**RETURN ADDRESS:**

Please note:

- The form should contain an *original* *signature* of the 1st assessor

- The final grade will only be registered in Progress once the report is uploaded in the [Repository](http://scripties.fwn.eldoc.ub.rug.nl/UDA/?pLanguage=en).

Education Support Centre FSE   
Administration Office Bernoulliborg  
Nijenborgh 9, room 141   
9747 AG GRONINGEN

Bachelor project Computing Science – Final evaluation

*To be filled in and signed by all assessors at the end of the bachelor project.*

Course code: WBCS13000

Credits (EC): 15 points (420 hours)

**PART 1: TO BE FILLED IN BY FIRST ASSESSOR (SUPERVISOR)**

Student number: S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Bachelor’s thesis : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

First supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Second supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Final grade for thesis: ........ (weighted average grade from categories A-D)\***

\* The student can only pass the assessment if all subgrades of categories A-D are graded with at least 5.5 and the weighted average is at least 6

\* If one or more of the subgrades (category A-D) are lower than 5,5, the student is offered a remediation trajectory (see Part 3) after which a second assessment takes place.

\* The weights of the subgrades of categories are A 40%, B 20%, C 20%, D 20%.

**Final grade for thesis after remediation: ...**

**Thesis available / present in repository **

**1.** ***Scientific quality of Research and technical contribution***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Unsatisfactory  (<5.5) | Satisfactory  (6) | Very satisfactory (7) | Good  (8) | Very Good (9) | Outstanding (10) | N/A |
| Problem analysis |  |  |  |  |  |  |  |
| Literature research |  |  |  |  |  |  |  |
| Documentation |  |  |  |  |  |  |  |
| Research strategy and methods/techniques used |  |  |  |  |  |  |  |
| Analysis, interpretion and discussion of results |  |  |  |  |  |  |  |
| Conclusion |  |  |  |  |  |  |  |
| *Grade* ***A*** *(40%)* |  | | | | | | |

**2.** ***Project management and interpersonal skills***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Unsatisfactory  (<5.5) | Satisfactory  (6) | Very satisfactory (7) | Good (8) | Very Good (9) | Outstanding (10) | N/A |
| Independence |  |  |  |  |  |  |  |
| Initiative |  |  |  |  |  |  |  |
| Motivation |  |  |  |  |  |  |  |
| Focus |  |  |  |  |  |  |  |
| Planning and Organisation |  |  |  |  |  |  |  |
| Collaboration/Teamwork |  |  |  |  |  |  |  |
| Meeting deadlines |  |  |  |  |  |  |  |
| Communication skills |  |  |  |  |  |  |  |
| Dealing with adversities and setbacks |  |  |  |  |  |  |  |
| *Grade* ***B*** *(20%)* |  | | | | | | |

**3.** ***Final presentation***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Unsatisfactory  (<5.5) | Satisfactory  (6) | Very satisfactory (7) | Good (8) | Very Good (9) | Outstanding (10) | N/A |
| Content |  |  |  |  |  |  |  |
| Structure |  |  |  |  |  |  |  |
| Clarity |  |  |  |  |  |  |  |
| Presentation skills |  |  |  |  |  |  |  |
| Response to question |  |  |  |  |  |  |  |
| *Grade* ***C*** *(20%)* |  | | | | | | |

**4.** ***The report /thesis***

\*\*with respect to completeness, correctness, argumentation and relevance

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Unsatisfactory  (<5.5) | Satisfactory  (6) | Very satisfactory (7) | Good (8) | Very Good (9) | Outstanding (10) | N/A |
| Structure and layout |  |  |  |  |  |  |  |
| Problem description\*\* |  |  |  |  |  |  |  |
| Literature study\*\* |  |  |  |  |  |  |  |
| Materials and methods\*\* |  |  |  |  |  |  |  |
| Results\*\* |  |  |  |  |  |  |  |
| Discussion of results\*\* |  |  |  |  |  |  |  |
| Conclusion\*\* |  |  |  |  |  |  |  |
| Writing skills |  |  |  |  |  |  |  |
| Reference/use of literature |  |  |  |  |  |  |  |
| *Grade* ***D*** *(20%)* |  | | | | | | |

**Justification and final remarks on assessment:**

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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| --- |
| First assessor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PART 2: TO BE FILLED IN BY SECOND ASSESSOR**

**Justification and final remarks on assessment:**

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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|  |
| --- |
| Second assessor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PART 3: TO BE FILLED IN IN CASE OF A REMEDIATION TRAJECTORY**

If one or more subgrades (A-D) are <5.5, please describe here the remediation plan agreed upon. Please specify the observed performance deficits and remedial goals for each category where the student has not met the minimal requirements. Please provide a time line for the overall remediation trajectory.

**Remediation plan:**

|  |
| --- |
| *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  First assessor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Second assessor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Assessment after remediation trajectory**

***Remediated category … (A-D)*** (copy in case of more than 1 remediated category)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Unsatisfactory  (<5.5) | Satisfactory  (6) | Very satisfactory (7) | Good (8) | Very Good (9) | Outstanding (10) |
| … |  |  |  |  |  |  |
| … |  |  |  |  |  |  |
| … |  |  |  |  |  |  |
| … |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| *Remediated grade … (****A-D****)* |  | | | | | |
| *Justification of grade* |  | | | | | |

**Final grade for thesis after remediation: ........**

In order to pass the project, the remediation trajectory has to be satisfactory, meaning that the remediated subgrade(s) must be ≥5.5 (otherwise register the final grade as NOT PASSED). The final grade is the weighted average of subgrades A to D, where the remediated subgrade(s) substitute(s) the originally unsatisfactory subgrade(s). Please also write down the final grade on the first page.