**PSYCHOEDUCATIONAL EVALUATION CONFIDENTIAL**

**Student Name:** {{FirstName}} {{LastName}}

**Gender**: {{Gender}}

**Date of Birth**: {{BirthDate}}

**Age:** {{AgeAtAssessment}}

**Date of Evaluation:** {{AdministrationDate}}

**Examiner:** {{Examiner}}

**REASON FOR REFERRAL**

The purpose of this psycho-educational assessment is to determine {{FirstName}}'s areas of strengths, weaknesses and needs, to provide information useful in further educational planning to include supportive educational strategies and to assist the IEP team in determining the {{FirstName}}'s eligibility to receive special educational services. This information will also be used to determine if {{FirstName}} is best served in a general or special education setting, or a combination of programs for the student to learn in the most appropriate, least restrictive setting.

**ASSESSMENT RESULTS**

Test Administered

* Kaufman Brief Intelligence Test, 2nd Edition Revised (KBIT-2 Revised)

**KAUFMAN BRIEF INTELLIGENCE TEST, 2ND EDITION (KBIT-2 REVISED)**

**The** **Kaufman Brief Intelligence Test, Second Edition (KBIT-2), Summary**

The Kaufman Brief Intelligence Test, Second Edition (KBIT-2), is a brief, individually administered measure of both verbal and non-verbal intelligence. The KBIT-2 consists of three subtests administered to the participant by an interviewer. For two subtests (Verbal Knowledge and Matrices) of the instrument, the participant is shown pictures on a tabletop easel and asked questions about them. The respondent points to the correct answer on the easel. For the third subtest (Riddles) {{FirstName}} was asked questions and provided spontaneous verbal responses.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Standard Score** | **Percentile Rank** | **Classification** |
| Verbal | {{kbit2r\_vbi\_ss}} | {{kbit2r\_vbi\_pr}} | {{kbit2r\_vbi\_cat}} |
| Nonverbal | {{kbit2r\_nvi\_ss}} | {{kbit2r\_nvi\_pr}} | {{kbit2r\_nvi\_cat}} |
| IQ Composite | {{kbit2r\_iqc\_ss}} | {{kbit2r\_iqc\_pr}} | {{kbit2r\_iqc\_cat}} |

**Subtests:**

***Verbal Knowledge***

The Verbal Knowledge subtest is the first subtest in the verbal intelligence portion of the instrument. This subtest contains two types of items. One type of measure receptive vocabulary, in which {{FirstName}} says a word and the individual points to the picture that best illustrates the word. The other type measures general information about the world (nature, geography, the arts, science, etc.). In these items, {{FirstName}} asks a general information question and the individual points to the picture that best illustrates the answer.

***Matrices***

The Matrices subtest is the second subtest and is the only test of non-verbal intelligence in the instrument. This subtest measures the participant’s ability to solve new problems, perceive relationships and complete visual analogies without testing vocabulary or language skill. For this subtest the interviewer shows the participant pictures or abstract designs that follow a pattern but are missing one element and asks the participant to point to the picture that would complete the pattern. The Matrices subtest includes 46 items.

***Riddles***

The Riddles subtest is the third subtest in the instrument, and the second verbal intelligence test. The Riddles subtest measures verbal comprehension, reasoning, and vocabulary knowledge. No reading is involved. The examiner asks a riddle and the individual responds with the single word that answers the riddle (at lower levels intended for ages 4-6, pictures on the easel are used in place of free response). {{FirstName}} records the response. The Riddles subtest includes 48 items.

**SUMMARY**

{{FirstName}}’s cognitive functioning was assessed using the Kaufman Brief Intelligence Test Revised, Second Edition (KBIT-2 Revised), The IQ composite indicates overall intellectual functioning. {{FirstName}}’s overall ability in this area as reported by the IQ composite, was a score of {{kbit2r\_iqc\_ss}} with a percentile rank of {{kbit2r\_iqc\_pr}}, and falls within the {{kbit2r\_iqc\_cat}} range.

{{Examiner}}

Examiner Date