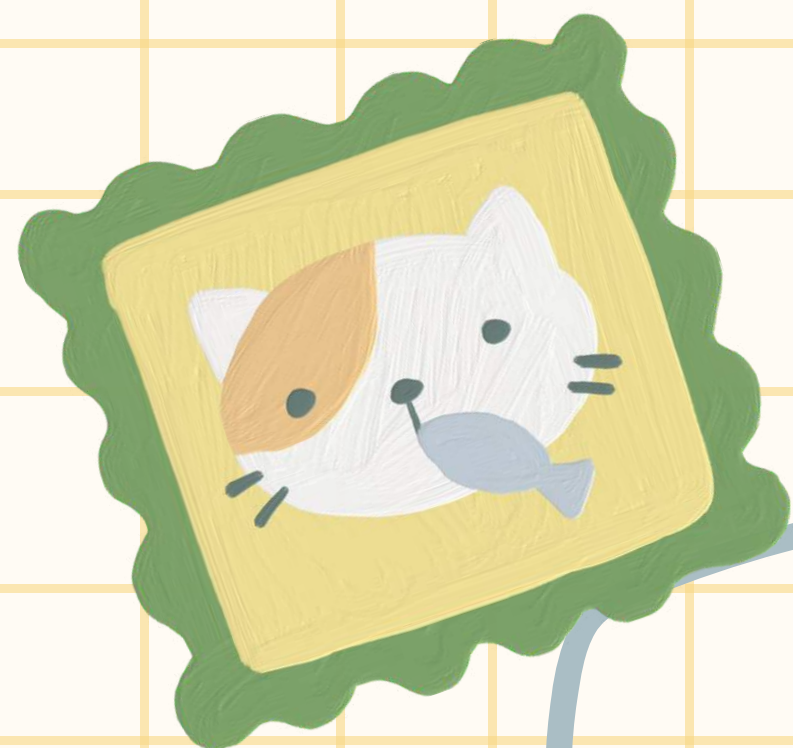




PRACTICUM BLOG WEEK 6

TEACHER IMAN



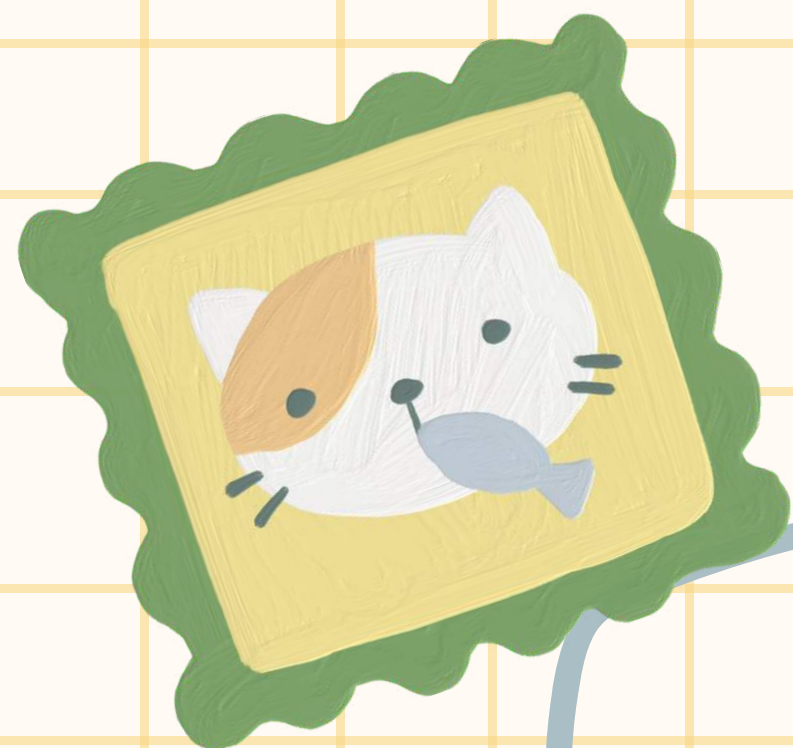
MONDAY
4 SEPT 2023



SCHOOL ASSEMBLY



Another school assembly this morning, It is most likely that this school has an award ceremony every week such as giving medal and certificates for students who joins the school activities as the school right now is quite active in having activities. The principal would like to call SMK Taman Melawati a 'happening school' because they have activities every week including exam weeks too such as having a chess tournament with other schools last few weeks ago, it happened during the first week of exam.



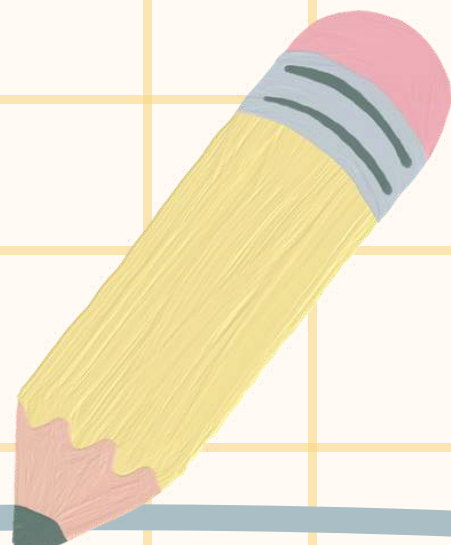
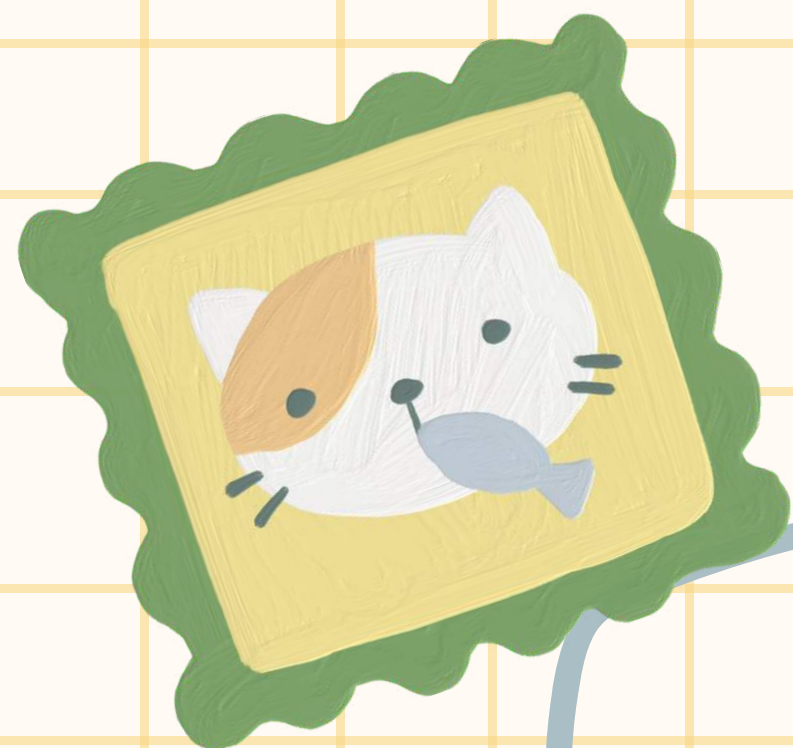
TUESDAY
5 SEPT 2023



MEETING GOTONG-ROYONG MADANI

This morning, the afternoon session teacher along with the PK Kokurikulum, Encik Salmi had a meeting to discuss on the gotong-royong activity that will be held this week on Saturday. Every teachers are assigned to their classes and areas that they will be in charge during the rotong-royong day later. I was assigned to handle cikgu Nadiah's class (2 khawarizmi) as she won't be able to join the activity soon due to her pregnancy. Therefore, she has given me the trust to help guide her students to decorate the class soon.





WEDNESDAY
6 SEPT 2023



MEETING SPORTS CO-CURRICULUM

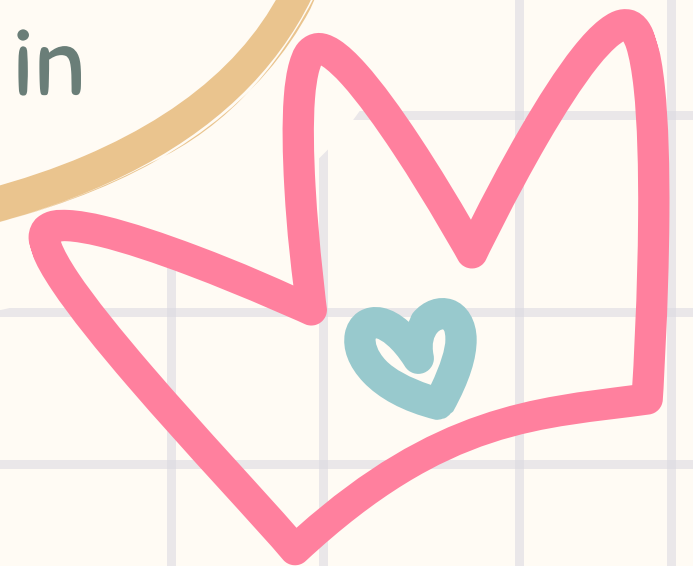
Today, is the school's 4th meeting for sports in curriculum activity but this is my first time. I was given the sport Sukan Bola Sepak Takraw by cikgu Suhaida, she handles all our curriculum activities. For Sepak Takraw I was in charge along with Madam Mardiana and cikgu Amirul at Dewan Seri Melawati. Madam Mardiana asked me to watch the students and take their pictures for report. Cikgu Amirul handled students who are a newbie in playing sepak takraw. So I took as many pictures as I could. Normally the teachers will make a collage out of the pictures, so Madam Mardiana asked for my help to create the collage for the report.

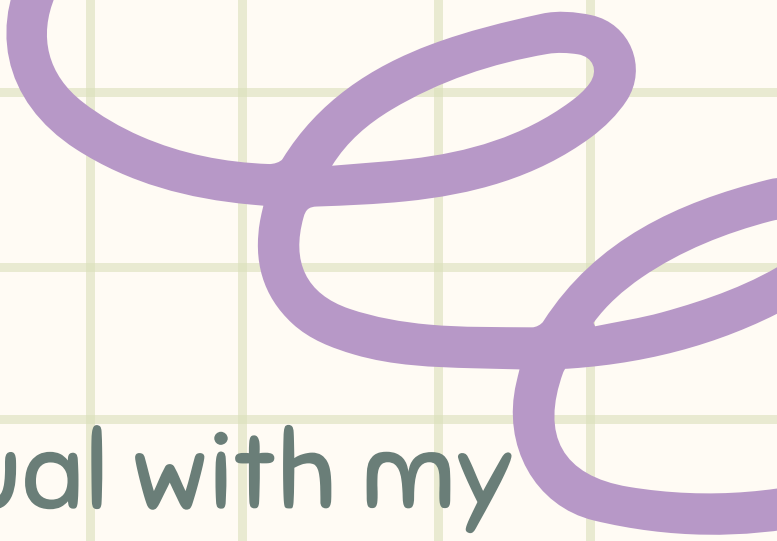


SLOT SEJARAH

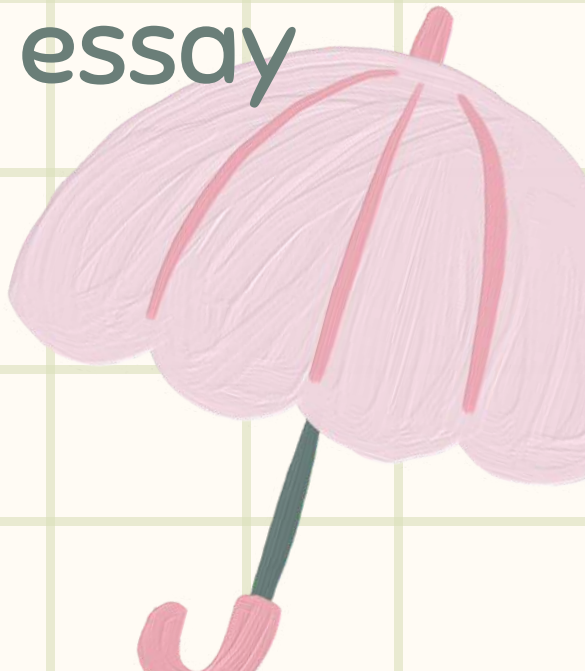


Later in the afternoon, I was invited by the history subject teachers to come to Dewan Seri Melawati to watch the students for history subject workshop. This is one of the activities held by the history committee teachers during this academic and independence month. They had a quiz game and few worksheets for students. The students who answered their quiz correctly will get a reward from the teacher in charge.





Other than the co-curriculum meeting, I had classes as usual with my 2 AlJazari and 2 AlKindi in the afternoon after the slot sejarah session ends. For both classes today, I discussed with them on their english paper 2 which is their writing exam paper. I discussed and explain to them one by one. Before I entered their class, I consulted with my mentor on the marking schemes so that I know what to explain to the students if they ask me why they got lower marks. Miss Farah shared with me the marking scheme for short communicative essay and long writing essays.



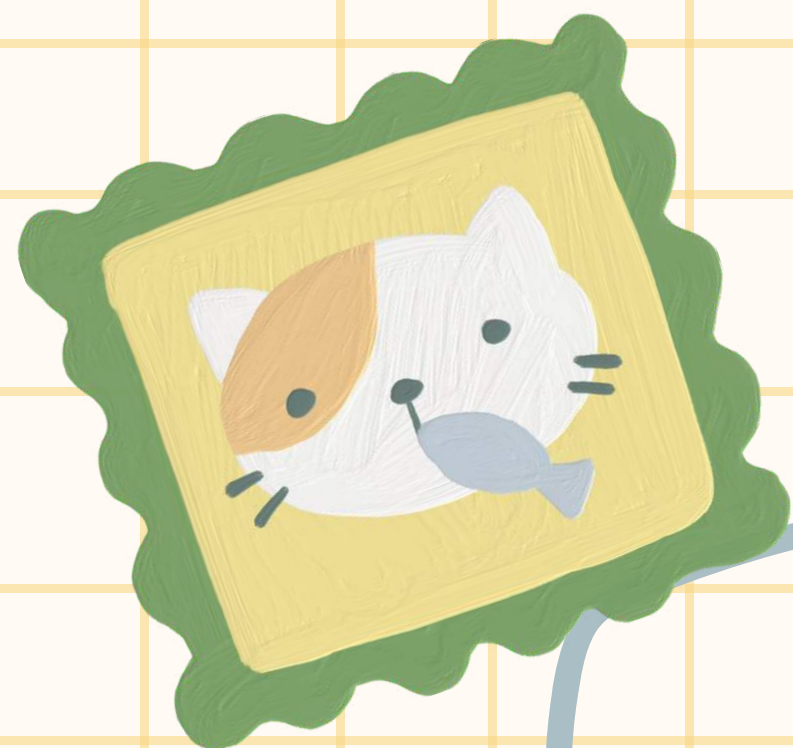
EXAM PAPER 2 MARKING SCHEMES

PART 1 ASSESSMENT SCALES

| Form 3 Writing Part 1 | | | | |
|-----------------------|---|---|---|---|
| Scale | Content | Communicative Achievement | Organisation | Language |
| 5 | All content is relevant to the task. Target reader is fully informed. | Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately. | Uses simple connectors and a limited number of cohesive devices appropriately. | Uses basic vocabulary appropriately. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined. |
| 4 | Performance shares features of Bands 3 and 5 | | | |
| 3 | Minor irrelevances and/or omissions may be present. Target reader is on the whole informed. | Produces a text that communicates simple ideas in simple ways. | Text is connected using basic, high frequency connectors. | Uses basic vocabulary reasonably. Uses simple grammatical forms with some degree of control. Errors may impede meaning at times. |
| 2 | Performance shares features of Bands 1 and 3 | | | |
| 1 | Irrelevances and/or misinterpretation of task may be present. Target reader is minimally informed. | Produces isolated short units about simple and concrete matters, not always communicating successfully. | Production unlikely to be connected, though punctuation and simple connectors (i.e. and) may be used on occasion. | Produces basic vocabulary of isolated words and phrases. Produces few simple grammatical forms with only limited control. |
| 0 | Content is totally irrelevant. Target reader is not informed. | Performance below Band 1 | | |

PART 2 ASSESSMENT SCALES

| Form 3 Writing Part 2 | | | | |
|-----------------------|---|---|---|--|
| Scale | Content | Communicative Achievement | Organisation | Language |
| 5 | All content is relevant to the task. Target reader is fully informed. | Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas. | Text is generally well-organised and coherent, using a variety of cohesive devices. | Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication. |
| 4 | Performance shares features of Bands 3 and 5 | | | |
| 3 | Minor irrelevances and/or omissions may be present. Target reader is on the whole informed. | Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately. | Uses simple connectors and a limited number of cohesive devices appropriately. | Uses basic vocabulary appropriately. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined. |
| 2 | Performance shares features of Bands 1 and 3 | | | |
| 1 | Irrelevances and/or misinterpretation of task may be present. Target reader is minimally informed. | Produces a text that communicates simple ideas in simple ways. | Text is connected using basic, high frequency connectors. | Uses basic vocabulary reasonably. Uses simple grammatical forms with some degree of control. Errors may impede meaning at times. |
| 0 | Content is totally irrelevant. Target reader is not informed. | Performance below Band 1 | | |



THURSDAY
7 SEPT 2023





WEEKLY DUTY



Back again with my weekly duties, today again I am in charge of watching the boys from lower form for the zohor prayer. Making sure they go straight in the praying area after taking their wudhuk. Once they are done, I need to make sure they go straight to their classes so they won't be wandering around the school area during their first period of class.



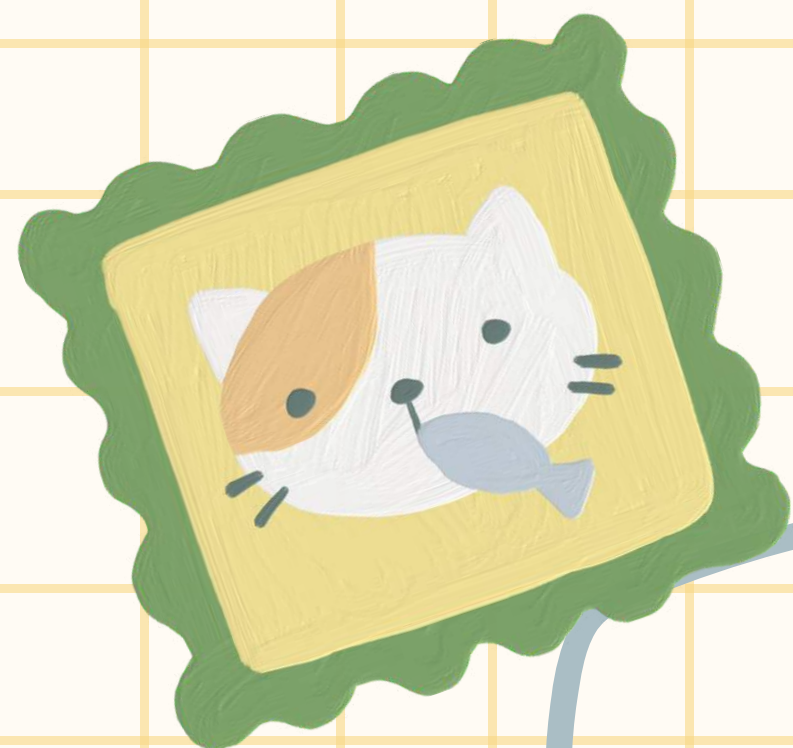
CLASSES

Today, I have 3 relief classes. normally the main subject teacher will assign them a work to do during class. So whenever I go the class for relief, I will assign them the works given by their main teacher. If they don't have any work, sometimes I bring my own materials such as wordsearch in order to make them have something to do other than them being noisy and chit chatting a lot during the relief class. If they have other works to do, I will let them do their own works but they have to be quite so that they won't disturb other classes who are learning.

CLASSES



Other than relief classes, of course I have my own class to teach as well today. For today's lesson, I will still be discussing on their exam English paper 2. However, today I am accompanied by the class main teacher which is my mentor, Miss Farah. She will be discussing the paper with me to the students in class as the students have many questions regarding their exam paper, it is best if Miss Farah explains to them directly because she is more knowledgeable in this field as I could not answer some of the student's questions.



FRIDAY
8 SEPT 2023



MAJLIS PERPISAHAN MADAM AZWANI

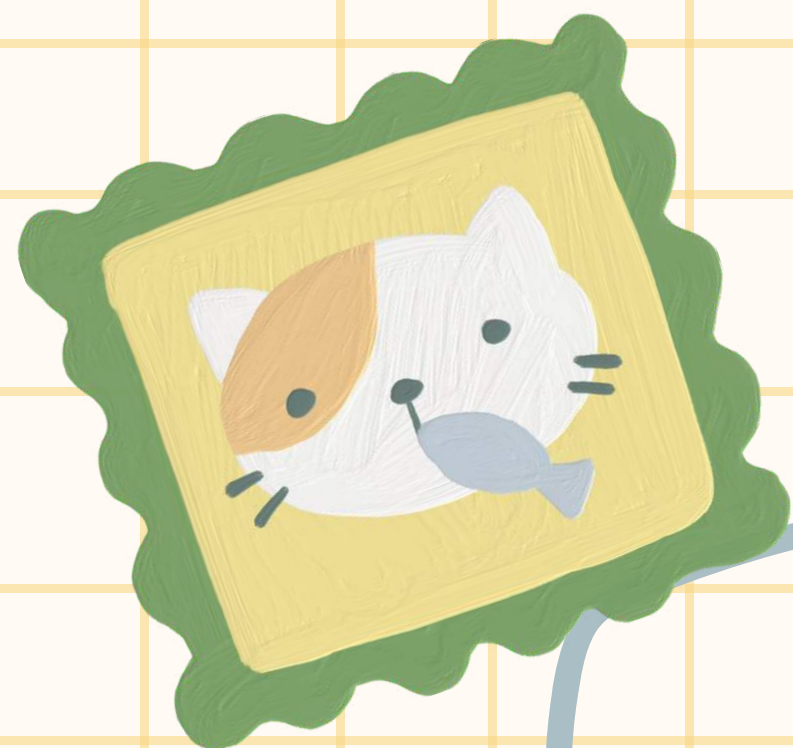


Today, we had a farewell party for Madam Azwani along with the other teachers from both morning and afternoon session. The teachers not only did a farewell party for Madam Azwani but also for teacher who was born in September. The school principal also joined us in the teachers room to celebrate the moment together. Although I only knew Madam Azwani for a few weeks but she has been a great help while she was around, she gave us (practical teachers) many tips as an English teacher. I will always remember her words. We had a mini potluck session too, me and other practical teachers bought few kuih-muih for the potluck session.



MORE PICTURES FROM THE FAREWELL PARTY





SATURDAY
9 SEPT 2023





GOTONG-ROYONG MADANI



CLEAN CLASS

Since our school is a two session school, the gotong-royong was only one session. Me and Teacher Rosmira (class teacher for 3 khawarizmi morning session) planned out which students does each of the cleaning tasks such as wiping the windows, sweeping the floors and wiping the class fan and the board. Since only a few came today, we decided to let the boys do the heavier job than the girls.



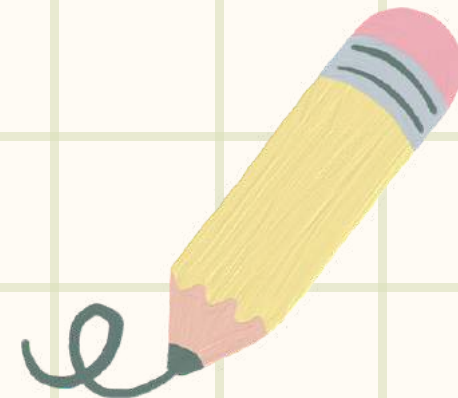
DECORATE CLASS

After the cleaning session, we were asked to decorate the class. This is a reward for the most decorative class. We had a theme where we need to decorate our class according to independence and Malaysia day. So we filled the class with many Malaysian flags. To be more creative we also decorated the door, as their class door is metal, we decided to lay the surface with the wall sticker and made black borders with it using a black cloth. It turned out really nice but we didn't manage to take a picture of it due to the time limit and we were all busy cutting and sticking the decorations.



PICTURES DURING GOTONG-ROYONG MADANI





THAT'S ALL FOR
WEEK 6!!



SWOT ANALYSIS

STRENGTHS

Able to do my duty on time and help the students during the sports meeting co-curriculum as well as during the gotong-royong.

WEAKNESS

I was unable to explain properly to the students on the marking schemes for English paper 2 so I had to call my mentor for help in explaining to them.

OPPORTUNITIES

I was given the opportunity to handle a class on my own for gotong-royong but it was also thanks to teacher Rosmira for being there with me

THREATS

I came late on Friday due to managing my time wrongly. I texted the school principal and he advised me and Najwa to come earlier on Friday

