



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

### Course quality: Information Retrieval 1

I knew what I was expected to learn in this course	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The course was clearly structured	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
I was encouraged to work regularly during this course	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
I was required to apply critical thinking during this course	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The course was intellectually challenging	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
I received sufficient feedback about my work	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
There were sufficient opportunities (assignments, activities, interim exams) for my study progress to be tested during the course	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
I was encouraged to work hard during this course	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
I was encouraged to participate actively during this course	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The study materials and the teaching were well aligned	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
I found the workload on this course	too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too high

### Learning outcomes: Information Retrieval 1

I acquired factual knowledge during this course	not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great deal
I learned fundamental principles and theories during this course	not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great deal
I became acquainted with current scientific and academic theories and developments during this course	not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great deal
I learned to apply the subject matter in practice during this course	not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great deal
I acquired specific skills that are important for the professional field during this course	not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great deal
I learned to use sources in order to be able to answer questions during this course	not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great deal
I learned to analyse and assess arguments during this course	not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great deal
I developed research skills during this course	not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great deal
I developed technical skills (e.g. statistical, mathematical skills) during this course	not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great deal
I developed collaborative skills during this course	not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great deal

### Lectures: Information Retrieval 1

The lectures helped me to understand the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
For me, the level of the lectures was	too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too high
What percentage of the lectures did you attend?	<input type="checkbox"/> 0-20%	<input type="checkbox"/> 20-40%	<input type="checkbox"/> 40-60%	<input type="checkbox"/> 60-80%	<input type="checkbox"/> 80-100%		

### Lecturers giving lectures: dr. I. (Ilia) Markov

The lecturer explained the subject matter clearly	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer provided good examples to clarify the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer brought the subject matter to life	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer demonstrated the importance of the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer encouraged the students to think about the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
Assessment of the lecturer of this lecture (Dutch grading scale)	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10

### Lecturers giving lectures: Guest Lecturers

The lecturer explained the subject matter clearly	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer provided good examples to clarify the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer brought the subject matter to life	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer demonstrated the importance of the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer encouraged the students to think about the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
Assessment of the lecturer of this lecture (Dutch grading scale)	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10

### Seminars ('werkcolleges'): Information Retrieval 1 - Laptopcolleges

The seminars helped me to understand the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
For me, the level of the seminars was	too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too high
What percentage of the seminars did you attend?	<input type="checkbox"/> 0-20%	<input type="checkbox"/> 20-40%	<input type="checkbox"/> 40-60%	<input type="checkbox"/> 60-80%	<input type="checkbox"/> 80-100%		

### Lecturers giving seminars ('werkcolleges'): C. (Christos) Athanasiadis - Laptopcolleges

I was given clear instructions for the assignments and activities	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer demonstrated why the assignments were useful	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The supervision during the sessions was good	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer provided good feedback	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer encouraged the students to think about the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer encouraged the students to participate actively	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree



Lecturers giving seminars ('werkcolleges'): C. (Christos) Athanasiadis - Laptopcolleges [Continue]

[illegible]

Lecturers giving seminars ('werkcolleges'): Your TA - Laptopcolleges

I was given clear instructions for the assignments and activities	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer demonstrated why the assignments were useful	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The supervision during the sessions was good	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer provided good feedback	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer encouraged the students to think about the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The lecturer encouraged the students to participate actively	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The sessions were well organised	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
Assessment of the lecturer of this seminar (Dutch grading scale)	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10

Assignment: 1. Build a basic search engine from scratch and use unsupervised ranking methods

The assignment helped me to understand the subject matter	firmly disagree						firmly agree
The assignment was clear	firmly disagree						firmly agree
The purpose of the assignment was clear	firmly disagree						firmly agree
I found the assignment	too easy						too difficult

## Assignment: 2. Offline and online learning to rank

The assignment helped me to understand the subject matter	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The assignment was clear	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The purpose of the assignment was clear	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
I found the assignment	too easy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too difficult

## End-of-term exam: Information Retrieval 1

It was clear what was expected of me in the end-of-term exam		firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The end-of-term exam questions were clear		firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The content of the end-of-term exam clearly reflected the subject matter covered		firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
I found the end-of-term exam		too easy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too difficult

## Online education Information Retrieval 1

This course can be taught in a (fully) online setting		firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree	
The online tools contributed to online education		firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree	
The online lectures helped me understand the material	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree	<input type="checkbox"/>	not applicable
The online tutorials/seminars helped me to understand the material	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree	<input type="checkbox"/>	not applicable
The online tutorials/seminars made interaction with fellow students possible	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree	<input type="checkbox"/>	not applicable
The information about the method of assessment was clear	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree	<input type="checkbox"/>	not applicable
The assessment method was representative of the subject matter covered	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree	<input type="checkbox"/>	not applicable

What did you find the best example of the approach to online learning in this subject? Please explain

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What adjustments would you suggest if the course were offered online again?

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## Facilities for online education Information Retrieval 1

I had access to working equipment to properly follow online education	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
I had access to stable internet to follow live sessions / virtual meetings	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree	<input type="checkbox"/> not applicable
I had access to an adequate place to study to properly follow and prepare for online education	firmly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	firmly agree
The following online tools were used in this course (multiple answers possible)							
<input type="checkbox"/> Forum function in Canvas	<input type="checkbox"/> BigBlueButton in Canvas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Zoom
<input type="checkbox"/> Skype or Skype for Business	<input type="checkbox"/> Google Hangouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Presentation videos of the teacher(s) of this course (Pre-recorded presentations)
<input type="checkbox"/> Other online content (such as (old) web lectures, YouTube videos)	<input type="checkbox"/> Microsoft Teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Other tools (please specify below)
<input type="checkbox"/> Not applicable							



## Facilities for online education Information Retrieval 1 [Continue]

Which online tool worked best?

- ☐ Forum function in Canvas  
☐ Skype or Skype for Business

- ☐ BigBlueButton in Canvas  
☐ Google Hangouts

- ☐ Zoom  
☐ Presentation videos of the teacher(s) of this course  
(Pre-recorded presentations)  
☐ Other tools (please specify below)

- ☐ Other online content (such as (old) web lectures,  
YouTube videos)

- ☐ Microsoft Teams

- ☐ Not applicable

No significant technical problems occurred during the online education    firmly disagree ☐ ☐ ☐ ☐ ☐ ☐ firmly agree ☐ not applicable

No significant technical problems occurred during the (partial) exam    firmly disagree ☐ ☐ ☐ ☐ ☐ ☐ firmly agree ☐ not applicable

If you used one or more 'other tools', please specify which tools and if these tools worked well or not

## Student Information: Information Retrieval 1

Before this course, I was already especially interested in this subject

firmly disagree ☐ ☐ ☐ ☐ ☐ firmly agree

For me, the level of this course was

too low ☐ ☐ ☐ ☐ ☐ too high

On average, how many hours did you spend on this course per week (including class time and time spent on coursework outside class)?

- ☐ 0-4  
☐ 13-16  
☐ 25-28  
☐ 37-40

- ☐ 5-8  
☐ 17-20  
☐ 29-32  
☐ 41-44

- ☐ 9-12  
☐ 21-24  
☐ 33-36  
☐ >44

## General assessment: Information Retrieval 1

I learned a lot from this course

firmly disagree ☐ ☐ ☐ ☐ ☐ firmly agree

Assessment of the course (Dutch grading scale)

1 ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ 10

What aspects of this course did you particularly appreciate and what suggestions do you have for improving this course?



DRAFT