

Qihong Lu

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Education

- 2017-present **Ph.D.**, Psychology, Princeton University.
Advisors: Ken Norman, Uri Hasson
- 2013-2017 **B.S.**, Psychology & Mathematics, University of Wisconsin-Madison.
Comprehensive Honors; Certificate in Computer Science
Advisor: Tim Rogers

Undergraduate Research Experience

- 2014-2017 **Knowledge and Concepts Lab**, UW-Madison.
P.I.: Tim Rogers
- Summer 2015 **The Parallel Distributed Processing Lab**, Stanford University.
& 2016 P.I.: Jay McClelland
- 2015 **Lupyan Lab**, UW-Madison.
P.I.: Gary Lupyan
- 2013-2015 **Language and Cognitive Neuroscience Lab**, UW-Madison.
P.I.: Maryellen MacDonald & Mark Seidenberg
- Summer 2013 **Laboratory of Neural Coding**, Shanghai Key Lab of Brain Functional Genomics.
P.I.: Longnian Lin

Honors & Awards

- 2017 **College of Letters & Science Dean's Prize**, UW-Madison.
- 2017 **Undergraduate Academic Achievement Award**, UW-Madison.
- 2017 **Outstanding Undergraduate Research Scholar Award**, UW-Madison.
- 2016 **David H. Durra Scholarship**, UW-Madison.
High achieving student in physical sciences or mathematics.
- 2016 **Undergraduate Travel Awards**, UW-Madison.
- 2015 **Phi Beta Kappa as a junior**, UW-Madison.
- 2015 **Hilldale Undergraduate Research Fellowship**, UW-Madison.
- 2015 **Bromley Research Conference Travel Grant**, UW-Madison.
- 2015 **CSLI Summer Research Internship**, Stanford.
- 2014, 2015 **Undergraduate Research Scholar Award**, UW-Madison.
Nominated by Dr. Maryellen MacDonald & Dr. Timothy Rogers

- 2014 **International Undergraduate Writing Contest 3rd Place**, UW-Madison.
- 2014 **Margaret E. and Allard Smith Scholarship**, UW-Madison.
- 2014 **Welton Summer Sophomore Research Grant**, UW-Madison.

Posters

- Lu, Q.**, & Rogers, T. T. (2016). An interactive model accounts for both ultra-rapid superordinate classification and basic-level advantage in object recognition. Poster presented at the 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA.
- Lu, Q.**, & McClelland, J.L. (2016). Teaching a neural network to count: reinforcement learning with “social scaffolding”. Poster presented at the 15th Neural Computation and Psychology Workshop, Philadelphia, PA.
- Cox, C. R., **Lu, Q.**, & Rogers, T. T. (2015). Iterative Lasso: An even-handed approach to whole brain multivariate pattern analysis. Poster presented at the 22nd Cognitive Neuroscience Society annual conference, San Francisco, CA.
- Cox, C. R., **Lu, Q.**, & Rogers, T. T. (2015). Iterative Lasso: An even-handed approach to whole brain multivariate pattern analysis. Poster presented at the Neuroimaging, Computational Neuroscience and Neuroengineering Workshop, Madison, WI.

Papers

- Lu, Q.**, Cox, C., Takahashi R., Lambon Ralph, M., & Rogers, T. T. (manuscript in preparation). An interactive account for human vision: a recurrent neural network explains neural and behavioral temporal dynamics of object recognition processes.
- Wang, T., **Lu, Q.** & Seidenberg, M.S. (submitted). The role of transitional probability in reading Chinese.
- McClelland, J. L., Mickey, K., Hansen, S., Yuan, X., & **Lu, Q.** (2016). A Parallel-Distributed Processing Approach to Mathematical Cognition.

Talks

- Lu, Q.**, & Rogers, T. T. (2016). A recurrent neural network for object recognition. Talk delivered at UW-Madison Senior Honors Thesis Symposium, Madison, WI.
- Lu, Q.**, & McClelland, J.L. (2015). Teaching a PDP model to count. Talk delivered at Stanford Center of Study of Language and Information Summer Research Program Final Presentation, Stanford, CA.

Extracurricular Activities

- 2014-2017 **Student Representative**, Faculty Honors Committee, UW-Madison.
- Discussing and revising academic policies and curriculum for the Honors program.
 - Reviewing scholarship and research grant applications.
- 2013-2014 **Tutor**, Greater University Tutoring Service, UW-Madison.
- Taught Calculus I/II and Introductory Biology.

Undergraduate Mentoring

- 2016 Molly Ryan, UW-Madison. Assessing the localization of motion representation in the brain