COMP9414: Artificial Intelligence Lecture 9c: Review

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COMP9414 Review

Lectures

- Artificial Intelligence and Agents
- Problem Solving and Search
- Constraint Satisfaction Problems
- Logic and Knowledge Representation
- Reasoning with Uncertainty
- Machine Learning
- Natural Language Processing
- Knowledge Based Systems
- Neural Networks and Reinforcement Learning

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What is an Agent?

An entity

- **situated**: operates in a dynamically changing environment
- **reactive:** responds to changes in a timely manner
- autonomous: can control its own behaviour
- **proactive:** exhibits goal-oriented behaviour
- **communicating:** coordinate with other agents??

Examples: humans, dogs, ..., insects, sea creatures, ..., thermostats?

Where do current robots sit on the scale?

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Environment Types

Fully Observable vs Partially Observable

Agent's sensors give access to complete state of environment (no internal state required)

Deterministic vs Stochastic

Next state of environment determined only by current state and agent's choice of action

Episodic vs Sequential

Agent's experience divided into "episodes"; agent doesn't need to think ahead in episodic environment

Static vs Dynamic

Environment changes while agent deliberates

Discrete vs Continuous

Limited number of distinct, clearly defined percepts and actions

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Specifying Agents

- **percepts**: inputs to the agent via sensors
- **actions**: outputs available to the agent via effectors
- **goals:** objectives or performance measure of the agent
- **environment**: world in which the agent operates

Most generally, a function from percept sequences to actions

Ideally rational agent does whatever action is expected to maximize some performance measure – the agent may not know the performance measure (Russell and Norvig 2010)

Resource bounded agent must make "good enough" decisions based on its perceptual, computational and memory limitations (design tradeoffs)

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Example Agents

Agent Type	Percepts	Actions	Goals	Environment
Medical diagnosis system	Symptoms, findings, pa- tient responses	Questions, tests, treat- ments	Healthy patient, minimise costs	Patient, hospital
Satellite image system	Pixels of vary- ing intensity, colour	Print cate- gorisation of scene	Correct cate- gorisation	Images from or- biting satellite
Automated taxi driver	Cameras, speedometer, GPS, sonar, microphone	Steer, accelerate, brake, talk to passenger	Safe, fast, legal, comfortable trip, maximise profits	Roads, other traffic, pedestrians, customers
Robocup robot	Camera im- ages, laser range finder readings, sonar readings	Move motors, "kick" ball	Score goals	Playing field with ball and other robots

Based on Russell and Norvig (2010) Figure 2.5.

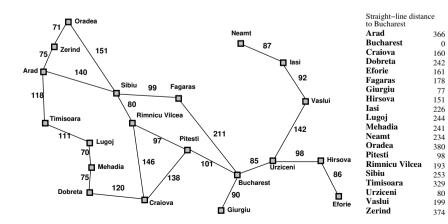
State Space Search Problems

- State space set of all states reachable from initial state(s) by any action sequence
- Initial state(s) element(s) of the state space
- Transitions
 - ► Operators set of possible actions at agent's disposal; describe state reached after performing action in current state, or
 - Successor function -s(x)= set of states reachable from state x by performing a single action
- Goal state(s) element(s) of the state space
- Path cost cost of a sequence of transitions used to evaluate solutions (apply to optimization problems)

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Example Problem – Romania Map



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Summary – Blind Search

Criterion	Breadth	Uniform	Depth-	Depth-	Iterative	Bidirectional
	First	Cost	First	Limited	Deepening	
Time	b^d	b^d	b^m	b^l	b^d	$b^{\frac{d}{2}}$
Space	b^d	b^d	bm	bl	bd	$b^{rac{d}{2}}$
Optimal	Yes	Yes	No	No	Yes	Yes
Complete	Yes	Yes	No	Yes, if $l \ge d$	Yes	Yes

b – branching factor

d – depth of shallowest solution

m – maximum depth of tree

l – depth limit

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A* Search

- **Idea:** Use both cost of path generated and estimate to goal to order nodes on the frontier
- $g(n) = \cos t$ of path from start to n; $h(n) = \operatorname{estimate} from n$ to goal
- Order priority queue using function f(n) = g(n) + h(n)
- \blacksquare f(n) is the estimated cost of the cheapest solution extending this path
- \blacksquare Expand node from frontier with smallest f-value
- Essentially combines uniform-cost search and greedy search

Constraint Satisfaction Problems

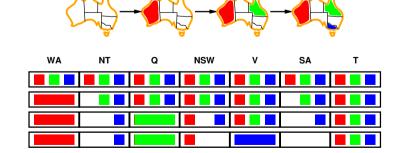
- Constraint Satisfaction Problems are defined by a set of variables X_i , each with a domain D_i of possible values, and a set of constraints C
- Aim is to find an assignment to each the variables X_i (a value from the domain D_i) such that all of the constraints C are satisfied

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Forward Checking

Idea: Keep track of remaining legal values for unassigned variables

Terminate search when any variable has no legal values



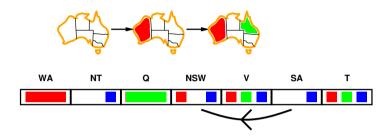
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Arc Consistency

Simplest form of constraint propagation is arc consistency

Arc (constraint) $X \rightarrow Y$ is arc consistent if

for every value x in dom(X) there is some allowed y in dom(Y)



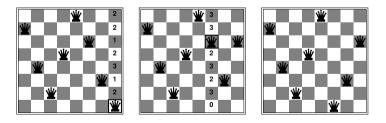
Make $X \to Y$ arc consistent by removing any such x from dom(X)

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Hill Climbing by Min-Conflicts



- Variable selection: randomly select any conflicted variable
- Value selection by min-conflicts heuristic
 - Choose value that violates fewest constraints
 - ► Can (often) solve *n*-Queens for $n \approx 10,000,000$

Propositional Logic

- Use letters to stand for "basic" propositions; combine them into more complex sentences using operators for not, and, or, implies, iff
- Propositional connectives:

\neg	negation	$\neg P$	"not P"
\wedge	conjunction	$P \wedge Q$	"P and Q"
\vee	disjunction	$P \lor Q$	"P or Q"
\rightarrow	implication	P o Q	"If P then Q"
\leftrightarrow	bi-implication	$P \leftrightarrow Q$	"P if and only if Q"

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Truth Table Semantics

■ The semantics of the connectives can be given by truth tables

P	Q	$\neg P$	$P \wedge Q$	$P \lor Q$	P o Q	$P \leftrightarrow Q$
True	True	False	True	True	True	True
True	False	False	False	True	False	False
False	True	True	False	True	True	False
False	False	True	False	False	True	True

- One row for each possible assignment of True/False to variables
- **Important:** P and Q are **any** sentences, including complex sentences

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Definitions

- A sentence is valid if it is True under all possible assignments of True/False to its variables (e.g. $P \lor \neg P$)
- A tautology is a valid sentence
- Two sentences are equivalent if they have the same truth table, e.g. $P \wedge Q$ and $Q \wedge P$
 - ▶ So *P* is equivalent to *Q* if and only if $P \leftrightarrow Q$ is valid
- A sentence is satisfiable if there is some assignment of True/False to its variables for which the sentence is True
- A sentence is unsatisfiable if it is not satisfiable (e.g. $P \land \neg P$)
 - ▶ Sentence is False for all assignments of True/False to its variables
 - ▶ So *P* is a tautology if and only if $\neg P$ is unsatisfiable

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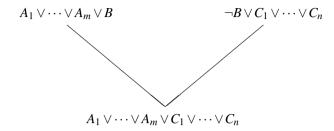
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Conversion to Conjunctive Normal Form

- Eliminate \leftrightarrow rewriting $P \leftrightarrow Q$ as $(P \rightarrow Q) \land (Q \rightarrow P)$
- Eliminate \rightarrow rewriting $P \rightarrow Q$ as $\neg P \lor Q$
- Use De Morgan's laws to push ¬ inwards (repeatedly)
 - ▶ Rewrite $\neg (P \land Q)$ as $\neg P \lor \neg Q$
 - ightharpoonup Rewrite $\neg (P \lor Q)$ as $\neg P \land \neg Q$
- Eliminate double negations: rewrite $\neg \neg P$ as P
- Use the distributive laws to get CNF [or DNF] if necessary
 - ightharpoonup Rewrite $(P \land Q) \lor R$ as $(P \lor R) \land (Q \lor R)$ [for CNF]
 - ▶ Rewrite $(P \lor Q) \land R$ as $(P \land R) \lor (Q \land R)$ [for DNF]

Resolution Rule of Inference



where B is a propositional variable and A_i and C_i are literals

- \blacksquare B and $\neg B$ are complementary literals
- $A_1 \lor \cdots \lor A_m \lor C_1 \lor \cdots \lor C_n$ is the resolvent of the two clauses
- Special case: If no A_i and C_i , resolvent is empty clause, denoted \square

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Applying Resolution Refutation

- Negate query to be proven (resolution is a refutation system)
- Convert knowledge base and negated query into CNF
- Repeatedly apply resolution until either the empty clause (contradiction) is derived or no more clauses can be derived
- If the empty clause is derived, answer 'yes' (query follows from knowledge base), otherwise answer 'no' (query does not follow from knowledge base)

Random Variables

■ Propositions are random variables that can take on several values

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P(Weather = Sunny) = 0.8 P(Weather = Rain) = 0.1P(Weather = Cloudy) = 0.09

P(Weather = Snow) = 0.01

Every random variable *X* has a domain of possible values $\langle x_1, x_2, \dots, x_n \rangle$

- Probabilities of all possible values $P(Weather) = \langle 0.8, 0.1, 0.09, 0.01 \rangle$ is a probability distribution
- **P**(*Weather*, *Appendicitis*) is a combination of random variables represented by cross product (can also use logical connectives $P(A \land B)$ to represent compound events)

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Conditional Probability by Enumeration

	toot	thache	¬ toothache		
	catch	atch ¬ catch		¬ catch	
cavity	.108	.012	.072	.008	
¬ cavity	.016	.064	.144	.576	

$$P(\neg cavity | toothache) = \frac{P(\neg cavity \land toothache)}{P(toothache)}$$
$$= \frac{0.016 + 0.064}{0.108 + 0.012 + 0.016 + 0.064} = 0.4$$

Bayes' Rule

$$P(B|A) = \frac{P(A|B)P(B)}{P(A)}$$

- AI systems abandon joint probabilities and work directly with conditional probabilities using Bayes' Rule
- Deriving Bayes' Rule:

$$P(A \wedge B) = P(A|B)P(B)$$
 (Definition)
 $P(B \wedge A) = P(B|A)P(A)$ (Definition)
So $P(A|B)P(B) = P(B|A)P(A)$ since $P(A \wedge B) = P(B \wedge A)$
Hence $P(B|A) = \frac{P(A|B)P(B)}{P(A)}$ if $P(A) \neq 0$

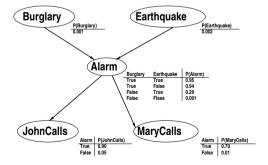
Note: If P(A) = 0, P(B|A) is undefined

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Bayesian Networks

Example (Pearl, 1988)



Probabilities summarize potentially infinite set of possible circumstances

Example – Causal Inference

- \blacksquare P(JohnCalls|Burglary)
- $P(J|B) = P(J|A \land B).P(A|B) + P(J|\neg A \land B).P(\neg A|B)$ = $P(J|A).P(A|B) + P(J|\neg A).P(\neg A|B)$ = $P(J|A).P(A|B) + P(J|\neg A).(1 - P(A|B))$
- Now $P(A|B) = P(A|B \land E).P(E|B) + P(A|B \land \neg E).P(\neg E|B)$ = $P(A|B \land E).P(E) + P(A|B \land \neg E).P(\neg E)$ = $0.95 \times 0.002 + 0.94 \times 0.998 = 0.94002$
- Therefore $P(J|B) = 0.90 \times 0.94002 + 0.05 \times 0.05998 = 0.849017$
- Fact 3: $P(X|Z) = P(X|Y \land Z).P(Y|Z) + P(X|\neg Y \land Z).P(\neg Y|Z)$, since $X \land Z \Leftrightarrow (X \land Y \land Z) \lor (X \land \neg Y \land Z)$ (conditional version of Fact 2)

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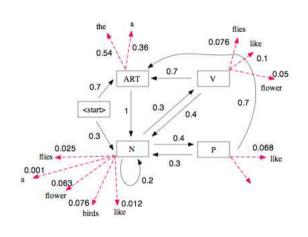
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Bigram Model

Maximize $P(w_1, \dots, w_n | t_1, \dots, t_n).P(t_1, \dots, t_n)$

- Apply independence assumptions (Markov assumptions)
 - $P(w_1,\cdots,w_n|t_1,\cdots,t_n)=\Pi P(w_i|t_i)$
 - ▶ Observations (words) depend only on states (tags)
 - $P(t_1, \dots, t_n) = P(t_n | t_{n-1}) \dots P(t_0 | \phi)$, where $\phi = \text{start}$
 - ▶ Bigram model: state (tag) depends only on previous state (tag)
- Estimate probabilities
 - $P(t_i|t_i) = \#((t_i,t_i \text{ occurs})/\#(t_i \text{ starts a bigram})$
 - ► Choose tag sequence that maximizes $\Pi P(w_i|t_i).P(t_i|t_{i-1})$
 - ▶ Parts of speech generated by finite state machine

Hidden Markov Model for POS Tagging

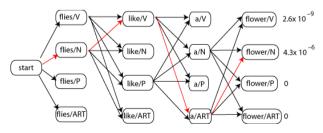


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Viterbi Algorithm

- 1. Sweep forward (one word at a time) saving only the most likely sequence (and its probability) for each tag t_i of w_i
- 2. Select highest probability final state
- 3. Follow chain backwards to extract tag sequence



Supervised Learning

- Given a training set and a test set, each consisting of a set of items for each item in the training set, a set of features and a target output
- Learner must learn a model that can predict the target output for any given item (characterized by its set of features)
- Learner is given the input features and target output for each item in the training set
 - ▶ Items may be presented all at once (batch) or in sequence (online)
 - ▶ Items may be presented at random or in time order (stream)
 - Learner cannot use the test set at all in defining the model
- Model is evaluated by its performance on predicting the output for each item in the test set

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Restaurant Training Data

	Alt	Bar	F/S	Hun	Pat	Price	Rain	Res	Type	Est	Wait?
X_1	T	F	F	T	Some	\$\$\$	F	T	French	0–10	T
X_2	T	F	F	T	Full	\$	F	F	Thai	30–60	F
X_3	F	T	F	F	Some	\$	F	F	Burger	0-10	T
X_4	T	F	T	T	Full	\$	F	F	Thai	10-30	T
X_5	T	F	T	F	Full	\$\$\$	F	Т	French	>60	F
X_6	F	T	F	T	Some	\$\$	T	Т	Italian	0-10	T
<i>X</i> ₇	F	T	F	F	None	\$	T	F	Burger	0-10	F
X_8	F	F	F	T	Some	\$\$	T	Т	Thai	0-10	T
X_9	F	T	T	F	Full	\$	T	F	Burger	>60	F
X_{10}	T	T	T	T	Full	\$\$\$	F	Т	Italian	10-30	F
X_{11}	F	F	F	F	None	\$	F	F	Thai	0–10	F
X_{12}	T	T	T	T	Full	\$	F	F	Burger	30–60	T

Choosing an Attribute to Split



Patrons is a "more informative" attribute than Type, because it splits the examples more nearly into sets that are "all positive" or "all negative"

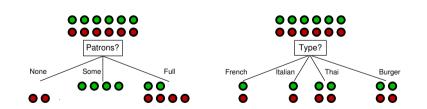
This notion of "informativeness" can be quantified using the mathematical concept of "entropy"

A parsimonious tree can be built by minimizing the entropy at each step

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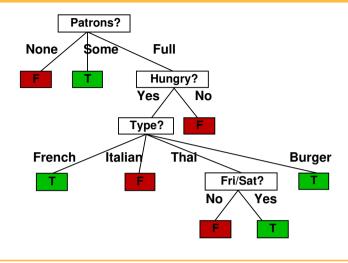
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Information Gain



For Patrons, Entropy
$$= \frac{1}{6}(0) + \frac{1}{3}(0) + \frac{1}{2} \left[-\frac{1}{3} \log(\frac{1}{3}) - \frac{2}{3} \log(\frac{2}{3}) \right]$$
$$= 0 + 0 + \frac{1}{2} \left[\frac{1}{3} (1.585) + \frac{2}{3} (0.585) \right] = 0.459$$
For Type, Entropy
$$= \frac{1}{6}(1) + \frac{1}{6}(1) + \frac{1}{3}(1) + \frac{1}{3}(1) = 1$$

Induced Decision Tree



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Laplace Error and Pruning

Following Ockham's Razor, prune branches that do not provide much benefit in classifying the items (aids generalization, avoids overfitting)

For a leaf node, all items will assigned the majority class at that node. Estimate error rate on the (unseen) test items using the Laplace error

$$E = 1 - \frac{n+1}{N+k}$$

N = total number of (training) items at the node

n = number of (training) items in the majority class

k = number of classes

If the average Laplace error of the children exceeds that of the parent node, prune off the children

Text Classification

- Input: A document (e-mail, news article, review, tweet)
- Output: One class drawn from a fixed set of classes
 - ► So text classification is a multi-class classification problem
 - ▶ ... and sometimes a multi-label classification problem
- Learning Problem
 - ▶ Input: Training set of labelled documents $\{(d_1, c_1), \dots\}$
 - ightharpoonup Output: Learned classifier that maps d to predicted class c

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Bernoulli Model

Maximize $P(x_1, \dots, x_n | c).P(c)$

- Features are presence or absence of word w_i in document
- Apply independence assumptions
 - $P(x_1, \dots, x_n | c) = P(x_1 | c) \dots P(x_n | c)$
 - \triangleright Probability of word w (not) in class c independent of context
- Estimate probabilities
 - P(w|c) = #(w in document in class c) / #(documents in class c)
 - $P(\neg w|c) = 1 P(w|c)$
 - ightharpoonup P(c) = #(documents in class c) / #(documents)

Naive Bayes Classification

w_1	w_2	w ₃	<i>w</i> ₄	Class
1	0	0	1	1
0	0	0	1	0
1	1	0	1	0
1	0	1	1	1
0	1	1	0	0
1	0	0	0	0
1	0	1	0	1
0	1	0	0	1
0	1	0	1	0
1	1	1	0	0

	Class = 1	Class = 0
P(Class)	0.40	0.60
$P(w_1 Class)$	0.75	0.50
$P(w_2 Class)$	0.25	0.67
$P(w_3 Class)$	0.50	0.33
$P(w_4 Class)$	0.50	0.50

To classify document with w_2 , w_3 , w_4

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- $P(Class = 1 | \neg w_1, w_2, w_3, w_4)$ $\approx ((1-0.75)*0.25*0.5*0.5)*0.4$ =0.00625
- $P(Class = 0 | \neg w_1, w_2, w_3, w_4)$ $\approx ((1-0.5)*0.67*0.33*0.50)*0.6$ =0.03333

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MNB Example

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	Words	Class
d_1	Chinese Beijing Chinese	с
d_2	Chinese Chinese Shanghai	с
d_3	Chinese Macao	с
d_4	Tokyo Japan Chinese	j
d_5	Chinese Chinese Tokyo Japan	?

P(Chinese|c) = (5+1)/(8+6) = 3/7P(Tokyo|c) = (0+1)/(8+6) = 1/14P(Japan|c) = (0+1)/(8+6) = 1/14P(Chinese|i) = (1+1)/(3+6) = 2/9P(Tokyo|j) = (1+1)/(3+6) = 2/9P(Japan|j) = (1+1)/(3+6) = 2/9

To classify document d_5

- $P(c|d_5) \propto [(3/7)^3 \cdot 1/14 \cdot 1/14] \cdot 3/4$ ≈ 0.0003
- $P(j|d_5) \propto [(2/9)^3 \cdot 2/9 \cdot 2/9] \cdot 1/4$ ≈ 0.0001
- Choose Class c

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Bag of Words Model

I love this movie! It's sweet, but with satirical humor. The dialogue is great and the adventure scenes are fun... It manages to be whimsical and romantic while laughing at the conventions of the fairy tale genre. I would recommend it to just about anyone. I've seen it several times, and I'm always happy to see it again whenever I have a friend who hasn't seen it yet!

6 it 5 4 the 3 to 3 and 2 seen yet would whimsical times sweet satirical adventure genre fairy humor have great

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Natural Languages – Ambiguity

- Natural languages exhibit ambiguity
 - "The fisherman went to the bank" (lexical)
 - "The boy saw a girl with a telescope" (structural)
 - "Every student took an exam" (semantic)
 - "The table won't fit through the doorway because it is too [wide/narrow]" (pragmatic)
- Ambiguity makes it difficult to interpret meaning of phrases/sentences
 - ▶ But also makes inference harder to define and compute
- Resolve ambiguity by mapping to unambiguous representation

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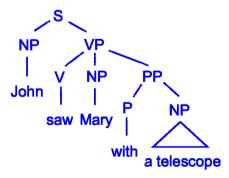
Typical (Small) Grammar

$$\begin{split} S &\rightarrow NP \ VP \\ NP &\rightarrow [Det] \ Adj^* \ N \ [AP \ | \ PP \ | \ Rel \ Clause]^* \\ VP &\rightarrow V \ [NP] \ [NP] \ PP^* \\ AP &\rightarrow Adj \ PP \\ PP &\rightarrow P \ NP \\ Det &\rightarrow a \ | \ an \ | \ the \ | \ \dots \\ N &\rightarrow John \ | \ park \ | \ telescope \ | \ \dots \\ V &\rightarrow saw \ | \ likes \ | \ believes \ | \ \dots \\ Adj &\rightarrow hot \ | \ hotter \ | \ \dots \\ P &\rightarrow in \ | \ \dots \end{split}$$

Special notation: * is "0 or more"; [. .] is "optional"

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Syntactic Structure



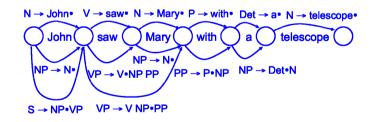
Syntactically ambiguous = more than one parse tree

Chart Parsing

- Use a chart to record parsed fragments and hypotheses
- Hypotheses $N \to \alpha \bullet \beta$ where $N \to \alpha \beta$ is a grammar rule means "trying to parse N as $\alpha \beta$ and have so far parsed α "
- One node in chart for each word gap, start and end
- One arc in chart for each hypothesis
- At each step, apply fundamental rule
 - If chart has N → α Bβ from n_1 to n_2 and B → γ• from n_2 to n_3 add N → αB β from n_1 to n_3
- Accept sentence when $S \to \alpha \bullet$ is added from start to end
- Can produce any sort of derivation

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Example Chart



First-Order Logic

- **Terms:** constants, variables, functions applied to terms (refer to objects)
 - \triangleright e.g. a, f(a), mother_of(Mary), ...
- **Atomic formulae:** predicates applied to tuples of terms
 - \triangleright e.g. likes(Mary, mother_of(Mary)), likes(x, a)
- Ouantified formulae:
 - \triangleright e.g. $\forall x \, likes(x, a), \exists x \, likes(x, mother_of(y))$
 - \triangleright here the second occurrences of x are bound by the quantifier (\forall in the first case, \exists in the second) and y in the second formula is free

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Converting English into First-Order Logic

- Everyone likes lying on the beach $\forall x \, likes_lying_on_beach(x)$
- Someone likes Fido $\exists x \, likes(x, \, Fido)$
- No one likes Fido $-\neg \exists x \, likes(x, \, Fido) \, (or \, \forall x \neg likes(x, \, Fido))$
- Fido doesn't like everyone $-\neg \forall x \, likes(Fido, x)$
- All cats are mammals $\forall x (cat(x) \rightarrow mammal(x))$
- Some mammals are carnivorous $\exists x (mammal(x) \land carnivorous(x))$
- Note: $\forall x A(x) \Leftrightarrow \neg \exists x \neg A(x), \exists x A(x) \Leftrightarrow \neg \forall x \neg A(x)$

Defining Semantic Properties

Brothers are siblings

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 $\forall x \forall y (brother(x, y) \rightarrow sibling(x, y))$

"Sibling" is symmetric

 $\forall x \forall y (sibling(x, y) \leftrightarrow sibling(y, x))$

One's mother is one's female parent

 $\forall x \forall y (mother(x, y) \leftrightarrow (female(x) \land parent(x, y))$

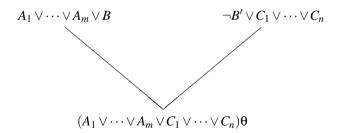
A first cousin is a child of a parent's sibling

 $\forall x \forall y (first cousin(x, y) \leftrightarrow \exists p \exists s parent(p, x) \land sibling(p, s) \land parent(s, y)$

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First-Order Resolution



where B, B' are positive literals, A_i , C_i are literals, θ is an mgu of B and B'

 \blacksquare B and $\neg B'$ are complementary literals

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- $(A_1 \vee \cdots \vee A_m \vee C_1 \vee \cdots \vee C_n)\theta$ is the resolvent of the two clauses
- Special case: If no A_i and C_i , resolvent is empty clause, denoted \square

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Unification

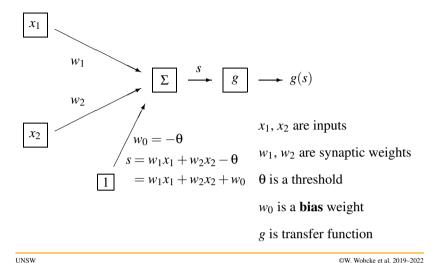
- A unifier of two atomic formulae is a substitution of terms for variables that makes them identical
 - Each variable has at most one associated term
 - ► Substitutions are applied simultaneously
- Unifier of P(x, f(a), z) and $P(z, z, u) : \{x/f(a), z/f(a), u/f(a)\}$
- Substitution σ_1 is a more general unifier than a substitution σ_2 if for some substitution τ , $\sigma_2 = \sigma_1 \tau$ (i.e. σ_1 followed by τ)
- **Theorem.** If two atomic formulae are unifiable, they have a most general unifier (mgu).

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Examples

- \blacksquare {P(x,a),P(b,c)} is not unifiable
- \blacksquare {P(f(x),y),P(a,w)} is not unifiable
- \blacksquare {P(x,c),P(b,c)} is unifiable by {x/b}
- {P(f(x),y), P(f(a),w)} is unifiable by $\sigma = \{x/a, y/w\}, \tau = \{x/a, y/a, w/a\}, \upsilon = \{x/a, y/b, w/b\}$ Note that σ is an mgu and $\tau = \sigma\theta$ where $\theta = \dots$?
- \blacksquare {P(x), P(f(x))} is not unifiable (c.f. occur check!)

McCulloch & Pitts Model of a Single Neuron



Review

Perceptron Learning Rule

Adjust the weights as each input is presented

Recall
$$s = w_1 x_1 + w_2 x_2 + w_0$$

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if
$$g(s) = 0$$
 but should be 1, if $g(s) = 1$ but should be 0,

$$w_k \leftarrow w_k + \eta x_k \qquad w_k \leftarrow w_k - \eta x_k$$

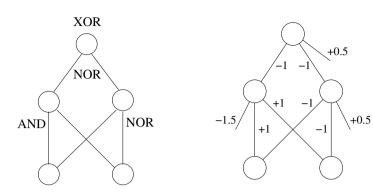
$$w_0 \leftarrow w_0 + \eta \qquad w_0 \leftarrow w_0 - \eta$$

so
$$s \leftarrow s + \eta \left(1 + \sum_{k} x_{k}^{2}\right)$$
 so $s \leftarrow s - \eta \left(1 + \sum_{k} x_{k}^{2}\right)$

otherwise weights are unchanged ($\eta > 0$ is called the **learning rate**)

Theorem: This will eventually learn to classify the data correctly, as long as they are linearly separable

Multi-Layer Neural Networks



Question: Given an explicit logical function, we can design a multi-layer neural network by hand to compute that function – but if we are just given a set of training data, can we train a multi-layer network to fit this data?

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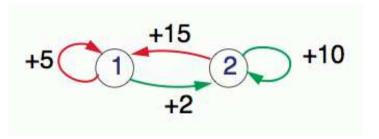
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Reinforcement Learning Framework

- Agent interacts with its environment
- There is a set *S* of *states* and a set *A* of *actions*
- At each time step t, the agent is in some state s_t and must choose an action a_t , whereupon it goes into state $s_{t+1} = \delta(s_t, a_t)$ and receives reward $r(s_t, a_t)$
- In general, r() and $\delta()$ can be multi-valued, with a random element
- The aim is to find an optimal *policy* $\pi: S \to A$ which maximizes the cumulative reward

Example: Infinite Discounted Reward



Question: Does the optimal policy depend on γ ?

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Calculation for Example

Theorem: In a deterministic environment, for an optimal policy, the value function V^* satisfies the Bellman equations: $V^*(s) = r(s,a) + \gamma V^*(\delta(s,a))$ with infinite discounted reward where $a = \pi^*(s)$ is the optimal action at s.

Let $\delta^*(s)$ be the transition function for $\pi^*(s)$ and suppose $\gamma = 0.9$

- 1. Suppose $\delta^*(s_1) = s_1$. Then $V^*(s_1) = 5 + 0.9V^*(s_1)$ so $V^*(s_1) = 50$ Suppose $\delta^*(s_2) = s_2$. Then $V^*(s_2) = 10 + 0.9V^*(s_2)$ so $V^*(s_2) = 100$
- 2. Suppose $\delta^*(s_1) = s_2$. Then $V^*(s_1) = 2 + 0.9V^*(s_2)$ so $V^*(s_1) = 92$ Suppose $\delta^*(s_2) = s_2$. Then $V^*(s_2) = 10 + 0.9V^*(s_2)$ so $V^*(s_2) = 100$
- 3. Suppose $\delta^*(s_1) = s_2$. Then $V^*(s_1) = 2 + 0.9V^*(s_2)$ so $V^*(s_1) = 81.6$ Suppose $\delta^*(s_2) = s_1$. Then $V^*(s_2) = 15 + 0.9V^*(s_1)$ so $V^*(s_2) = 88.4$

So 2 is the optimal policy

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Examination Format

- 1. READING TIME 10 MINUTES
- 2. TIME ALLOWED 2 HOURS
- 3. THIS EXAMINATION COUNTS FOR 60% OF THE FINAL MARK
- 4. A MARK OF 40% (24 OUT OF 60) IS REQUIRED TO PASS THE COURSE
- 5. TOTAL NUMBER OF OUESTIONS 40
- 6. ALL QUESTIONS CARRY 1 MARK NO QUESTIONS ARE OPTIONAL
- 7. CHOOSE AT MOST **ONE** ANSWER PER QUESTION
- 8. INCORRECT ANSWERS RECEIVE A REDUCTION OF 0.1 MARK

For any queries during the exam, contact the Course Convenor (w.wobcke@unsw.edu.au) or Course Admin (a.chitizadeh@unsw.edu.au). Any announcements during the exam will be sent to students by e-mail using the course e-mail alias.

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Examination Conditions

- 1. The exam opens at **2pm** and closes at **5pm** on the day of the exam;
- 2. You have **2 hours**, **10 minutes** to complete the exam (a timer will count down the remaining time);
- You may start the exam at any time after 2pm, but you must finish within 2 hours, 10 minutes of starting and by 5pm;
- 4. For ELS students there is a different closing time, but you must finish by that time;
- Remember to submit your answers the latest answers should be submitted automatically;
- Submit answers at the end of exam by clicking on "Finish attempt ..." then "Submit all and finish";
- 7. You are **not** permitted to make copies of the questions on the exam;

Examination Conditions

- You are **not** permitted to communicate (by any means including e-mail, phone, chat, talk, etc.) with **anyone** during this exam except course staff (in particular, no communication with other students, tutors or contract cheating agencies is allowed);
- 9. The exam must be all your own work you are **not** permitted to receive help from **anyone** except course staff during the exam;
- 10. During and even after you finish the exam, do not communicate exam questions or answers to anyone at any time, including distributing anywhere on the Internet, and make sure that no other person (including those in your household) can access your work:
- 11. Do not disclose your **zpass** to any other person; if you have disclosed your **zpass** to another person, change it immediately;
- Deliberate violation of these exam conditions and other conditions contained in the Student Code of Conduct will be referred to the Student Conduct and Integrity Unit as serious misconduct.

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Examination Rules

Fit to Sit Rule: By sitting this exam, you are declaring that you are fit to do so and cannot later apply for Special Consideration. If, during the exam, you feel unwell to the point that you cannot continue with the exam, you should take the following steps:

- 1. Stop working on the exam and take note of the time;
- Contact the Course Convenor (w.wobcke@unsw.edu.au) or Course Admin (a.chitizadeh@unsw.edu.au) immediately by e-mail and advise them that you are unwell;
- 3. Immediately submit a Special Consideration application saying that you felt ill during the exam and were unable to continue:
- Obtain a doctor's certificate within 24 hours and attach it to the Special Consideration application;
- If you were able to advise the Course Convenor or Course Admin of the illness during the exam, attach screenshots of this conversation to the Special Consideration application.

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Examination Rules

Technical Issues: If you experience a technical issue during the exam, take the following steps:

- 1. Take screenshots of as many of the following as possible (all screenshots must include the date and time the issue occurred):
 - · error messages
 - screen(s) not loading
 - timestamped speed tests
 - power outage maps
 - messages or information from your internet provider regarding the issues experienced
- 2. Contact the Course Convenor (w.wobcke@unsw.edu.au) or Course Admin (a.chitizadeh@unsw.edu.au) by e-mail as soon as possible to advise them of the issue;
- 3. Submit a Special Consideration application immediately after the exam, including all appropriate screenshots.