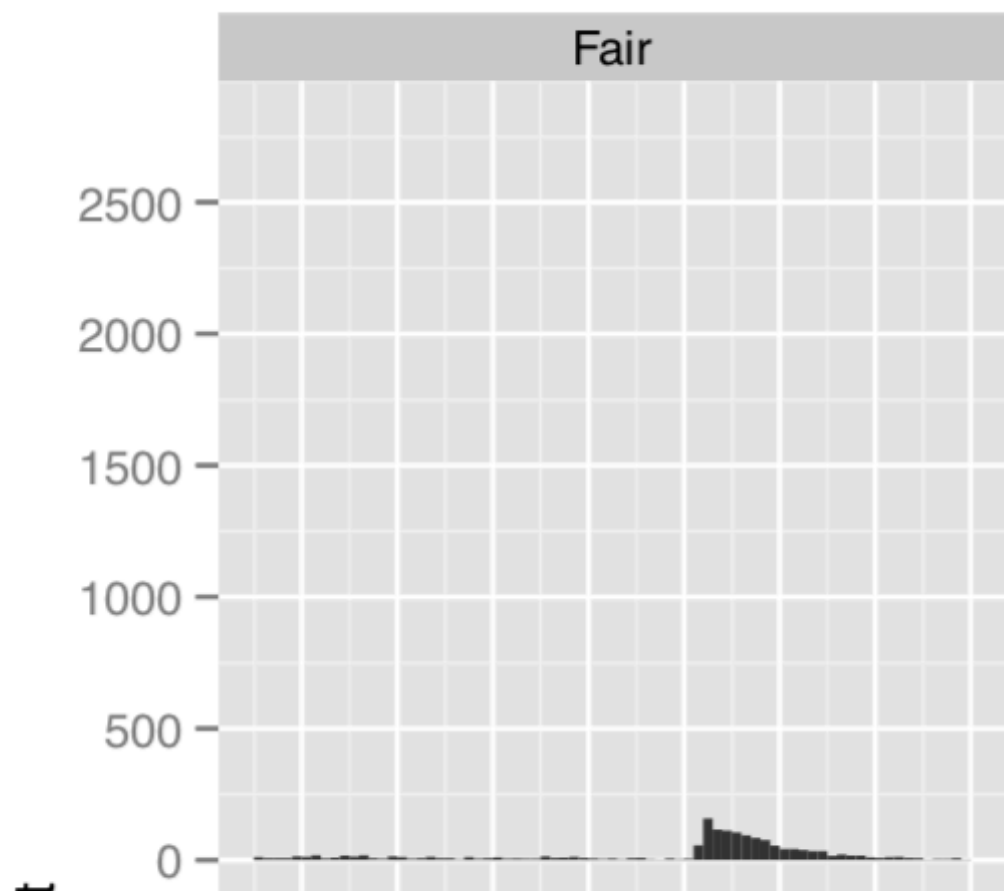
Mapping: aes(x = class, y = hwy)

Layers: jittered points, boxplots

Scales: x & y position

Faceting: none





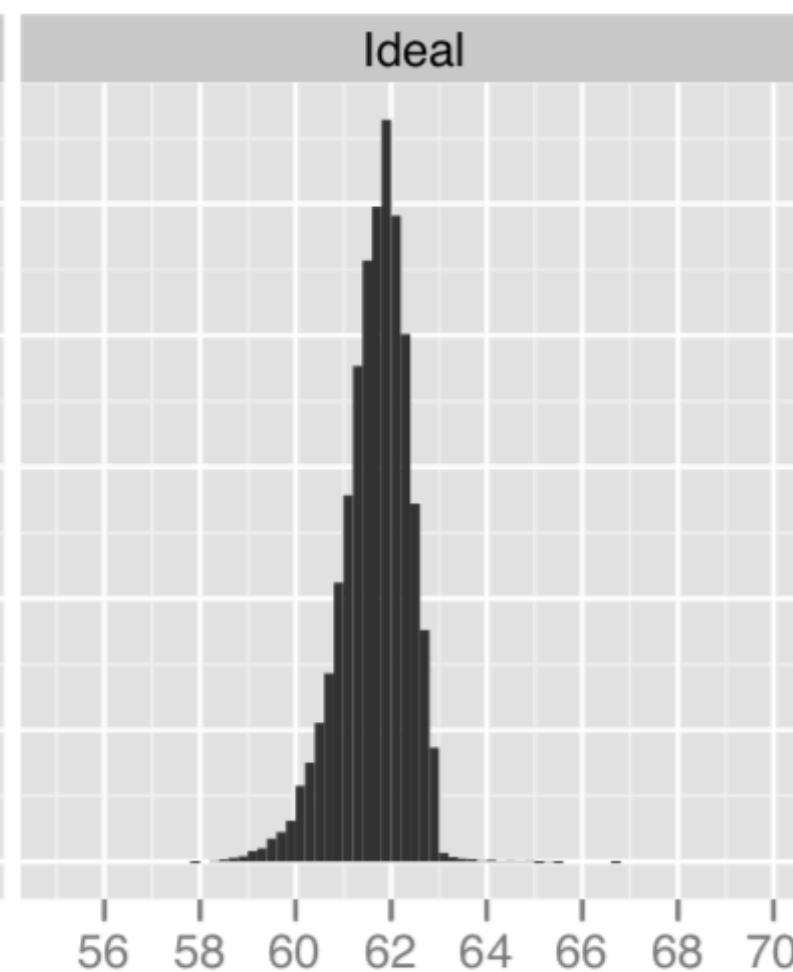
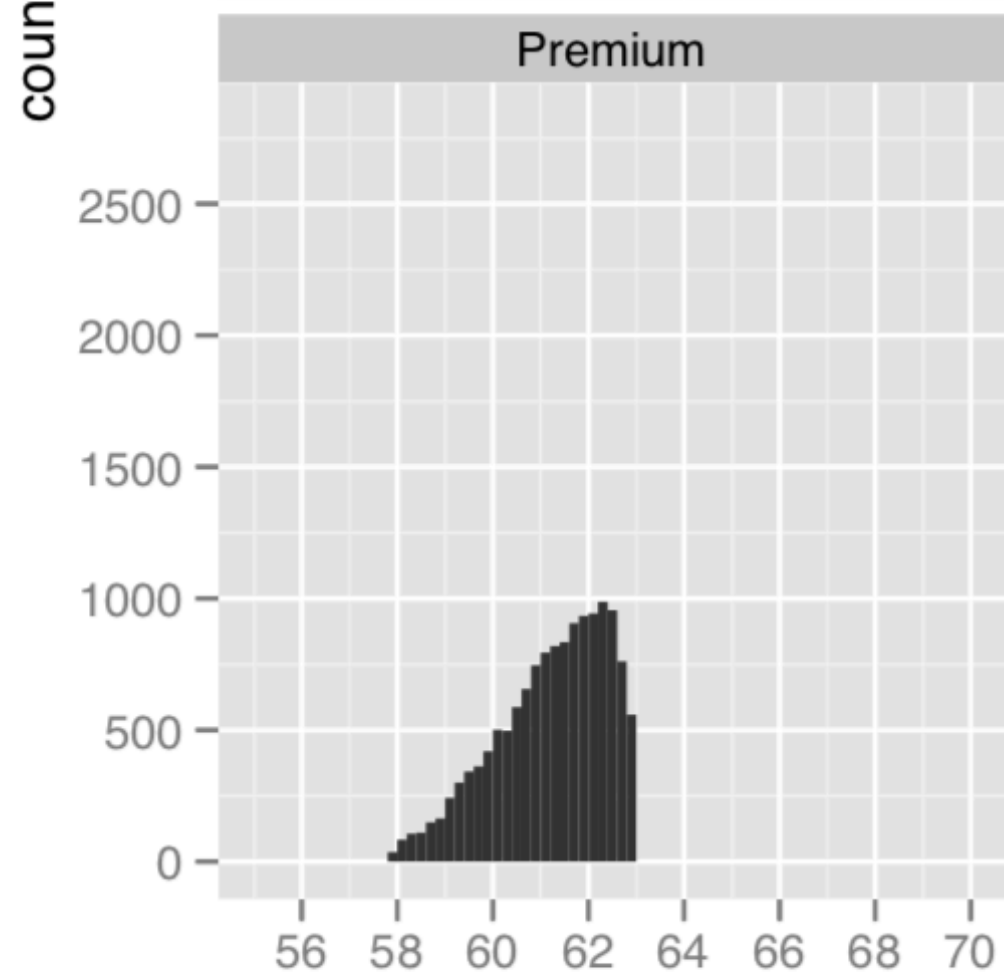
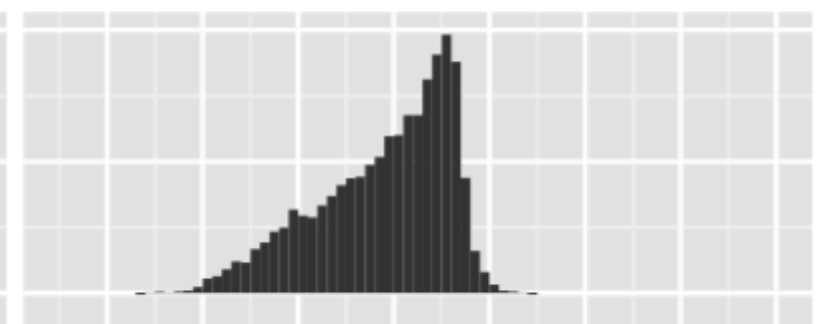
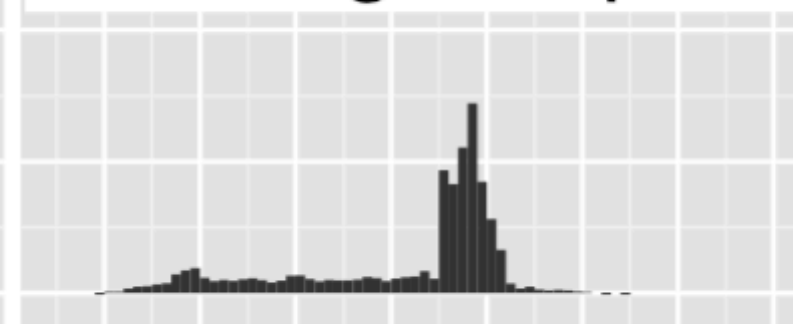
Data: diamonds

Mapping: aes(x = depth, y = ..count..)

Layers: histogram

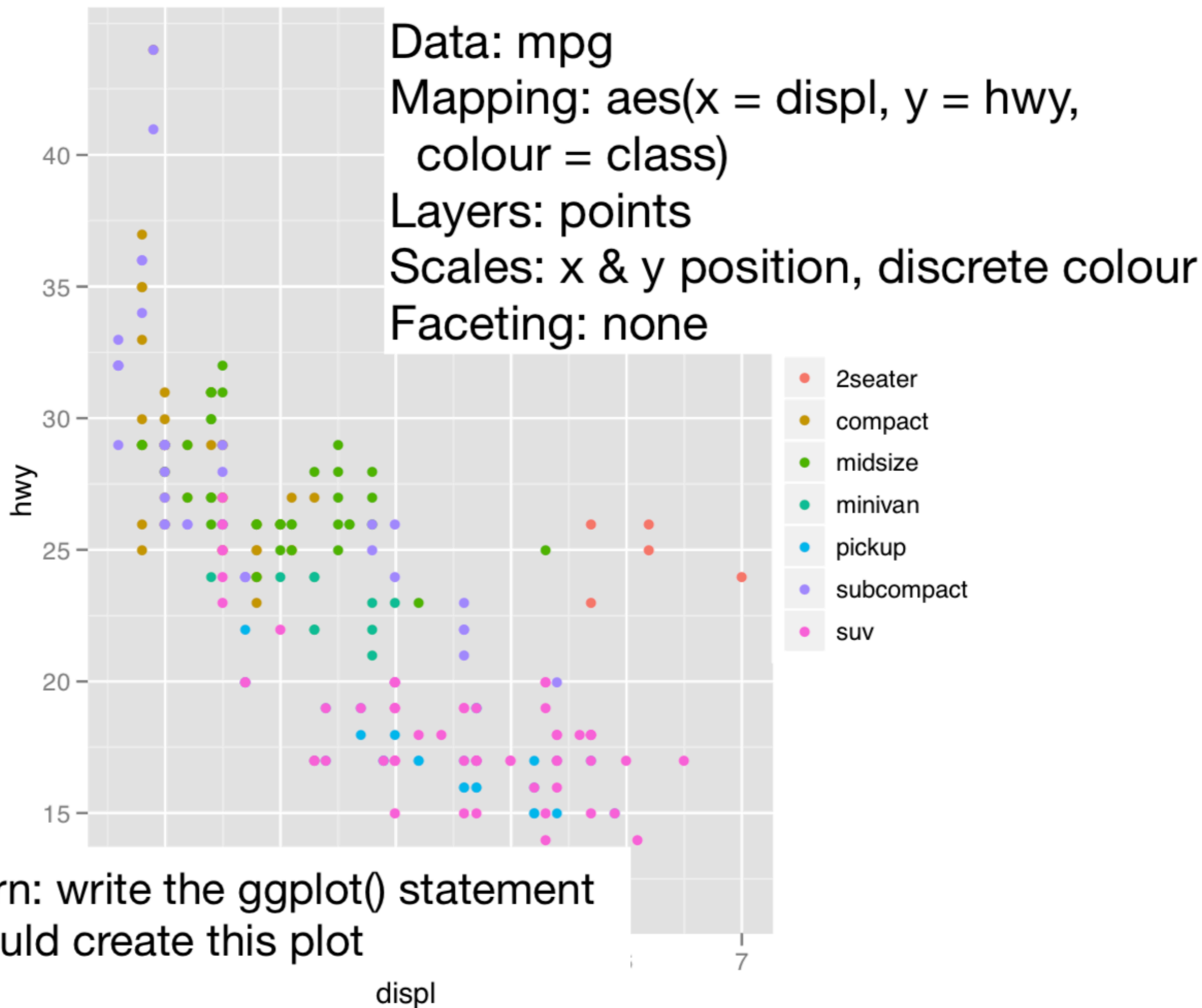
Scales: x & y position

Faceting: wrap cut



56 58 60 62 64 66 68 70

depth



***/class-activity-3***

**[https://ggplot2.tidyverse.org/  
reference/geom\\_dotplot.html](https://ggplot2.tidyverse.org/reference/geom_dotplot.html)**



[https://ggplot2.tidyverse.org/  
reference/index.html](https://ggplot2.tidyverse.org/reference/index.html)

<http://www.cookbook-r.com/Graphs/>