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## Education\_

## Zhejiang University-University of Edinburgh (ZJU-UoE) Institute

Haining, China

BSc in Bioinformatics (dual degree from both ZJU and UoE)

Sept 2019 - Expected Jun 2023

- GPA: 3.96/4.00; Major GPA: 3.98/4.00; Major GPA Ranking: 1/28; Average Overall Mark: 90.12/100
- Selected courses: Genomics and Proteomics 2, Applied Data Science 2 (statistics and machine learning), Database and Software Technology 2 (Java basic + OOP, database and Java Web), Biomedical Informatics 3 (bioinformatics algorithms), Computational Biology and Systems Biology 3 (computational modelling)

# Publications\_

Haizhu Kuang, Xinyu Chi, Qichen Fu, Qianzhe Zhu, Peng Zhan\*, Xin Xie\*. Constructed Functional Exosome@miR-26a Ossification Factors Based on miRNA Therapeutics, 2022. Submitted to Advanced Health Materials.

\* Corresponding Authors

# Research Experience

## Department of Genetics, Cambridge University

Remote

Research Assistant at Dr. Julie Ahringer's (FRS, FMedSci) Lab

Jun 2022 - Sept 2022

- · Project: Test the efficiency of OmniC a new genome conformation and regulation capture method
- Processed OmniC data using NGS analysis software, made contact maps, called significant interactions, performed aggregate peak analysis, benchmarked OmniC with the previous technique (ARC-C)
- · Provided suggestions (reducing DNase activity) for protocol improvements

#### **ZJU-UoE Institute, Zhejiang University**

Haining, China

Student Research Training Program at Dr. Wei Guo's Lab

Feb 2021 - May 2022

- · Project: Investigating special subpopulation-partial EMT cells in cancer stem cells of lung adenocarcinoma
- Analyzed eight public single-cell RNA-seg datasets of patients' lung adenocarcinoma tissue to identify the cell subpopulation that co-expresses epithelial and mesenchymal markers (epithelial-mesenchymal intermediate cells)
- Identified 16 candidate surface markers for epithelial-mesenchymal intermediate cells

#### Systems Biology program, Centre for Genomic Regulation

Barcelona, Spain

Summer Research Intern at Dr. Ben Lehner's Lab

July 2021 - August 2021

- Project: Understanding genetic encoding of p53 multimodal interactions using deep mutational scanning
- Searched protein databases for binding interfaces for p53 binding partners, made constructs and tested the binding affinity by double-deep protein complementation assay
- Identified appropriate binding interfaces for large-scale deep mutagenesis and selection assay

#### **ZJU-UoE Institute, Zhejiang University**

Haining, China

Research Assistant at Dr. Xin Xie's Lab

Jun 2020 - Jan 2021, July 2022

- Project 1: Nuclear receptor COUP-TFII's role in colorectal carcinogenesis
- · Made COUP-TFII-GFP construct, learned basic wet-lab experiments, wrote five standard protocols for the lab
- Project 2: Building Functional Exosome@MicroRNA ossification factors and its application in bone tissue regeneration
- Revealed exosome@miRNA's role in promoting bone regeneration via RNA-seq analysis

# **Bioinformatics Course Projects**

## Chest X-ray image segmentation and tuberculosis classification

Haining, China

Biomedical Image Analysis 4

Biomedical Informatics 3

Oct 2022 - Present

- · Segmentation of chest X-ray images using traditional and machine-learning based (U-Net) methods
- · Classification of tuberculosis positive or control using convolutional neural network

#### Modelling mutational effects on protein structure (7)

Haining, China

Computational Biology and Systems Biology 3

Feb 2022 - Apr 2022

· Analyzed how mutations affect Tet repressor stability, dimerization, and DNA binding using in silico deep mutagenesis (FoldX)

## Implementation of UMAP algorithm (miniumap) 🗘

Haining, China Nov 2021-Dec 2021

- Implemented UMAP algorithm for dimensionality reduction, benchmarked the algorithm performance
- · Selected as one of the top projects: BMI3 Miniprojects Gallery (labw.org)

November 22, 2022

RNA-seq data analysis 🗘

Haining, China

Genomics and Proteomics 2

May 2021

Analyzed RNA-seq data of K562 cells to understand the transcriptional response to electron acceptors AKB and pyruvate

#### Precision Medicine Matching System (7)

Haining, China

Database and Software Technology 2

Feb 2021-Jun 2021

· Identified and annotated the variants of the Hep3B2.1-7 cell line from its RNA-seq data

#### A COVID-19 query tool (7)

Haining, China

Database and Software Technology 2

Jan 2021

• Built a database query software/app for COVID-19 cases statistics using Python and SQL

#### An R Cheatsheet for data science 🗘

Haining, China

Applied Data Science 2

Nov 2020-May 2021

· A self-made R cheatsheet for Applied Data Science 2 course revision

# Skills

**Programming** 

 $Python\ (Pandas,\ NumPy,\ Matplotlib,\ Scikit-learn),\ R\ (ggplot2,\ Seurat,\ DESeq2,\ RMarkdown),\ SQL,\ Javandown,\ SQL,\ SQL,\$ 

(Object-Oriented Programming, JavaWeb), Shell (Bash),  $\prescript{LTEX}$ , Git

Dry lab

Wet lab

RNA-seq analysis (gene expression analysis, variant calling), single-cell RNA-seq analysis (filtering, normalization,

clustering, differentially expressed gene analysis), 3D genome data analysis

Molecular biology (PCR, RT-qPCR, molecular cloning), western blot, cell culture and transfection, basic C. elegans,

E. Coli and drosophila experiments, yeast transformation, double-deep protein complementation assay

# Achievements \_\_\_\_\_

2022 Verbal-152 (52%), Quantitative-169 (93%), Analytical-3.5 (37%), Graduate Record Examinations

2022 Reading-28, Listening-26, Speaking-23, Writing-27, TOEFL

2022 One-star volunteer (> 50 volunteer hours), Zhejiang University

2022 Academic Scholarship First Prize (Top 5%), ZJU-UoE Institute

2021 Academic Scholarship First Prize (Top 5%), ZJU-UoE Institute

2020 Academic Scholarship Second Prize (Top 10%), ZJU-UoE Institute

# Extracurricular and Volunteer Experiences \_\_\_\_\_

ZJU-UoE Institute Haining, China

Academic Family Leader

• Organized student orientation and provided guidance to 12 first-year students in academic and daily life

ZJU-UoE Institute

Haining, China

Student Representative

Sept 2020 - Jun 2021

· Collected and analyzed feedback from students and presented them to the course team

· Attended four Staff-Student meetings to make suggestions to the course team

# Languages\_

Chinese Native English Fluent

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