# Week 1 - Introduction

- Section 1 Module Overview
  - Introduce the motivation for utilizing AI and ML, and applications of it.
- Section 2 Essential Mathematical Background
  - Special mathematical notation: special sets

Symbol	Meaning
R, <b>R</b>	Set of all <b>real (continuous)</b> numbers
N, N	Set of all <b>natural</b> numbers not including zero
<b>Z</b> , <b>Z</b>	Set of all <b>integer</b> numbers
@, <b>Q</b>	Set of all <b>fractional</b> ( <b>rational</b> ) numbers
<i>©</i> , <b>C</b>	Set of all <b>complex</b> numbers

# • Special mathematical notation: logical statements

Symbol	Meaning
	logical "not" statement
$\wedge$	logical "and" statement, e.g. ( $x=3$ ) $\land$ ( $y=2$ ), " $x$ is 3 and $y$ is 2"
V	logical <b>"or"</b> statement, e.g. ( <i>x</i> =3) ∨ ( <i>x</i> =-3) " <i>x</i> is 3 or -3"
∈	is an element of e.g3 ∈ Z
$\Rightarrow$	logical <b>"if then"</b> statement, e.g. $P \Rightarrow Q$ , " $P$ implies $Q$ "
$\Leftrightarrow$	logical <b>"if and only if"</b> statement, "iff" e.g. $P \Leftrightarrow Q$ , " $P$ if and only if $Q$ "
3	"there exists" quantifier
A	"for all" quantifier

### • Special mathematical notation: set operations

Week 1 - Introduction

Symbol	Meaning
Ø	the <b>empty</b> set, a set with no elements
U	<b>union</b> of two sets e.g. $\{5,6\} \cup \{-3,5\} = \{5,6,-3\}$
Λ	<b>intersection</b> of two sets e.g. $\{5,6\} \cap \{-3,5\} = \{5\}$
\	<b>subtract</b> from a set e.g. $\{5,6,-3\}\setminus\{5,-3\} = \{6\}$
С	<b>subset</b> or is <b>contained</b> in a set, $\{5,-3\} \subset \mathbf{Z}$ is true, 5 and -3 are integer

#### Standard mathematical relations

Symbol	Meaning
=	equal to
<	less than
>	greater than
<	less than or equal to
≥	greater than or equal to
>	much greater than
«	much less than
≈	approximately equal to
<i>≠</i>	not equal to

# • Function composition, conditionals

• Functions can be **composed** by putting the output of one function into the input of another, so g(f(x)) means first put x into

f, then put the result into g

**Example**: g(x)=10x and  $f(x)=x^2$  , then  $f(g(x))=(10x)^2=100x^2$ 

# Summation and products

$$\sum_{n=3}^{15} X_n = X_3 + X_4 + \cdots + X_{14} + X_{15}$$

$$\prod_{n=3}^{15} X_n = X_3 * X_4 * \cdots * X_{14} * X_{15}$$

- Future reading
  - 1 The Basics
  - 2 Analytic Geometry
  - 3 Linear Algebra: Vectors, Matrices, and Operations