8. Worksheet: Phylogenetic Diversity - Traits

Student Name; Z620: Quantitative Biodiversity, Indiana University

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OVERVIEW

Up to this point, we have been focusing on patterns taxonomic diversity in Quantitative Biodiversity. Although taxonomic diversity is an important dimension of biodiversity, it is often necessary to consider the evolutionary history or relatedness of species. The goal of this exercise is to introduce basic concepts of phylogenetic diversity.

After completing this exercise you will be able to:

1. create phylogenetic trees to view evolutionary relationships from sequence data
2. map functional traits onto phylogenetic trees to visualize the distribution of traits with respect to evolutionary history
3. test for phylogenetic signal within trait distributions and trait-based patterns of biodiversity

Directions:

1. In the Markdown version of this document in your cloned repo, change "Student Name" on line 3 (above) with your name.
2. Complete as much of the worksheet as possible during class.
3. Use the handout as a guide; it contains a more complete description of data sets along with examples of proper scripting needed to carry out the exercises.
4. Answer questions in the worksheet. Space for your answers is provided in this document and is indicated by the ">" character. If you need a second paragraph be sure to start the first line with ">". You should notice that the answer is highlighted in green by RStudio (color may vary if you changed the editor theme).
5. Before you leave the classroom, **push** this file to your GitHub repo.
6. For the assignment portion of the worksheet, follow the directions at the bottom of this file.
7. When you are done, **Knit** the text and code into a PDF file.
8. After Knitting, submit the completed exercise by creating a **pull request** via GitHub. Your pull request should include this file `PhyloTraits_Worskheet.Rmd` and the PDF output of `Knitr` (`PhyloTraits_Worskheet.pdf`).

The completed exercise is due on **Wednesday, February 26$^{\text{th}}$, 2025 before 12:00 PM (noon)**.

1) SETUP

In the R code chunk below, provide the code to:
1. clear your R environment,
2. print your current working directory,
3. set your working directory to your `Week6-PhyloTraits/` folder, and
4. load all of the required R packages (be sure to install if needed).

2) DESCRIPTION OF DATA

The maintenance of biodiversity is thought to be influenced by **trade-offs** among species in certain functional traits. One such trade-off involves the ability of a highly specialized species to perform exceptionally well on a particular resource compared to the performance of a generalist. In this exercise, we will take a phylogenetic approach to mapping phosphorus resource use onto a phylogenetic tree while testing for specialist-generalist trade-offs.

3) SEQUENCE ALIGNMENT

Question 1: Using your favorite text editor, compare the `p.isolates.fasta` file and the `p.isolates.afa` file. Describe the differences that you observe between the two files.

> ***Answer 1***:

In the R code chunk below, do the following: 1. read your alignment file, 2. convert the alignment to a DNAbin object, 3. select a region of the gene to visualize (try various regions), and 4. plot the alignment using a grid to visualize rows of sequences.

```
package.list <- c('ape', 'seqinr', 'phylobase', 'adephylo', 'geiger', 'picante', 'stats', 'RColorBrewer
for (package in package.list) {
  if (!require(package, character.only=TRUE, quietly=TRUE)) {
    install.packages(package)
    library(package, character.only=TRUE)
  }
}
```

```
##
## Attaching package: 'seqinr'

## The following objects are masked from 'package:ape':
##
##     as.alignment, consensus


##
## Attaching package: 'phylobase'

## The following object is masked from 'package:ape':
##
##     edges


##
## Attaching package: 'phytools'

## The following object is masked from 'package:phylobase':
##
##     readNexus


##
## Attaching package: 'permute'
```

2

```
## The following object is masked from 'package:seqinr':
##
##      getType


## This is vegan 2.6-4


##
## Attaching package: 'vegan'

## The following object is masked from 'package:phytools':
##
##      scores


##
## Attaching package: 'nlme'


## The following object is masked from 'package:seqinr':
##
##      gls


##
## Attaching package: 'dplyr'


## The following object is masked from 'package:MASS':
##
##      select

## The following object is masked from 'package:nlme':
##
##      collapse

## The following object is masked from 'package:seqinr':
##
##      count

## The following object is masked from 'package:ape':
##
##      where

## The following objects are masked from 'package:stats':
##
##      filter, lag

## The following objects are masked from 'package:base':
##
##      intersect, setdiff, setequal, union


##
## Attaching package: 'phangorn'
```

```
## The following objects are masked from 'package:vegan':
##
##     diversity, treedist
```

Question 2: Make some observations about the `muscle` alignment of the 16S rRNA gene sequences for our bacterial isolates and the outgroup, *Methanosarcina*, a member of the domain Archaea. Move along the alignment by changing the values in the `window` object.

    a. Approximately how long are our sequence reads?

    b. What regions do you think would are appropriate for phylogenetic inference and why?

       Answer 2a:
       Answer 2b:

4) MAKING A PHYLOGENETIC TREE

Once you have aligned your sequences, the next step is to construct a phylogenetic tree. Not only is a phylogenetic tree effective for visualizing the evolutionary relationship among taxa, but as you will see later, the information that goes into a phylogenetic tree is needed for downstream analysis.

A. Neighbor Joining Trees

In the R code chunk below, do the following:
1. calculate the distance matrix using `model = "raw"`,
2. create a Neighbor Joining tree based on these distances,
3. define "Methanosarcina" as the outgroup and root the tree, and
4. plot the rooted tree.

Question 3: What are the advantages and disadvantages of making a neighbor joining tree?

       Answer 3:

B) SUBSTITUTION MODELS OF DNA EVOLUTION

In the R code chunk below, do the following:
1. make a second distance matrix based on the Felsenstein 84 substitution model,
2. create a saturation plot to compare the *raw* and *Felsenstein (F84)* substitution models,
3. make Neighbor Joining trees for both, and
4. create a cophylogenetic plot to compare the topologies of the trees.

C) ANALYZING A MAXIMUM LIKELIHOOD TREE

In the R code chunk below, do the following:
1. Read in the maximum likelihood phylogenetic tree used in the handout. 2. Plot bootstrap support values onto the tree

Question 4:

    a) How does the maximum likelihood tree compare the to the neighbor-joining tree in the handout? If the plots seem to be inconsistent with one another, explain what gives rise to the differences.

b) Why do we bootstrap our tree?

c) What do the bootstrap values tell you?

d) Which branches have very low support?

e) Should we trust these branches? Why or why not?

Answer 4a:
Answer 4b:
Answer 4c:
Answer 4d:
Answer 4e:

5) INTEGRATING TRAITS AND PHYLOGENY

A. Loading Trait Database

In the R code chunk below, do the following:
1. import the raw phosphorus growth data, and
2. standardize the data for each strain by the sum of growth rates.

B. Trait Manipulations

In the R code chunk below, do the following:
1. calculate the maximum growth rate (μ_{max}) of each isolate across all phosphorus types,
2. create a function that calculates niche breadth (nb), and
3. use this function to calculate nb for each isolate.

C. Visualizing Traits on Trees

In the R code chunk below, do the following:
1. pick your favorite substitution model and make a Neighbor Joining tree,
2. define your outgroup and root the tree, and
3. remove the outgroup branch.

In the R code chunk below, do the following:
1. define a color palette (use something other than "YlOrRd"),
2. map the phosphorus traits onto your phylogeny,
3. map the nb trait on to your phylogeny, and
4. customize the plots as desired (use `help(table.phylo4d)` to learn about the options).

Question 5:

a) Develop a hypothesis that would support a generalist-specialist trade-off.

b) What kind of patterns would you expect to see from growth rate and niche breadth values that would support this hypothesis?

Answer 5a:
Answer 5b:

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6) HYPOTHESIS TESTING

Phylogenetic Signal: Pagel's Lambda

In the R code chunk below, do the following:
1. create two rescaled phylogenetic trees using lambda values of 0.5 and 0,
2. plot your original tree and the two scaled trees, and
3. label and customize the trees as desired.

In the R code chunk below, do the following:
1. use the `fitContinuous()` function to compare your original tree to the transformed trees.

Question 6: There are two important outputs from the `fitContinuous()` function that can help you interpret the phylogenetic signal in trait data sets. a. Compare the lambda values of the untransformed tree to the transformed (lambda = 0). b. Compare the Akaike information criterion (AIC) scores of the two models. Which model would you choose based off of AIC score (remember the criteria that the difference in AIC values has to be at least 2)? c. Does this result suggest that there's phylogenetic signal?

> ***Answer 6a***:
> ***Answer 6b***:
> ***Answer 6c***:

7) PHYLOGENETIC REGRESSION

Question 7: In the R code chunk below, do the following:
1. Clean the resource use dataset to perform a linear regression to test for differences in maximum growth rate by niche breadth and lake environment. 2. Fit a linear model to the trait dataset, examining the relationship between maximum growth rate by niche breadth and lake environment, 2. Fit a phylogenetic regression to the trait dataset, taking into account the bacterial phylogeny

   a. Why do we need to correct for shared evolutionary history?
   b. How does a phylogenetic regression differ from a standard linear regression?
   c. Interpret the slope and fit of each model. Did accounting for shared evolutionary history improve or worsen the fit?
   d. Try to come up with a scenario where the relationship between two variables would completely disappear when the underlying phylogeny is accounted for.

> ***Answer 7a***:
> ***Answer 7b***:
> ***Answer 7c***:
> ***Answer 7d***:

7) SYNTHESIS

Work with members of your Team Project to obtain reference sequences for 10 or more taxa in your study. Sequences for plants, animals, and microbes can found in a number of public repositories, but perhaps the most commonly visited site is the National Center for Biotechnology Information (NCBI) https://www.ncbi.nlm.nih.gov/. In almost all cases, researchers must deposit their sequences in places like NCBI before a paper is published. Those sequences are checked by NCBI employees for aspects of quality and given an **accession number**. For example, here an accession number for a fungal isolate that our lab has worked with: JQ797657. You can use the NCBI program nucleotide **BLAST** to find out more about information associated with the isolate, in addition to getting its DNA sequence: https://blast.ncbi.nlm.nih.gov/. Alternatively, you can use

the `read.GenBank()` function in the `ape` package to connect to NCBI and directly get the sequence. This is pretty cool. Give it a try.

But before your team proceeds, you need to give some thought to which gene you want to focus on. For microorganisms like the bacteria we worked with above, many people use the ribosomal gene (i.e., 16S rRNA). This has many desirable features, including it is relatively long, highly conserved, and identifies taxa with reasonable resolution. In eukaryotes, ribosomal genes (i.e., 18S) are good for distinguishing course taxonomic resolution (i.e. class level), but it is not so good at resolving genera or species. Therefore, you may need to find another gene to work with, which might include protein-coding gene like cytochrome oxidase (COI) which is on mitochondria and is commonly used in molecular systematics. In plants, the ribulose-bisphosphate carboxylase gene (*rbcL*), which on the chloroplast, is commonly used. Also, non-protein-encoding sequences like those found in **Internal Transcribed Spacer (ITS)** regions between the small and large subunits of of the ribosomal RNA are good for molecular phylogenies. With your team members, do some research and identify a good candidate gene.

After you identify an appropriate gene, download sequences and create a properly formatted fasta file. Next, align the sequences and confirm that you have a good alignment. Choose a substitution model and make a tree of your choice. Based on the decisions above and the output, does your tree jibe with what is known about the evolutionary history of your organisms? If not, why? Is there anything you could do differently that would improve your tree, especially with regard to future analyses done by your team?

SUBMITTING YOUR ASSIGNMENT

Use Knitr to create a PDF of your completed `8.PhyloTraits_Worksheet.Rmd` document, push it to GitHub, and create a pull request. Please make sure your updated repo include both the pdf and RMarkdown files. Unless otherwise noted, this assignment is due on **Wednesday, February 26th, 2025 at 12:00 PM (noon)**.