

Assignment 3 - Derivative types & Carts

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- Due No due date
- Points 20
- Submitting a text entry box or a file upload

Exercise 1: Game of Life Simulation:

The Game of Life, also known simply as Life, is a fascinating cellular automaton devised by the British mathematician John Horton Conway in 1970. Unlike typical computer games, it's a zero-player game, meaning its evolution is determined solely by its initial state, requiring no further input. Let me delve into the intriguing details:

- What Is Conway's Game of Life?
 - The Game of Life is not your ordinary video game. It operates as a cellular automaton, a grid of cells that can live, die, or multiply based on a few simple mathematical rules.
 - John Conway introduced this game, and it gained widespread recognition after being featured in a Scientific American article in 1970.
 - The game consists of a grid where each cell can be alive or dead. These cells evolve according to specific rules.
 - Rules of the Game:
- For a space that is populated:
 - Each cell with one or no neighbors dies, as if by solitude.
 - Each cell with four or more neighbors dies, as if by overpopulation.
 - Each cell with two or three neighbors survives.
 - Each cell with three neighbors becomes populated.
- Patterns and Evolution:
 - Depending on the initial conditions, the cells form various intricate patterns throughout the course of the game.
 - These patterns can include oscillators, gliders, and even structures that seem to move indefinitely.
 - The Game of Life has captured the imagination of mathematicians, computer scientists, and enthusiasts alike.
- What you should implement:
 - Implement Conway's Game of Life on a distributed 2D grid topology using `MPI_Cart_create`.
 - Each process should manage a sub-section of the grid, calculating the next state of cells based on the current state's rules.
 - Use `MPI_Cart_shift` to exchange boundary information with neighboring processes to accurately compute the state transitions at the edges.
 - Simulate the game for a specified number of generations, with an option to visualize the grid at each step.

Exercise 2:

- Solve the problem defined in `poisson.pdf` using the `poisson_empty.py` file.

[poisson.pdf \(https://um6p.instructure.com/courses/5047/files/278728?wrap=1\)](https://um6p.instructure.com/courses/5047/files/278728?wrap=1) [↓ \(https://um6p.instructure.com/courses/5047/files/278728/download?download_frd=1\)](https://um6p.instructure.com/courses/5047/files/278728/download?download_frd=1)

[utils.py \(https://um6p.instructure.com/courses/5047/files/278727?wrap=1\)](https://um6p.instructure.com/courses/5047/files/278727?wrap=1) [↓ \(https://um6p.instructure.com/courses/5047/files/278727/download?download_frd=1\)](https://um6p.instructure.com/courses/5047/files/278727/download?download_frd=1)

[poisson_empty.py \(https://um6p.instructure.com/courses/5047/files/278726?wrap=1\)](https://um6p.instructure.com/courses/5047/files/278726?wrap=1) [↓ \(https://um6p.instructure.com/courses/5047/files/278726/download?download_frd=1\)](https://um6p.instructure.com/courses/5047/files/278726/download?download_frd=1)

