Phys 131 2016 Lecture 2

Syllabus My office is WS 228 B

The Wednesday * Discussion /quiz

Supp Ex 1,2,3 2*Do before class

Ch 2 CQ 4,6 * Bring to class

Prob 1,2 * No turn in.

* 10 minute quiz atend - counts (5pts); (out of eventual 600pts).

Just as important for leaving as HW Friday Warn Up 1 (DZL) (by San)

* reading exercise

* show D2L page - I more cletails on Wednesday.

* Lecture

Thursday LABS WILL MEET

Diagnostic Test: - Average 38%

- Will cover this during semester.

Motion

Consider an example of the motion of an object

Dono: PHET Projectile Motion

- fixed initial conclitions
- fire cannonball/object
- animation records position as time passes

The general question in physics is.

Given various objects in a known initial state (of motion) at one instant and some knowledge of how they interact, what will their states of motion be at any later instant.

This question includes:

- 1) kinematics describing state of motion
- 2) dynamics describing how state of motion changes.

We shall start this course by developing the conceptual and mathematical language for describing how motion happens (not why it happens). This is kinematics

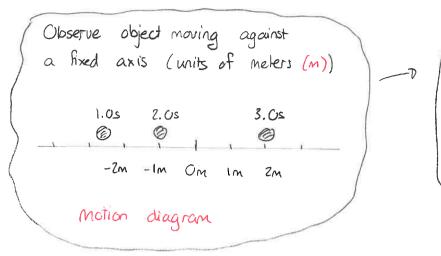
Kinemahes: Position

There are two basic notions in kinematics

- i) position
- 2) time (measured in seconds (S))

To simplify the discussion, we consider an object that can move back + forth along one straight line. This is one-dimensional motion.

One procedure for representing such motion is



1	Produce o	lata table
	time, t	position, x
	in seconds	in meters.
	1,05	-2.5m
	2.05	-1.0m
	3.05	2.cm

To understand this mathematically one can construct a graph of position versus time

Dono: PHET Moving Man

- -D Charts tab
- -D hihal V=2, x=-6 -D remove v graph
- -orm + use playback

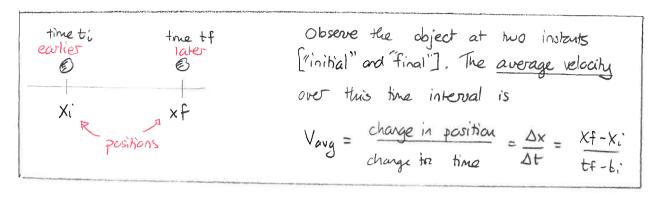
Guizl

Kinematics: Velocity

For the previous moving man demonstration, it is more economical to describe the motion in terms of the rate at which position changes (rather than a table of positions versus times). One conventional notion that might do this is speed which is the rate at which distance is covered. But, in physics, this is inadequate and the preferred concept is:

The animation shows that if the initial position + velocity are known than it

To create a mathematical quartity from this we start with a preliminary crude definition



Note: 1) A means "change" - don't concel these in the definition
2) units: m/s

Quiz 2

Quiz 3

This illustrates.

interval + ignores the details during the Interval.

Dono: Move as

audience / audience opens closes eyes / during at return

- Vaug positive De overall displacement to right

 Vaug regative on 1 " to left
- 3) velocity + speed are different. For example an object that moves + returns to its initial position has a zero average velocity but non-zero speed.

 Also speed is always positive

Uniform motion

In the animation the man moved in the same direction at a constant speed. This is called uniform motion. For uniform motion,

- i) the average velocity is the same over any interval
- 2) the speed of the object is the absolute value of the average velocity (ignores the sign).

One can show!

For uniform motion a graph of position versus time gives a straight line and average velocity = slope of position versus time 55

Since

$$Vavg = \frac{\Delta x}{\Delta t}$$

is true regardless of the time interval we get

$$\Delta x = Vaug \Delta t = 0 \quad Xf - Xi = Vaug \Delta t$$

and

For wiform motion: $Xf = Xi + Vaug \Delta t$ time elapsed between earlier/later -aveage velocity.

This is not true for non-uniform motion (velocity changes) but if the velocity takes on a succession of constant values then one can use this in a pieceuse testion.