Australian National University
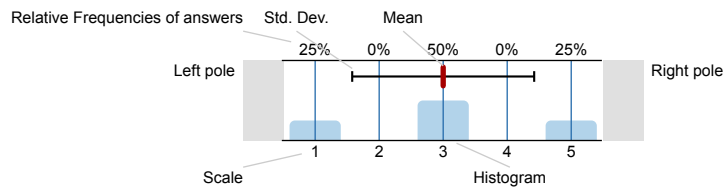
EMET7001 Economic Models and Data,
Qingyin Ma, Sem 2 2015
38 Enrolments; 20 Responses

Survey Results

Legend

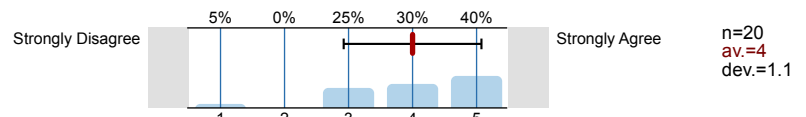Relative Frequencies of answers   Std. Dev.   Mean

Question text

Left pole
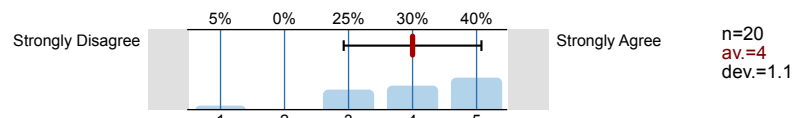25% 0% 50% 0% 25%
1 2 3 4 5
Right pole

Scale   Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

Experience of lecturing:

1. The lecturer taught in a way that supported my learning
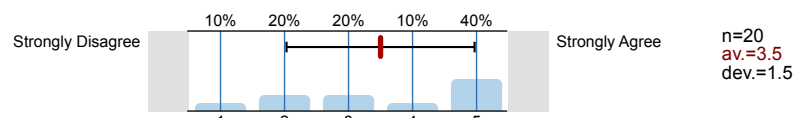
Strongly Disagree
5% 0% 25% 30% 40%
1 2 3 4 5
Strongly Agree

n=20
av.=4
dev.=1.1

2. The lecturer stimulated my interest in the subject

Strongly Disagree
5% 0% 25% 30% 40%
1 2 3 4 5
Strongly Agree

n=20
av.=4
dev.=1.1

3. The lecturer effectively used illustrations and examples

Strongly Disagree
5% 0% 20% 25% 50%
1 2 3 4 5
Strongly Agree

n=20
av.=4.2
dev.=1.1

4. The presentation of lectures was at a suitable pace to assist my learning

Strongly Disagree
10% 20% 20% 10% 40%
1 2 3 4 5
Strongly Agree

n=20
av.=3.5
dev.=1.5

5. I had sufficient feedback during the course to be able to assess my progress

Strongly Disagree
10% 5% 20% 25% 40%
1 2 3 4 5
Strongly Agree

n=20
av.=3.8
dev.=1.3

6. The lecturer actively encouraged student questions and participation

Strongly Disagree
5% 0% 20% 25% 50%
1 2 3 4 5
Strongly Agree

n=20
av.=4.2
dev.=1.1

7. Overall, I was satisfied with the quality of teaching

Strongly Disagree
5% 0% 20% 30% 45%
1 2 3 4 5
Strongly Agree

n=20
av.=4.1
dev.=1.1
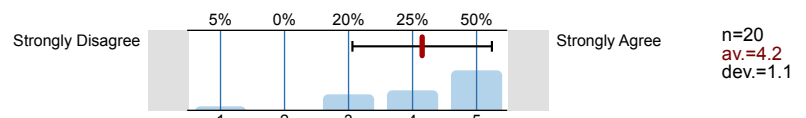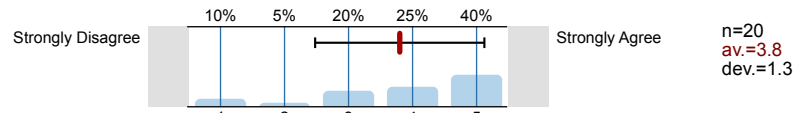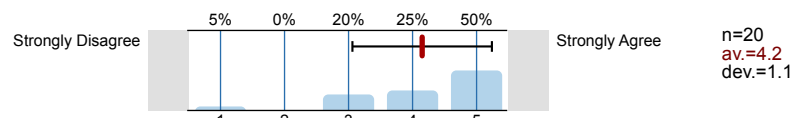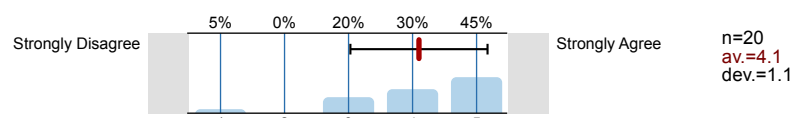
Histogram for scaled questions

1. The lecturer taught in a way that supported my learning
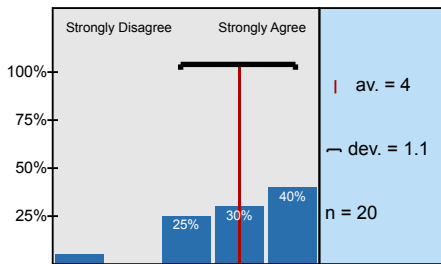
Strongly Disagree	Strongly Agree
25% 30% 40%	av. = 4
	dev. = 1.1
	n = 20

2. The lecturer stimulated my interest in the subject

Strongly Disagree	Strongly Agree
25% 30% 40%	av. = 4
	dev. = 1.1
	n = 20

3. The lecturer effectively used illustrations and examples

Strongly Disagree	Strongly Agree
20% 25% 50%	av. = 4.2
	dev. = 1.1
	n = 20

4. The presentation of lectures was at a suitable pace to assist my learning

Strongly Disagree	Strongly Agree
10% 20% 20% 10% 40%	av. = 3.5
	dev. = 1.5
	n = 20

5. I had sufficient feedback during the course to be able to assess my progress

Strongly Disagree	Strongly Agree
10% 20% 25% 40%	av. = 3.8
	dev. = 1.3
	n = 20

6. The lecturer actively encouraged student questions and participation

Strongly Disagree	Strongly Agree
20% 25% 50%	av. = 4.2
	dev. = 1.1
	n = 20

7. Overall, I was satisfied with the quality of teaching

Strongly Disagree	Strongly Agree
20% 30% 45%	av. = 4.1
	dev. = 1.1
	n = 20
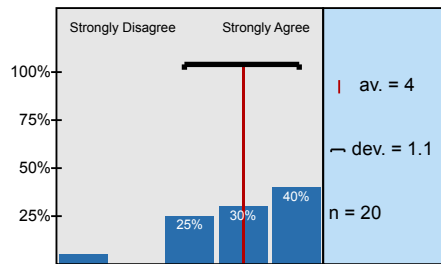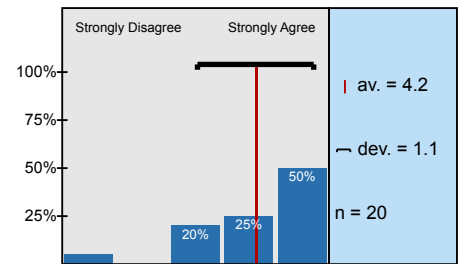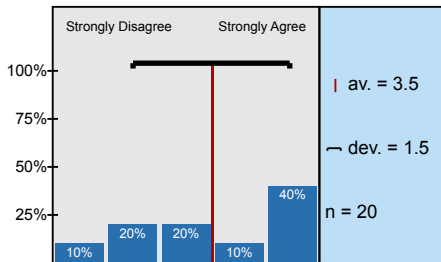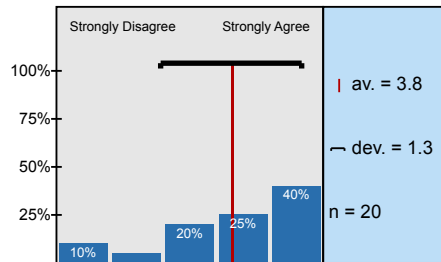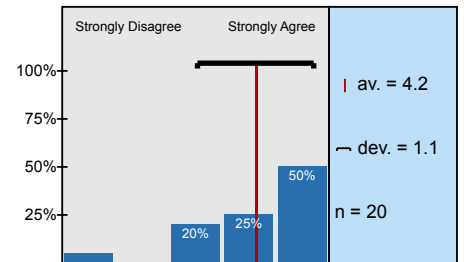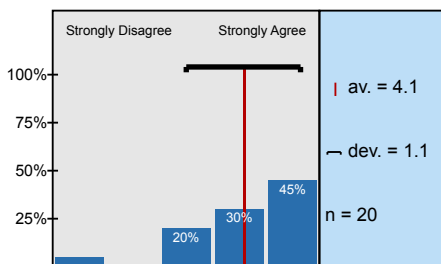
Comments Report

Experience of lecturing:

Please explain the reason for your rating in question 1

- Good style and friendly, enthusiastic demeanour, but a bit fast for an introductory course.

- Hard to follow material during class

- Slow elaboration.

Please explain the reason for your rating in question 2

- Good teaching stuff.

- His enthusiasm for the material was catching.

Please explain the reason for your rating in question 3

- Good use of examples to practice lessons and tie theory to the coming assignment

- He has a clear mind.

- My understanding would have been better if more example questions were done in class. Perhaps Ma could set one question for homework each week and go through it in the next class? Graphing the functions to show the concepts graphically would be helpful too.

- The teacher was unable to rephrase information or to present ideas in multiple formats (i.e. graphically) to enable students to understand. The teacher invariably resorted to exhorting students to "just try to understand".

Please explain the reason for your rating in question 4

- Hard to follow if limited maths background

- Needs to be a bit slower so concepts can be explained in more detail.

- The pace was inappropriate. The teacher seemed to view his role as to cram the most amount of lines of text as possible into students with no expectation of critical engagement. The pace precluded any engagement with the material.

- Very fast, I know there's a lot to get through but it was hard to keep up and process what was going on.

- Yes.

Please explain the reason for your rating in question 5

- The once off assignment makes the course "all or nothing"!

- Yes

Please explain the reason for your rating in question 6

- A bit fast for people to interrupt and break in!

- Ma was very good about seeking feedback on teaching methods and asking students if they understood the content.

- Sometimes.

Please explain the reason for your rating in question 7

- Clearly very knowledgeable and a great, friendly style, but too fast.

- Overall - I think most students should only have themselves to blame if the assessment was too hard - Ma was very receptive to students seeking help. But I think many students gave up because the content seemed so overwhelming

and it wasn't explained in sufficient detail some of the time.

- Yes!

and it wasn't explained in sufficient detail some of the time.

- Yes!