

| DAND助教评估表 | Mentor Evaluation Table | |
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| 助教名字/Mentor Name | | 任职课程/ND Name |
| | | |
| Student First | 助教开课前有所准备, 主动了解学生背景情况, 调整学习时间 | Mentor is prepared for class and knows individual student's background in advance. |
| | 助教合理规划课程时间, 并且提供合适的练习帮助 | Mentor plans class time and assignments that help students to solve problem and think critically.Mentor provides activities that make subject matter meaningful. |
| | 助教给出的指导非常明确, 鼓励学生使用一系列技术。助教能够表达清楚教学思路, 学生能够理解助教所说的内容 | Mentor is clear in giving directions and on explaining what is expected on assignments and tests.Mentor should demonstrate knowledge of subject and encourage students using a variety of technique .Mentor shall follow through on what he/she says. Students can count on your word. |
| | 助教会及时评估作业和答复学生疑惑。助教给到的回复有助于学员提升自己的知识和技能。 | Mentor returns homework and answers in a timely manner. Mentor give students a good feedback on homework and projects so that students can improve |
| | 助教对学员个性化需求提供服务, 包括符合学员背景的询问, 授课和观点。 | Mentor is flexible in accommodating for individual student needs, and involves students at all instructional levels in receives inquires, ideas and opinions |
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| Better Together | 助教创建一个温暖和睦的社群, 有助于学员建立良好积极的自我激励。 | Mentor creates a classroom climate that is warm and in development of positive self concept of all |
| | 助教分享各自的背景信息, 技能和兴趣 | Mentor shares information about his/her background,skills and interest |
| | 助教鼓励学员主动发言, 积极参与班级事宜。 | Mentor encourages students to speak up and be active in the class |
| | 助教倾听并理解学生的观点, 即使该生观点与助教个人观点不同一。 | Mentor listens and understands students' point of view, he /she may not agree, but students feel understood. |
| | 助教与学生一起庆祝学业道路的里程碑, 肯定学生的努力, 并分享学生的成就感和喜悦。 | Mentor celebrates milestones and achievements with students |
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| Audacity and Humble | 助教在教学课程活动展开中使用创新方法 | Mentor is creative in developing activities and lessons |
| | 助教愿意向学生学习 | Mentor is willing to learn from students |
| | 助教能够接受为自己的错误负责 | Mentor is willing to accept responsibility for his/own mistakes |
| | 助教能够讲教育融合与真实操作环境之中 | Mentor educates students on workplace expectations |
| | 边学边做 | Learning by doing |
| | | |
| impact driven | 助教喜爱学生并且尊重他们 | Mentor likes and respects students |
| | 助教言行一致 | Mentor's words and actions match |
| | 助教作为一个激励积极的模范 | Mentor serves as a positive role model |
| | 助教提供鼓励, 帮助学员建立「自信」「自尊」的价值观 | Mentor povides encouragement for building self-confidence and self-esteem |
| | 助教与学员建立良好联系, 为未来的实习生和公司新助教发展做好引导工作 | Mentor builds relationships with potential interns and new hires of organization |