

Domain and Range

We've got one final **very important** (and somewhat **theoretical**) component to the concept of a **function**.

Remember the function for the value of our depreciating equipment:

$$V = -1500t + 20000$$

Where

V = resale value of the equipment

t = the number of years of use

And which I will now re-express using **Newtonian functional notation**:

V(t) = resale value of equipment after t years of use

$$V(t) = -1500t + 20000$$

What would happen if I was to plug into the function the value $t = -5$?

$$\begin{aligned} V(-5) &= -1500(-5) + 20000 \\ &= 7500 + 20000 \\ &= 27500 \end{aligned}$$

Here's what this would mean for the real-life situation:

“If we were to go back in time 5 years with a time machine, the equipment would be worth \$27500, which is more than it was worth brand new.”

This makes no sense!

Some numbers don't make sense to put into a function.

In this case, that would be negative numbers. Also, the real-life situation was only designed to go ten years into the future, because we don't know what the equipment will be worth after that.

Therefore the *domain* of the function is:

$$0 \leq t \leq 10$$

That's right, the “*domain*” means the numbers that can *go into* a function.

And in this class, we will often use *interval notation* to state the domain.

That means that instead of

$$0 \leq t \leq 10$$

We will write

$$[0, 10]$$

Where the “closed brackets” [] mean that the *boundary is included*.

In this last example, the *domain* is determined by *real-life meaning*.

In this next example, the *domain* is determined by *math meaning*.

Consider the following function:

$$f(x) = \sqrt{x}$$

This is called the “radical function” or “square-root function”

And it works very well if you plug in positive numbers:

$$f(4) = \sqrt{4} = 2$$

$$f(81) = \sqrt{81} = 9$$

$$f(8) = \sqrt{8} = 2\sqrt{2}$$

But if you try to plug in a negative number,

$$f(-4) = \sqrt{-4} = \text{not a real number}$$

And in this course, we are only dealing with real numbers . . . partly because only real-numbers can be placed on graphs.

Therefore, we say that *negative* numbers are *not in the domain* of $f(x)$.

So the domain of $f(x)$ is

$$[0, \infty)$$

Note that $f(0) = 0$ so $x = 0$ **is** in the domain of $f(x)$.

That's why we use the closed bracket next to the **lower bound**.

All numbers greater than zero have a real number radical, so the **upper bound** of the domain is infinity.

We **cannot include infinity** in any set (because it's **not a number**) so we must use the **open parenthesis** next to the upper bound, meaning "not included."

$$[0, \infty)$$

Here's another example....

Consider the function:

$$f(x) = \frac{x}{x^2 - 1}$$

What is its domain?

Answer:

This function "works" as long as you **don't** give it **two particular** numbers!

Can you see what those numbers are?

$f(x)$ is in the form of a fraction, and it's **denominator can be zero** . . .

Which makes it . . . **UNDEFINED**

For example, suppose we plug in $x = 1$:

$$f(1) = \frac{1}{(1)^2 - 1}$$
$$= \frac{1}{0}$$

Since this **input** does not give us a **real-number output** . . .

. . . it's ***not in the domain!***

So what IS the domain for this function?

To find out what IS the domain, find out what's NOT in the domain!

$f(x)$ is undefined where its denominator is zero:

$$x^2 - 1 = 0$$

$$x^2 = 1$$

$$x = \pm\sqrt{1}$$

$$x = \pm 1$$

So we can say that the domain includes all real numbers **except** ± 1 .

We need to state this in math language. There are two ways.

One is interval notation:

$$(-\infty, -1) \cup (-1, 1) \cup (1, \infty)$$

"union"
symbol
connects
the included
sets (intervals)

The other is the language of sets:

$$\{x \mid x \neq \pm 1\}$$



means x such that
 x doesn't equal
 ± 1

The domain is half of the story here . . .

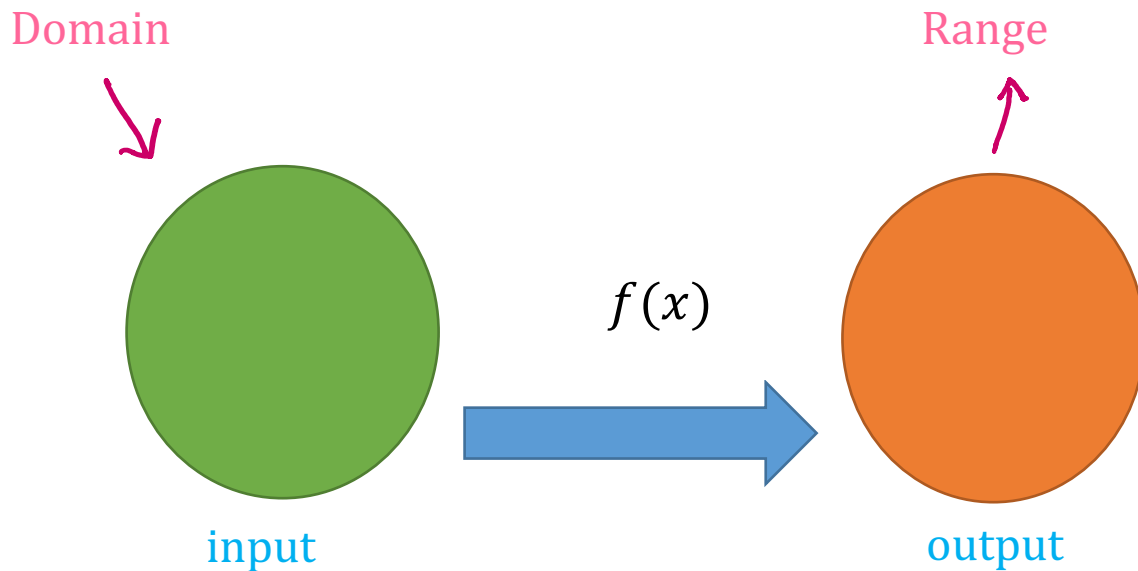
Just as we have only certain numbers *allowed to go in* to the function...

We only have certain numbers that . . . *come out*.

Domain: *all possible inputs*

Range: *all resulting outputs*

Complete Concept Model for a Function



Finding the range of a function can be a bit trickier than finding the domain.

Let's take another look at our real life example:

$$V = -1500t + 20000$$

Where

$V = \text{resale value of the equipment}$

$t = \text{the number of years of use}$

What is the range for this function?

Here, the numbers that come out of the function are values for V .

There is only a certain range of numbers that make sense for V .

The **greatest** value for V that makes sense is 20000 . . .

. . . because that is the value of the equipment brand-new.

The **least** value for V that makes sense is 5000 . . .

. . . because that's the value after 10 years (the end of the domain).

So the range of the function is $[5000, 20000]$.

Note that the range has to **begin** with 5000, because it is the **lower bound**.

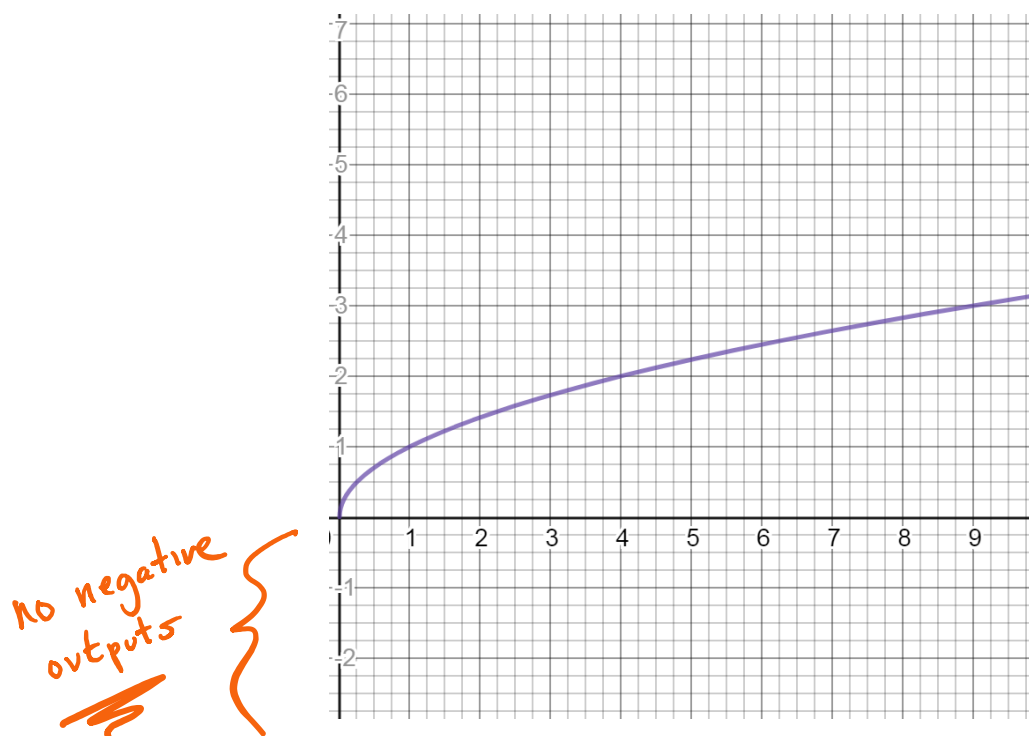
$$[5000, 20000]$$

Now, let's find the range for

$$f(x) = \sqrt{x}.$$

What set of numbers *come out of* $f(x)$?

To see this, it's helpful to look at the graph:



What story does the graph tell about the numbers that come out of $f(x)$?

One thing that I note is that they seem to “start” at . . . $y = 0$.

And from there? They go up. And up and up . . . forever.

The range of this function is . . . $[0, \infty)$.