

Quan Zhang (20525334)

2017 - Winter - COMPE - Computer Engineering, Honours, Co-operative Program / W-5 Work

EMPLOYER EVALUATION DETAILS

Guidelines for Completion

STUDENT GUIDELINES FOR COMPLETION

Rating Details

- | | |
|--|---------------------|
| 1. INTEREST IN WORK - The degree to which the student pursues goals with commitment and takes pride in accomplishments | Rating-6 |
| 2. ABILITY TO LEARN - The extent to which the student becomes proficient with job duties and work processes | Rating-6 |
| 3. QUALITY OF WORK - The ability of the student to set high standards for own personal performance; strive for quality work; put forth extra effort to ensure quality work | Rating-6 |
| 4. QUANTITY OF WORK - The volume of work produced by the student, along with his or her speed and consistency of output | Rating-5 |
| 5. PROBLEM SOLVING - The student's demonstrated ability to analyze problems or procedures, evaluate alternatives, and select the best course of action | Rating-5 |
| 6. TEAMWORK - The degree to which the student works well in a team setting | Rating-5 |
| 7. DEPENDABILITY - The manner in which the student conducts his or herself in the working environment | Rating-7 |
| 8. RESPONSE TO SUPERVISION - The manner in which the student responds to direction and constructive criticism | Rating-7 |
| 9. REFLECTION - The student's demonstrated ability to learn and adapt from previous experience | Rating-5 |
| 10. RESOURCEFULNESS - The student's demonstrated ability to develop innovative solutions and display flexibility in unique or demanding circumstances | Rating-5 |
| 11. ETHICAL BEHAVIOUR - The extent to which the students behaviour demonstrates integrity and ethics in work and relationships | Rating-6 |
| 12. APPRECIATION OF DIVERSITY - The degree to which the student shows understanding and sensitivity to needs and differences of others (i.e. ethnicity, religion, language, etc.) | Rating-7 |
| 13. ENTREPRENEURIAL ORIENTATION - The students demonstrated ability to take informed risks that demonstrate creativity and add value to the company | Rating-Not Observed |

14. WRITTEN COMMUNICATION - The extent to which the student demonstrates effective written communication Rating-5

15. ORAL COMMUNICATION - The extent to which the student demonstrates effective oral communication Rating-4

16. INTERPERSONAL COMMUNICATION - The extent to which the student effectively listens, conveys, and receives ideas, information, and direction Rating-5

OVERALL PERFORMANCE RATING EXCELLENT

for OUTSTANDING Rating only - add Comments null

SUPERVISOR'S COMMENTS

William was part of a medium-sized development team throughout the term. He was asked to perform a wide variety of tasks including both core development and quality assurance. William consistently and diligently provided solid results throughout the term.

SUPERVISOR'S RECOMMENDATIONS

- Design Patterns
- Advanced Database Systems
- Increase your vocal presence in a team environment
- Read good software development publications (Code Complete, The Pragmatic Programmer, Cracking the Coding Interview)
- Seek opportunities to present technical material
- Stay connected to the techical community around you
- Maintain your LinkedIn profile

Did you review the completed evaluation form with the student Yes

STUDENT COMMENTS null

Future Employment Potential

Do you wish to have the student return for the next work term N/A

If you wish to have the student return for the next work term, have you offered to re-employ the student

If you offered to re-employ the student for the next work term, how did the student respond

Submission Information

Supervisor's Name Tim

Supervisor's Title McConnell

Management/Human Resources Name

Management/Human Resources Title