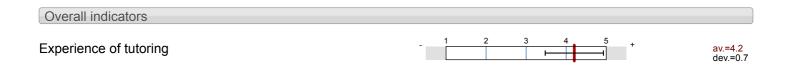


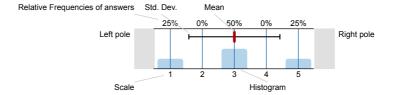
Qingyin Ma ECON2125 Optimisation, Sem 1 2015 19 Enrolments; 7 Responses



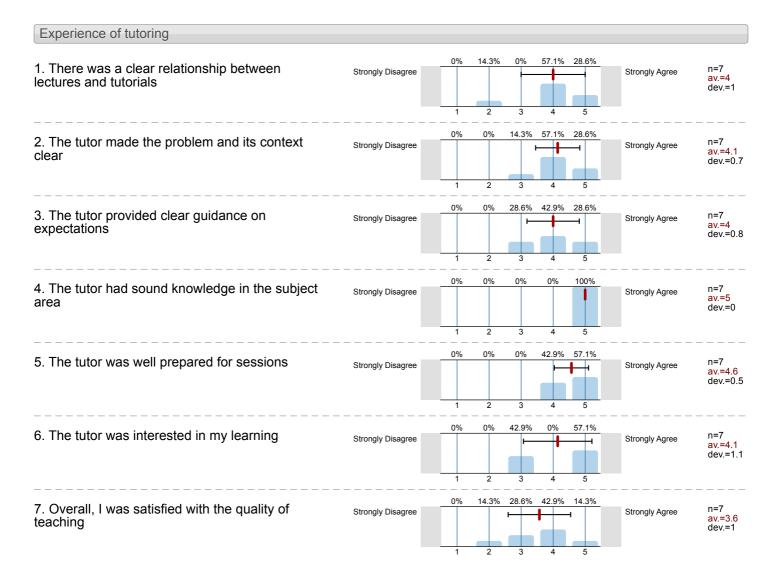
Survey Results

Legend

Question text



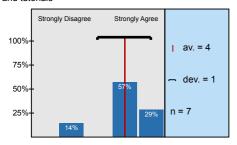
n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention



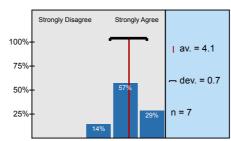
Additional information			
Is this a required or elective course for you?	Required course (28.6%	n=7
	Elective course (71.4%	
Are you a domestic or international student?	Domestic (85.7%	n=7
Are you a full-time or part-time student?	Full-time student (100%	n=7

Histogram for scaled questions

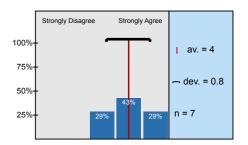
1. There was a clear relationship between lectures and tutorials



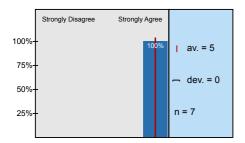
2. The tutor made the problem and its context clear



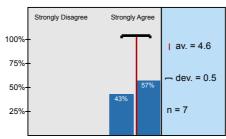
3. The tutor provided clear guidance on expectations



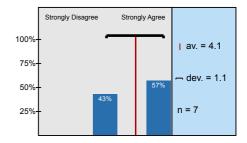
4. The tutor had sound knowledge in the subject area



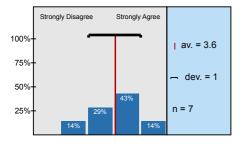
5. The tutor was well prepared for sessions



6. The tutor was interested in my learning



7. Overall, I was satisfied with the quality of teaching



Comments Report

Experience of tutoring

Please explain the reason for your rating in question 1

■ Not clear at all. Sometimes used different notation, almost always more abstract and rigorous than the lectures, to the point that neither complemented each other.

Please explain the reason for your rating in question 2

Did offer structure to how the question was going to be solved, which is always good.

Please explain the reason for your rating in question 4

Clearly a genius.

Please explain the reason for your rating in question 5

- The speed at which the questions were written on the board was, to say it lightly, phenomenal, and must have required practice.
- There were often too many tutorial questions to get through each tutorial, so the tutor was only ever able to get through half of the questions provided.

Please explain the reason for your rating in question 6

Seemed to be.

Please explain the reason for your rating in question 7

- The tutor had handwriting that was difficult to read.
- Tutorials were way too packed. Couldn't cover all the questions, and didn't allow time for the information to sink in, or even to connect the disjointed tute questions with the lecture notes.
- tutorials were delivered well. i think the focus on proofs was far more difficult then the advanced application that we could have been taught, i think a focus on this would have been more useful. In macro/micro classes we rarely go further then Lagrangian and differentiation. the techniques of analysis/dynamics/probability and linear algebra are all really good choices of maths, and more applications should have been used as we dont learn them in macro micro by third year.