4	ω	2			
1/13/2021	1/8/2021	12/2/2020	11/18/2020	Date	ĮĘ.
Continued stylizing and adding content to the website	Redid the Logo and added more pages to the website	Worked out the nav bar and finalized the logo.	Begin Brainstorming and logo design.	Task	TECHNOLOGY STUDENT ASSOCIATION
2 hours and 30 minutes	2 hours	2 hours	3 hours	Time involved	TUDENT ASS
AP DM	AP DM	DM KJ MN AP	AP DM	Team member responsible (student initials)	CONTRACTOR OF THE
Ran into some issues with the nav bar as we added more code but we resolved it.	We decided we wanted a logo with some more personality so we changed our direction.	Worked on CSS also, just not too much.	We have a decently finished Logo and got some basic HTML done.	Comments	PLAN OF WORK LOG

Advisor signature MM M

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1/24/2021

Finalized Website

1 hour and 30 minutes

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We have a final product that we really like and are confident in.

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1/15/2021

on the logo and

2 hours and 30 minutes

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We made multiple variations of our logo to fit different situations and backgrounds.

More finishing touches

some more content getting addeded.

STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

ST	UDENT: Answer question 1 below.					
1)	Does your solution to the competitive event integrate any type of music and/or sound? YES					
	f NO, go to question 2.					
	YES, is the music and/or sound copyrighted?					
	f YES, move to question 1A. If NO, move to question 1B.					
	1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.					
	1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.					
Eve	APTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. en if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the dent answered the question(s) accurately. Wike Shallanbarour					
	I, Wike Shallenberger (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.					
STI	UDENT: Answer question 2 below.					
2)	Does your solution to the competitive event integrate any graphics/videos?					
	If NO, go to question 3.					
	If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked?					
	If YES, move to question 2A. If NO, move to question 2B.					
	2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.					
	2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.					
Eve	APTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. en if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and student answered the question(s) accurately.					
	I, <u>Mikes Shallenberger</u> (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.					
STU	UDENT: Answer question 3 below.					
3)	Does your solution to the competitive event use another's thoughts or research?					
	If NO, this is the end of the checklist.					
	If YES, have you properly cited other's thoughts or research in your documentation?					
	CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.					
	I, <u>Mike Shallenberger</u> (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.					