

## LANGARA COLLEGE

FRENCH 1115 – 004 PROVISIONAL SCHEDULE - SPRING 2026

Credits: 3 Transfer Credit: For information, visit [bctransferguide.ca](http://bctransferguide.ca)

Instructor: **Frederic Jombart**

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Office hours: **TWRF 11:00-12.30 pm** by appointment

Class meets on: **Wednesdays/Fridays 12.30-2.20 pm in A339**

### Important information:

Last day to drop courses for 70% refund: Jan. 7 (before 9.00 PM) Last

day to withdraw: Feb. 28 (before 9.00 PM)

Textbook: *Contacts*, Valette/Valette, 9th edition

**Week 1**      **Syllabus**  
Course presentation  
**Leçon 1 « Bonjour, tout le monde »**  
Les salutations / nationalités / les nombres / l'alphabet  
L'heure

**Week 2**      **Leçon 2 « Copain, copine »**  
Les gens / mots apparentés / Les préférences

**Week 3**      **Leçon 3 « Ça va? »**  
Les études / Les nombres 13-60  
L'heure et les minutes

**Week 4**      **Leçon 4 « À Québec »**  
« Être » et les verbes en –er  
la négation & le pronom personnel sujet « on »

**Week 5**      **Leçon 5 « À Dakar »**  
Les activités / poser des questions  
**Review package on Brightspace for Exam 1**  
Expressions utiles.  
Construction infinitive  
Invitations / Jours de la semaine  
**L5 Bonus Quiz on Brightspace Feb. 6**

**Week 6**      **Review L5**

### HOMEWORK      (H/W) & TESTS

**Check D2L/Brightspace for detail**

**\* \*\*\*Learn the vocabulary daily (purple boxes) \*\*\*\***

Review vocab. L1  
Learn Vocab. L2 & L3  
H/W (Check Brightspace) and  
Complete dialogue L1-3

### L1-2 Quiz

H/W Check Brightspace

### L3-4 Quiz

H/W Check Brightspace

**L5 Bonus Quiz** Review vocab. L5 +  
– ER verbs + Asking questions +  
Infinitive Construction + Days of the  
week H/W Brightspace

Review vocabulary  
H/W Check Brightspace

**Reading Break Feb. 14-22**

**Week 7**

**EXAM 1 (L1-5) Wednesday, February 25**

**Leçon 6 « À Genève »**

Questions d'information et questions avec « qui » et « que »

Les pronoms accentués / la date

Questions avec inversion (L12)

**Week 8**

**Leçon 7 « La vie est belle » Verbe « avoir » Conjugation**

l'article indéfini (négation)

L'expression "il y a"

**L6 Quiz**

**Review package Exam 2**

**Week 9**

**Verbal Exam online recording March 3**

**Leçon 8 « À la terrasse d'un café »**

Les adjectifs (réguliers + irréguliers / La place des adjectifs

« Il est » vs « c'est » **L7 Quiz**

**Week 10**

**Leçon 9 « Vive la musique »**

L'article défini et prépositions. Jouer et penser

Le verbe « aller » + le futur proche

La préposition « chez »

**EXAM 2 (L6-8) Thursday March 19**

**Week 11**

**Leçon 10 « Ma famille »**

Vocabulaire / Les adj. possessifs

La possession avec *de* / L'expression « être à »

« Faire » / les saisons

**Week 12**

**L9-10 Quiz April 2 Last class**

**Leçon 11 « Rien n'est parfait »**

Les vêtements + New verbs in -er

« Quel » / Ce / Les nombres 60+

**Last day of classes for other courses April 6**

Le logement / les prépositions de lieu

**Bonus EXAM 3 (L9-11) on Brightspace**

**April 9-21**

**Final Exam Period (Do not make travel plans before seeing the schedule which is usually posted around the end of Feb. Final exam dates are set by the Registrar and cannot be rescheduled.)**

**HOMEWORK & TESTS**

**L6 Quiz** Review vocab. March 1  
+ "avoir" + Articles + "il y a"  
H/W Check Brightspace

**L7 Quiz** Review vocab. L7  
+ "aller" + futur proche  
H/W Check Brightspace

**L8 Bonus Quiz on Brightspace March 13**

**EXAM 2 (Leçons 6-8)**  
See review package

**Dictée 6** Review vocab. L10  
+ "faire" + expressions  
H/W Check Brightspace

**L9 Quiz**

**L10 Quiz**

See review package  
H/W Check Brightspace

## Course Outline

*It is your responsibility to **review all your marks posted in D2L** and to let your instructor know if you have any questions. If there is a clerical error, you should contact the instructor as soon as possible and **before April 25** (when grades are due).*

### **French 1115 Course Outline**

#### I. Learning Outcomes

The learner will demonstrate the ability to: use greetings and expressions of politeness (formal and informal); introduce himself/herself, and others; communicate likes, dislikes, wants, and needs; talk about what they study, describe people and objects; ask and respond to simple questions; inquire or talk about people and events; say where they go and what they do and speak about future events.

#### II. Materials:

1. Contacts Textbook (9<sup>th</sup> Edition), Valette The book is compulsory for this course and you can either purchase a paper version or digital version. Visit the bookstore or purchase it online by visiting:  
<https://mycampusstore.langara.bc.ca/>

2. Documents and audio/video files uploaded daily on Brightspace.

#### III. Course Content: Leçons 1-12

#### IV. Classes:

Brightspace will be used for our main communication course tool. Online pre-recorded lectures and assignments will be uploaded daily on Brightspace in addition to lecture recaps.

**This course is in person W-F 8.30-10.20 am**

Weekly Quizzes will be administered through Brightspace for the practice and in person for the actual quiz. Exams will be held in class in person.

V. Laboratory: N/A It is important to listen to the audio files on Brightspace in order to prepare for the dictations and the oral tests.

VI. Assignments: Instructions will be given weekly by the instructor. Check Brightspace daily.

#### VII. Term Examinations:

A. Written examinations: There will be three written examinations during the term worth 45% of your overall mark, as outlined below. Dates for these exams will be announced by the instructor via Brightspace.

## Course Outline

- First examination: Lessons 1-5
- Second examination: Lessons 6-8
- Third examination: Lessons 9-11

### B. Final Examination covering the whole course content Lessons 1-12

#### EVALUATION

#### I. Term Work:

##### A. Written term tests: 35 %

Exam 1	(17.5)
Exam 2	(17.5)
Bonus Exam 3	(Bonus 3 %)

##### B. Lesson Quizzes: 20 %

##### C. Oral Component 17 %

##### D. Participation (Homework) 6 %

##### II. Final Written Exam: 22 %

#### III. Final Grade

##### Distribution of grades:

A+ 92-100	B+ 78-81	C+ 65-69	D 50-54
A 86-91	B 74-77	C 60-64	F 0-49
A- 82-85	B- 70-73	C- 55-59	

Any absence from a term exam will result in a mark of 0 for that exam. There are NO make-up exams except for a mid-term if you provide a medical certificate or other valid documented reason for your absence. Please leave a message for the instructor before the exam or on the day of your absence.

Information regarding class cancellations will be posted in the announcements of Brightspace

#### **College Policies:**

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Academic Integrity](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

## Course Outline

**Grades given in this class will not be negotiated.** If you believe your grade was not calculated correctly, you can contact your instructor. If you still believe your mark was unfair, please review the Final Grade Appeal Policy. If you would like advice or information on this policy, you can contact the LSU Ombudsperson.

**Academic integrity:**

**Academic integrity** – refers to the values on which good academic work are founded and include honesty, trust, fairness, respect and responsibility. Academic integrity includes a commitment not to engage in acts of falsification, misrepresentation or deception. Such acts of dishonesty violate the fundamental ethical principles of the College community and compromise the worth of work completed by others.

**Academic integrity violation (plagiarism and cheating)** – a variety of practices that include acts of deceit, misrepresentation, distortion of the truth in assignments, examinations, or other academic activities, or improper use of one's own or another person's effort to obtain an academic advantage. See Appendix A for examples (click link below) [F1004 - Academic Integrity](#)

**Final Written Exams:**

The final written exams of all courses are scheduled by the college administration, not the instructors. **It is your responsibility as a student to be aware of the time, date and location of your final exams**, as indicated in the examination schedule posted by the college (on the college website in your personal registration information).

<http://www.langara.bc.ca/registration-and-records/course-schedule/index.html>

Please check your schedule carefully and read the Langara exam policy. If you have a clash, requests for re-scheduling of final examinations must be made on the appropriate form available from the Front Counter at the Office of Registrar in the T-building.

You must do this by the cut-off date, which is posted on the Web and which is usually about one month before the final exam period.

A final exam can only be re-scheduled for the following reasons:

1. two or more exams at the same time, or
2. two or more exams each exceeding one hour in duration with an intervening break of less than one-half hour, or
3. more than three exams in one day, or
4. more than four hours of exams in one day.

**Study Tips:** To do well in this course, it is essential to:

- Review lessons covered and memorize vocabulary daily.
- Prepare written homework.
- Look over corrected homework, quizzes or tests.
- Practice with classmates.



### **Academic Support Information**

The following support resources are available on campus:

- Academic Advising at the Counselling Department
- International Student Coordinators
- Langara Writing Centre
- Langara Subject Tutoring
- Student Success Workshops