

CLASSIFICATION

Part I

Outline

- An overview of classification
- Logistic regression

An overview of classification

Classification

- The task of predicting a qualitative or categorical response
 - E.g., disease status

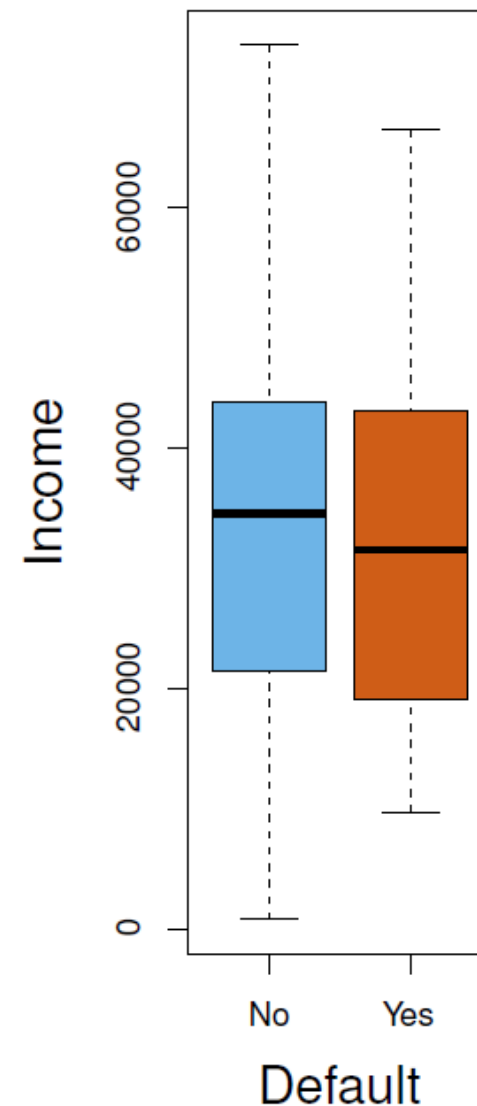
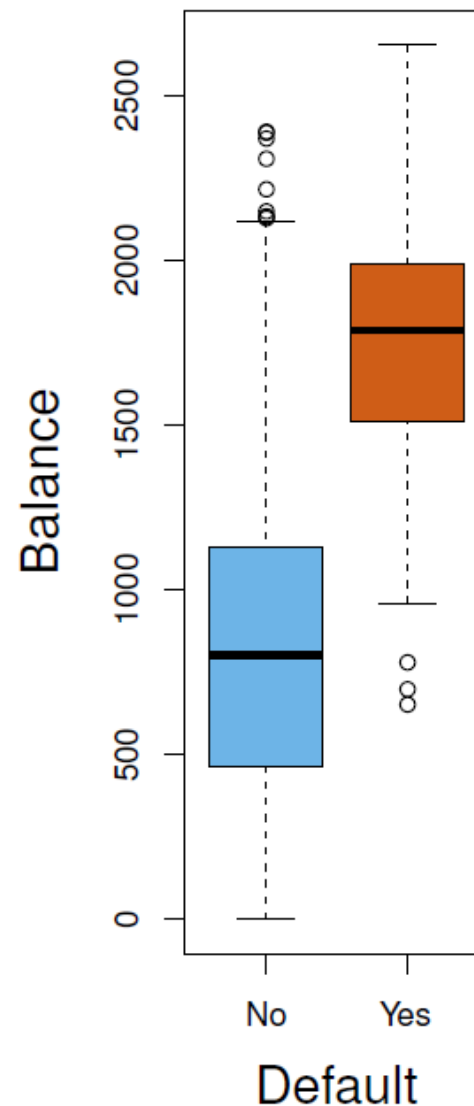
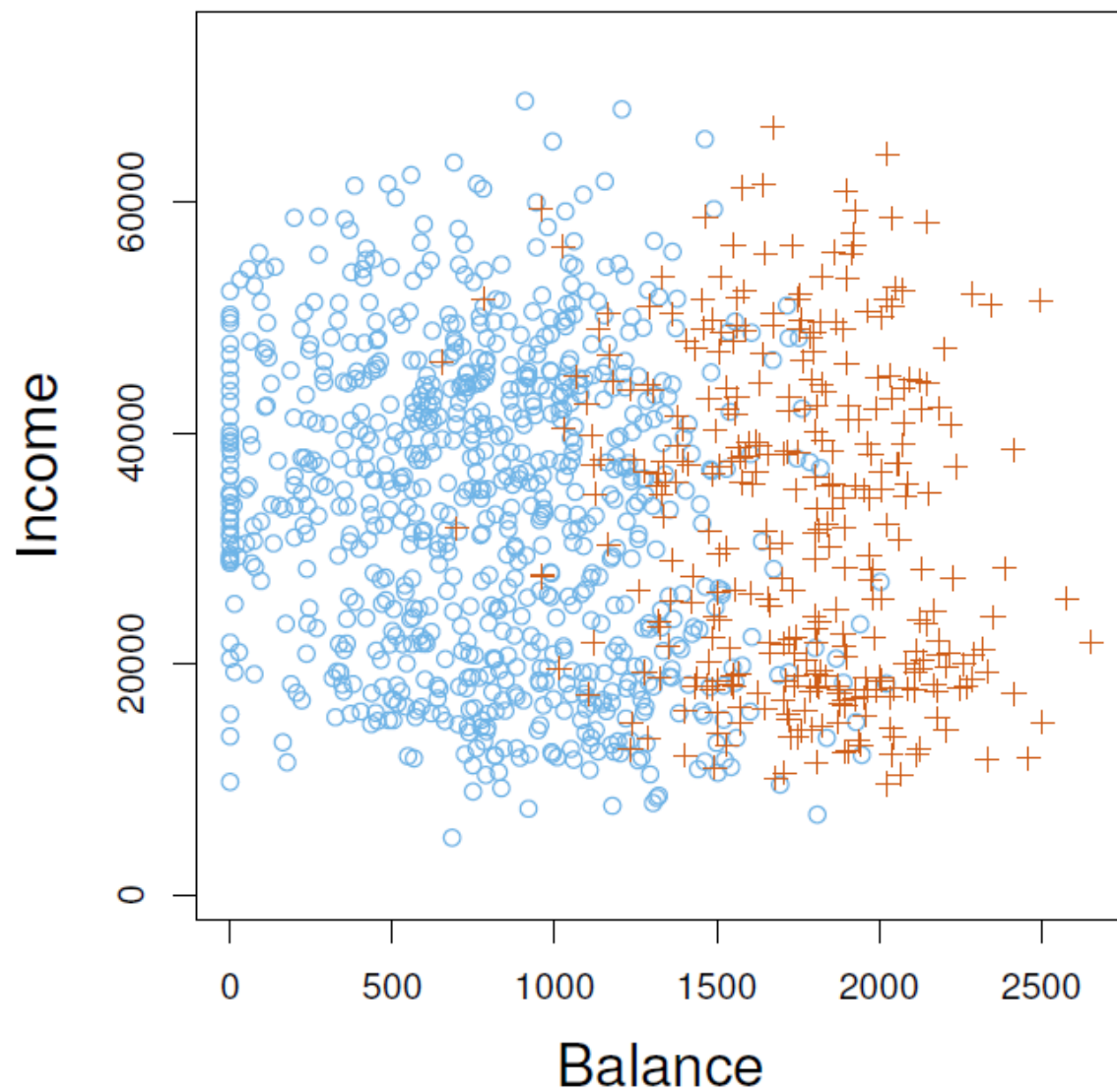
Examples

- *A person arrives at the emergency room with a set of symptoms that could possibly be attributed to one of three medical conditions. Which of the three conditions does the individual have?*
- *An online banking service must be able to determine whether or not a transaction being performed on the site is fraudulent, on the basis of the user's IP address, past transaction history, and so forth*

- Popular classification methods, or *classifiers*, include
 - K -nearest neighbors
 - Logistic regression
 - Linear discriminant analysis
 - Naive Bayes

Default data

- Simulated customer default records for a credit card company
- The goal is to predict whether an individual will **default** on his or her credit card payment, on the basis of annual **income**, monthly credit card **balance**, and other factors



Some of the figures and tables in this presentation are taken from "*An Introduction to Statistical Learning, with Applications in R*" (Springer) with permission from the authors: G. James, D. Witten, T. Hastie, and R. Tibshirani

Why not linear regression?

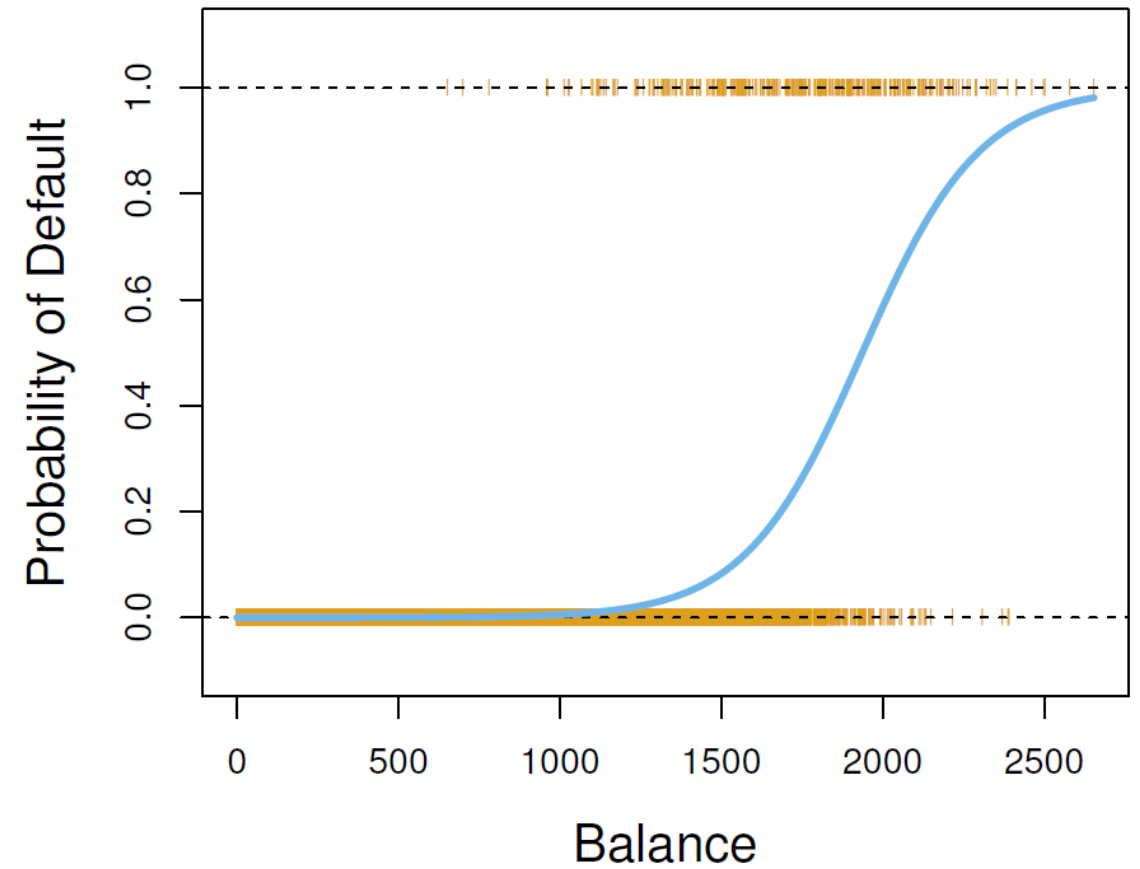
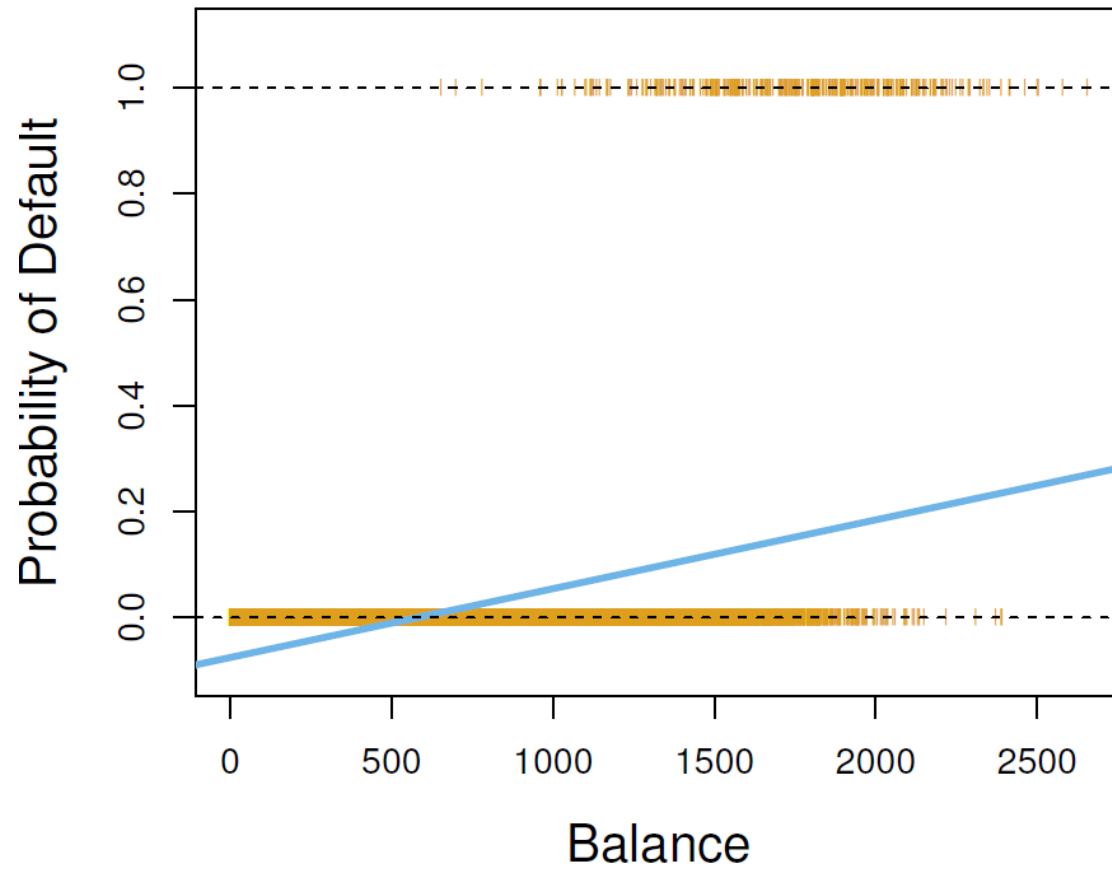
- Convert a qualitative response into a quantitative response

➤ Binary responses

- The dummy variable approach

➤ Responses with more than two levels

- E.g., stroke, drug overdose, and epileptic seizure



Some of our estimates might be outside the $[0, 1]$ interval

Logistic regression

- Modeling the *conditional* probability that the response belongs to a particular category, given the observed predictors
 - E.g., the probability of default given balance

Binary responses

- Use the 0/1 coding scheme
- Define $p(X) = \Pr(Y = 1|X)$

➤ In logistic regression

$$\frac{p(X)}{1 - p(X)} = e^{\beta_0 + \beta_1 X}$$

or

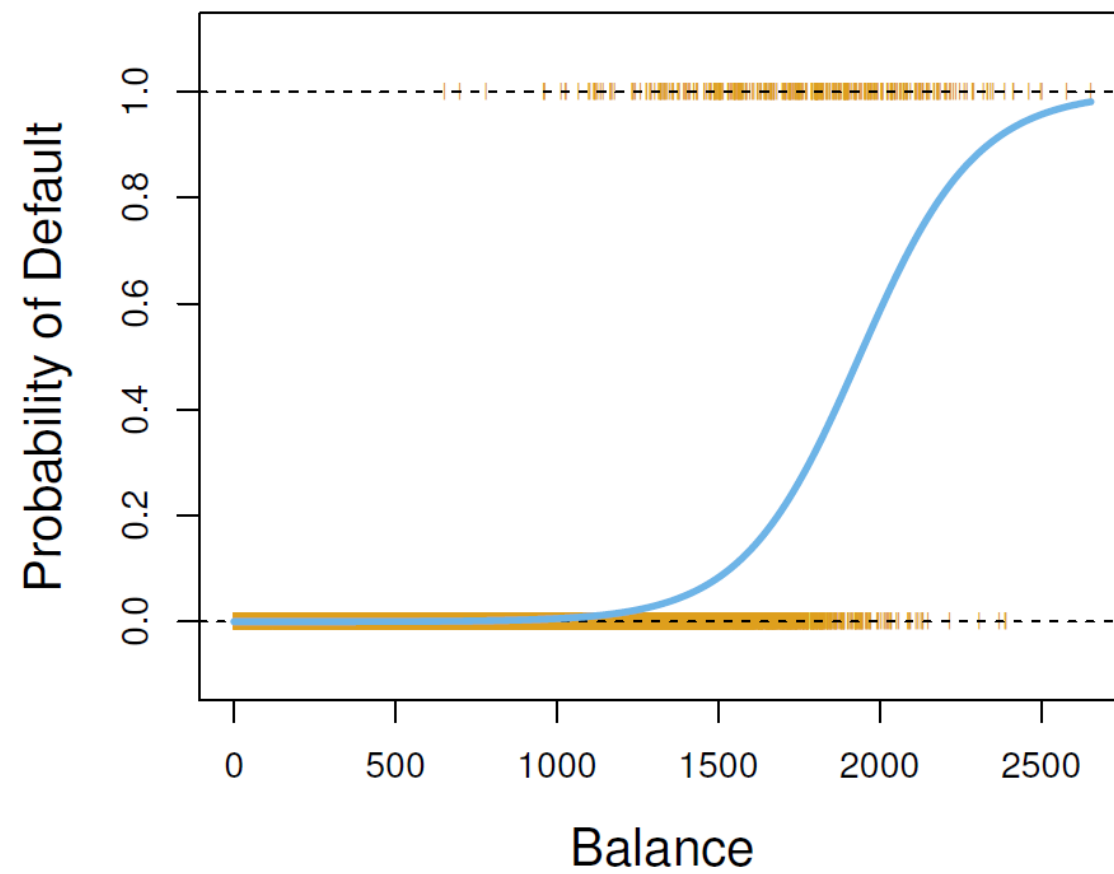
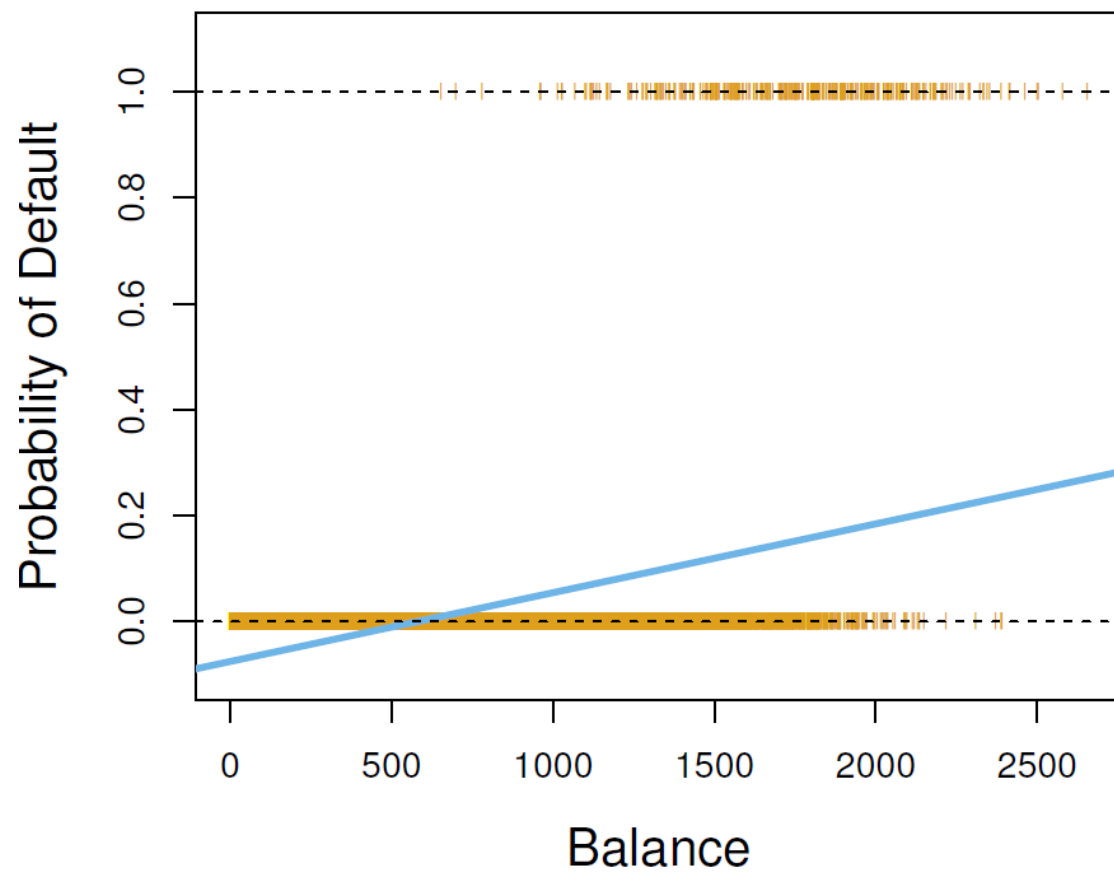
$$\log \left\{ \frac{p(X)}{1 - p(X)} \right\} = \beta_0 + \beta_1 X$$

- $p(X)/\{1 - p(X)\}$ is called the *odds*
- The log of odds is called the *logit*
 - Increasing X by one unit changes the logit by β_1 , or equivalently it multiplies the odds by e^{β_1}

➤ In linear regression

$$p(X) = \beta_0 + \beta_1 X$$

➤ β_1 gives the average change in Y associated with a one-unit increase in X



Maximum likelihood estimates

- The likelihood function

$$l(\beta_0, \beta_1) = \prod_{i:y_i=1} p(x_i) \prod_{i':y_{i'}=0} \{1 - p(x_{i'})\}$$

- Maximum likelihood chooses $\hat{\beta}_0$ and $\hat{\beta}_1$ to maximize the likelihood function

➤ The estimated probability

$$\hat{p}(X) = \frac{e^{\hat{\beta}_0 + \hat{\beta}_1 X}}{1 + e^{\hat{\beta}_0 + \hat{\beta}_1 X}}$$

➤ The prediction rule?

	Coefficient	Std. error	z-statistic	p-value
Intercept	-10.6513	0.3612	-29.5	<0.0001
balance	0.0055	0.0002	24.9	<0.0001

TABLE 4.1. For the **Default** data, estimated coefficients of the logistic regression model that predicts the probability of **default** using **balance**. A one-unit increase in **balance** is associated with an increase in the log odds of **default** by 0.0055 units.

	Coefficient	Std. error	z-statistic	p-value
Intercept	-3.5041	0.0707	-49.55	<0.0001
student[Yes]	0.4049	0.1150	3.52	0.0004

TABLE 4.2. For the **Default** data, estimated coefficients of the logistic regression model that predicts the probability of **default** using student status. Student status is encoded as a dummy variable, with a value of 1 for a student and a value of 0 for a non-student, and represented by the variable **student[Yes]** in the table.

Multiple logistic regression

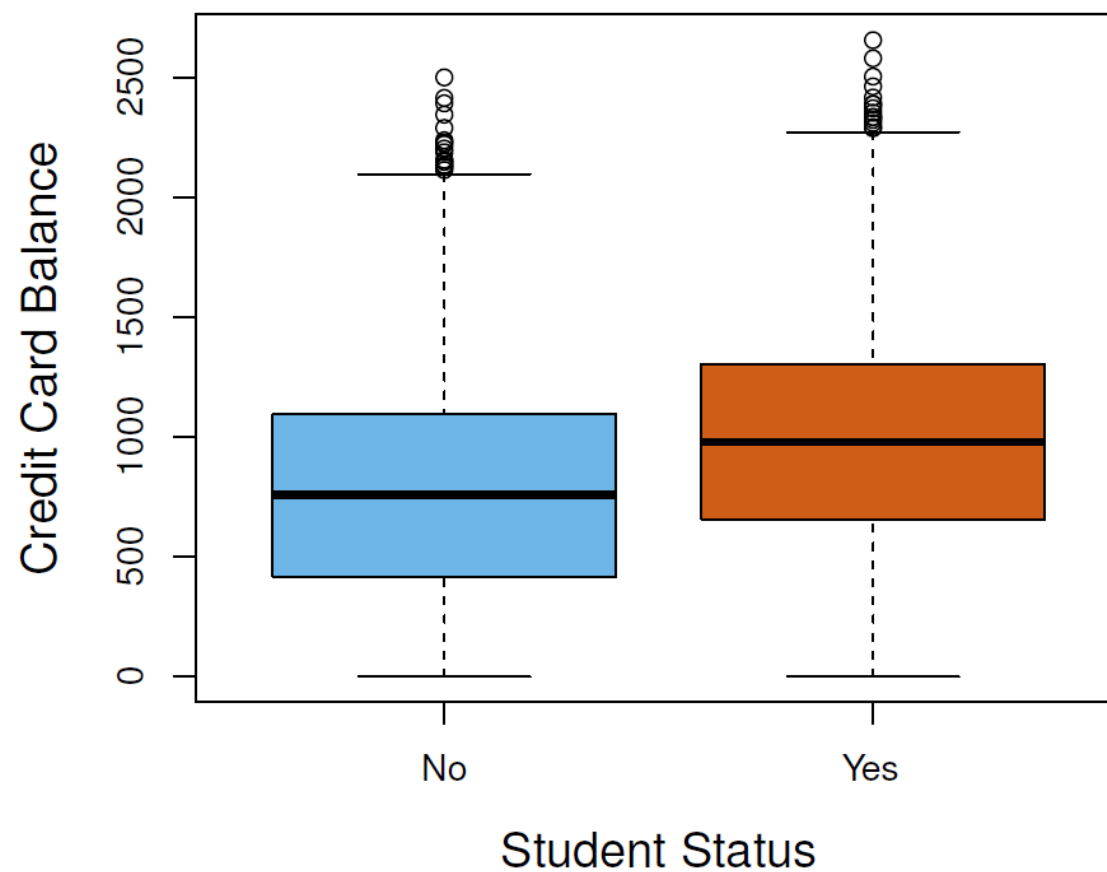
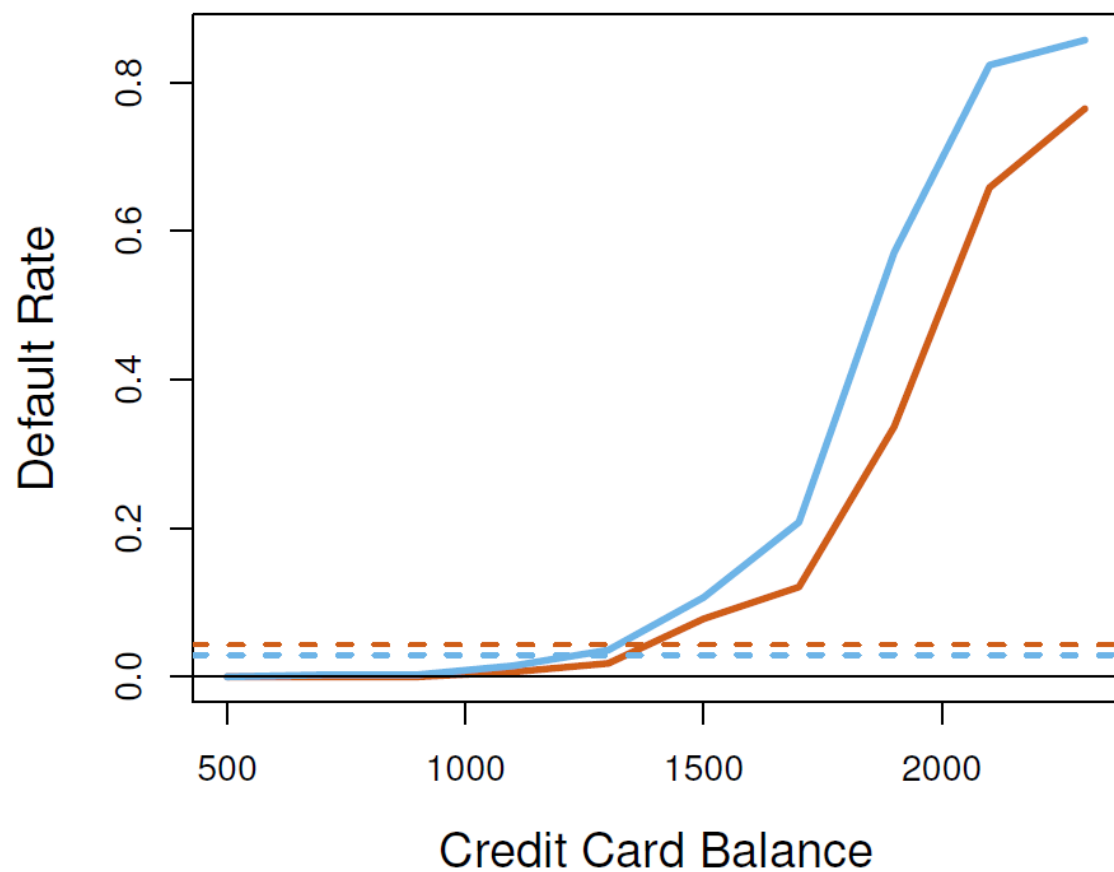
$$\frac{p(X_1, X_2, \dots, X_p)}{1 - p(X_1, X_2, \dots, X_p)} = e^{\beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p}$$

or

$$\log \left\{ \frac{p(X_1, X_2, \dots, X_p)}{1 - p(X_1, X_2, \dots, X_p)} \right\} = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p$$

	Coefficient	Std. error	z-statistic	p-value
<code>Intercept</code>	−10.8690	0.4923	−22.08	<0.0001
<code>balance</code>	0.0057	0.0002	24.74	<0.0001
<code>income</code>	0.0030	0.0082	0.37	0.7115
<code>student[Yes]</code>	−0.6468	0.2362	−2.74	0.0062

TABLE 4.3. For the `Default` data, estimated coefficients of the logistic regression model that predicts the probability of `default` using `balance`, `income`, and student status. Student status is encoded as a dummy variable `student[Yes]`, with a value of 1 for a student and a value of 0 for a non-student. In fitting this model, `income` was measured in thousands of dollars.



Confounding in the **Default** data

More than two response classes?

- Extend the two-class logistic regression approach to the setting of $K > 2$ classes

Multinomial logistic regression

- Without loss of generality, select the K th class to serve as the baseline
- Assume that

$$\Pr(Y = k|X = x) = \frac{e^{\beta_{k0} + \beta_{k1}x_1 + \cdots + \beta_{kp}x_p}}{1 + \sum_{l=1}^{K-1} e^{\beta_{l0} + \beta_{l1}x_1 + \cdots + \beta_{lp}x_p}}$$

for $k = 1, \dots, K - 1$, and

$$\Pr(Y = K|X = x) = \frac{1}{1 + \sum_{l=1}^{K-1} e^{\beta_{l0} + \beta_{l1}x_1 + \cdots + \beta_{lp}x_p}}$$

➤ Show that

$$\log \left\{ \frac{\Pr(Y = k | X = x)}{\Pr(Y = K | X = x)} \right\} = \beta_{k0} + \beta_{k1}x_1 + \cdots + \beta_{kp}x_p$$

- The log odds between any pair of classes is linear in the features
- The decision to treat the K th class as the baseline is unimportant
 - Interpretation of the coefficients is tied to the choice of baseline and must be done with care

The softmax coding

$$\Pr(Y = k|X = x) = \frac{e^{\beta_{k0} + \beta_{k1}x_1 + \cdots + \beta_{kp}x_p}}{\sum_{l=1}^K e^{\beta_{l0} + \beta_{l1}x_1 + \cdots + \beta_{lp}x_p}}$$

or

$$\log \left\{ \frac{\Pr(Y = k|X = x)}{\Pr(Y = k'|X = x)} \right\} = \beta_{kk'_0} + \beta_{kk'_1}x_1 + \cdots + \beta_{kk'_p}x_p$$