



College of Engineering & Applied Sciences

CSPB 3702

Cognitive Science

Mini Project 2 - Problem Solving

UNIVERSITY OF COLORADO

2024

Cognitive Science - Mini Project 2 - Problem Solving

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Mini Project 2

Problem Solving



Problem 1

Problem 1 - Graphs And Networks

The Graphs And Networks part of this assignment can be found below.



Networks and Graphs Workbook.

This workbook explores basic ideas of Networks and Graphs and is for you to explore these ideas.

I have been trying to get a good PDF copy from the publisher, and it has not arrived, so we will use this PDF hack this semester. The workbook is from Jacob's Mathematics a Human Endeavor - third edition. I highly recommend this book especially if you will take CSPB2824.

- Please complete all the exercises on the pages provided (some pages are left out intentionally).
You may use an online drawing tool to sketch on the pictures as needed - yes you MUST sketch on the pictures - or print out the pages and use a pencil.
- Please add notes and thoughts in the margins.
- Many answers are short - a number or yes/no.
- This will be graded as a workbook - so scribbles, diagrams, sketches etc.. are all good!. We are looking for evidence that it was thoughtfully completed.
- Expect this to take 2 -3 hours to complete.
- Submit ALL pages as a PDF.
- If you are doing this by hand with printed copies, you may photograph 4 pages at a time and include 4 photos on each page of a PDF - notice this will ONLY work if you print ONE SIDED. Please plan ahead. Yes, include the 'text only' pages for clarity.

Taylor Larrechea


This workbook helped me understand graphs and trees very well.
I struggled a lot with the first section, but it was very interesting none the less!



LESSON

I

The Mathematics of Distortion

Beneath the city of London is an elaborate network of subways. Called the Underground, it consists of 279 stations connected by 410 kilometers of tracks.

Although the map above is an accurate representation of the subway lines and stations in central London, it is not the map used by passengers. For someone traveling on the Underground, all that matters is the way in which the stations are connected by the various lines. The map on the facing page, which shows these connections in a more straight-forward way, is the one posted in each Underground station.

It is easy to see how the second map was made. The artist treated the lines of the original map as if they were elastic bands and stretched and bent them into simpler shapes. The result is a figure having some properties different from the original one and some properties that have remained unchanged. The properties that have remained unchanged are *topological*.

Lesson 1: The Mathematics of Distortion **603**

Topology, sometimes called "the mathematics of distortion," deals with very basic properties of geometric figures: properties that remain unchanged no matter how those figures are stretched or bent. Look, for example, at the figures below.

Geometry: Circle Ellipse Rectangle Pentagon

Topology: Simple closed curves

From the standpoint of geometry, each figure is different and has its own name. From the standpoint of topology, they are all alike. The figures are examples of *simple closed curves*.

A simple closed curve is a curve on which it is possible to start at any point and move continuously around the curve, passing through every other point exactly once before returning to the starting point.

The figures are also *topologically equivalent*.

Figures are **topologically equivalent** if they can be stretched and bent into the same shape without connecting or disconnecting any points.

Because topology deals with very basic ideas, its influence on other areas of mathematics has been immense. Even though it is a compara-

604 Chapter 10: Topics in Topology

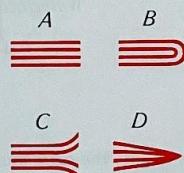
tively young branch of mathematics, it has proved to have many practical applications and, because of its many surprises, is often a source of much enjoyment.

EXERCISES

SET I

The figures below are from a book on fingerprints.

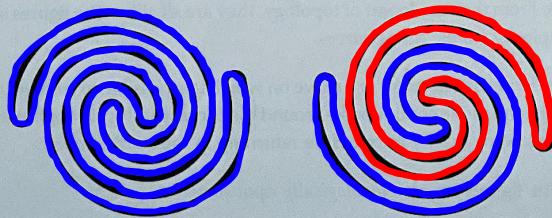
Ridge types



Two of these figures can be stretched and bent into the same shape without connecting or disconnecting any points.

1. Which two figures are they? **A & C**
2. What are two figures that possess this property called? **Topologically equivalent**

The figures below were devised by Marvin L. Minsky and Seymour A. Papert of the Massachusetts Institute of Technology as a test of visual perception.



3. Place tracing paper over this page and trace each figure. Are the figures topologically equivalent? **No**
4. What does each one consist of? **They both consist of closed curves**

Image on the right is two separate curves

Lesson 1: The Mathematics of Distortion 605

The first neon sign made its appearance at the Paris Motor Show in 1910. The symbols that are the easiest to make in neon are those that are topologically equivalent to a line segment. Examples are shown at the right.

5 7

Use the forms of the capital letters shown below to answer the following questions.

A B C D E F G H I J K
L M N O P Q R S T U V W X Y Z

5. Twelve of these letters are topologically equivalent to a line segment. Which letters are they? **E, F, H, I, J, L, M, N, T, U, W, Z**

Which letters are topologically equivalent to each of the following shapes?

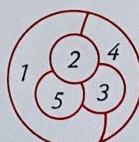
6. (Two letters) **D, O** 7. (Two letters) **K, X** 8. (Two letters) **P, Q** 9. (Two letters) **D, Q** 10. (Four letters) **E, F, I, T**

The following topological problem was presented in a lecture by the German mathematician August Ferdinand Moebius in 1840.*

A king with five sons stated in his will that after his death his land was to be divided into five regions so that each region shared some of its border (more than just a point) with each of the others. Can the will be carried out?

Look at the adjoining map.

11. Does region 1 share some of its border with each of the other regions? **Yes**
 12. Does region 2 share some of its border with each of the other regions? **Yes**
 13. Does region 3 share some of its border with each of the other regions? **Yes**
 14. Does the map solve the problem? Explain why or why not. **No, region 5 does not share a border**
 15. Can you draw a different map that solves the problem? **No, at least one border won't be shared**



*Famous Problems of Mathematics, by Heinrich Tietze (Graylock Press, 1965).

I believe #15 has something to do with the Video from this week

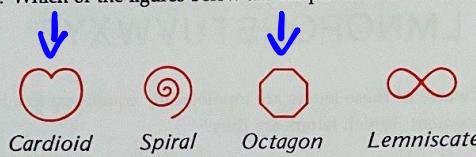
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SET II

Even though this figure looks quite complex, in topology it is called a *simple closed curve*.

1. Use the definition of simple closed curve in this lesson to explain why. **Can pass each point on curve only once**

2. Which of the figures below are simple closed curves?

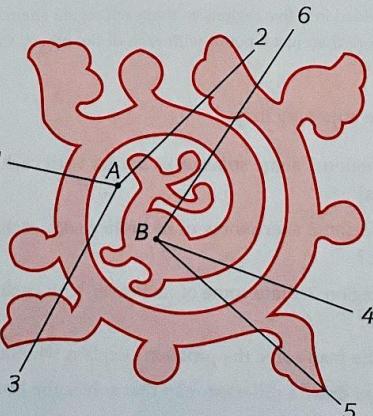


Cardioid Spiral Octagon Lemniscate

A basic idea of topology is that a simple closed curve in a plane divides the plane into exactly two regions: an inside and an outside. This fact is called the *Jordan Curve Theorem*, after the nineteenth-century French mathematician Camille Jordan.

3. Which of the four figures in exercise 2 divide the plane into exactly two regions? **The Cardioid & Octagon**

This simple closed curve appeared on a medieval wall tile.*



**Handbook of Regular Patterns*, by Peter S. Stevens (MIT Press, 1980).

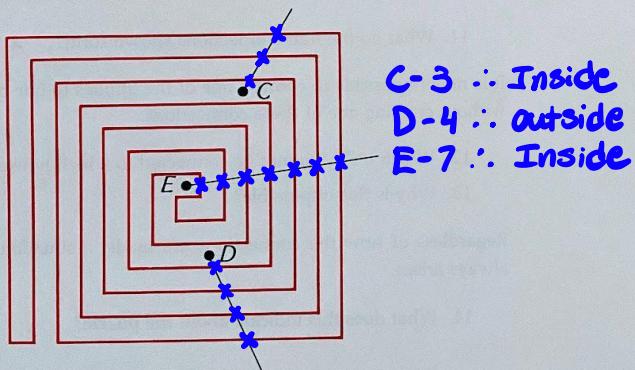
Can't intersect two points

Lesson 1: The Mathematics of Distortion 607

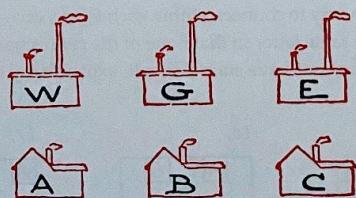
4. Is point A inside or outside the curve? **outside**
 5. How many times does each straight line from point A to the outside cross the curve? **13**
 6. Is point B inside or outside the curve? **Inside**
 7. How many times does each straight line from point B to the outside cross the curve? **15**

Whether a point is *inside* or *outside* a simple closed curve can be found from the number of times that a straight line joining that point to the outside of the curve crosses the curve.

8. How? **Inside - Odd, Outside - Even**
 9. Determine whether each of the points C, D, and E is inside or outside the curve below.



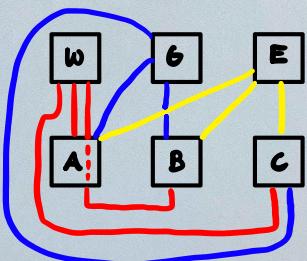
An old puzzle titled "Water, Gas, and Electricity" is to draw lines connecting the three utilities to each of three houses without any of the lines crossing each other.*



*Amusements in Mathematics, by Henry Ernest Dudeney (Nelson and Sons, 1917; Dover, 1958).

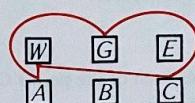
608 Chapter 10: Topics in Topology

10. Copy the figure below showing the utilities and houses and try to connect them as indicated.



<- Not possible $\begin{matrix} W & G & E \\ A & B & C \end{matrix}$ *This is not possible in 2D, is possible in 3D*

The figure below illustrates a partial solution to the puzzle.



<- This seems like cheating lol

11. What do the four connections shown form? *A closed curve*

It is now impossible to connect one of the utilities to one of the houses without crossing one of these connections.

12. Which utility cannot be connected to which house? *Electricity, B*

13. Why is this impossible? *You will cross a utility*

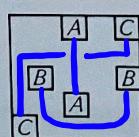
Regardless of how the connections are made, a situation of this sort always arises.

14. What does this indicate about the puzzle? *It is impossible*

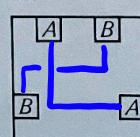
Topology is used in the design of the electric circuits used in microelectronics. The connections between the parts of the circuits cannot cross each other or the circuits will short.

The following figures represent electric circuits. Copy each one and then try to find a way to connect, within each figure, each pair of squares labeled with the same letter so that none of the connections cross. If you think a figure does not have such a circuit, explain why not.

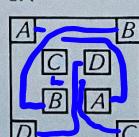
15.



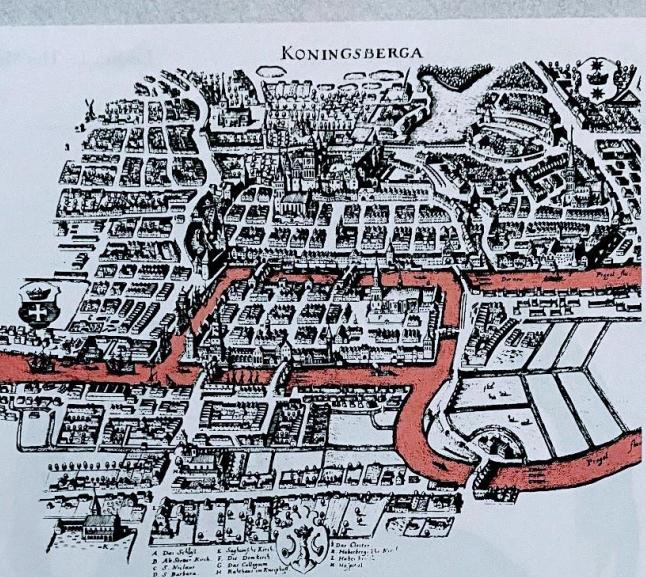
16.



17.



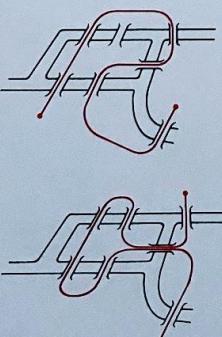
This also not possible! Can't be done in 2D, need 3D!



The map shows the city of Königsberg with its seven bridges. The city is divided into four land areas by a river. Seven bridges connect these areas. The title of the map is "KÖNIGSBERGA". Below the map, the caption reads: "From Topographia Prussiae et Pomerelliae by M. Zeiller. Frankfurt. c. 1650."

LESSON

2 The Seven Bridges of Königsberg: An Introduction to Networks



One of the problems that led to the development of topology is about seven bridges in the city of Königsberg in old Germany. The drawing above, from a book published in about 1650, shows that the center of Königsberg was on an island in the middle of a river. The river flowed around the island from the left and, on the right, separated into two branches. Seven bridges made it possible to travel from one part of the city to another.

The citizens of Königsberg wondered whether it was possible to travel around the city and cross each of the seven bridges exactly once. Everyone who tried it ended up either skipping or recrossing at least one bridge. Most people came to the conclusion that a path crossing every bridge exactly once did not exist, but they did not know why.

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Lesson 2: The Seven Bridges of Königsberg: An Introduction to Networks **611**

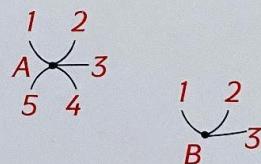
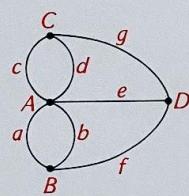
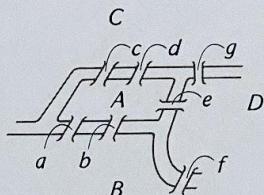
Eventually, the problem of the Königsberg bridges came to the attention of the Swiss mathematician Leonhard Euler. Euler found the puzzle interesting and, in an article published in 1736, proved that it could not be solved. He began by representing each area of land with a capital letter and each bridge with a small letter. The map can be simplified even further by representing the four areas of land by four points and the seven bridges by seven lines connecting the points. This is shown in the diagram at the right, which we will call a *network*.

A network is a figure consisting of points, called *vertices*,* connected by lines, called *edges*.

The problem of the Königsberg bridges is equivalent to the problem of drawing this network without retracing any edge or taking the pencil off the paper. Euler showed that whether or not this problem has a solution depends on the *degree* of each vertex of the network.

The degree of a vertex of a network is the *number* of edges that meet at it.

In the network for the bridge problem, five edges meet at vertex A and so the degree of vertex A is 5. Three edges meet at each of the vertices B, C, and D, and so the degree of each of these vertices is 3. Euler's results showed that this network, which has four vertices of an odd degree, cannot be drawn with one continuous stroke of a pencil.



EXERCISES

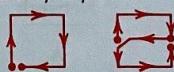
SET I

A network can be "traveled" if it is possible to draw it without retracing any edge or taking your pencil off the paper. It is easy to see that the first network below can be traveled by starting at any vertex. The second network can be traveled only if you start on one of the vertices marked with an arrow.

Networks



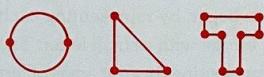
Example paths



*Vertices is the plural of *vertex*.

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Each of the networks below is topologically equivalent to a simple closed curve.



1. Do you think that every network topologically equivalent to a simple closed curve can be traveled? **NO**

All the vertices of such networks have the same degree.

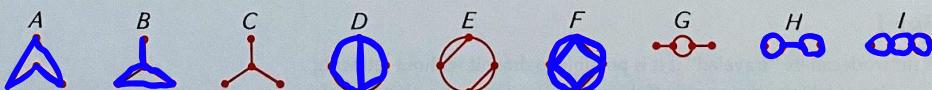
2. What is meant by the *degree* of a vertex? **# of edges that meet at a vertex**
 3. What is the degree of each vertex of the three networks above? **2**

Each of these networks is topologically equivalent to a line segment.



4. Do you think that every network topologically equivalent to a line segment can be traveled? **Yes**
 5. How many vertices of degree 1 do such networks have? **Just the ends**
 6. What is the degree of the other vertices in such networks? **Two**

Each of these networks has four vertices. Notice that the degree of each vertex of network A is 2, so it has 4 "even" vertices.



7. Copy and complete the following table for these networks.

Network	Number of even vertices	Number of odd vertices	Can the network be traveled?	Network	Number of even vertices	Number of odd vertices	Can the network be traveled?
B	2	2	Yes	A	4	0	Yes
C	0	3	No	B			
D	2	2	Yes	C			
E	0	4	No				
F	4	0	Yes				
G	0	4	No				
H	2	2	Yes				
I	4	0	Yes				

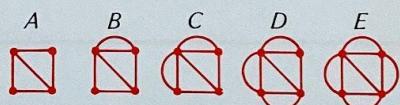
(Continue the table to show all nine networks.)

> 2 odd, cannot travel

Lesson 2: The Seven Bridges of Königsberg: An Introduction to Networks 613

8. What do all the vertices of the networks that cannot be traveled have in common? **More than 2 vertices with odd degree**

Each of the following networks also has four vertices.



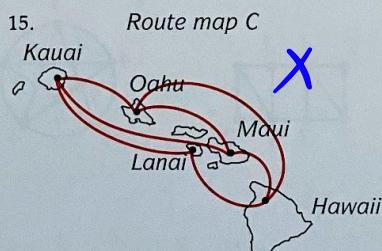
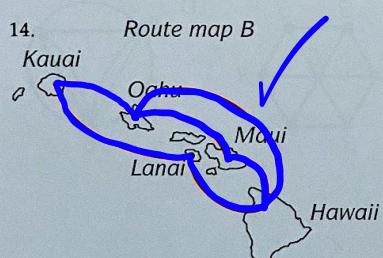
9. Which networks have two even vertices and two odd vertices? **A, B, D, E**

10. Which have four even vertices? **None**

11. Which have four odd vertices? **C**

12. Which network(s) cannot be traveled? **C**

The maps below show some different possible nonstop flights between the Hawaiian Islands. Place your paper over each map and try to travel each flight network. (Whether or not you are able to do this may depend on where you start.)



16. How does route map B differ from route map A? **It has an extra even vertex**

17. How does route map C differ from route map B? **more than two vertices of odd degree**

18. Which maps show flight networks that can be traveled? **A, B**

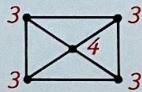
Must start at odd vertex, end at odd vertex
if $n_{\text{odd}} = 2$

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19. Does adding a vertex to a network seem to have any effect on whether it can be traveled? **Only if it is odd**

20. Does adding an edge to a network seem to have any effect on whether it can be traveled? **Only if it generates an odd vertex**

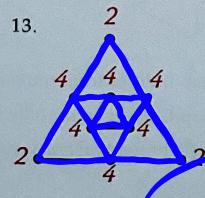
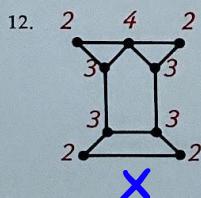
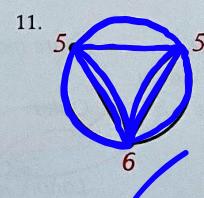
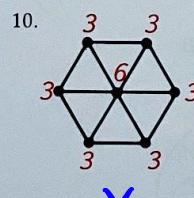
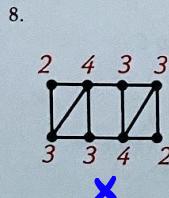
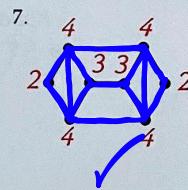
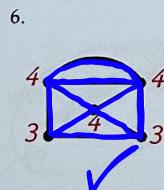
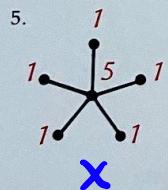
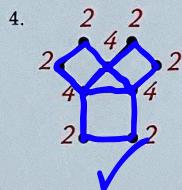
SET II



In 1809, the French mathematician Louis Poinsot noted that the figure shown at the left cannot be drawn in one continuous stroke of a pencil.

1. What do the numbers at the vertices of this network represent? **The degree of a vertex**
2. How many vertices of even degree does it have? **1**
3. How many vertices of odd degree does it have? **4**

Place tracing paper over the networks below and try to travel each one. (Some of the networks can be traveled only if you start from certain vertices.) Keep a record of those that can be traveled and those that cannot.



Lesson 2: The Seven Bridges of Königsberg: An Introduction to Networks 615

14. Copy and complete the following table for these networks.

Network	Number of even vertices	Number of odd vertices	Can the network be traveled?	Network	Number of even vertices	Number of odd vertices	Can the network be traveled?
4	9	0	Yes	4	9	0	Yes
5	4	5	No	5	0	6	No
6	3	3	Yes	6	3	2	Yes
7	6	2	Yes	7	6	2	Yes
8	4	4	No	8	4	4	No
9	10	0	Yes	9	10	0	Yes
10	1	6	No	10	1	6	No
11	1	2	Yes	11	1	2	Yes
12	5	4	No	12	5	4	No
13	9	0	Yes	13	9	0	Yes

(Continue the table to show all ten networks.)

Of the ten networks, six can be traveled. If your table shows fewer than six, try again to draw each of the networks that you have marked "no."

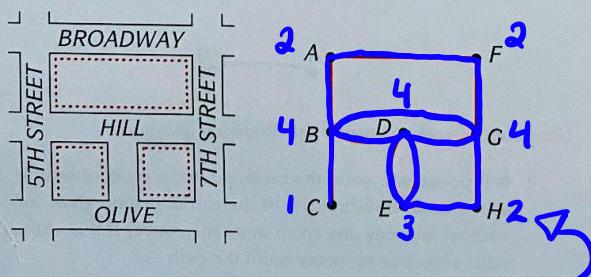
On the basis of the information in your table, does it seem that a network can be traveled if

15. all of the vertices are even? Yes
 16. it has more even vertices than odd vertices? No
 17. it has two odd vertices? Yes
 18. it has more than two odd vertices? No

19. Write a conclusion about whether a network can or cannot be traveled based on your answers to exercises 15–18.

The network can have at most two odd vertices, and the rest even. Or all vertices are even

The brown dots on the map at the left below show the locations of parking meters along several city streets. The person who has the job of collecting money from these meters has to travel each edge of the network shown at the right of the map.



20. Place tracing paper over the network and try to travel it.
 21. Where do you think would be the best places for the route to begin and end? C → E
 22. In what way do these vertices of the network differ from the rest of the vertices? They are of odd degree

This is from video!!!

KÖNIGSBERG

After Topographia Prassiae et Pomeriae by M. Zeiller. Frankfurt, c. 1650.

LESSON

3

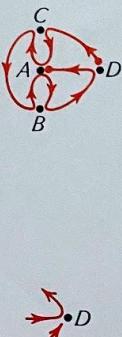
Euler Paths

It was in 1736 that Leonhard Euler proved that it was impossible to walk through the city of Königsberg and cross each of its seven bridges exactly once. In 1875, an eighth bridge was built. It is not difficult to show that the addition of this new bridge made it possible to travel the network. Networks representing the city before and after the new bridge was built are shown below. The first network contains four odd vertices.

Adding an edge between vertices B and C to form the second network changes two of these vertices to even. One way to travel the new network

Lesson 3: Euler Paths **617**

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is to start at vertex D and follow the path shown in the adjoining figure, ending at vertex A. Such a path is called an *Euler path*.

| An Euler path is a continuous path that passes along every edge of a network exactly once.

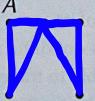
Notice that the Euler path for the network with eight bridges begins at one of the odd vertices and ends at the other one. To see why, look at what would happen if we did not start at vertex D. In traveling the network we must go along each edge, including the three that end at D, exactly once. The first time we come to D, it will be along one of these three edges and we can leave along either of the other two. This leaves one edge untraveled and when we cover it we will be "stuck" at D because there are no edges remaining along which we can leave. In other words, if our trip does not *begin* at vertex D, it must *end* there.

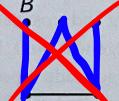
Reasoning in the same way, we can show that the path must also either begin or end at the other odd vertex, A. Because a path has exactly one beginning and one ending, it follows that it must begin at one of the odd vertices and end at the other. It also follows that a network with more than two odd vertices cannot be traveled in a single trip. Euler proved that every network having no more than two odd vertices has an Euler path.

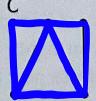
EXERCISES

SET I

Two of the networks below have Euler paths and one does not.







1. What is meant by *Euler path*? **A continuous path that passes every edge only once.**
 2. Which network has an Euler path that ends at the same vertex from which it begins? **A**
 3. Which network has no odd vertices? **C**
 4. Which network has an Euler path that ends at a different vertex from which it begins? **C**
 5. Which network has two odd vertices? **C**
 6. Which network does not have an Euler path? **B**
 7. How many odd vertices does it have? **4**

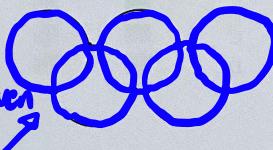
Lesson 3: Euler Paths 619

On the basis of your answers to exercises 2–7, write rules for identifying each of the following. State each rule as a complete sentence.

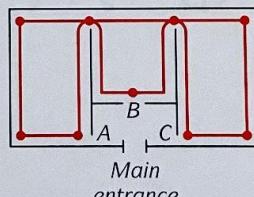
8. A network that has an Euler path that returns to its starting point. **Has no odd vertices**
9. A network that has an Euler path that does not return to its starting point. **Has two odd vertices**
10. A network that does not have an Euler path. **Has more than two odd vertices**

This figure is the symbol for the Olympics.

11. Does it have an Euler path? **Yes**
12. How can you tell without trying to draw it? **Every vertex even**
13. Place tracing paper over the symbol and try to travel it in a single trip.
14. Does whether or not you are able to travel the symbol depend on the vertex at which you start? **No**



This figure represents the floor plan of a small art museum consisting of a foyer and three exhibit rooms. Pictures are hung on all four walls of each exhibit room.



15. Is it possible to start at door A and walk along each of the walls with the paintings exactly once? If so, which door—A, B, or C—would you end at? **Yes → A**
16. Is it possible to start at door B and walk along each of the walls with the paintings exactly once? If so, which door—A, B, or C—would you end at? **Yes → B**
17. How can you tell from the vertices of the network whether or not the walks described in exercises 15 and 16 are possible?

How many odd vertices there are + where you start

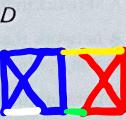
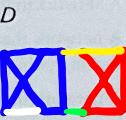
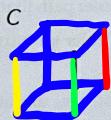
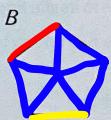


To draw network A above, two trips are necessary. In other words, the figure can be drawn without retracing any edge if the pencil is removed from the paper once. One way of doing this is shown in the second figure. The leap of the pencil is equivalent to adding an edge. By adding the edge in color, as in the third figure, we can connect two odd vertices and thus make both of them even.

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18. Find the fewest number of trips necessary to travel each of the networks below by drawing them.

Network	Number of odd vertices	Least number of trips
A	4	2
B	3	1
C	3	1
D	3	1



19. Copy and complete the table at the left for these networks.

20. State a rule for how the number of trips necessary to travel a network is related to the number of odd vertices that it has.

$$\text{Trips} = \# \text{ odd vertices} / 2$$

Network A at the left separates the paper into three regions: two are inside the network and the third is the region outside. Network B has just one region: the one outside.

The number of regions of a network is related to the numbers of vertices and edges that it contains.

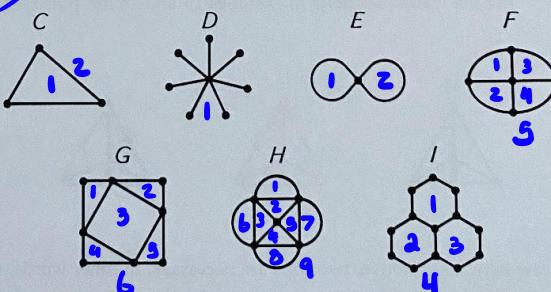
21. Copy and complete the following table for the nine networks at the left and below.

Network	Number of odd vertices	Least number of trips
A	4	2
B	6	3
C	8	4
D	10	5

Network	Number of regions	Number of vertices	Number of edges
A	3	2	3
B	1	6	5

(Continue the table to show all nine networks.)

Network	Number of regions	Number of vertices	Number of edges
A	3	2	3
B	1	6	5
C	2	3	3
D	1	8	7
E	3	1	2
F	5	5	8
G	6	5	12
H	9	13	15
I	4	7	12



22. Write a formula relating the number of regions, R , in a network, to the number of vertices, V , and the number of edges, E . (Hint: Compare $R + V$ with E .)

$$R = E - V + 2$$

$$R + V - E = 2 \rightarrow R = E - V + 2$$

$$A : 3 + 2 + x = 3$$

$$5 + x = 3$$

$$x = -2$$

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This photograph shows cells of soap film between two sheets of glass. Four of the cells are pictured in the network at the right.

Institut für leichte Flachentragwerke, Stuttgart, Professor Frei Otto.

23. Count the numbers of regions, vertices, and edges of this network. $R=5, V=18, E=21$

24. Does the formula you wrote for exercise 22 fit this network?
Show why or why not. It does $\rightarrow R=5, R=E-v+2$
 $=21-18+2=5 \checkmark$

SET II

In his article on the Königsberg bridges, Euler considered another bridge problem, which is illustrated below.*

Two islands, A and B, are surrounded by water that leads to four rivers. Fifteen bridges cross the rivers and the water surrounding the islands. Is it possible to make a trip that crosses each bridge exactly once?

*Euler's article is included in *Mathematics: An Introduction to Its Spirit and Use*, with introduction by Morris Kline (W. H. Freeman and Company, 1979).

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1. Draw a network in which six vertices represent the regions of land and 15 edges represent the bridges.

2. What do you notice about the vertices of the network? **There are 4 even, 2 odd**

3. Can a trip be made that crosses each bridge exactly once? If so, can it begin and end on any of the regions of land? **Yes, no must follow start to end: D → E or E → D**

In 1857, the Irish mathematician William Rowan Hamilton invented a game based on the network at the left. One object of the game was to find a path that goes through every vertex of the network exactly once and ends at the vertex at which it started. Such a path is called a *Hamilton path*, in contrast with an *Euler path*, which goes along every edge of a network. The figures below show a network that has both an Euler path and a Hamilton path.

4. Which of the networks below have Euler paths? **A, D**

5. Which networks have Hamilton paths? **A, B**

6. Can a network have an Euler path without having a Hamilton path? **Yes**

7. Can a network have a Hamilton path without having an Euler path? **Yes**

These maps show streets of a city in which there is a newspaper rack at every intersection.

8. Would someone responsible for keeping the racks filled with newspapers be more interested in an Euler path or a Hamilton path connecting them? **Hamilton**

9. Why? **Wants to visit each intersection once and only once and end where they started**

10. Does either map have such a path? If so, sketch the path(s).
**Map B has Hamilton
Neither has Euler**

Hamilton path's not concerned with edges

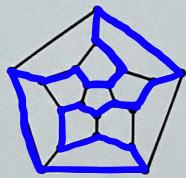
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Look again at the network for Hamilton's game.

11. Does it have an Euler path? Explain why or why not. *No, doesn't visit every edge*
12. Place tracing paper over the figure and see if you can discover a Hamilton path for it.

SET III

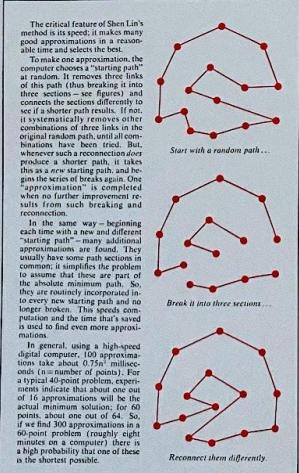
This advertisement of the Bell Telephone Laboratories concerns finding the shortest Hamilton path for a given network. According to the advertisement, this problem is "important in many areas of modern business and technology, where 'shortest path' may really mean the least hook-up wire, travel time, or transmission power."



Did not cross all edges!

Report from
BELL
LABORATORIES

Found: A rapid route to the shortest path



What is the shortest path through a number of points, touching each just once and ending at the starting point? The famous 'salesman problem' is important in many areas of modern business and technology, where 'shortest path' may really mean the least hook-up wire, travel time or transmission power.

It might seem that the problem could be solved by examining all paths and taking the shortest but, even with a computer, this is a colossal task. In a mere 10 points per day, for instance, it would take several billion years to compute and compare all paths in a 25-point problem. But methods have been devised, but they are still too slow when, say, 60 points are involved. In practice, approximations are used. Most 60-point paths are found largely through the educated judgments of engineers looking at graphs or maps... or certain limited problems through special computer programs.

Now, mathematician Shen Lin of Bell Telephone Laboratories has developed a new way of getting answers to the salesman problem to problems of up to 140 points. Because his method is fast, it's possible to find many such approximations. It's then up to pick the shortest of these. Once (see left), this is the absolute minimum. If not, it is at least short enough for most engineering purposes.

By permission of Bell Telephone Laboratories, Inc.

 Bell Telephone Laboratories
Research and Development Unit of the Bell System

LESSON

4

Trees

One of the simplest of games is tic-tac-toe. Because of its simplicity, a child who plays the game for awhile usually learns how to avoid losing.

Although there are nine spaces in which to make the first move, the number of reasonable choices for successive moves rapidly becomes smaller. For example, if the first player chooses the center space, the second player has only two choices that are actually different: either a corner space or a side space. Possibilities for the first five plays in the game are shown in the diagram above.*

The basic structure of this diagram is shown in the network at the right. Mathematicians call such a network a *tree*.

A tree is a network that does not contain any simple closed curves.

*Adapted from a figure in *Human Information Processing*, by Peter H. Lindsay and Donald A. Norman (Harcourt Brace Jovanovich, 1977.)

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A real tree (the kind birds build nests in) is like a topological tree in that it consists of a trunk, branches, and twigs that ordinarily do not grow back together. A cat on one branch of a tree cannot climb around the rest of the tree and come back to where it started without returning along the same branches.

The examples below include some networks that are trees and some that are not.

Trees	Not trees
  	  

There is just one tree that contains two vertices and one tree that contains three. They are shown as figures A and B below. There are two different trees that contain four vertices, and they are shown as figures C and D.

			
<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>

The longest path on any of these trees is clearly on the one labeled C: it consists of three edges.

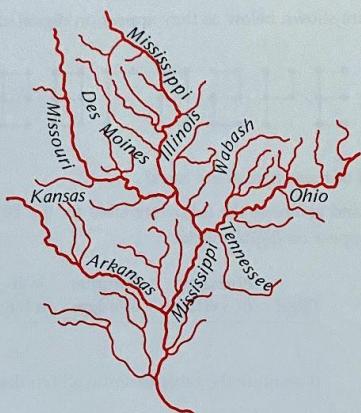
The **diameter** of a tree is the largest number of edges that a path on the tree can have.

The diameters of the four trees above are 1, 2, 3, and 2, respectively.

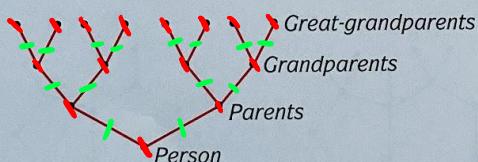
Tree networks appear in a wide variety of subjects. You have already seen trees used in mathematics in solving problems in counting and in probability.* Mapmakers draw complicated trees to represent rivers and their tributaries. The map on the next page shows the Mississippi River and some of the other rivers that flow into it. Genealogists use trees to show the relationships between members of different generations of a family. The process used by the postal service to sort mail can be represented by a tree: the ZIP code identifies its main branches. Tree diagrams are drawn by chemists to show the arrangements of atoms in molecules.

*See, for example, the trees on pages 403 and 458.

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**EXERCISES****SET I**

Four generations of a person's family tree are shown in this figure.



1. How many vertices does this family tree have? **15**

2. How many edges does it have? **14**

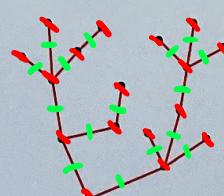
This figure illustrates a typical arrangement of stems of a cactus of the genus *Hatiora*.

3. How many vertices does this cactus tree have? **17**

4. How many edges does it have? **16**

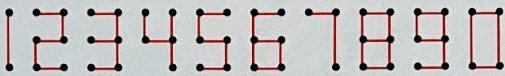
5. How is the number of edges in each of the trees for exercises 1–4 related to the number of vertices?

IT IS ONE LESS THAN THE NUMBER OF VERTICES



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The 10 digits are shown below as they appear on digital clocks.



6. Which of these figures are trees? **1, 2, 3, 4, 5, 7**

7. Copy and complete the following table for the 10 digits as they appear on digital clocks.

Digit	Number of vertices	Number of edges	Is it a tree?
1	2	1	Yes
2	6	5	Yes
3	6	5	Yes
4	5	4	Yes
5	6	5	Yes
6	6	6	No
7	3	2	Yes
8	6	7	No
9	6	6	No
0	4	4	No

Digit Number of vertices Number of edges Is it a tree?

1 2 1 Yes

(Continue the table to show all ten digits)

8. Does the pattern you noticed in exercise 5 apply to all of the digits whose digital clock symbols are trees? **Yes**

9. Write a formula for the pattern, letting V represent the number of vertices of a tree and E represent the number of edges.

$$V-E=1$$

10. Try to draw an example of a tree for which this formula is not true. **This is not possible**

These networks show the arrangement of the atoms in molecules of nitroglycerin and saccharin.

$$V = E + X$$

$$2 = 1 + X$$

$$1 = X$$

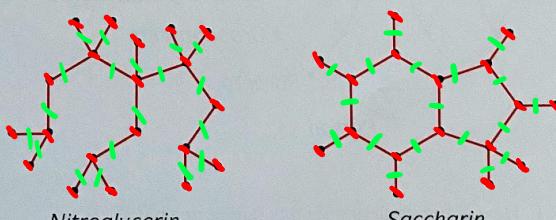
$$V = E + 1$$

$$N_V = 20 \checkmark$$

$$N_E = 19 \checkmark$$

$$S_V = 17$$

$$S_E = 18$$



11. Is the formula you wrote for exercise 9 true for the nitroglycerin molecule? Show why or why not. **Yes, $20 - 19 = 1$ ✓**

12. Is it true for the saccharin molecule? Show why or why not. **No, $17 - 18 \neq 1$ X**

13. How many edges of the network for the saccharin molecule would have to be removed in order for it to become a tree? **2**

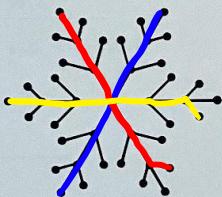
14. If these edges were removed, would the formula be true for the resulting tree? **Yes, $17 - 16 = 1$ ✓**

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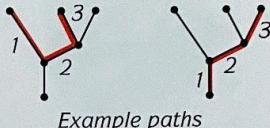
The diameter of a tree is the largest number of edges that a path on the tree can have. For example, the diameter of this tree is 3 because no path on it has more than three edges.

15. Are there any paths for this tree other than the ones shown in the examples that also contain three edges? **No**

Many snowflakes have the shapes of trees. Below is a photograph of one taken through a microscope, together with a tree diagram of its structure.



Tree

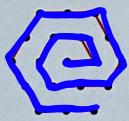


Example paths

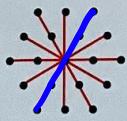
16. What is the diameter of this tree? **6**

The trees below are adapted from figures in *Patterns in Nature* by Peter S. Stevens.* Notice that each tree has the same number of vertices.

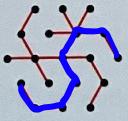
"Spiral"



"Explosion"



"Branching"



17. How many vertices does each tree have? **19**

18. What is the diameter of "Spiral"? **18**

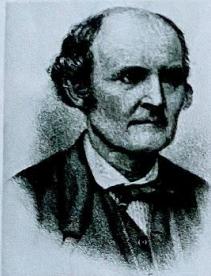
19. What is the diameter of "Explosion"? **4**

20. What is the diameter of "Branching"? **7**

*Little, Brown, 1974.

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The Bettman Archive.

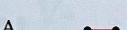
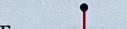


Arthur Cayley.

SET II

In 1875, the English mathematician Arthur Cayley wrote a paper on trees that proved to be particularly useful in chemistry.

In it, he counted the numbers of possible trees having different numbers of vertices. All of the different trees having five or fewer vertices are shown in the table below. An example of a molecule having each structure is also shown.

	Tree	Example molecule
A		Oxygen
B		Water
C		Hydrogen peroxide
D		Ammonia
E		Calcium hydroxide
F		Nitric acid
G		Carbon tetrafluoride

Notice from the table that there is only one tree having two vertices.
How many different trees are there that have

1. three vertices? **1**
2. four vertices? **2**
3. five vertices? **3**



Although the tree shown here may seem different from any of the trees in the table above, it is considered to be the same as tree B. This is because it and tree B both have three vertices and are topologically equivalent (they can be stretched and bent into the same shape).

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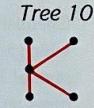
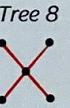
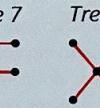
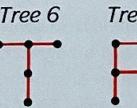
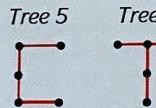
Each of the following trees has four vertices.



Which of these trees are topologically equivalent to

4. tree C? **1,3**
5. tree D? **2,4**

Each of the following trees has five vertices.

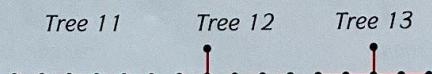


Which of these trees are topologically equivalent to

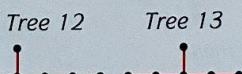
6. tree E? **5,9**
7. tree F? **6,7**
8. tree G? **8,10**

Cayley showed that there are six different trees that have six vertices.

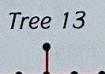
Tree 11



Tree 12



Tree 13



Tree 14



Tree 15



Tree 16



To which of these six trees is each of the following trees topologically equivalent?

9.



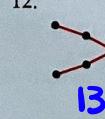
10.



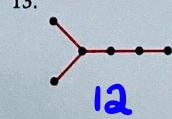
11.



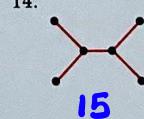
12.



13.



14.



14

11

16

13

12

15

Problem 2

Problem 2 - Problem Solving

The Problem Solving part of this assignment can be found below.



CSPB 3702 - Reckwerdt - Cognitive Science

[Dashboard](#) / My courses / [2237:CSPB 3702](#) / [2 October - 8 October](#) / [Mini - Project 2 \(Quiz Format\)](#)

Started on Sunday, 1 October 2023, 10:46 PM

State Finished

Completed on Sunday, 1 October 2023, 11:57 PM

Time taken 1 hour 10 mins

Grade Not yet graded

Question 1

Complete

Marked out of 25.00

This is where you will attach your **PDF** of the Graph Theory Workbook.

IMPORTANT:

If this item is required to complete the project.

If the workbook is not submitted or substantially incomplete, the project will receive a 0.

 [Taylor Larrechea - Graphs and Networks Workbook.pdf](#)

Question 2

Correct

Mark 2.00 out of 2.00

Which statement best describes what it means for two figures to be topologically equivalent?

- a. They are identical to one another
- b. They have the same number of edges and vertices
- c. They can be stretched or bent into the same shape, without changing the number of degrees each vertex has
- d. They both form a simple closed curve



Your answer is correct.

Question 3

Correct

Mark 2.00 out of 2.00

Which statements are true of simple closed curves?

Select one or more:

- a.
A simple closed curve is topologically equivalent to a circle ✓
- b.
A simple closed curve does not intersect itself and allows you to pass through every point just once while tracing it ✓
- c.
A simple closed curve forms two regions: inside and outside the curve ✓
- d.
The numbers 0 and 8 are both examples of simple closed curves

Your answer is correct.

Question 4

Correct

Mark 2.00 out of 2.00

If a point is inside a simple closed curve with a straight line going outside the curve, how many times could the line cross the curve?

Select one or more:

- a.
2
- b.
3 ✓
- c.
4
- d.
5 ✓
- e.
999 ✓
- f.
0

Your answer is correct.

Question 5

Correct

Mark 2.00 out of 2.00

A network consists of vertices and edges, and each vertex has a degree. What is the degree of a vertex?

- a. The number of edges within the network
- b. The number of edges that connect to the vertex
- c. The number of vertices in the network
- d. The number of ways a network can be traveled



Your answer is correct.

Question 6

Correct

Mark 2.00 out of 2.00

If a network has 2 even vertices and 2 odd vertices, can it be traveled?

- a. Yes, but some networks can only be traveled starting at certain vertices.
- b. Yes, it can always be traveled starting at any vertex
- c. No, it can never be traveled



Your answer is correct.

Question 7

Correct

Mark 2.00 out of 2.00

A network of three or more vertices can be traveled if:

Select one or more:

- a. There are two vertices of an odd degrees and the rest are even ✓
- b. All vertices are of an even degree ✓
- c. All vertices are of an odd degree
- d. There are two vertices of an even degree and the rest are odd
- e. All vertices are of two or more odd degrees

Your answer is correct.

Question 8

Incorrect

Mark 0.00 out of 2.00

What definition best describes an Euler path?

- a. A continuous path that visits every edge of a network and ends at the same point in which it started ✗
- b. A continuous path that visits every vertex of a network exactly once
- c. A continuous path that visits every edge of a network, but able to pass over them multiple times
- d. A continuous path that visits every edge of a network exactly once

Your answer is incorrect.

Question 9

Correct

Mark 2.00 out of 2.00

How is a Hamilton path different from an Euler path?

- a. A Hamilton path does not require a continuous path
- b. A Hamilton path requires that every edge is crossed
- c. A Hamilton path only requires that every vertex be visited
- d. A Hamilton path is another name for an Euler path



Your answer is correct.

Question 10

Correct

Mark 2.00 out of 2.00

What is the relationship between a network having an Euler path and having a Hamilton path?

- a. If a network has an Euler path, it will have a Hamilton path
- b. If a network has a Hamilton path, it will have an Euler path
- c. A network can have either an Euler path or a Hamilton path, but not both
- d. A network can have an Euler path, a Hamilton path, both paths, or neither paths



Your answer is correct.

Question 11

Correct

Mark 2.00 out of 2.00

Can a tree contain a simple closed curve?

- a. Never
- b. Yes, but only at starting point
- c. Yes, at any point



Your answer is correct.

Question 12

Correct

Mark 2.00 out of 2.00

What is the diameter of a tree?

- a. The range of the number of edges a path can have within a tree
- b. The smallest number of edges a path can have
- c. The largest number of edges a path can have
- d. The total number of edges in each path



Your answer is correct.

Question 13

Correct

Mark 2.00 out of 2.00

Which of the following statements are true?

Select one or more:

- a.
Trees of the same diameter will be topologically equivalent ✗
- b.
Trees that are topologically equivalent will have the same number of edges ✓
- c.
Trees that are topologically equivalent will have the same number of vertices ✓
- d.
Trees that are topologically equivalent will have more vertices than edges ✓

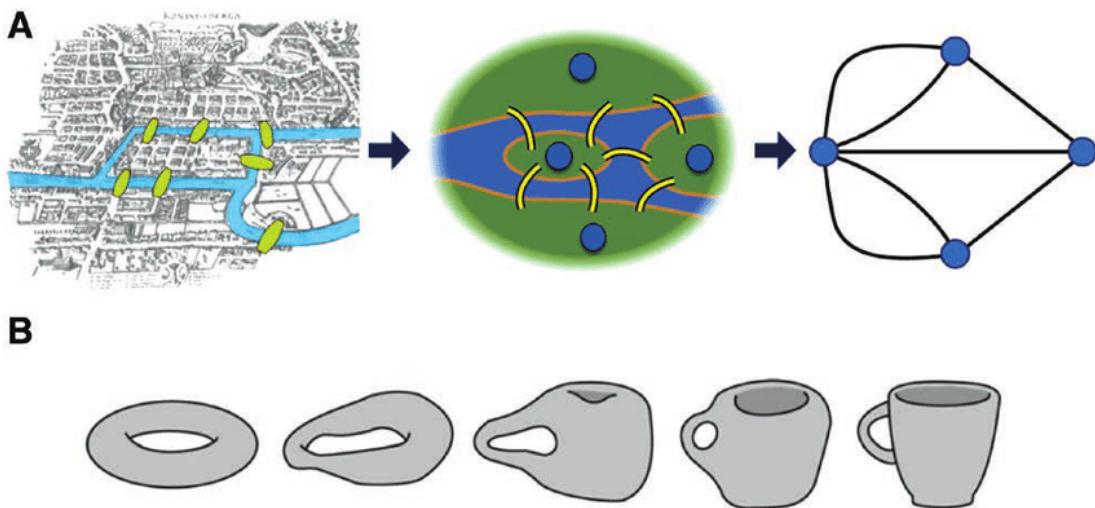
Your answer is correct.

Question 14

Complete

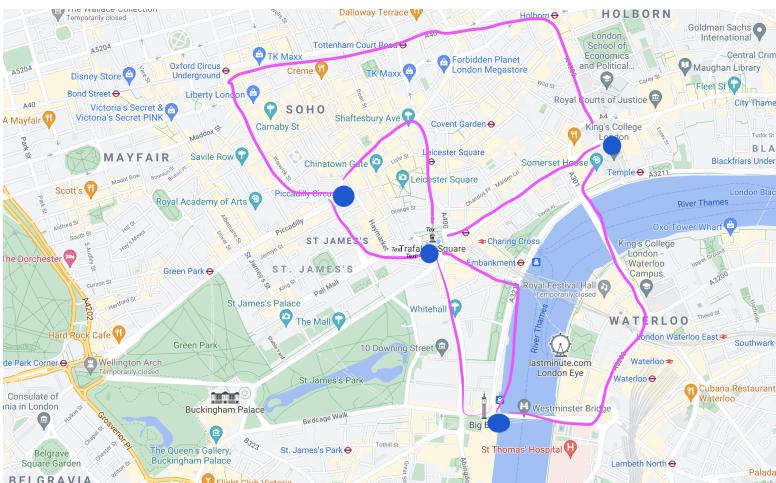
Marked out of 5.00

Here is an image from [ResearchGate](#) showing how the paths through the bridges is transformed to a fundamental shape - just as a doughnut and coffee mug are the 'same' topologically.



In fact, many many paths are the same fundamental network.

For example, these paths between Big Ben, Piccadilly Circus, Trafalgar Square and King's College are also the same network as the Bridges problem:



In fact, there are an almost infinite variety of similar paths using bridges, roads and paths.

Create your own topologically equivalent path (**specifically equivalent to the Bridges Question**) of using your hometown, or favorite city or park using 4 landmarks using bridges, paths or roads.

*****So your map can include any landmarks you like, and needs to be topologically equivalent to the Bridges of Konigsberg network. *****

Upload a screenshot directly (by using the picture icon in the menu - not as an attachment) of your network and describe why you chose it.

This network is a network of four land marks from my home town; Centenial park, the Middle School, and Ice Cream Shop, and Morrow Draw Trail. I chose this network because these were common paths that I took while in Middle School in my hometown so I know them pretty well. There were many days that I walked between some of these land marks so I know them pretty well.

 [IMG_0464.jpg](#)**Question 15**

Correct

Mark 5.00 out of 5.00

Using your network, can you find one or more Hamilton Paths through the nodes of the network you have made?

- a. Yes, there are several Hamilton paths thru the network. ✓
- b. Yes, there is exactly one Hamilton path thru the network.
- c. This cannot be answered in a multiple choice question because everyone in the class has created a different network.
- d. No, because the degree is 5.
- e. No, because traveling salesmen problem are not allowed in this city.

Your answer is correct.

Question 16

Complete

Marked out of 5.00

If you can, take a walk with a friend who believes there is an Euler path thru your network (or imagine this).

Because he is so stubborn, the only thing you can do now is brute force this and try every possible path and see if any of them are an Euler path.

- How many paths are there for you and your friend to try?
- Explain how you figured out all possible paths.
- How do you know when you have tried all of them?

(Hint: once you hit a path length 6 that hasn't covered all edges, you know it won't work.)

(Not looking for perfect answer, just have a go and explain your process.)

In short there is not an Euler path because this would require crossing many paths multiple times, and that violates what an Euler path is. I had a hard time counting all the possible paths, and I came up with about 25 total paths someone can take in this network. I simply went to each network and counted the possible paths that could be taken from each starting point and then added the other paths at the next vertex. I don't entirely know how you would know if you tried them all other than starting from each vertex and then counting the number of paths that you take by returning to each node. This resembles a depth first search algorithm and going back to the previous vertex and taking a different path each time.

Question 17

Complete

Marked out of 5.00

Explain to your friend another way to show there is not an Euler Path thru your network.

For an Euler a path, a network can have at most two vertices with odd degree and the rest even or all of the vertices have to be of even degree. In the case of this network, every vertex is of odd degree and therefore it cannot have an Euler path.

However, there is a way that we can take a Hamilton path since we don't have to go down every path in the network. We simply have to visit each vertex once and end up at the same vertex that we started at.

Question **18**

Complete

Marked out of 6.00

We know there is no possible solution to the question:

Find an Euler Path thru the network represented by the Bridges of Konigsberg.

It is unsolvable. Which means a solution can never be found.

Similarly, the trisection the angle with ruler and compass (that we saw in Module 1) also is an unsolvable problem. And yet, again and again people insist they have finally "found" a solution.

Why do you think it is harder for people to grasp the unsolvability of the angle question (or is it harder to grasp?)

What does unsolvable mean to you?

Does the fact that a question is unsolvable make it uninteresting and/or unimportant?

Please answer with 2 -3 paragraphs.

Unsolvable to me means that problem does not have at least one distinct answer. This should not be confused with difficult problems, because difficult problems can be solved. However, an unsolvable problem can be shown to be impossible to solve and that is what makes it unsolvable. Unsolvable problems are very interesting, because most people believe that every problem can be solved if you put in enough effort and work towards it. However, this could not be farther from the truth.

I think it is hard for people to grasp unsolvable problems because maybe they are thinking that there just isn't some form of logic someone has found to answer the question at hand. It's kind of like the question of if there is a God or not. Regardless of what you believe, if you are an Atheist or a believer, this problem is not really solvable because of the mechanism in which someone would have to use to solve such a problem. I think people tend to get very uncomfortable with the concept of someone not knowing something. It is too often that people refuse to keep their mouths shut when they don't know something and instead they blurt out something that they may not completely understand. Saying, "I don't know" or "I don't even know if that can be solved" are phrases that too many people are reluctant to utter in a lot of situations.

I think there is a distinct difference between something being truly unsolvable and something not being able to be answered **yet**. If we could travel back in time to the Galilean days, people probably thought it was impossible to see planets with the definition that we see today. This is a fact that they did not have the technology to do so, but it is still possible for us to view them like we do today. Regardless, there is a fine line between a problem being impossible to solve and a problem being difficult. And both make people uncomfortable, but the former is one that most people struggle to understand most likely due to ignorance.

