

Artificial Intelligence and Machine Learning (AIML)

2023–24





- **Last lecture:** introduced the concepts of AI and ML with some illustrated examples
- **This lecture:** essential mathematical background

Essential mathematical background

- To study AI and ML, you need **minimal background knowledge** of mathematics, just enough to understand the concepts and algorithms
- You may have some of this background already; this section is included for those without the minimal background and/or if you have forgotten the background mathematics
- Other, more specialized mathematical concepts, notation and terminology will be introduced later in the lecture material where needed
- This lecture will necessarily have to be a quick overview: you can find good introductions in the background mathematics reading list

Arithmetic expressions and rules of arithmetic

- **Expressions** and **evaluation rules** give precise meaning to arrangements of symbols and calculations with those symbols; the **order of operations** (addition, subtraction, multiplication, division, expanding brackets) is critical:

$$\begin{aligned} & 50 + 12 - (7 \times 4^2) \text{ (power)} \\ & = 62 - (7 \times 4 \times 4) \text{ (multiply)} \\ & = 62 - (7 \times 16) \text{ (multiply again)} \\ & = 62 - 112 \text{ (multiply and remove brackets)} \\ & = -50 \text{ (subtraction)} \end{aligned}$$

Algebraic expressions and the rules of algebra

- Substituting a **letter** or **symbol** in place of a **number**, allows us to form **abstract expressions** which refer to quantities without knowing the actual value of the quantity
- The abstract **rules of algebra** are:

$$a+b=b+a$$

$$a \times b = b \times a$$

(commutativity)

$$a+0=0+a=a$$

$$a \times 1 = 1 \times a = a$$

(units)

$$a+(b+c)=(a+b)+c$$

$$a \times (b \times c) = (a \times b) \times c$$

(associativity)

$$a \times (b+c) = a \times b + a \times c$$

$$(a+b) \times c = a \times c + b \times c$$

(distributivity)

- We apply these rules in sequence to **assumptions** given as expressions, to **derive** logical conclusions (**theorems**) which hold for any values
- We usually omit the multiplication sign "×" where the context is clear, e.g. $3yz = 3 \times y \times z$.

Mathematical terminology

- A **variable** is a symbol representing a quantity or collection of quantities; examples: X , Y , Z , a , b , c etc.; usually variables are assumed to have specific values in a particular context
- **Data** refers to measured quantities in the real world
- A **mathematical model** consists of **variables** and **adjustable parameters** to represent a real-world problem; AI and ML is essentially about the application of mathematical models to answering questions about the world through logical reasoning and computation

Mathematical terminology

- There are various kinds of **numbers**: **natural numbers** (whole numbers such as 3, 16) **integers** (whole numbers which can also be negative e.g. -5), **fractional (rational)** numbers (ratios of integers e.g. $3/7$ or $-15/8$), and **real (continuous)** numbers which can take on any value on the **real line**
- In AI and ML, data are often either symbols or sequences of symbols (**discrete data**), or they are **points** in the **cartesian coordinate system (continuous data)**, given in terms of their coordinate values e.g. (1,3) or (0.5,-0.8) for their two-dimensional x-y coordinates; this can be extended to multiple dimensions e.g. (0.5,-0.8,3.6) for x-y-z (three-dimensional)

Special mathematical notation: special sets

- AI and ML makes extensive use of special mathematical notation; we try to minimize this usage in this module but you must be able to read the textbooks

Symbol	Meaning
\mathbb{R}, R	Set of all real (continuous) numbers
\mathbb{N}, N	Set of all natural numbers not including zero
\mathbb{Z}, Z	Set of all integer numbers
\mathbb{Q}, Q	Set of all fractional (rational) numbers
\mathbb{C}, C	Set of all complex numbers

Special mathematical notation: logical statements

Symbol	Meaning
\neg	logical "not" statement
\wedge	logical "and" statement, e.g. $(x=3) \wedge (y=2)$, "x is 3 and y is 2"
\vee	logical "or" statement, e.g. $(x=3) \vee (x=-3)$ "x is 3 or -3"
\in	is an element of e.g. $-3 \in \mathbf{Z}$
\Rightarrow	logical "if ... then" statement, e.g. $P \Rightarrow Q$, "P implies Q"
\Leftrightarrow	logical "if and only if" statement, "iff" e.g. $P \Leftrightarrow Q$, "P if and only if Q"
\exists	"there exists" quantifier
\forall	"for all" quantifier

Special mathematical notation: set operations

Symbol	Meaning
\emptyset	the empty set, a set with no elements
\cup	union of two sets e.g. $\{5,6\} \cup \{-3,5\} = \{5,6,-3\}$
\cap	intersection of two sets e.g. $\{5,6\} \cap \{-3,5\} = \{5\}$
\setminus	subtract from a set e.g. $\{5,6,-3\} \setminus \{5,-3\} = \{6\}$
\subset	subset or is contained in a set, $\{5,-3\} \subset \mathbf{Z}$ is true, 5 and -3 are integer

Equational relations

- **Equations relate** two quantities or expressions; e.g. the equation $X = YZ - U$ means, " X is always equal in value to Y times Z minus U "
- Equations can also express **inequalities**, e.g. $X < YZ - U$ means, X is always **less** in value than $YZ - U$
- **Example:** assume $X = 1$ then $X \leq 1 \wedge X \geq 1$ means " X is both less than or equal to 1, and greater than or equal to 1", which is a **true** relation, but $X < 1 \wedge X > 1$ is a **false** relation

Standard mathematical relations

Symbol	Meaning
$=$	equal to
$<$	less than
$>$	greater than
\leq	less than or equal to
\geq	greater than or equal to
\gg	much greater than
\ll	much less than
\approx	approximately equal to
\neq	not equal to

Functions

- **Functions** map inputs to outputs; e.g. $f(x)=x+3$ states that if we put 4 into the function named f , we get 7 as the output; can think of this as a opaque "machine" which produces an output value given some input value
- Functions map values from one set into another, for instance the function $\sin(x)$ maps the set \mathbb{R} (real numbers) onto the **subset** of the real numbers, $[-1,1]$
- We write the set of inputs and outputs of the function using the notation $f:A\rightarrow B$, which means " f has input set A , and output set B "
- **Examples:** the trigonometric function $\sin:\mathbb{R}\rightarrow[-1,1]$, the function $g(x)=2x$ has type $g:\mathbb{R}\rightarrow\mathbb{R}$
- Functions can only map one single input value into a single value at the output; but they can map many input values onto the same single output value

Function composition, conditionals

- Functions can be **composed** by putting the output of one function into the input of another, so $g(f(x))$ means first put x into f , then put the result into g
- **Example:** $g(x)=10x$ and $f(x)=x^2$, then $f(g(x))=(10x)^2=100x^2$
- When we do not want to refer to the actual values, we write $g \circ f$
- **Conditional** functions are used to represent more complex maps:

$$f(y) = \begin{cases} y^2 & y \neq 0 \\ 0 & \text{otherwise} \end{cases}$$

means that if y is not zero then $f(y) = y^2$ otherwise f returns 0.

Indexing and referencing

- For the convenience of organizing and computing with large amounts of data or variables, we use numerical **subscripts** (or sometimes **superscripts**, where the context is clear), for instance if we write:

$$X = \{X_1, X_2, X_3, \dots, X_{N-1}, X_N\}$$

this tells us that the symbol (variable) X refers to an **indexed collection** (a set) of N values, which are **referenced** or **indexed** by an integer.

- We might have $X_{51} = 3$, $X_{52} = -8$ then we know that $X_i = 3$, $X_{i+1} = -8$ for the **index variable** $i = 51$.

Summation and products

- Given an indexed variable X , we can compute **sums** using **summation** notation, which is shorthand for adding up over a **range** of the index:

$$\sum_{n=3}^{15} X_n = X_3 + X_4 + \cdots + X_{14} + X_{15}$$

in this case, over the range 3,4,...,15. So, $\sum_{n=1}^N X_n$ would refer to adding up all values (terms) in a length- N indexed collection of values.

- We denote (repeated/iterated) **products** in a similar way:

$$\prod_{n=3}^{15} X_n = X_3 \times X_4 \times \cdots \times X_{14} \times X_{15}$$

References and further reading

- **Gill**, Chapter 1, Chapter 3