

# Qingyang Liu

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## Education

<b>M.S. in Educational Psychology and Methodology</b> University at Albany, State University of New York	<b>2018/08 - 2020/05 (expected)</b>
<b>B.A. in Psychology</b> San Francisco State University	<b>2016/08 – 2018/05</b>
<b>B.A. in Applied Psychology</b> Guangzhou Medical University, Guangzhou, China	<b>2014/08 – 2018/05</b>

## Honors & Awards

<b>Honors BA in Psychology Summa Cum Laude (GPA 3.92)</b> San Francisco State University	Spring 2018
<b>Academic Excellence Achievement Award</b> San Francisco State University	Spring 2018
<b>Dean's List</b> San Francisco State University	Fall2016, Spring 2017, Fall 2017
<b>Graduate Student Association Service Award</b> University at Albany, State University of New York	Spring 2019

## Research Experience

<b>Research Assistant, Social Cognition in Pre-schoolers Lab</b> <i>University at Albany, State University of New York</i> Supervisor: Dr. Erin Ruth Baker <ul style="list-style-type: none"><li>Write, review, and publish manuscripts pertaining to (at-risk) preschoolers' moral reasoning, executive function, and school readiness</li><li>Write a technical report related to how parents' subjective experiences of financial strain mediate or moderate the impact of poverty exposure on preschoolers' executive function for local teacher community</li><li>Disseminate findings at local meeting and national conferences</li></ul>	<b>2018/10 - Present</b>
<b>Research Assistant for Dr. Mariola Moeyaert</b> <i>University at Albany, State University of New York</i> <ul style="list-style-type: none"><li>Analyze data to examine the effect of family socioeconomic status on preschoolers' school readiness and academic achievement</li><li>Manage and code large datasets (4,000+ cases) for quantitative and qualitative analyses</li><li>Run multivariate time series plots, missing value pattern plots, etc., in <i>R Studio</i></li></ul>	<b>2019/09-Present</b>
<b>Research Assistant, Motivation, Learning, and Performance Lab</b> <i>University at Albany, State University of New York</i> Supervisor: Dr. David Dai Yun	<b>2018/10 - Present</b>

- Write, review, and prepare manuscripts pertaining to intrinsic motivation, learning assessment, and self-efficacy
- Run empirical experiments, recruit participants on daily basis
- Assist in quantitative data analysis, specifically focusing on an empirical dataset related to college and graduate students' self-efficacy and learning outcome (500+ cases) by SPSS, *R Studio*

### Student Assistant

2019/06 - Present

New York State Office for People with Developmental Disabilities

Supervisor: Dr. Hirah Mir

- Analyze quantitative data (300 x 36 data matrix) collected for National Core Indicators project as a Staff Stability Survey on New York State healthcare workforce
- Review, write and prepare manuscript pertaining to theories in diverse factors effect on workforce employment and retention in long-term development in community service
- Create user guides for non-profit voluntary organizations to provide better services to preschoolers and adults with developmental disabilities
- Disseminate findings at local developmental disabilities services provider association and state-level council meeting.

### Research Assistant, Readiness, Activation, and Decision-making Lab

2017/04 –2018/05

San Francisco State University, San Francisco, CA

Supervisor: Dr. Gaurav Suri

- Recruited participants and ran the experiment related to the effect of pupil dilation on task choice with the equipment of eye tracking
- Collaborated with lab cohorts on a project related to mathematics decision-making and cognitive efforts

## Publications

Baker, E. R., **Liu, Q. Y.**, & Huang, R. (2019). A view from the start: A review of Inhibitory Control Training in Early Childhood. In *Inhibitory Control Training – A Multidisciplinary Approach*. IntechOpen. Doi:10.5772/intechopen.88700

## Manuscripts in Preparation

Baker, E. R., **Liu, Q. Y.**, & Meyer, M. (under review). Moral reasoning and moral behavior: Intersections of reasoning with aggressive forms and functions in early childhood.

Baker, E. R., Huang, R., **Liu, Q. Y.**, & Batista, C. (in preparation). Poverty exposure and children's hot and cold executive functions: Moderation and mediation by parental financial strain.

Baker, E. R., Huang, R., Batista, C., & **Liu, Q. Y.** (in preparation). Theory of Mind development in a low-income, ethnic-minority, urban sample.

Baker, E. R., Huang, R., **Liu, Q. Y.**, & Batista, C. (in preparation). Incarcerated Parents effect on preschoolers' socio-emotion development and school readiness.

Dai, D.Y., Kelly, L., Wang, W. Q., **Liu, Q. Y.**, & Sun, R. (in preparation) Effects of Competence Appraisals on Time Expenditure and Cognitive Performance: Resolving the Bandura-Vancouver Debate.

## Poster Presentations

Baker, E. R., & **Liu, Q. Y.** (October 2019). *Moral reasoning and moral behavior: Intersections of reasoning with aggressive forms and functions in early childhood*. Poster presentation at the 11<sup>th</sup> Biennial Cognitive Development Society,

Louisville, KY.

Baker, E. R., Huang, R., **Liu, Q. Y.**, & Battista, C. (October 2019). *Executive function and theory of mind: Taking a deeper look at low-income, at-risk preschoolers' cognition*. Poster presentation at the 11<sup>th</sup> Biennial Cognitive Development Society, Louisville, KY.

**Liu, Q. Y.** & Baker, E. R. (October 2019). *Moral reasoning and moral behavior: Intersections of reasoning with aggressive forms and functions in early childhood*. Paper presentation at the School of Education Day, State University of New York, University at Albany, Albany, NY.

**Liu, Q. Y.** & Baker, E. R. (May 2019). *Moral reasoning and moral behavior: Intersections of reasoning with aggressive forms and functions in early childhood*. Poster presentation at the 18<sup>th</sup> Annual Student Poster Session, Educational Psychology and Methodology, State University of New York, University at Albany, Albany, NY.

Park, K. H., **Liu, Q. Y.**, & Dai, Y. (May 2019). *At the Edge of Chaos: An Anatomy of the Quantum, Revolution as a Case of Collective Creativity*. Poster presentation at the 18<sup>th</sup> Annual Student Poster Session, Educational Psychology and Methodology, State University of New York, University at Albany, Albany, NY.

## Educational and Professional Community Services

### **Vice President of Graduate Student Association**

**2019/05 – Present**

*University at Albany, State University of New York*

- Form, chair and oversee the Recognized Graduate Student Organizations Committee
- Create and implement guidelines in order for graduate student groups to meet multicultural and affirmative action requirements
- Advise student organizations and provide feedback on proposals for programming events

### **Student Representatives for the Student Leadership Council**

**2019/06 – Present**

*School of Education, University at Albany, State University of New York*

- Serve as ambassador for in School of Education Day to introduce new facility to alumni.
- Exchange of perspectives between School of Education students and Dean's office, leading to solve students' major concerns and build up more opportunities for students.

### **Student Assistant of International Student and Scholar Services (ISSS)**

**2019/05 – 2019/08**

*University at Albany, State University of New York*

- Assisted ISSS director with an online training program for University at Albany Police Department to understand international students, leading officers to use positive communication style based on different cultural backgrounds.

### **Lead Office Manager of Graduate Student Association**

**2019/01 – 2019/09**

*University at Albany, State University of New York*

- Processed payroll, created purchase request for the invoices, and maintained office operations
- Managed and monitored main lounge and three printing offices in three campuses.

### **Delegate on the behalf of Office for People with Developmental Disabilities**

*Population Health Innovation Summit 2019, Albany, New York*

**2019/06/12**

- Collected information of the current health care resolutions and community-based case study

### **Delegate on the behalf of Office for People with Developmental Disabilities**

*Developmental Disabilities Planning Full Council Meetings, Albany, New York*

**2019/06/20**

- Collected information of the current barriers in developmental disabilities services
- Reviewed the previous year report on the New York Statement government budget, implement policies, public welfare plan on developmental disabilities services

**Graduate Delegate on the behalf of University at Albany**

SUNY Student Assembly Fall Conference, Albany, New York

2019/11/15 – 11/16

- Attended graduate student panel to propose the international students' financial difficulty

**Graduate Delegate on the behalf of University at Albany**

SUNY Student Assembly Spring Conference, Saratoga, New York

2019/04/04 – 04/07

- Voiced out graduate students' concerns and sought for potential resolutions for international students' professional development, state-level financial support, and internship opportunities.

## Internships

**Journalist Internship**

*Guangzhou Broadcasting Network, Guangzhou, China*

2018/06 – 2018/08

- Supported and participated everyday live news broadcasts "HuaCheng Government" with creating program contents and interview production
- Wrote, edited and produced 4 - 5 radio news manuscripts per week for daily news broadcasts
- Participated broadcast recording in "Voice of Youth in China's New Era"

**Psychology Internship**

*Children and Adolescent Mental Care Department,*

*Guangzhou Mental Hospital, Guangzhou, China*

2015/12 – 2016/02

- Assigned to record children and adolescent inpatient care unit every day
- Assisted in daily assessment of inpatient current mental state
- Collaborated with doctors, colleagues to offer sand-play therapy to inpatient

**Psychology Internship**

*Children's Psychological Department,*

*Guangzhou Children's Hospital, Guangzhou, China*

2015/01 – 2016/08

- Assisted doctors in assessing children by using autism and ADHD scales
- Provided counseling services to children and their parents
- Recommend appropriate treatment and intervention to family

## Teaching Experience

**Teaching Assistant in Abnormal Psychology**

2018/01 – 2018/05

*San Francisco State University, San Francisco, CA*

Supervisor: Dr. Zoe Martell

- Supported the instructors in managing classroom behavior
- Graded essays related to topics on DSM-V criteria and empirical experiments
- Taught a class about the depression and bipolar diagnostics and clinical symptom

**Tutor in General Psychology**

2017/01 – 2017/05

*San Francisco State University, San Francisco, CA*

Supervisor: Dr. Mary Hughes Stone

- Graded essays related to introduction psychology concepts and empirical experiments