

# COMP9517: Computer Vision

## Pattern Recognition II

# Pattern Recognition (First Lecture)

- Pattern recognition concepts
  - Definition and description of basic terminology
  - Recap of feature extraction and representation
- Supervised learning for classification
  - Nearest class mean classification
  - K-nearest neighbours classification
  - Bayesian decision theory and classification
  - Decision trees for classification
  - Ensemble learning and random forests

# Pattern Recognition (Second Lecture)

- Supervised learning for classification
  - Linear classification
  - Support vector machines
  - Multiclass classification
  - Classification performance evaluation
- Supervised learning for regression
  - Linear regression
  - Least-squares regression
  - Regression performance evaluation

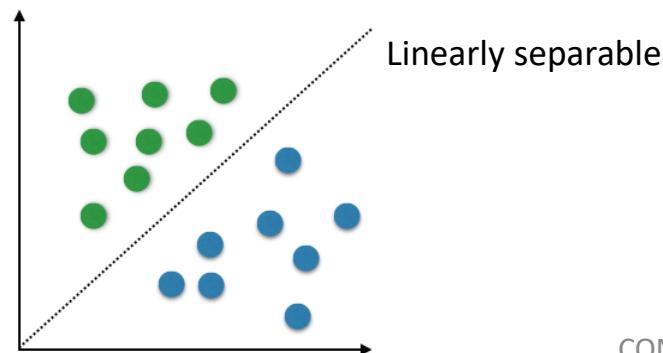
# Separability

- **Separable classes**

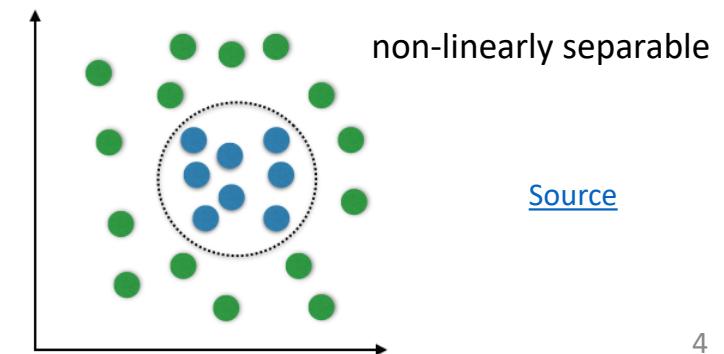
If a discrimination subspace exists that separates the feature space such that only objects from one class are in each region, then the recognition task is said to have separable classes

- **Linearly separable**

If the object classes can be separated using a hyperplane as the discrimination subspace, the feature space is said to be linearly separable



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# Linear Classifier

- Given a training set of  $N$  observations:

$$\{(x_i, y_i)\}, \quad x_i \in \mathbb{R}^d, \quad y_i \in \{-1, 1\}, \quad i = 1, \dots, N$$

- A binary classification problem can be modeled by a separation function  $f(x)$  using the data such that:

$$f(x_i) = \begin{cases} > 0 & \text{if } y_i = +1 \\ < 0 & \text{if } y_i = -1 \end{cases}$$

- So in this approach  $y_i f(x_i) > 0$

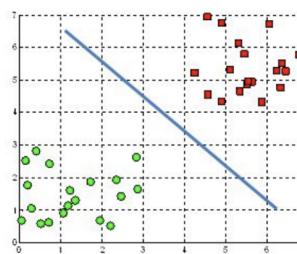
# Linear Classifier

- A linear classifier has the form:

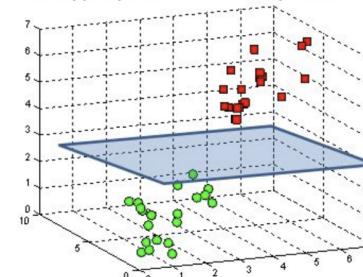
$$f(x) = W^T x + b = w_1 x_1 + w_2 x_2 + \cdots + w_d x_d + b$$

- Corresponding to a line in 2D, a plane in 3D, and a hyperplane in  $n$ D

A hyperplane in  $\mathbb{R}^2$  is a line



A hyperplane in  $\mathbb{R}^3$  is a plane

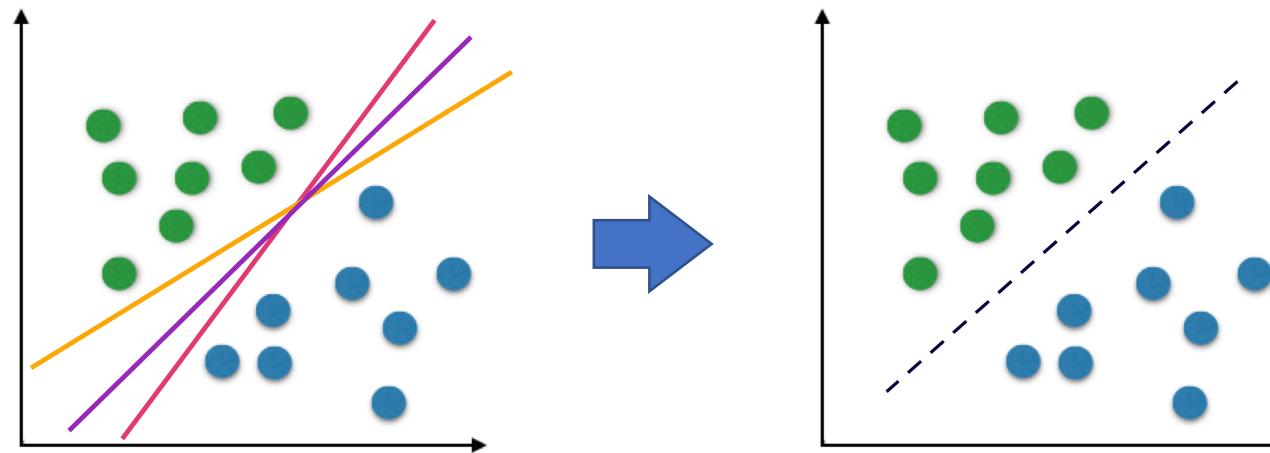


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- We use the training data to learn the weights  $W$  and offset  $b$
- $x_i$ 's are features

# Linear Classifier

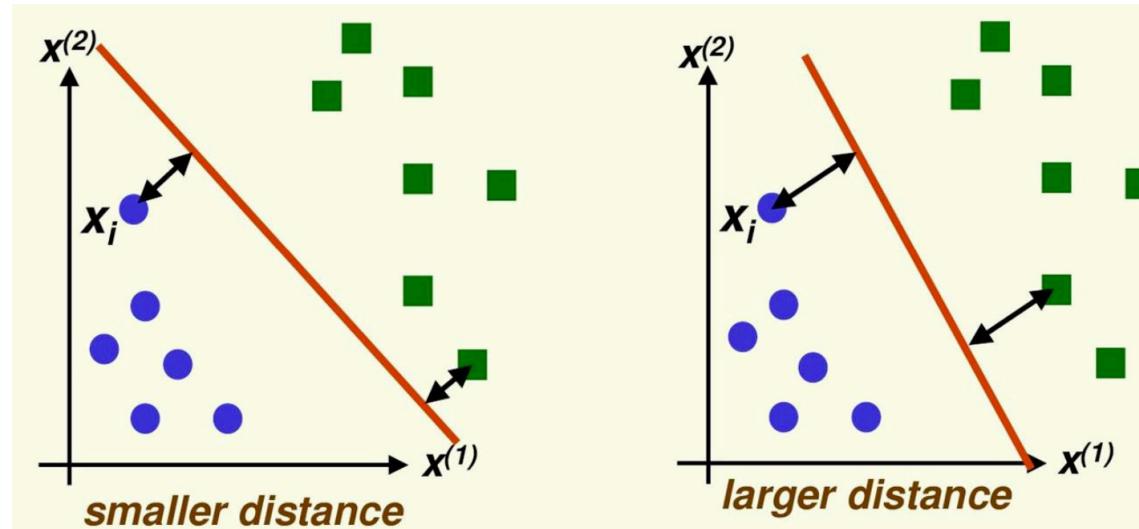
- Which hyperplane is the best...?



- For generalization purposes, a large margin is preferred
- Good generalization

# Support Vector Machines

- Maximize margin - the distance to the closest sample
  - Leads to an optimization problem
- Examples closest to the hyperplane are support vectors



# Support Vector Machines

- The primal optimization problem for linear SVM (Hard-margin SVMs)

$$\begin{aligned} & \min_{\mathbf{w}, b} \frac{1}{2} \|\mathbf{w}\|_2^2 \\ s.t. \quad & y_i(\mathbf{w}^\top \mathbf{x}_i + b) \geq 1, \quad \forall i \end{aligned}$$

- Decision rules in testing

$$\hat{y} = 1 \quad if \quad \mathbf{w}^\top \mathbf{x} + b > 0$$

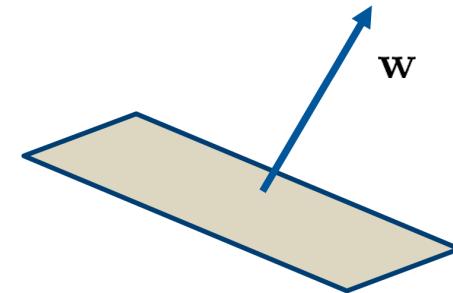
$$\hat{y} = -1 \quad if \quad \mathbf{w}^\top \mathbf{x} + b < 0$$

- Why?

# Support Vector Machines

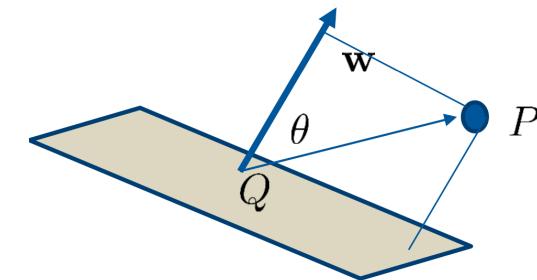
- Hyperplane (in the high-dimensional space) defined by a linear model

$$\mathbf{w}^\top \mathbf{x} + b = 0$$



- Distance between a point to a hyperplane

$$d = \frac{|\mathbf{w}^\top \mathbf{x}' + b|}{\|\mathbf{w}\|_2}$$



# Support Vector Machines

- SVM objective
  - maximize the distance from hyperplane to the **closest** examples
  - positive class and negative class samples are on each side of the hyperplane

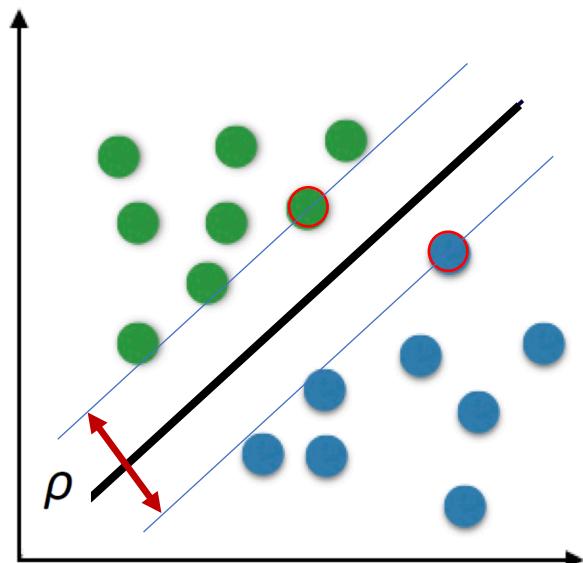
$$\begin{aligned} & \max_{\mathbf{w}, b, \eta} \eta \\ \text{s.t. } & \frac{|\mathbf{w}^\top \mathbf{x}_i + b|}{\|\mathbf{w}\|_2} \geq \eta \quad \text{The distance between the hyperplane and the closest examples} \\ & \mathbf{w}^\top \mathbf{x}_i + b \geq 0 \quad \text{if } y_i > 0 \\ & \mathbf{w}^\top \mathbf{x}_i + b \leq 0 \quad \text{if } y_i < 0 \quad \text{For correct classification} \end{aligned}$$

- This problem can be equivalently reformulated as:
  - The “standard” formulation of (hard-margin) linear SVM

$$\begin{aligned} & \min_{\mathbf{w}, b} \frac{1}{2} \|\mathbf{w}\|_2^2 \\ \text{s.t. } & y_i(\mathbf{w}^\top \mathbf{x}_i + b) \geq 1, \quad \forall i \end{aligned}$$

# Support Vector Machines

- Hard-margin linear SVM



$$\min_{\mathbf{w}, b} \frac{1}{2} \|\mathbf{w}\|_2^2$$

$$s.t. \quad y_i(\mathbf{w}^\top \mathbf{x}_i + b) \geq 1, \quad \forall i$$

- Margin:  $\rho = \frac{1}{\|\mathbf{w}\|_2}$

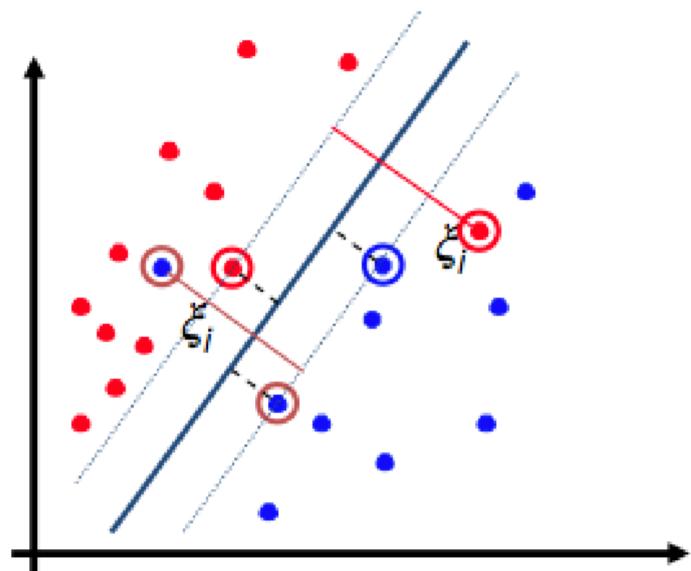
- All the support vectors are in

$$y_i(\mathbf{w}^\top \mathbf{x}_i + b) = 1$$

- Quadratic programming optimization problem subject to linear constraints
  - Convex optimization problem
  - With a dual form from Lagrangian method
- **hard margin SVM** which does not allow any misclassification of samples

# Soft Margin Support Vector Machines

- In hard margin SVM, we assume classes are linearly separable, but what if separability assumptions doesn't hold?



$\xi_i$  is the distance of  $x_i$  to the corresponding class margin if on the wrong side of the margin, or 0 otherwise

- Introduce “slack” variables  $\xi_i$  to allow misclassification of instances

# Soft Margin Support Vector Machines

When classes were linearly separable, we had:

$$y_i(\mathbf{W}^T \mathbf{x}_i + b) \geq 1$$

But if we get some data that violate this slack value:

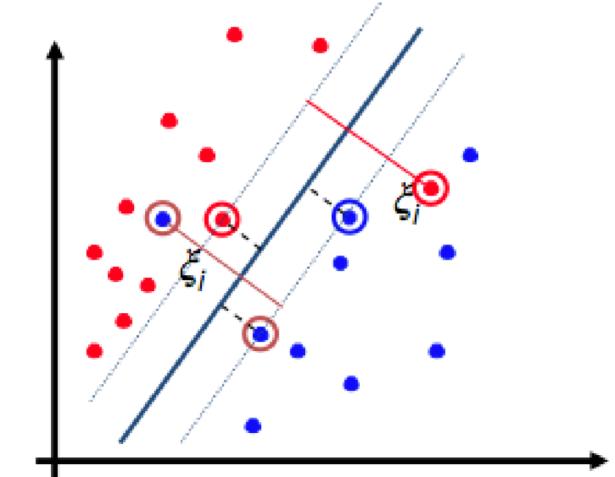
$$y_i(\mathbf{W}^T \mathbf{x}_i + b) \geq 1 - \xi_i \quad \text{and} \quad \xi_i \geq 0$$

So, the total violation for all data is  $\sum_i \xi_i$

This is a measure of violation of the margin and now we optimize for:

$$\min_{\mathbf{w}, b, \{\xi_i\}} \frac{1}{2} \|\mathbf{w}\|_2^2 + C \sum_i \xi_i$$

$$\begin{aligned} s.t. \quad & y_i(\mathbf{w}^\top \mathbf{x}_i + b) \geq 1 - \xi_i, \quad \forall i \\ & \xi_i \geq 0 \end{aligned}$$

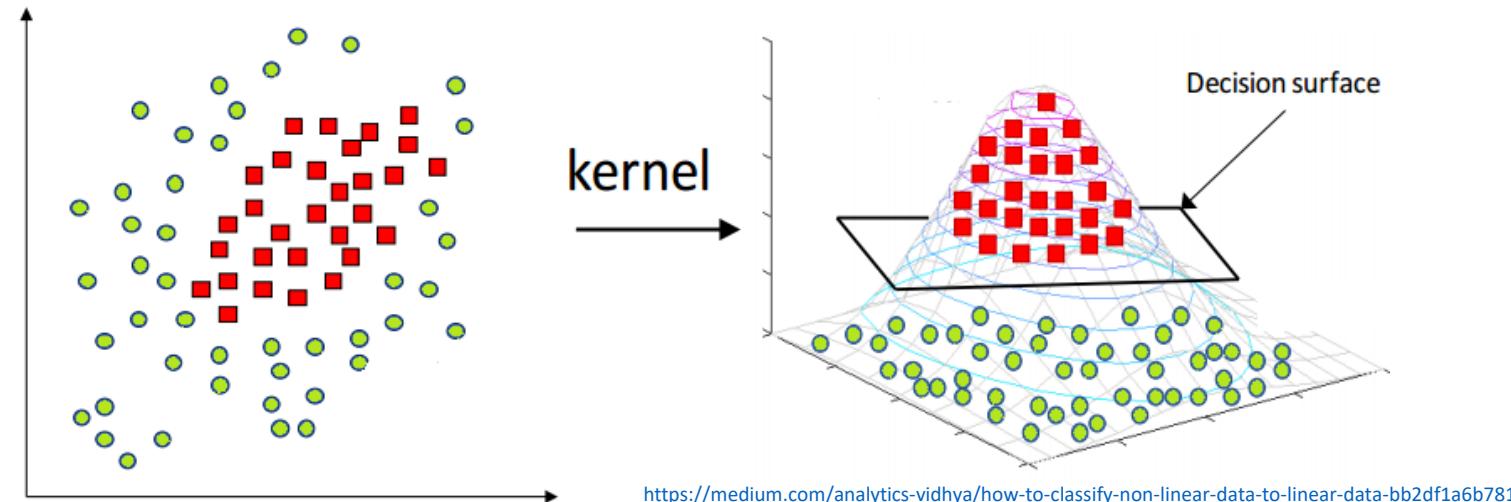


# Soft Margin Support Vector Machines

- Soft margin SVMs are better able to handle noisy data
- Small  $C$ : more tolerance on miss-classified samples for larger margin
- Large  $C$ : focus on avoiding mistakes at the expense of smaller margin
- $C$  to infinity means going back to the hard margin SVM
- Still a quadratic programming optimization problem

# Nonlinear Support Vector Machines

- To generate nonlinear decision boundaries, we can map the features into a new feature space where classes are linearly separable and then apply the SVM there



- Feature mapping into a higher dimensional space can be done using a kernel function which reduces the complexity of the optimization problem

# Support Vector Machines

- **Pros**
  - ✓ Very effective in high dimensional feature spaces
  - ✓ Effective when the number of features is larger than the training data size
  - ✓ Among the best algorithms when the classes are (well) separable
  - ✓ Work very well when the data is sparse
  - ✓ Can be extended to nonlinear classification via kernel trick
- **Cons**
  - ✗ For larger datasets it takes more time to process
  - ✗ Does not perform well for overlapping classes
  - ✗ Hyperparameter tuning needed for sufficient generalization

# Multiclass Classification

- If there are more than two classes, we must build a multiclass classifier
- Some methods may be directly used for multiclass classification:
  - K-nearest neighbours
  - Decision trees
  - Bayesian techniques
- For those that cannot be directly applied to multiclass problems, we can transform them to binary classification by building multiple binary classifiers
- Two possible techniques for multiclass classification with binary classifiers:
  - **One versus rest**: builds one classifier for one class versus the rest and assigns a test sample to the class that has the highest confidence score
  - **One versus one**: builds one classifier for every pair of classes and assigns a test sample to the class that has the highest number of predictions

# Evaluation of Classification Error

- **Error rate**
  - Measures how well/poor the system solves the problem it was designed for
- **Reject class**
  - Generic class for objects that cannot be placed in any of the known classes
- **Classification error**
  - The classifier makes a classification error whenever it classifies an input object as class  $C_i$  when the true class is  $C_j$ ,  $i \neq j$ , and  $C_i \neq C_r$  (the reject class)
- **Performance**
  - Performance determined by both errors and rejections made
  - Classifying all inputs into reject class means system makes no errors but is useless!

# Evaluation of Classification Error

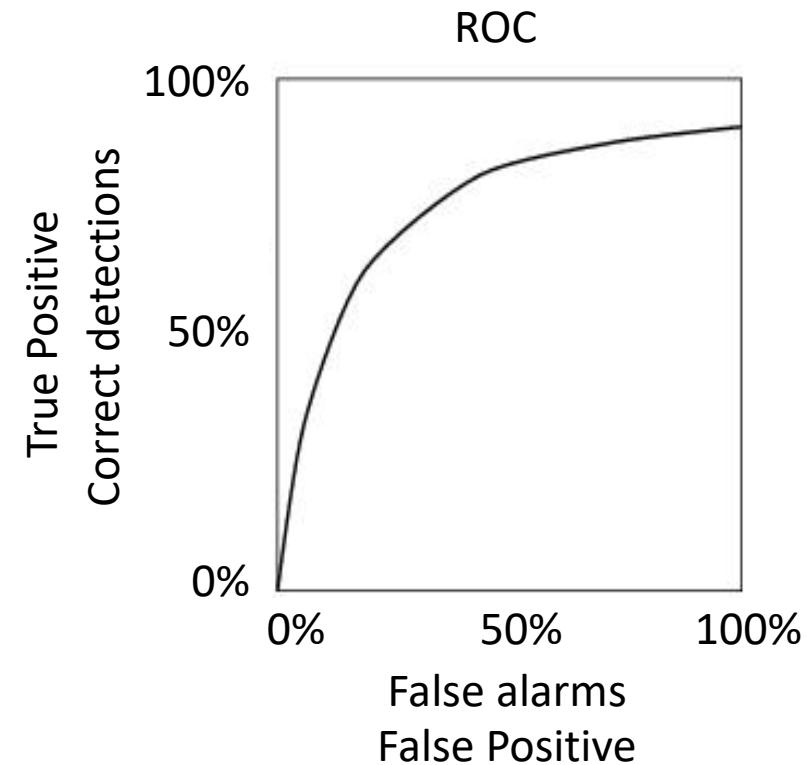
- **Empirical error rate**
  - Number of errors on independent test data divided by number of classifications attempted
- **Empirical reject rate**
  - Number of rejects on independent test data divided by number of classifications attempted
- **Independent test data**
  - Sample objects with true class (labels) known, including objects from the reject class, and that were not used in designing the feature extraction and classification algorithms
- **Samples used for training and testing should be representative**
  - Available data is split for example in 80% training and 20% test data

# False Alarms and False Dismissals

- For two-class classification problems, the two possible types of errors have a special meaning and are not symmetric
- For example, in medical diagnosis:
  - If the person does NOT have the disease, but the system incorrectly says they do, then the error is a **false alarm** or **false positive** (also called **type I error**)
  - If the person DOES have the disease, but the system incorrectly says they do NOT, then the error is a **false dismissal** or **false negative** (also called **type II error**)
- Consequences and costs of the two errors can be very different
  - There are bad consequences to both, but false negatives are generally more catastrophic
  - So, the aim is to minimize false negatives, possibly at the cost of increasing false positives
  - The optimal/acceptable balance of the two errors depends on the application

# Receiver Operating Curve (ROC)

- The Receiver Operator Curve (ROC) relates the false alarm rate (false positive) to the correct detection rate (true positive)
- Plots the correct detection rate (true positive) versus the false alarm (false positive) rate
- Generally, false alarms go up with attempts to correctly detect higher percentages of known objects
- Area Under the ROC (AUC or AUROC) summarizes overall performance



Truth	Classification	Error?
Cancer	Cancer	Correct detection (no error)
No cancer	Cancer	False alarm (error)
Cancer	No cancer	False dismissal (error)
No cancer	No cancer	Correct dismissal (no error)

# Confusion Matrix

- Matrix whose entry  $(i, j)$  records the number of times an object of class  $i$  was classified as class  $j$
- Often used to report the results of classification experiments
- Diagonal entries indicate successes
- High off-diagonal numbers indicate confusion between classes

Handwritten digits recognition

		class j output by the pattern recognition system										
		'0'	'1'	'2'	'3'	'4'	'5'	'6'	'7'	'8'	'9'	'R'
true object class	'0'	97	0	0	0	0	0	1	0	0	1	1
	'1'	0	98	0	0	1	0	0	1	0	0	0
	'2'	0	0	96	1	0	1	0	1	0	0	1
	'3'	0	0	2	95	0	1	0	0	1	0	1
	'4'	0	0	0	0	98	0	0	0	0	2	0
	'5'	0	0	0	1	0	97	0	0	0	0	2
	i	'6'	1	0	0	0	0	1	98	0	0	0
	'7'	0	0	1	0	0	0	0	98	0	0	1
	'8'	0	0	0	1	0	0	1	0	96	1	1
	'9'	1	0	0	0	3	0	0	0	1	95	0

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# Binary Confusion Matrix

- Confusion matrix for binary classification

		Prediction	
		P	N
Actual	P	# True Positives (TP)	# False Negatives (FN)
	N	# False Positives (FP)	# True Negatives (TN)

- Accuracy

$$\text{Accuracy} = \frac{\text{TP} + \text{TN}}{\text{TP} + \text{TN} + \text{FP} + \text{FN}} \quad \left( \frac{\text{Correct}}{\text{Total}} \right)$$

# Precision versus Recall

- **Precision / correctness**

Fraction of relevant elements among the selected elements

$$\text{Precision} = \frac{\text{TP}}{\text{TP} + \text{FP}} \quad (\text{P})$$

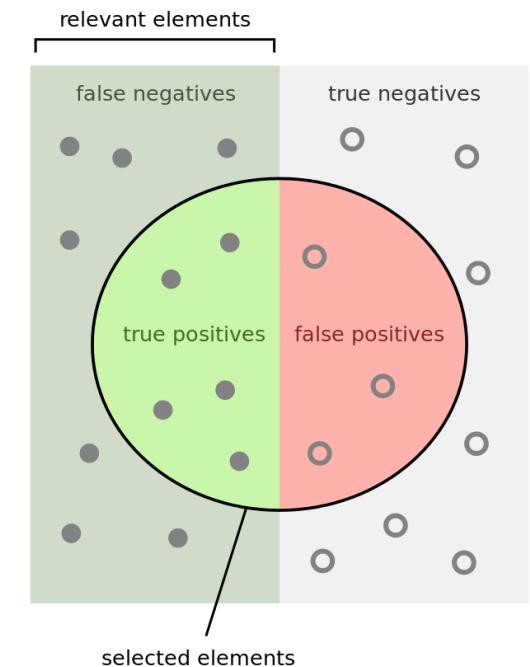
- **Recall / sensitivity / completeness**

Fraction of selected elements among the relevant elements

$$\text{Recall} = \frac{\text{TP}}{\text{TP} + \text{FN}} \quad (\text{R})$$

- **F1 score**

Harmonic mean of precision and recall:  $\text{F1} = \frac{2\text{PR}}{\text{P} + \text{R}}$



How many selected items are relevant?

$$\text{Precision} = \frac{\text{true positives}}{\text{selected elements}}$$

How many relevant items are selected?

$$\text{Recall} = \frac{\text{true positives}}{\text{relevant elements}}$$

[https://en.wikipedia.org/wiki/Precision\\_and\\_recall](https://en.wikipedia.org/wiki/Precision_and_recall)

# More Terminology and Metrics

<b>condition positive (P)</b>	<b>false discovery rate (FDR)</b>
the number of real positive cases in the data	$FDR = \frac{FP}{FP + TP} = 1 - PPV$
<b>condition negative (N)</b>	<b>false omission rate (FOR)</b>
the number of real negative cases in the data	$FOR = \frac{FN}{FN + TN} = 1 - NPV$
<b>true positive (TP)</b>	<b>prevalence threshold (PT)</b>
eqv. with hit	$PT = \frac{\sqrt{TPR(-TNR + 1)} + TNR - 1}{(TPR + TNR - 1)} = \frac{\sqrt{FPR}}{\sqrt{TPR} + \sqrt{FPR}}$
<b>true negative (TN)</b>	<b>threat score (TS) or critical success index (CSI)</b>
eqv. with correct rejection	$TS = \frac{TP}{TP + FN + FP}$
<b>false positive (FP)</b>	<b>accuracy (ACC)</b>
eqv. with <a href="#">false alarm</a> , <a href="#">type I error</a> or underestimation	$ACC = \frac{TP + TN}{P + N} = \frac{TP + TN}{TP + TN + FP + FN}$
<b>false negative (FN)</b>	<b>balanced accuracy (BA)</b>
eqv. with miss, <a href="#">type II error</a> or overestimation	$BA = \frac{TPR + TNR}{2}$
<b>sensitivity, recall, hit rate, or true positive rate (TPR)</b>	<b>F1 score</b>
$TPR = \frac{TP}{P} = \frac{TP}{TP + FN} = 1 - FNR$	is the harmonic mean of <a href="#">precision</a> and <a href="#">sensitivity</a> :
<b>specificity, selectivity or true negative rate (TNR)</b>	$F_1 = 2 \times \frac{PPV \times TPR}{PPV + TPR} = \frac{2TP}{2TP + FP + FN}$
$TNR = \frac{TN}{N} = \frac{TN}{TN + FP} = 1 - FPR$	<b>Matthews correlation coefficient (MCC)</b>
<b>precision or positive predictive value (PPV)</b>	$MCC = \frac{TP \times TN - FP \times FN}{\sqrt{(TP + FP)(TP + FN)(TN + FP)(TN + FN)}}$
$PPV = \frac{TP}{TP + FP} = 1 - FDR$	<b>Fowlkes–Mallows index (FM)</b>
<b>negative predictive value (NPV)</b>	$FM = \sqrt{\frac{TP}{TP + FP} \times \frac{TP}{TP + FN}} = \sqrt{PPV \times TPR}$
$NPV = \frac{TN}{TN + FN} = 1 - FOR$	<b>informedness or bookmaker informedness (BM)</b>
<b>miss rate or false negative rate (FNR)</b>	$BM = TPR + TNR - 1$
$FNR = \frac{FN}{P} = \frac{FN}{FN + TP} = 1 - TPR$	<b>markedness (MK) or deltaP (<math>\Delta p</math>)</b>
<b>fall-out or false positive rate (FPR)</b>	$MK = PPV + NPV - 1$
$FPR = \frac{FP}{N} = \frac{FP}{FP + TN} = 1 - TNR$	

Table of metrics computed from the confusion matrix and often used in classification

[https://en.wikipedia.org/wiki/Confusion\\_matrix](https://en.wikipedia.org/wiki/Confusion_matrix)

# Regression

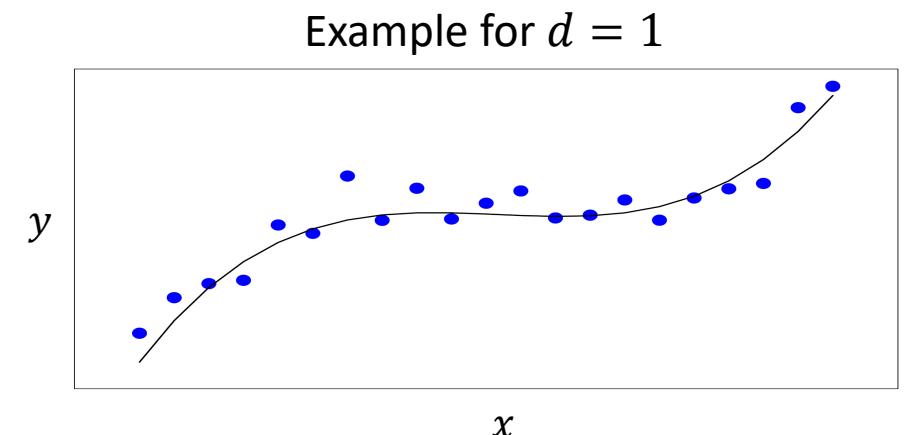
- Suppose we have a training set of  $N$  observations:

$$\{(x_i, y_i)\}, \quad x_i \in \mathbb{R}^d, \quad y_i \in \mathbb{R}, \quad i = 1, \dots, N$$

- Training process is to learn  $f(x)$  from the training data such that:

$$y_i = f(x_i)$$

- But here the output variable has a continuous value



# Linear Regression

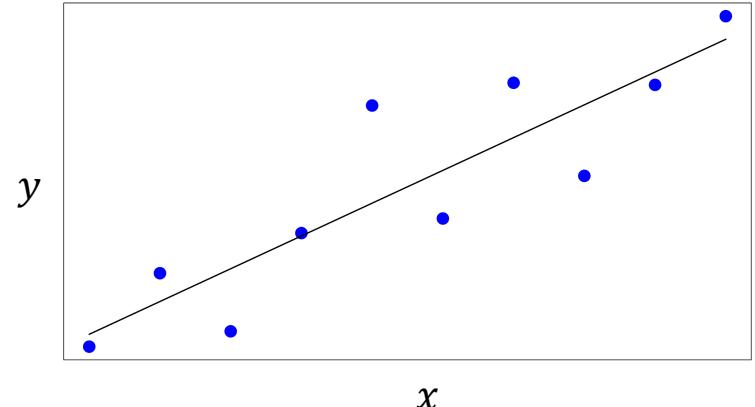
- Linear regression assumes there is a linear relationship between the output and the features:

$$f(x) = w_0 + w_1 x_1 + w_2 x_2 + \cdots + w_d x_d$$

$x = [1, x_1, x_2, \dots, x_d]$  (features)

$W = [w_0, w_1, \dots, w_d]^T$  (weights)

$$f(x) = xW$$



- How to find the best line?

The most basic estimation approach is **least squares fitting**

# Least Squares Regression

- The idea is to minimize the residual sum of squares (sum of the squared error)

$$\text{RSS}(W) = \sum_{i=1}^N [y_i - f(x_i)]^2 = (Y - XW)^T(Y - XW)$$

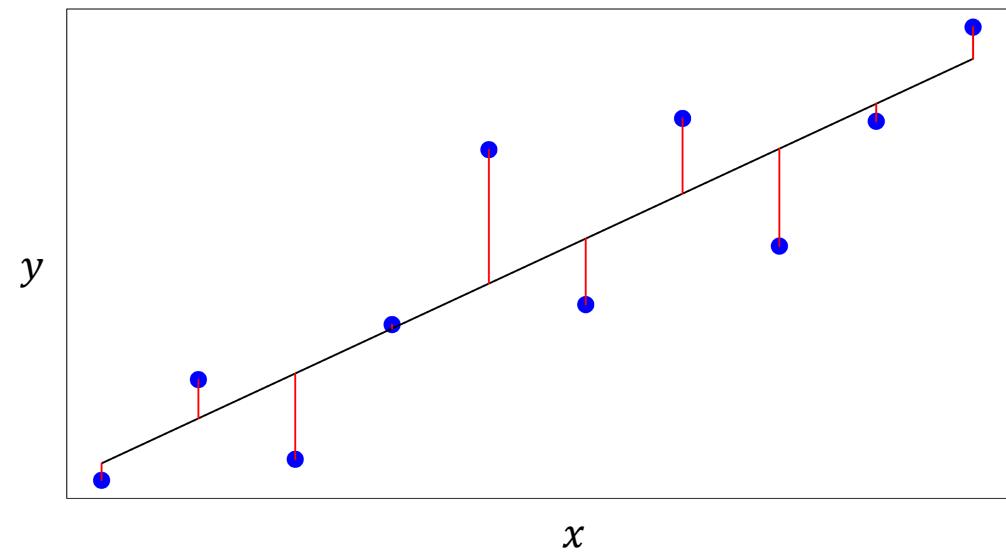
$Y = [y_1, y_2, \dots, y_N]^T$  (all sample values)

$X = [x_1, x_2, \dots, x_N]^T$  (all sample features)

- How to find the best fit?

$$\hat{W} = \arg \min_W \text{RSS}(W)$$

- RSS is a quadratic function that can be differentiated with respect to  $W$



# Least Squares Regression

- Differentiation of RSS with respect to  $W$  yields:

$$\frac{\partial \text{RSS}}{\partial W} = -2X^T(Y - XW)$$

$$\frac{\partial^2 \text{RSS}}{\partial W \partial W^T} = 2X^T X$$

- If we assume that  $X$  has full rank, then  $X^T X$  is positive and that means we have a convex function which has a minimum, so:

$$\frac{\partial \text{RSS}}{\partial W} = 0 \Rightarrow X^T(Y - XW) = 0$$

$$\hat{W} = (X^T X)^{-1} X^T Y$$

# Linear Regression: Example

- Assume we have the length and width of some fish and we want to estimate their weights from this information (features)
- Start with one feature (say  $x_1$ ) which is easier for visualization

$$y = w_0 + w_1 x_1$$

$$X = \begin{bmatrix} 1 & 100 \\ 1 & 102 \\ \vdots & \vdots \\ 1 & 97 \end{bmatrix}, \quad W = \begin{bmatrix} w_0 \\ w_1 \end{bmatrix}, \quad Y = \begin{bmatrix} 5 \\ 4.5 \\ \vdots \\ 4.3 \end{bmatrix}$$

Length ( $x_1$ )	Width ( $x_2$ )	Weight ( $y$ )
100	40	5
102	35	4.5
92	33	4
83	29	3.9
87	36	3.5
95	30	3.6
87	37	3.4
104	38	4.8
101	34	4.6
97	39	4.3

# Linear Regression: Example

- For one feature we obtain:

$$W = (X^T X)^{-1} X^T Y = \begin{bmatrix} -1.8 \\ 0.0635 \end{bmatrix}$$

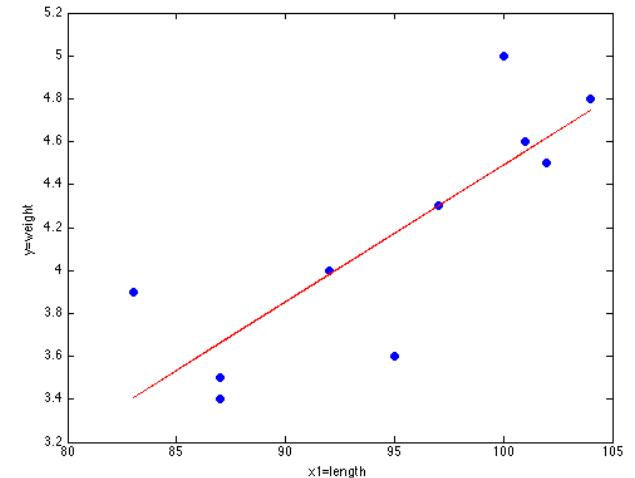
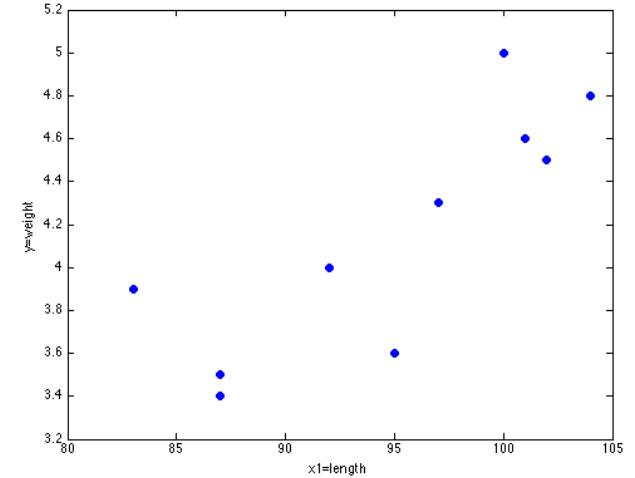
$$\text{RSS}(W) = \sum_{i=1}^N [y_i - f(x_i)]^2 = (Y - XW)^T (Y - XW) = 0.9438$$

- For two features we repeat the same procedure with updated  $X$ :

$$X = \begin{bmatrix} 1 & 100 & 40 \\ 1 & 102 & 35 \\ \vdots & \vdots & \vdots \\ 1 & 97 & 39 \end{bmatrix}$$

$$W = \begin{bmatrix} -2.125 \\ 0.0591 \\ 0.0194 \end{bmatrix}$$

$$\text{RSS}(W) = 0.9077$$



# Regression Evaluation Metrics

- **Root Mean Square Error (RMSE)**

Represents the standard deviation of the predicted values from the observed values

$$\text{RMSE} = \sqrt{\frac{1}{N} \sum_{i=1}^N (y_i - \hat{y}_i)^2}$$

- **Mean Absolute Error (MAE)**

Represents the average of the absolute differences between the predicted and observed values

$$\text{MAE} = \frac{1}{N} \sum_{i=1}^N |y_i - \hat{y}_i|$$

RMSE penalizes big differences between predicted values and observed values more heavily

**Smaller values of RMSE and MAE are more desirable**

# Regression Evaluation Metrics

- **R-Squared ( $R^2$ )**

Indicates how well the selected feature(s) explain the output variable

$$R^2 = 1 - \frac{\sum_{i=1}^N (y_i - \hat{y}_i)^2}{\sum_{i=1}^N (y_i - \bar{y})^2}$$

R-squared tends to always increase by adding extra features

- **Adjusted R-Squared (Adjusted  $R^2$ )**

Indicates how well the selected feature(s) explain the output, adjusted for the number of features:

$$R_{\text{adj}}^2 = 1 - \left[ \frac{(1 - R^2)(N - 1)}{N - d - 1} \right]$$

where  $N$  is the number of samples and  $d$  is the number of features

**Larger values of R-Squared and Adjusted R-Squared are more desirable**

# Normalization

- Goal: to change the scale of numeric values to a common scale
- Commonly applied techniques:
  - **Z-score:** re-scales the data (features) such that it will have a standard normal distribution ( $\mu = 0, \sigma = 1$ ), which works well for normally distributed data:

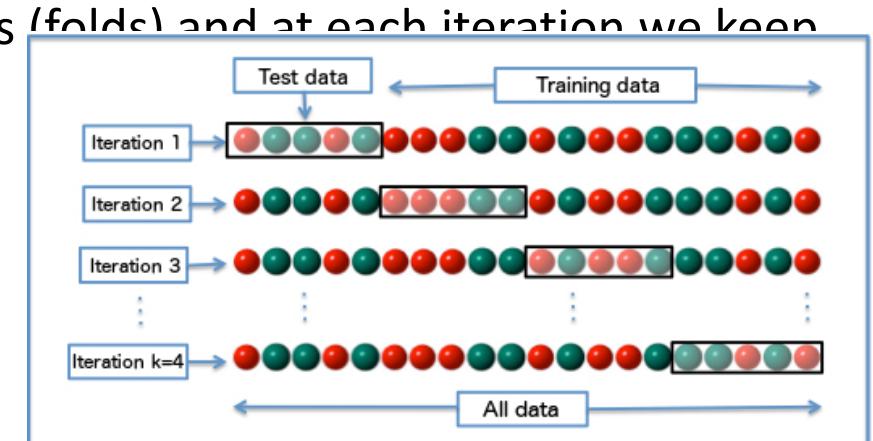
$$\frac{x - \mu}{\sigma}$$

- **Min-max normalization:** re-scales the range of the data to [0,1] such that the minimum value is mapped to 0 and the maximum value to 1:

$$\frac{x - x_{\min}}{x_{\max} - x_{\min}}$$

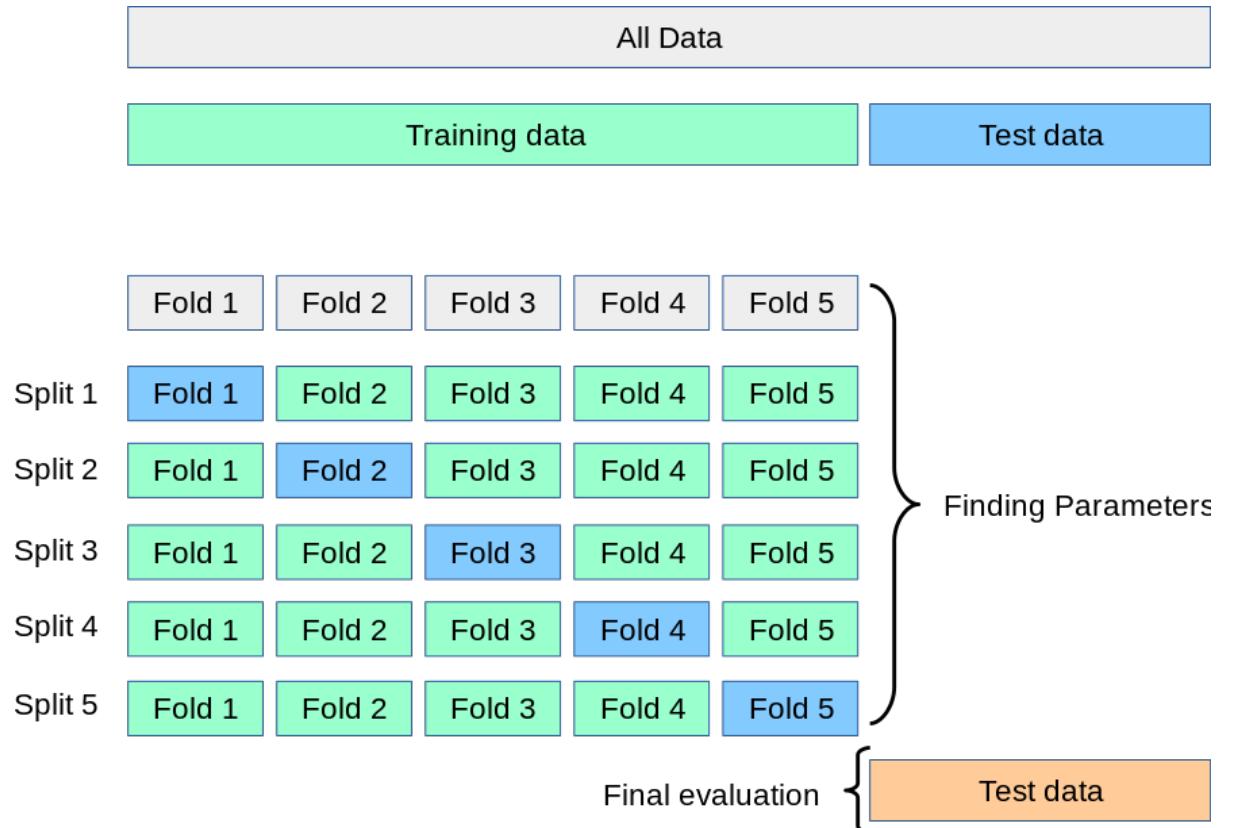
# Cross Validation

- Ideally a trained model should work well also on new (unseen) data
- This means the model should neither underfit nor overfit the training data
- Can be used for hyperparameter tuning
- Cross validation (CV) is a technique to assess model performance across all data
  - **Train-test split:** The available data is randomly split into a training set and a test set (usually 80:20 ratio) for, respectively, training and testing the model
  - **K-fold cross validation:** The data is split into K subsets (folds) and at each iteration we keep one fold out for testing and use the rest for training  
This is repeated K times until all folds have been used once as the test set  
The performance of the model will be the average of the performance on the K test sets



# Cross Validation

- Cross validation can be used for hyperparameter tuning (or model selection)
  - Leave a test set
  - Do cross validation on the rest of data with training set and validation set



Source:  
<https://erdogant.github.io/hgboost/pages/html/Cross%20validation%20and%20hyperparameter%20tuning.html#:~:text=Cross%20validation%20and%20hyperparameter%20tuning%20are%20two%20tasks%20that%20we,crossvalidation%20to%20evaluate%20our%20results.>

# References and Acknowledgements

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- Duda, Hart, Stork, Chapters 1, 2.1
- Hastie, Tibshirani, Friedman, *The Elements of Statistical Learning*, Chapters 2 and 12
- Theodoridis & Koutroumbas, *Pattern Recognition*, 2009
- Ian H. Witten & Eibe Frank, *Data Mining: Practical Machine Learning Tools and Techniques*, 2005
- Some diagrams extracted from the above resources