

## CSPB 2824 - Stade - Discrete Structures

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Correct

Marked out of 1.00

Recall that the *absolute value* of a real number  $x$  is simply given by removing the negative sign if present, and is denoted by  $|x|$ . For instance,

$$|-2| = 2, \quad |3.54| = 3.54, \quad |0| = 0, \quad |-\pi| = \pi.$$

Antonio was asked to prove the following claim:

$$\text{For any real number } x, \quad |x| \geq x.$$

Antonio decided to prove the claim by considering two different cases. If Antonio assumes  $x > 0$  in Case 1, what assumption should he use in Case 2?

Select one:

- ☐ a.  $x \geq 0$
- ☐ b.  $x < 0$
- ☐ c.  $x < -1$
- ☒ d.  $x \leq 0$

Correct.

[Clear my choice](#)[Check](#)

Your answer is correct.

Question **2**

Correct

Marked out of 1.00

Sophie is asked to prove the following claim:

*For any integer  $n$ , if  $n^3$  is odd, then  $n$  is odd.*

Sophie decides to prove its contrapositive statement. So which one of the following statements is the contrapositive of the given claim?

Select one:

- ☐ a. There exists some integer  $n$  such that  $n^3$  is odd but  $n$  is even.
- ☐ b. For any integer  $n$ , if  $n^3$  is not odd, then  $n$  is not odd.
- ☐ c. For any integer  $n$ , if  $n$  is odd, then  $n^3$  is odd.
- ☒ d. For any integer  $n$ , if  $n$  is not odd, then  $n^3$  is not odd.
- ☐ e. There exists some integer  $n$  such that if  $n$  is even, then  $n^3$  is even too.

Correct.

[Clear my choice](#)

Check

Your answer is correct.

Question **3**

Correct

Marked out of 1.00

Sophie is asked to prove the following claim:

*For any positive integer  $n$ , if  $n^3$  is odd, then  $n$  is odd.*

Sophie decides to prove by contradiction. So which one of the following statements is the way to start her proof after saying "We prove by contradiction."

Select one:

- ☐ a. For all  $n$ ,  $n^3$  is odd and  $n$  is even.
- ☐ b. Consider  $n = 3$ , suppose  $n^3$  is even.  $n^3$  is 27 so by contradiction this can't be true.
- ☐ c. If  $n^3$  is odd, then  $n$  is even.
- ☒ d. There exists an  $n$  such that  $n^3$  is odd and  $n$  is not odd.

This is the negation and how we begin a proof by contradictionnote how this relates to our formal logic definition

$P(n) = n^3$  is odd.

$Q(n) = n$  is odd.

$\forall (P(n) \rightarrow Q(n)) = \forall ( \neg P(n) \vee Q(n) )$

Negation is  $\exists ( P(n) \wedge \neg Q(n) )$ .

It translates to "There exists a  $n$  such that  $n^3$  is odd and  $n$  is even."

- ☐ e. none of these

[Clear my choice](#)

Check

Your answer is correct.

Question 4

Correct

Marked out of 1.00

Joe learned these new functions the other day:

For any real numbers  $x$  and  $y$ ,  $\max(x, y)$  picks the largest number among  $x$  and  $y$ , and  $\min(x, y)$  picks the smallest number among  $x$  and  $y$ .

For example,

- $\max(3, 4.5) = 4.5$ ,  $\min(3, 4.5) = 3$ ;
- $\max(-2, -5) = -2$ ,  $\min(-2, -5) = -5$ ;
- $\max(4, 4) = 4$ ,  $\min(4, 4) = 4$ .

After writing down a few examples, Joe conjectured that

for any real numbers  $x$  and  $y$ ,  $\max(x, y) + \min(x, y) = x + y$ .

Joe tried to prove his conjecture by considering two different cases. His proof has three statements as follows:

1. If  $x > y$ , then  $\max(x, y) = x$  and  $\min(x, y) = y$ , so  $\max(x, y) + \min(x, y) = x + y$ .
2. If  $x < y$ , then  $\max(x, y) = y$  and  $\min(x, y) = x$ , so  $\max(x, y) + \min(x, y) = x + y$ .
3. Since the statement holds for both cases considered, the equality holds for all  $x, y \in \mathbb{R}$ . QED!

Is the proof correct? Check all the true statements below.



a The statement in Step (1) is a valid argument.

Correct.



b The statement in Step (2) is a valid argument.

Correct



c The statement in Step (3) is a valid argument.

Check

Your answer is correct.

You have correctly selected two options.

Question **5**

Correct

Marked out of 1.00

In each of the following choices, is the third statement a valid conclusion drawn from the first and second statements? Check all the choices that give a valid conclusion.

☐

- a. Sergio likes all kinds of Japanese manga.  
Sergio likes Naruto.  
Therefore, Naruto is a manga.

☒

- b. If I play soccer, then I am sore the next day.  
I use the jacuzzi whenever I am sore.  
I didn't use jacuzzi today so I didn't play soccer.

Correct.

☒

- c. A sports car is fun to drive.  
Bradley's car is not fun to drive.  
Therefore, Bradley's car is not a sports car.

The conclusion follows by taking the contrapositive of the first statement.

☒

- d. All students in CS work very hard.  
Jonathan is a student in CS.  
So Jonathan works very hard.

Correct. It follows from the first implication: if  $x$  is a CS student, then  $x$  works very hard.

Check

Your answer is correct.

You have correctly selected three options.

## Question 6

Correct

Marked out of 2.00

Now Antonio is asked to prove the following:

For any real numbers  $x$  and  $y$ ,  $|x + y| \leq |x| + |y|$ .

If Antonio decides to use the proof by cases technique again, which of the following case-splits can he use? Choose the valid case-splits where all the real numbers  $x$  and  $y$  are covered by at least one of the cases.

(For example,

- Case 1:  $x \geq 0$  and  $y \in \mathbb{R}$
- Case 2:  $x < 0$  and  $y \in \mathbb{R}$

is a valid case-split because *any* real-number pair  $x$  and  $y$  falls in one of the two categories, whereas

- Case 1:  $x > 0$  and  $y > 0$
- Case 2:  $x \leq 0$  and  $y \in \mathbb{R}$

is not a valid case-split because the real-number pair  $x = 1, y = -1$  is not considered by either of the cases.)

☐

- a. Case 1:  $x \in \mathbb{R}$  and  $y > 0$   
Case 2:  $x \in \mathbb{R}$  and  $y < 0$

☐

- b. Case 1:  $x > 0$  and  $y > 0$   
Case 2:  $x > 0$  and  $y < 0$   
Case 3:  $x < 0$  and  $y > 0$   
Case 4:  $x < 0$  and  $y < 0$   
Case 5:  $x = 0$  and  $y = 0$

☒

- c. Case 1:  $x \geq 0$  or  $y \geq 0$  [ NOTE to reader: we are using or here]  
Case 2:  $x < 0$  and  $y < 0$

Correct. The assumption in Case 2 is the negation of that in Case 1.

☒

- d. Case 1:  $x \geq 0$  and  $y \geq 0$   
Case 2:  $x < 0$  and  $y \geq 0$   
Case 3:  $x > 0$  and  $y < 0$   
Case 4:  $x \leq 0$  and  $y < 0$

Correct. These 4 cases cover all the possibilities for any arbitrary real numbers  $x$  and  $y$ . In particular, Cases 1 and 2 covers the scenario that  $y \geq 0$  and Cases 3 and 4 cover the alternative scenario that  $y < 0$ .

☐

- e. Case 1:  $x > 0$  and  $y < 0$   
Case 2:  $x \leq 0$  and  $y < 0$

Check

Your answer is correct.

You have correctly selected two options.

Question 7

Correct

Marked out of 3.00

We wish to prove the statement about prime numbers using proof by contradiction

Theorem: For all natural numbers  $n \geq 5$ ,  $n! \geq 3^{n-1}$ .

Which of the following statements is a valid starting assumption for a proof by contradiction?

**Note:** proofs by contradiction will need to assume the negation of the original statements.

Select one:

- ☐ a. There exists a number  $(n)$  such that  $(n < 5)$  and  $(n! < 3^{n-1})$ .
- ☐ b. There exists a number  $(n)$  such that  $(n < 5)$  and  $(n! \geq 3^{n-1})$ .
- ☐ c. Assume that for all natural numbers  $(n \geq 5)$ ,  $(n! \geq 3^{n-1})$ .
- ☒ d. There exists a number  $(n)$  such that  $(n \geq 5)$  and  $(n! < 3^{n-1})$ .
- ☐ e. There exists a number  $(n)$  such that if  $(n \geq 5)$  then  $(n! \geq 3^{n-1})$ .

Correct

[Clear my choice](#)Check

Your answer is correct.

Question 8

Correct

Marked out of 3.00

Consider the following statement.

Theorem: Every prime number is odd.

Proof (Steps are numbered for your convenience)

1. Let us assume for the sake of contradiction that there is an even prime number  $p$ .
2. Since  $p$  is even, we have  $p = 2k$  for some natural number  $k$ .
3. Therefore,  $p$  is divisible by  $2$ .
4. Therefore,  $p$  cannot be prime.
5. However, this contradicts our assumption that  $p$  is a prime number (see step 1).

Recall a prime number  $p$  is a number that is divisible only by the numbers  $1$  and  $p$  (itself).

**We know that  $2$  is prime and even and thus the theorem is wrong.**

Where is the flaw in the proof above? Select the appropriate answer.

Select one:

- ☐ a. Step 2 is flawed: We cannot write  $p = 2k$ .
- ☐ b. Step 3 is flawed. Not all even numbers are divisible by  $2$ . For example,  $2$  is not.
- ☒ c. Step 4 is wrong: just because  $p$  is divisible by  $2$ , we cannot conclude that  $p$  is not prime. Bingo: Prime numbers are only divisible by  $1$  and themselves. Therefore, when we said that  $p$  is divisible by  $2$ , it does not mean that  $p$  is not prime. For example  $2$  is divisible by  $2$  but also a prime number.
- ☐ d. Step 1 is flawed: it should have assumed that there are prime numbers that are odd.
- ☐ e. Proof by contradiction cannot be used to prove properties of prime numbers.

[Clear my choice](#)

Check

Your answer is correct.



## Question 9

Correct

Marked out of 1.00

Prove there exists  $n$  such that  $2^n - 2$ ,  $2^n - 1$ , and  $2^n + 1$  are prime.

Select one:

- ☐ a. Consider the contrapositive, for all  $n$ ,  $2n - 1$ ,  $2n - 2$  and  $2n + 1$  are odd and  $n$  is even. proof by nonsense.
- ☐ b.  $n = 1$ , proof by example.
- ☐ c. This is not true. These are 3 consecutive numbers so one must be even.
- ☒ d. Consider  $n = 2$ , proof by example.
- ☐ e.  $n = 5$  is a counter example.

[Clear my choice](#)Check

Your answer is correct.

## Question 10

Correct

Marked out of 1.00

Which are valid methods of a proof for

For all integers  $n$ ,  $(n^2 \geq n)$

Select one or more:

- ☐ a. Proof by example
- ☐ b. Proof by contrapositive
- ☒ c. Proof by contradiction
- ☐ d. Proof by counter example
- ☐ e. Proof by exhaustion.

Check

Your answer is correct.

You have correctly selected 1.