The Vertical Line Test

All of the graphs we have seen so far, have been graphs of functions.

But here's a question . . . do all graphs represent functions?

Put another way . . . could you have a graph that was **not** a function?

Remember, functions have a **SPECIAL RULE**:

There can only be **one** output for any input

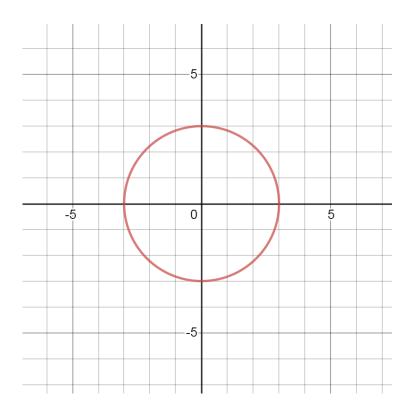
We saw that there were some equations that could not be functions . . . because they did not obey that rule.

The example where that happened was the equation

$$x^2 + y^2 = 9$$

Do you know what the graph of this equation looks like?

It looks like this:



That's right, it's the graph of a circle.

It's not the graph of a function, because for the input x = 0,

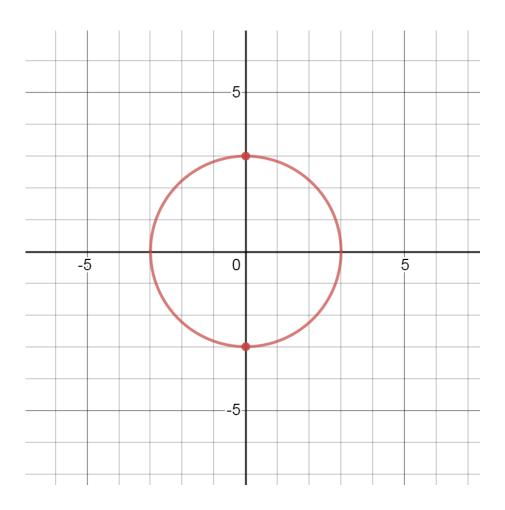
We found that there would be two outputs:

$$0^{2} + y^{2} = 9$$
$$y^{2} = 9$$
$$y = \pm \sqrt{9}$$
$$y = \pm 3$$

Is there a way we could have seen that from the graph?

I think so!

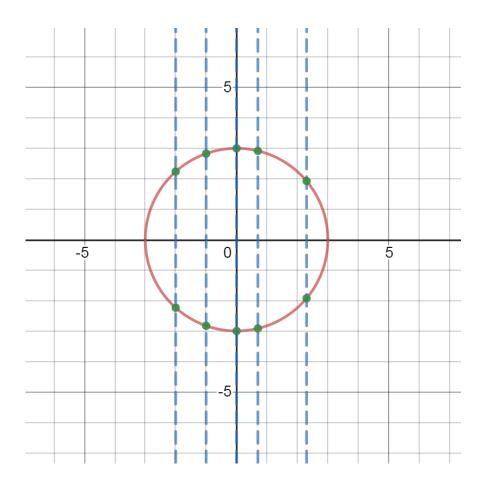
Look:



These two points are directly above (or below) each other!

Which is to say they are on the same vertical line.

Note that this happens in many places on this graph:



Which is to say that our **SPECIAL RULE OF FUNCTIONS** is being broken in *many places* (only x = -3 and x = 3 have only one output associated with them).

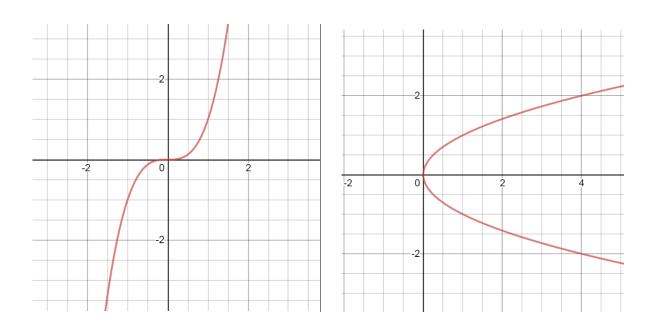
But if it's broken even *once*, that graph is not a function.

For graphs of functions, then, we have the vertical line test.

It goes like this:

If a vertical line can be drawn that intersects the graph of a function in more than one point, the graph does not represent a function.

Consider the following two graphs:



Which of the graphs represents a function?

The first graph comes from the equation $y = x^3$.

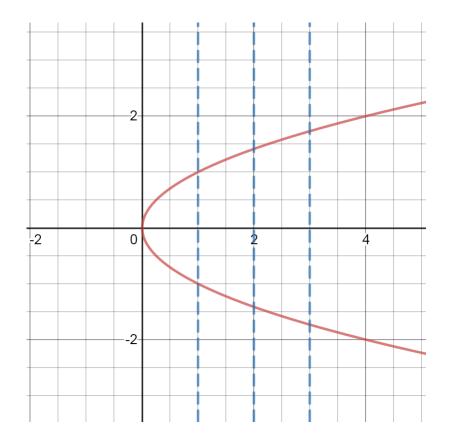
Try drawing a vertical line that crosses the graph twice.

You cannot do it. It's a function (the "cube" function)

The second graph comes from the equation $x = y^2$.

Try drawing a vertical line that crosses the graph twice.

There are many!



This graph **fails** the Vertical Line Test!

It does not represent a function!!!