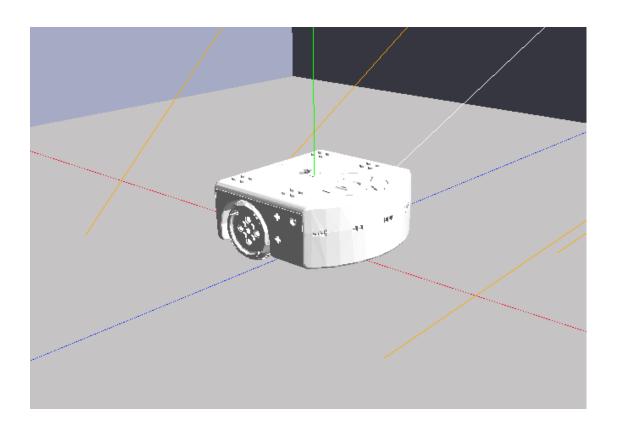
# Web Simulation of a Thymio Robot

Quentin Flückiger (flucq1@bfh.ch) January 7, 2020





# Erklärung der Diplomandinnen und Diplomanden Déclaration des diplômant-e-s

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#### **Management Summary**

With all the growth that Information Technology has taken on in everyday life during the last decade, many questions have arisen. A very important one, at the very least in our minds, consists of the whole educational side. At what point should Information Technology be taught, in mandatory school, high school, higher vocational, self-taught? In Switzerland, we are starting to introduce some optional courses in this field already in primary school. Of course, they are not taught too deep and complicated concepts, it is more the way of reasoning and improving logical concepts. To help in this matter some school developed projects to ease the entry into the world of Information Technology, such as the Swiss Federal Institute of Technology of Lausanne did with the project know as Thymio. Thymio is a little robot that can be programmed on a computer with four different languages, with varying degrees of difficulty. Thus, it allows very young persons to experience and learn some of the basics. Unfortunately, this robot can have a few disadvantages, for example, the space required or the setup of its environment. To fill these gaps, we have decided to create a simulation of the Thymio. Thus, the objective for this project became the creation of a Thymio simulator, it had to be a web application to ease the accessibility, no software installation required, and be compatible with modern browsers.

We started by learning about the four different languages supported by the robot, viz., VPL, Blockly, Aseba, and Scratch. How to create a simple program with each of them and how the output programs were formatted. As we decided to make the simulator completely web, we needed a way to represent and animate computer graphic elements, thus we chose three.js as a library to help us in those matters.

Afterward, we created the base of the application, which consist of loading a Thymio model, having multiple basic playgrounds. We built on top of this a special playground creator tool, that allows the user to create its own playground with different meshes that he can place. The data are then stored inside a JSON file on his machine and can be load in the simulator. The first actuator, an actuator is a component of a machine that is responsible for moving and controlling a mechanism or system, to be added were the motors. We tried to make them behave as close to reality as possible, so two motors that can only do three things: Move forward, move backward, or don't move at all.

And last but not least, we had to develop a compiler that would translate a program written for Thymio in one of the four languages. To do this we used the code of the Thymio Suite application developed by Aseba. As their application was coded in C++ it was needed to understand it, or at least understand the part important for this, and translate them into JavaScript.

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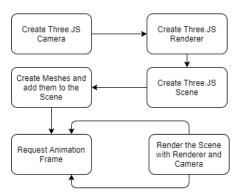
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## 1. Environment

## 1.1. Three JS

three.js is a 3D library for JavaScript which uses a default WebGL renderer. It allows the user to display, create and animate 3D computer graphics in a web browser. Its basic rendering pipeline is as follow:



Every three.js application is composed of at least one Camera element, a Renderer element and a Scene element. The different meshes are added to the scene and this scene along with the camera are rendered using the method requestAnimationFrame from three.js on the renderer element. Using the three.js library it is possible as well to create Augmented Reality application working in web browser, which is very neat. For example it can display information from a database based on a marker. If this topic picked your interest, we would recomend you the presentation, examples and discussion from Jerome Etienne.

# 2. Thymio

## 2.1. What is Thymio

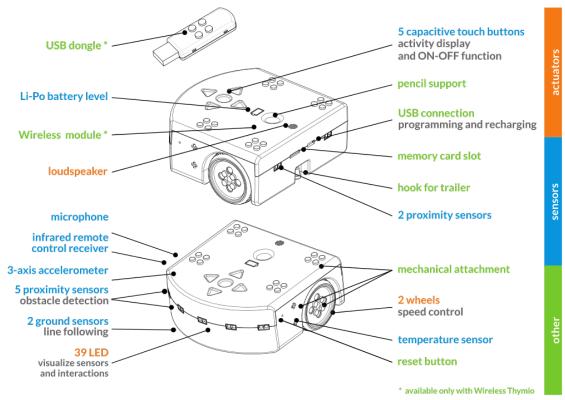
Thymio is an educational robot that aims at improving early education (starting in primary school) in STEM (Science, Technology, Engineering and Mathematics), computational thinking, base computer science and researching the acknowledgement by kids of robots in their learning environment. The project also had technical aims, such as how to provide hardware modularity, fast reaction time amid perception and action, clear internal communication bus in a user-friendly way and streamline development for group robot, this includes direct changes to the robots' programs and parallel debugging wirelessly, transparently and cheaply.

The Thymio project is based on a collaboration between the MOBOTS group from the Swiss Federal Institute of Technology in Lausanne (EPFL) and the Lausanne Arts School (ECAL). MOBOTS being the Miniature Mobile Robots Group, they are mainly focused around system design for small robots of the kind. It started with a strange-looking pile of components, that were assembled on any kind of support and hold the name of "Monsieur Patate" (Sir Potato), most likely due to its appearance, that saw life during the first workshop between the two contributors. After what the first "Thymio" was developed, it was a four-block robot that could be self-assembled, but not self-programmed as it was coming with pre-programmed behaviours. It was used as a user study to gather feedback from clients to know what features needed to be implemented on the Thymio II.



From left to right, "Monsieur Patate", Thymio, Thymio II

The result is a robot with a complex and complete set of sensors and actuators. The National Centre for Competence in Research (NCCR) Robotics research program supported the development of the robot whereas Mobsya, a non-profit organization that creates a robot, software, and educational activities to broaden young people's mind about technology and science, oversees the production, distribution, and communication of said robot. Every step of the Thymio project is open-source and has a non-profit aim to enhance the quality of it with the user's project and research, and reduce the cost and augment the lifetime for educational platforms and materials.



Thymio II sensor and actuator

## 2.2. How does it works

As seen in the figure above there exist two Thymio models, Thymio and Wireless Thymio. The difference between them lies in the ability of the second one to be programmed wirelessly, as its name suggests. To begin the creation of a program for the robot there exist two possibilities. The first one, and the most common one for the public is done by using the software Aseba and a connected Thymio. In this case, the robot needs to be plugged in via USB cable or USB dongle (possible only if it is the Wireless Thymio) and

powered on. Then the software can be used to connect to said robot and start to program in one of the four different programming languages, that are: VPL, Blockly, Aseba, and Scratch. Once the program is ready and sent to the robot it will be available to play.

The second option is to use the work-in-progress Thymio Suite version. This software doesn't require a Thymio robot to be connected physically (or wirelessly) at all times as it has its own simulator built-in. The four said languages are still available, and one need to be chosen. After what comes the choice of connecting a physical Thymio or starting a simulation to emulate the programmed behaviour. A more detailed section on the four differents programming languages can be found in the section A at the page 43.

# 3. Requirements Documentation

## 3.1. Vision

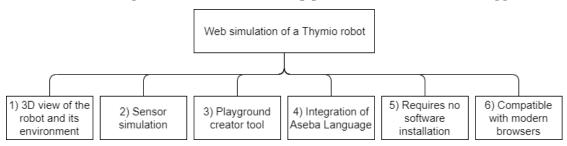
A start-up from the EPFL has developed a robot, the Thymio robot or Thymio II, that promotes the programming and robotic activities among children. To feed program to the robot, a software has been developed, it integrates the four following programming languages:

- VPL
- Blockly4Thymio
- Aseba
- Scratch

The project Web Simulation of a Thymio robot is aimed to create a simulator for the Thymio II so as to allow people to see their programmed behaviour directly.

### 3.2. Goals

This aim has been split into 6 different defining goals in order to create this application.



## 3.3. System Context

## 3.4. Risk Analysis

In order to carry out the project successfully, we must consider the following possible complications. The possible complications are on one hand assessed according to their impact and on the other hand according to their likelihood to occur. Thus, we obtain a predictable risk factor that allows us to have an overall view and take preventive measures if necessary.

### 3. Requirements Documentation

	1	0,1	0,2	0,3	0,4	0,5	0,6	0,7	0,8	0,9	1
	0,9	0,09	0,18	0,27	0,36	0,45	0,54	0,63	0,72	0,81	0,9
	0,8	0,08	0,16	0,24	0,32	0,4	0,48	0,56	0,64	0,72	0,8
	0,7	0,07	0,14	0,21	0,28	0,35	0,42	0,49	0,56	0,63	0,7
	0,6	0,06	0,12	0,18	0,24	0,3	0,36	0,42	0,48	0,54	0,6
Likelihood (A)	0,5	0,05	0,1	0,15	0,2	0,25	0,3	0,35	0,4	0,45	0,5
	0,4	0,04	0,08	0,12	0,16	0,2	0,24	0,28	0,32	0,36	0,4
	0,3	0,03	0,06	0,09	0,12	0,15	0,18	0,21	0,24	0,27	0,3
	0,2	0,02	0,04	0,06	0,08	0,1	0,12	0,14	0,16	0,18	0,2
	0,1	0,01	0,02	0,03	0,04	0,05	0,06	0,07	0,08	0,09	0,1
		0,1	0,2	0,3	0,4	0,5	0,6	0,7	0,8	0,9	1
							Impact (B)				

Risk Matrix

Event	Likelihood (A)	Impact (B)	Risk Factor (A*B)
Financial	0	1	0
issues			
Collisions	0.3	0.6	0.18
not imple-			
mented	0.4		
Behaviour	0.4	0.9	0.36
pipeline not			
working			
Playground	0.4	0.6	0.24
creator not			
working			

## 3.5. Stakeholder Descriptions

**Product Owner** Flückiger Quentin flucq1@bfh.ch *Interests*:

• The product owner wants to satisfy the customer.

 $\begin{tabular}{l} \textbf{Development Team} & Fl\"{u}\ddot{c}kiger & Quentin & flucq1@bfh.ch\\ & Interests: \end{tabular}$ 

• The development team wants to develop a useful application for the customer.

## 3.6. User Stories

#### **Users User Stories**

 $\mathbf{A}\mathbf{s}$  a user, I want to upload an .aesl file, so that I can witness the simulated behaviour. Description:

The user wants to upload an .aesl file to see the programmed behaviour simulated. Success:

• The simulation works.

#### Failure:

- The .aesl file doesn't contain a program.
- The .aesl file contains behaviour not included in the simulator.

**As** a user, I want to create a simple testing environment, so that I can diversify the experiences.

Description:

The user wants to create home made playground with a simple playground creation tool. Success:

• The playground was successfully created and saved.

#### Failure:

- The created playground isn't saved properly.
- The user encounters trouble while creating the playground, be it meshes creation or placement.

**As** a user, I want to use the application without having to install anything, so that the application can be accessed easily.

Description:

The user wants to access and use the application without installing anything. Success:

• The use can start the application directly in his browser.

### Failure:

• The webserver isn't accessible.

## 3.7. Use Cases Model

Use Case: Access the application

Primary Actor: User

Stakeholders and Interests: User: Wants to access the application through a web

browser.

**Preconditions:** User has access to the bfh network.

Success Guarantee (Postconditions): The user can access the application via a modern

web browser.

Main Success Scenario:

#### 3. Requirements Documentation

- 1. User start web browser.
- 2. User navigate to website address.

#### **Extensions:**

- 1. a) No available internet connection.
- 2. a) Not logged in the bfh network.
  - b) Web Server currently offline.

**Special Requirements:** Modern web browser compatibility.

Technology and Data Variations List: -

Frequency of Occurrence: Could be nearly continuous.

Open Issues: -

Use Case: Interprete .aesl file

Primary Actor: User

Stakeholders and Interests: User: Wants to load .aesl behaviour file to be translated

and simulated.

Preconditions: User has a .aesl file containing behaviour code for Thymio.

Success Guarantee (Postconditions): File is correctly compiled, and simulation simulate

expected behaviour.

#### Main Success Scenario:

- 1. User access the website.
- 2. User input a .aesl file.
- 3. System control file integrity.
- 4. System compile file to JavaScript code that can be run as behaviour.
- 5. System run given program.

#### Extensions:

- 2. a) File too large for application.
- 3. a) System signals error and reject file because not conform to awaited structure.
- 4. a) System signals error while compiling file.

Special Requirements: -

Technology and Data Variations List: -

Frequency of Occurrence: Very often.

Open Issues: -

Use Case: Change playground

Primary Actor: User

Stakeholders and Interests: User: Wants to change the rendered playground.

**Preconditions:** User has access to the bfh network.

**Success Guarantee (Postconditions):** The playground is changed accordingly the whishes of the user.

#### Main Success Scenario:

1. User access the website.

- 2. User chooses the wanted playground.
- 3. System load wanted playground.

### **Extensions:**

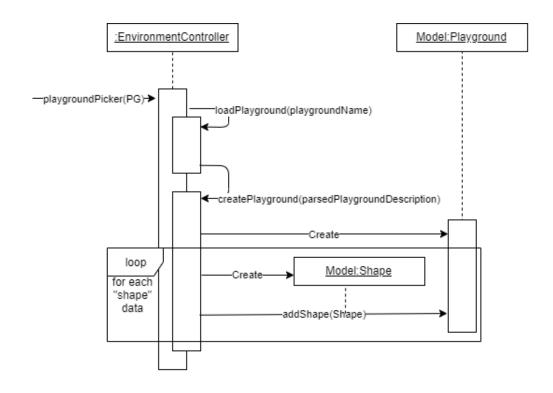
- 2. a) The input file is not from the right file extension.
- 3. a) Fail to load playground because file not conform to awaited structure.
  - b) Internal error when playground was loaded.

#### Special Requirements: -

Technology and Data Variations List: -

Frequency of Occurrence: Often.

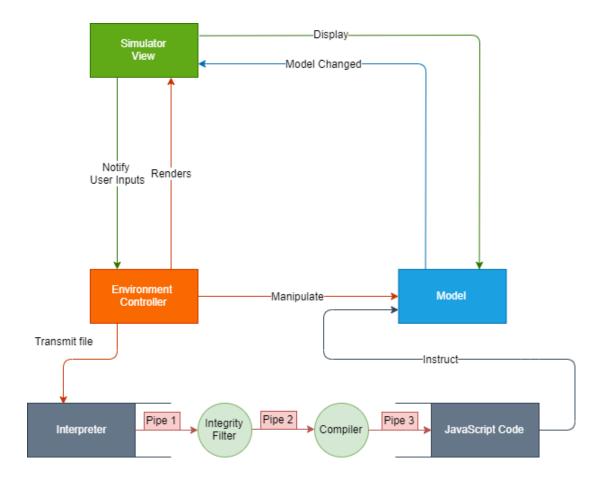
Open Issues: -Sequence diagram:



## 4. Architecture

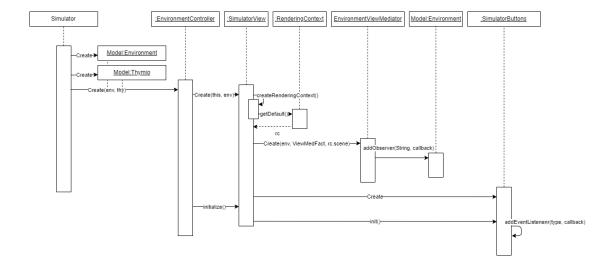
We decided to divide the architecture into two different parts. One for the simulation side and the other one for the customization, although they are very similar there are still some differences that push us to look at them with two different angles. Both are build based on a Model View Controller system where the elements of the playground, be it a wall or the Thymio robot, are models and the page is seen by the user is the view. This view registers user inputs and transmits them to the controller.

As said we have split the architecture, bellow is a graphic representing the architecture for the simulator. We can see the Model View Controller and a second component which is the interpreter, that is singular to the simulator page. Its role is to test the integrity of the file given as input through the Controller and compile it into JavaScript code for it to be used as behavior code for the Thymio model.

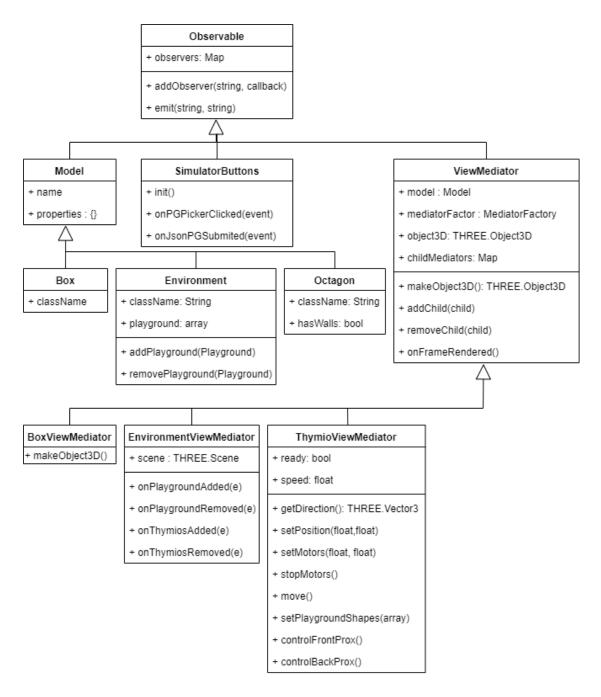


#### 4. Architecture

The MVC we are using is based on an example from Lucas Majerowicz. Once the application starts the following process is run in order to create the View, Model, and Controller.



The Model part is split into three categories that extends the same base class Observable which works as an event system with the addObserver and emit method. The first category of the three that we will cover is the one responsible for the buttons, we instantiate one of the right types depending on the View, at the start of the page and add addEventListener to the corresponding HTML elements. Those events will trigger the emit method of its base class to notify the View that this particular button has been clicked. The View will catch this event because of the second base method of the Observable class, forwarding it to the EnvironmentController class to take care of the logic. The two categories left are linked as they operate as the two sides of a coin. They are used for the three. js elements. The first one, the Model, holds the data of the object such as its name, a list of properties containing the dimension, color and other attributes for the object. It is those models that are added to the playground element, and whenever a shape is added to the playground, this one will call its base method emit in order to notify the ViewMediator. The ViewMediator is the last category and is responsible to create the 3D objects with the data from its model. It is as well responsible for the logic that we would apply to a model, such as the animation of the 3D object, and the supervising of deleting or adding models. The image below shows a class diagram of the Model part of the MVC, not all classes are represented for clarity purpose, as their configuration is very similar to one comprised in the diagram.

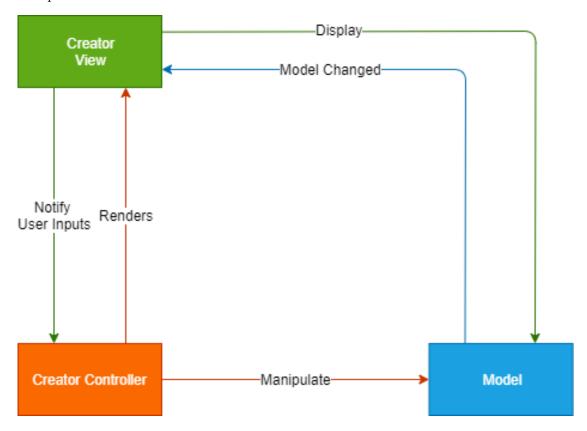


The View and the Controller elements are different in the two pages whereas the Model is not. The Controller in the simulation side loads the playgrounds be it built-in or coming from the device, and upload the aesl file to the begining of the filter/compiler. And in the customization side it is responsible for writing the JSON file with the data from the meshes of the scene, instantiating the meshes and registering them once positioned, or deleting them. The two Views are very similar, the differences are the observers added to its CreatorButtons/SimulatorButtons. This is how an observer is added.

## 4. Architecture

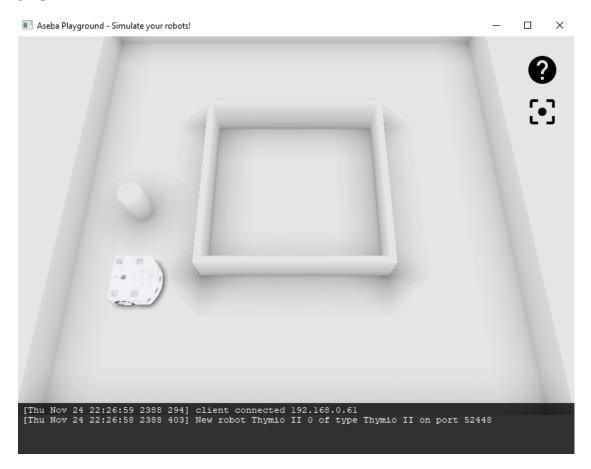
this.simulatorButtons.addObserver('jsonPGSubmited',
 (e) => this.controller.onJsonPGSubmited(e));

And here is the second Model View Controller responsible for the playground customization, its architecture is the same as the other one except it doesn't implement an interpreter.



# 5. What already exist

There exist two possibilities to simulate the behavior of a Thymio II Robot on a computer. The first one is through the Thymio Suite application developed by the creator of Thymio. It is an application that regroups multiple features such as coding the robot in one of the four available languages, uploading the program to a real robot or simulating its behavior via a simulator developed in the programming language C++. This simulator allows one to load a playground among multiple pre-set and run the coded program for the robot.



The other option is to use WeBots, which is an open-source 3D robot simulator for industry, education and research purpose. It has been developed in 1996 at the Swiss Federal Institute of Technology in Lausanne since then it became a property license software of Cyberbotics in 1998, and in December 2018 was lastly released under the

### 5. What already exist

free and open-source Apache 2 license. WeBots is a very powerful software that can do a lot of things, and one of these things is an accurate Thymio II model with almost all its sensors and actuator. The two Aseba Studio and VPL for Thymio can be directly connected to the software and its simulated robot. The specification and usage can be found on their website with the following link WeBots Thymio .

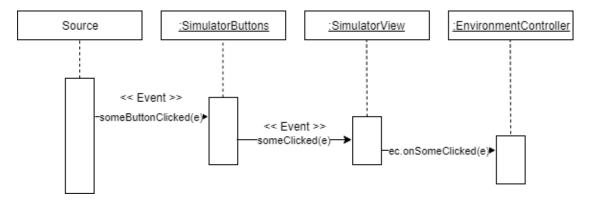
# 6. Our Approach

## 6.1. Base Development

The first steps were to learn how to use the threejs library and thus we integrated the needed code directly onto some .html file, which was not very efficient for a big application but was okay to test the functionalities. At that time, we looked for some useful methods that we would need later on, such as the way to resize the window and its content. Another functionality added at this period was the controls of the camera, that comes from the OrbitControls.js file and allows the creation of an OrbitControls object which let the user move the camera, rotate it and zoom with the mouse. Afterward, we implemented method to create different Shapes with more ease for a larger application. We then moved the scripting part outside of the html and inside different JavaScript file as it was not convenient to have all the code into one single html file.

### 6.2. Model View Controller

Registration of buttons, What happens when a button is clicked.



### 6.3. WebServer

Regarding the goal number 5, Require no software installation, we decided to use a webserver in order to access the application. At first we choose the IIS Manager that is built in with Windows 10, we followed the steps in this tutorial video in order to configure IIS: https://www.youtube.com/watch?v=rPRLe7QeVHM.

Then we had to open the port in order to access it from within the LAN.

#### 6. Our Approach

- 1. Open the windows Firewall, click on Inbound Rules and New Rule. This will open the New Inbound Rule Wizard.
- 2. Select the desired type, Port, click next.
- 3. Choose TCP and specify the port used, here 80, click next.
- 4. Select Allow connection, click next.
- 5. Select all three profile options, click next.
- 6. Add a Name and a description to this rule, click finish.

#### Additional setup

It was needed to create a web.config file and add a few file extension so that the .mtl and .obj would still be able to load. Otherwise we encountered an error of the type "Failed to load resource: the server responded with a status of 404 (Not Found)." The text that needed to be added to the web.config file is the following:

Unfortunately, after implementing the new MVC architecture for our application we encountered an issue where the application wasn't able to locate some JavaScript file and giving the following error message in the console: javascript file not found on server, net::ERR\_ABORTED 404 (Not Found). After a while of debugging and asking questions to persons who could know the issue, we decided to move away from ISS Manager as our knowledge of this software is too small and the time needed to acquire this knowledge wasn't worth the effort. The alternative solution we came up with was to use XAMPP, we managed to push the same version of the application without any problem and without having to do anything special. So we decided to go forth with XAMPP.

## 6.4. Playgrounds

We decided to create three different build-in playgrounds for the application. A basic, with four walls and a square plane. A borderless, composed of a track that leads out of

the octagon plane. And one with multiple obstacle, walls and a track. Each on of them would be composed of one Group element that is filled with different meshes created from the previously implemented method found in the GeometricalMeshes.js file.

We decided to enhance the the amount of different meshes and thus added an algorithm to create tracks. There was two steps for the algorithm to create tracks, the first one was to compute a simple line between two points. But the result was too thin and therefore a better solution was found. The second iteration for this alogrithm takes an array of points, those points are of type Vector3 so as to register the three coordinates, and compute a new Vector3 that holds the resulting vector position of the next point minus the current point. The x and z values of this vector are then used as the center to position a box object, which represent the track, and then it is aligned to this vector.

```
for (let i = 0; i < points.length-1; i++) {
  const trackWidth = new THREE.Vector3().copy(points[i+1]).sub(points[i]);
  const track = new THREE.Mesh(
    new THREE.BoxGeometry(trackWidth.length(), TrackHeight, TrackDepth),
    material
)

track.position.x = points[i].x + trackWidth.x/2;
  track.position.z = points[i].z + trackWidth.z/2;
  track.quaternion.setFromUnitVectors(new THREE.Vector3(1, 0, 0),
    trackWidth.clone().normalize());
  container.add(track);
}</pre>
```

We decided to load only once the Thymio model, as it takes in average 500ms to 1'000ms to load it, and we encountered some issues where the model would not load everytime when we would change the playgrounds. Therefore we reset it's position and rotation whenever we change the playground, or if a position is given in the playground.json data file, the Thymio is moved to the wanted position.

Thinking about the creation of playground we decided to change how the playgrounds data were recorded and instead of having them as JavaScript file, we moved them all into a JSON file. So later on it would not require more work to load a customized playground. To do so we open and read a JSON file of a given name, and then skim through the JSON file and create the Shapes accordingly of the data. Bellow an example for the boxes.

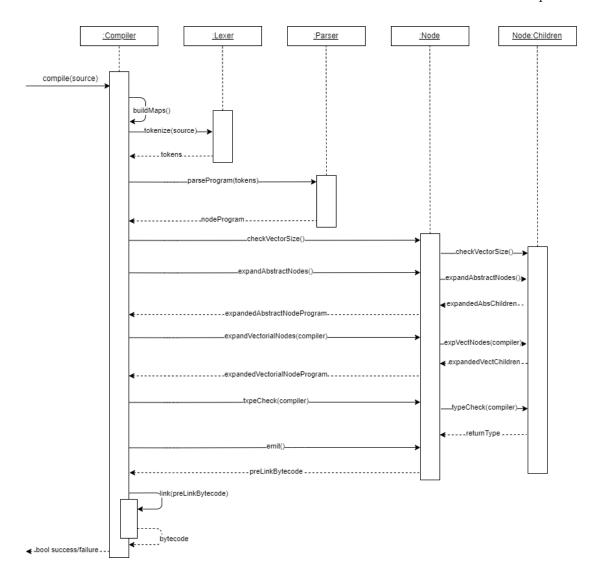
```
if (file.boxes) {
   for (const boxRecord of file.boxes) {
     var box = new Box(boxRecord.name, boxRecord.props);
     playground.addShape(box);
   }
}
```

Unfortunately we found later on that threejs has a built in function that translate a ThreeJS Object into a JSON file element, and inversely. But we are still using the solution we developed.

## 6.5. Interpreter

The interpreter found that compile/translate .aesl file into another programming language is the one used in the Thymio Suite application, its source code can be found in the following repository Aseba git. Unfortunately, it is a C++ one, so we had to understand it and find a way to either use it and then use a C++ to JavaScript interpreter, or translate the compiler from C++ to JavaScript by hand. We decided to translate the already existing one from Aseba and started by the compiler. After looking at his behaviour we recognize how it was built and separated, then came the time to translate it to JavaScript. First thing first it creates multiple maps of variable, constant and events that need to be rebuild with each call to the compiler in case the previous ones produced errors. Afterwhat comes the tokenization of the source file, which consist of creating Tokens with the position of the element, its type in the environment, and its value if provided. Then this tokenized source is parsed into Nodes, which are expanded and type checked. Once the program is checked, it is emited as a first bytecode output and then this bytecode is linked creating the final program.

Here is a sequence diagram of the compilation of a file.



#### 6.5.1. Tokenize

To tokenize the source file we skim through the document and switch depending on the value of the character, we have basically five categories for this switch. The first one are the tokens which require only to read one character, such as ), , those can directly be given their type. Next are the comments, the comment block ,#\* ... \*#, or the simple line comment ,#. For the block comment, we run through the source in search of the \*# character association that marks the end of the comment block, throwing an error if not found. The third category encompass the cases that require one character look-ahead, such as when we found the character + is it a simple + or += or even ++? The fourth is almost the same but with two characters look-ahead, such as <. The fifth category, and the default case of this switch, is the one where the amount of look-ahead needed is not defined. In this category fit the numbers and the strings, which are found using

#### 6. Our Approach

a regex as replacement of the C++ method is\_utf8\_alpha\_num(), which controls that the element is either a letter or a number. Bellow is the code for this regex.

```
isAlphaNumeric(ch) {
  return ch.match(/^[a-z0-9]+$/i) !== null;
}
```

We have to be wary of one point when using this method, and it is that if the ch parameter is not a string, then it will throw an error. Coming back to the switch we first test if the chain of character is a number by combining regex and looking for multiple characters. If it is not the case we check wether or not its value is the same as one of the given keywords, such as when or const. And if none of the keywords match it is labeled as a string literal and given the value of the chain of characters. Here we encountered a probleme of language between C++ and JavaScript, as the type of the token is given with an enum in C++, and they don't exist in JavaScript so we had to find a workaround to this language incompatibility. We used the Object method freeze(), which prevents the modification of existing property attributes and the addition of new ones, and still had to give a value to each properties.

#### 6.5.2. Parser

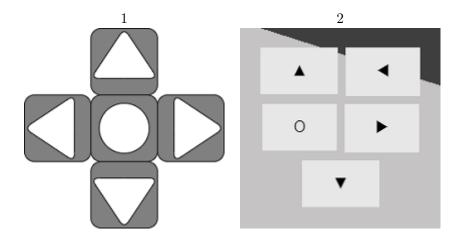
Once the source file is tokenized we can parse it into a three. To do so we translated the needed part of the three from Aseba in C++ to JavaScript.

## 6.6. Phyisics

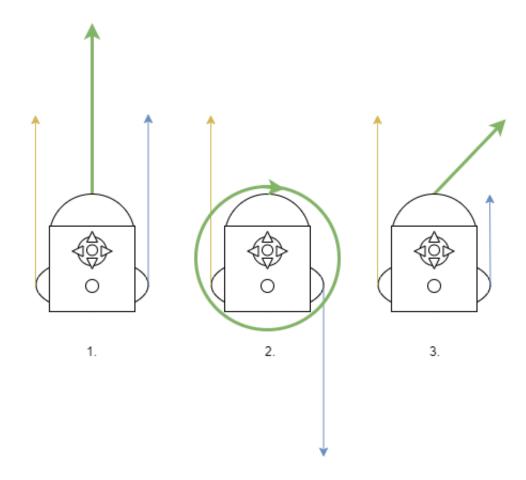
Adding physics to allow collisions between the robot and the different objects. Trying to use Physijs, source code can be found in the following repository Physijs git, but with the architecture of our application, we encounter a problem due to the fact we are adding THREE. Object 3D instead of basic mesh and Physijs works only with a fixed amount of meshes. A solution would be to not use Physijs as we need it only for the Thymio, and instead, shoot rays from the robot and check for collisions this way, as only Thymio needs to move and stop upon collisions.

### 6.7. Sensor and Actuator

We represented the five buttons that sit on top of the Thymio directly in the UI and did not give the possibility to interact with the modelized ones. We wanted to create a Directional Pad style group of buttons such as in the first image bellow, but ended with the second image, which is less nice, due to the time needed to make it perfect.



A Thymio robot moves in according with two motors, one for its right wheel and one for its left wheel. They have a value for the output power between -500 and 500, minus meaning the motor powers the wheel in the opposite direction. And those two motors can only output power in a straight line, forward / backward. Bellow are three representations of the expected movements of a Thymio. The yellow arrow is the power for the left motor, the blue arrow is the power for the right motor, and the green arrow is the final vector movement for the robot. On the first representation, the power of the two motors are the same, both in value and direction, thus the final vector is simply the same as either one of the two. On the second one, the value of the power for both motors is still the same but their direction is opposite, hence the final vector is a circle because the robot will turn on itself. And finally, the third representation shows the resultant vector when the value is not the same but the direction is.



It was complex to convey the way the Thymio robots move onto this application as we move models and don't physically power motors. To achieve the same behavior we decided to use some trigonometry and a few tricks. The method that moves the robot is called only within the render() method from the main View, and thus every time the scene is being rendered we move the robot accordingly to the value of the motor. Those values are set using the setMotors(left, right) method. The move() method, the one that computes the movement of the robot, is split into four categories depending on the values of the motors.

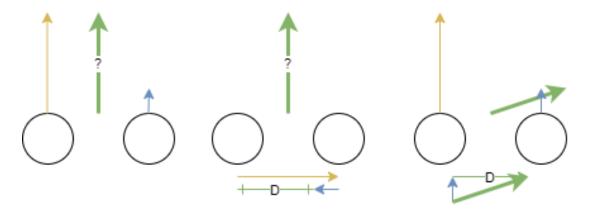
The first category is when both motors have the same power in the same direction, therefore the resulting position change for both x and z coordinate is computed using the getDirection(), which returns a Vector3 representing the direction the robot is facing, a predefined speed variable and the power given to either of the motors.

```
getDirection() {
  var direction = new THREE.Vector3();
  return this.object3D.getWorldDirection(direction);;
}
  this.object3D.position.x +=
```

```
this.getDirection().x * this.speed * this.rightMotor;
this.object3D.position.z +=
this.getDirection().z * this.speed * this.rightMotor;
```



The second option is when the value of the left motor is bigger than the right, regarding the direction. Alternatively, the third option is the same but when the value of the right motor is bigger than the left.

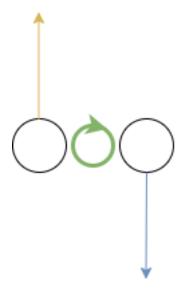


In this case, we calculate the difference D of power between the two motors, the biggest minus the smallest, and then we use trigonometry to find the angle between the power of the motor and the resulting vector of the addition of the power of the motor and the difference D. This angle is then used as a parameter to rotate the model around the y-axis, to smooth things we multiply it by a variable turnSpeed.

```
this.object3D.rotateY(
  -(Math.atan(delta/Math.abs(this.leftMotor))*this.turnSpeed)
);
```

The resulting change in position is computed the same way as for the first category. It might be more relevant to use the norm of the resulting vector found earlier to have a more accurate speed.

The fourth category happens when both power values are the same but in a different direction. In this case, we rotate the robot on itself around the y-axis according to either of its motor speed.



However this algorithm has flaws such as when the power of one motor is 0 the robot should be rotating on itself with said motor as anchor point, but instead it rotate and moves in the direction of the second motors direction.

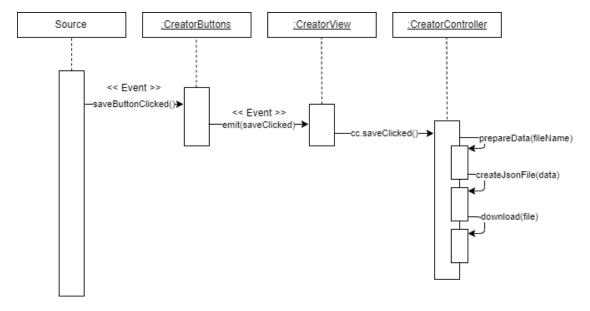
To determine if a collision occurs between the robot and one of the elements of the environment we decided not to use an external physic library but instead we throw raycast from various positions in the thymio model. To do so we instantiated a THREE.Raycaster object and had to find a way to get all 3D objects from our scene. This was quite trouble-some because of the implementation of our model view controller, when instantiating a new Model we would not get a reference to its ViewMediator where the model is stored. We used the benefit of JavaScript to find a workaround, whenever a ViewMediator is instantiated we add to its model the property mediator where the value is the current mediator. Thus we could use the following method in order to skim through the array containing the shapes rendered in the scene and create a new array filled with intersection objects. We then loop through the array to control that the distance is bigger than the given one. If not we operate an action depending on the className of the intersected object. In the default case, we assume the robot encounters an element against which he should stop moving.

```
intersects = raycaster.intersectObjects(this.shapes, true);
for(let i = 0; i < intersects.length; i++){
  if (intersects[i].distance < 3.5){
    if(intersects[i].object.mediator.
        model.className === "Plane" ||
    intersects[i].object.mediator.
        model.className === "Octagon"){}
  else if (intersects[i].object.mediator.
        model.className === "Track"){}
  else{
    this.stopMotors();</pre>
```

```
}
}
}
```

## 6.8. Customize playgrounds

The creation of a customize playground that can be used later on in the simulation part of the application takes place on a different page. On this page, we keep the same architecture as for the simulation but we change the Controller and the View elements and don't add the compilation part. Thus most of the changes and logic come from the CreatorController.js file. We reflected on how the data of the playground would be carried, or kept, and used in the simulator. Thus we had multiple options, such as using a database to store every customed playground so that they would all be available with the application. Or to download them locally as a file on the user's computer. We went with the latest option as we previously prepared the program to load playgrounds from JSON files. Saving the playground data is done in four different steps, bellow a sequence diagram of the process.



First, once the event that the save button has been pressed the application will open a prompt window in which the user will specify the file name. Then the data that composed the customized playground are behing separated into different array based on their className property. Once every shapes contained in the cusomized playground have been gone through and categorized we create the final JSON file, it is created by using the forEach method of JavaScript array and writing the name of the mesh and it's properties. Finally the file is downloaded on the user's computer and the process ends. The JSON file obtained looks like the following.

```
1 "playground":"jailtype",
```

```
2
        "octagons":[
3
             {
4
             "name": "ground",
             "props":{
5
6
                  "segmentLength": 35.5,
7
                  "color": "#bdbbbb"
8
                 },
9
             "hasWalls":true
10
             }
        ],
11
        "boxes":[
12
13
14
             "name": "Box0.5",
15
             "props":{
                  "width":4,
16
                 "height":10,
17
                  "depth":21,
18
                  "color": "#ff0202",
19
                  "positionX":0.5,
20
21
                  "positionZ":-17.5,
22
                  "rotateY":1.6755160819145565
23
                 }
24
             },
```

It was needed to add a few more controls over the scene in order to increase the ease of use and the possibilities of creation. The camera controls need to be enabled so that the user can navigate through the scene but once he chose the spot he wants the mesh to be at he needs to deactivate those controls with the shift key, and enabled them back with the same key. We decided to add three other controls. The first is the use of the Esc key to cancel the current mesh positioning, it removes the current placeholder from the scene. The second and third are linked one to the other, it's the use of the ctrl-Z and ctrl-Y logic. To do so we create two different arrays, one with the current meshes in the scene and the other one with the removed meshes, which operate as LIFO Queue. However we test that the length of the respective array is legal to perform the action and if the current shape the user is creating is from the type Tracks then we apply another logic, which removes/reinserts the last point of the track. There are three different shapes at the user's disposal and two types of grounds. A ground element will always be needed to save the current playground, otherwise, an error occurs. The two types of grounds are a simple rectangle and an octagon, with a set of properties. Changing the properties will not change the mesh in real-time, but once the button Generate Ground is pressed it will remove the previous ground and add the new one. The creation of boxes and cylinders takes part in two steps. During the first step, the user will choose the properties, such as width, the length, the height, the color and the rotation for the box, and then by clicking the Generate button of said shape, a placeholder of the shape will be instantiated and it will follow the movements of the mouse while rounding its position to fit into the square represented by the THREE.GridHelper element.

```
this.rollOverMesh.position.divideScalar( 1 ).floor()
  .multiplyScalar( 1)
  .addScalar( 0.5 );
```

Then the user has multiple-choice, either click to fix the mesh onto the scene, or the properties didn't fit what he wanted so he would click once more on the Generate button with the new properties, or cancel the action with the Esc key. To lay Tracks we needed to create one more step as the mesh is composed of multiple points, those points are laid the same way as a Box mesh would but they are added to an array that stores the position of those points. Once the track is finished and upon clicking on the Generate Track button the points placeholders will be removed and a track passing through the wanted positions will be computed by looping through the points array and feeding the property element of track with the position of X and Z of each points.

```
this.points.forEach(pt => {
  this.props.points.push({
    positionX : pt.position.x,
    positionZ : pt.position.z
  });
});
```

However, the algorithm that tracks the movement of the mouse and changes the position of the temporary mesh is not optimized and will slow down the application drastically. Unfortunately we don't know which part of the algorithm has to be optimized.

# 7. Results

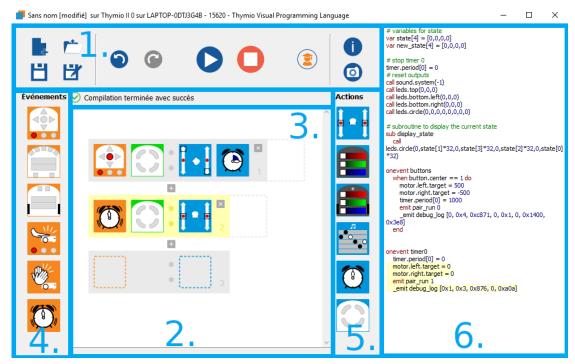
# 8. Conclusion and future work

Translate rest of functionality from c++ parser and co, add more sensors and actuator (sounds, pen and co) Better sensors Architecture too heavy and restrictive Very difficult to understand a whole C++ application and select the part needed to be translated Interpreter taking way more time than imagined

### A.1. VPL

One of the four different possibilities to program the Thymio is by using the visual programming language, or VPL, developed by the creator of Aseba. A visual programming language is an abstraction of the more common way to program. It is based on the manipulation of program elements graphically that can be manipulated following some spatial grammar to create a program. VPLs are based on a set of entities and relations, whereas most of the time entities are represented by boxes, or other graphical objects, and relations by simple arrows. They can be categorized into icon-based, form-based and diagram-based languages depending on the extent of visual expression inside of it. The use of visual programming languages can be found in multiple areas, such as the game engine "Unreal Engine 4" where their system of Blueprints is created upon a node-based VPL, or "Microsoft SQL Server Integration Services". This abstraction allows easier access for neophytes, for example using graphic elements such as blocks, forms, diagrams, and others reduce drastically, if not eliminate, the syntactic errors made by the user.

In the case of the VPL developed by Aseba's team, and the one we are mostly interested in, we have a programming language based on two types of blocks: Event blocks and Action blocks. From those two are built the seventeen, respectively eleven event blocks and six action blocks, entities. One of the main goals of VPL for Thymio was to let people who cannot yet read the ability to start programming and discover this world.



Thymio VPL Event and Action blocks

To begin creating a program follow the first steps described in the section 2.2 at the page 10. Once the VPL option has been chosen and the Thymio Visual Programming Language window appears we are ready to go. The window is split into six different regions with each of their purposes.

- 1. A tool bar
- 2. A programming window
- 3. Console messages
- 4. The event blocks
- 5. The action blocks
- 6. The program translated into AESL





Buttons are touched. Red buttons are active.



Horizontal sensors detect an object. White = an object is detected. Black = No object is detected.



(Advanced mode) As above, but the slides can be used to set the thresholds.



Ground sensors detect light or dark.

White = a lot of reflected light is detected.

Black = little reflected light is detected.



(Advanced mode) As above, but the slides can be used to set the thresholds.



The robot has been tapped.



(Advanced mode) The robot has been tapped.



(Advanced mode) The pitch (forwards and backwards) of the robot is within the red segment



(Advanced mode) The roll (left and right) of the robot is within the red segment.



The robot detects a loud noise.



(Advanced mode) The timer has counted down to zero.

#### Action blocks



Set the power of the left and right motors. Move a slider up (forward) or down (backwards).



Set the colour of the top of the robot. Move the sliders to mix red, green and blue.



Set the colour of the bottom of the robot. Move the sliders to mix red, green and blue.



Play music.

Click on a bar to set a note. White notes are longer than black notes. Click on a note to change white  $\leftrightarrow$  black. Click again to silence this note.



(Advanced mode) Start a timer in the range of 0-4 seconds.

Click on the clock face to set the time.



(Advanced mode) Set the current state. Grey = do not change the value. White = set to 0.

Yellow = set to 1.

Thymio VPL Window

At first, the programming window will be empty of blocks, containing just a placeholder with empty slots. This placeholder is the base of every Thymio VPL program, it contains exactly one event block and one or more action block. This means that whenever the event of the event block happens then the set of actions added to this placeholder will occur at the same time. For example, with the following pair:



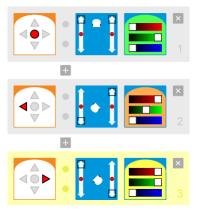
Event and one Action relation

Both wheels are powered to the maximum when the middle button is pressed. But more than one action can be attributed to one event, to do so simply drag another action block onto the previous pair, notice that the same block cannot be used twice for the same event. Here we turned the lights on top and set them to a complete green:



Event and multiple Actions relation

The maximum amount of action blocks we can add to an event is four, but we can add as many event blocks to our program as we want. Let us add two more event blocks to allow the robot to turn:



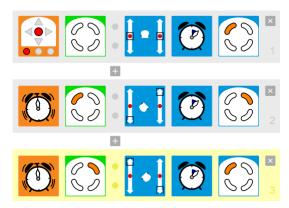
Event and Actions relations

Now we have a basic behaviour, go straight with green lights when the middle button is pushed, turn left on itself with orange lights when the left button is pushed, and at last turn right on itself with yellow lights when the right button is pushed.

By clicking the button with a student as an icon we enable the advanced mode that gives us more possibilities for multiple blocks. It raises the amount of action block from four to six as well.

Let us refactor a bit the program from before, we will change the program by making the robot look left then right and starting over again using timers. To help us develop a more interesting program we have now access to a condition, a four led light on top of the robot, using this and the timer we can behave depending on the state of the robot. For example, hereafter the middle button was pressed a timer will start and after a short amount of time, it will light one particular led. Afterward, the event "timer elapsed" will be triggered but which pair should the program execute, turning right or turning left? Hence comes the use of the condition as we will execute the part of the program

that corresponds to the state of the condition light. In this example, it will go back and forth between the two pairs:



Advanced program

### A.2. Blockly 4 Thymio

The second possibility is to use Blockly4Thymio which is an environment based on Blockly. Blockly was released in May 2012 and was initially a replacement for Open-Blocks for the MIT App Inventor. It is an open-source client-side library that allows its users to easily add a block-based visual programming language to an application or website. Blockly is not in itself a programming language but rather used to create one. Its design makes it flexible and it can support a large set of features. As it is a visual programming language, we find the same advantages as the first possibility, such for example applying programming principles with no regard towards syntactic error. Blockly is among the growing and most used visual programming environments because of a few important features. First, it can export the code generated with the blocks to one of the five following programming languages, as a built-in feature, JavaScript, Lua, Dart, Python, and PHP, and can be enhanced for any textual programming languages. The block pool can be expanded from its base pool or even reduced depending on the needs. The blocks are not restrained to only basic tasks and can implement sophisticated programming tasks. And it has been translated in over forty languages, and as well right-to-left versions.

Blockly includes a set of pre-defined blocks that can be used to develop with more ease the wanted application. They are arranged into eight families:

**Logic:** Blocks with Boolean definition, equality check, and conditions.

**Loop:** Blocks for loops.

**Math:** Blocks for numbers, arithmetic operation, a few basic math functions (for example cos, sin, square root) and some mathematical constant (Pi).

**Text:** Blocks to create text and text operations.

**Lists:** Blocks to create lists and standard list operation (length, get the value).

**Color:** Blocks with a color definition.

**Variables:** Blocks to create variables, and to set/get their values.

**Functions:** Blocks to create functions, with return value or not, and to call existing function.

Each block holds a pre-assigned shape, thus restraining its usage to certain situations as a "hidden" way to control the syntax. Their shapes are defined by the different connections with other blocks, both external and internal, while external blocks describe what happens after or before, the internals describe what happens during or what are the arguments, logic. Following is a basic variable block with three external connectors, and a math block with the value of one, with one connector, that is assigned to the Count variable (the blocks need to be assembled).



#### Variable block

Using the same logic as above we created a Limit variable with the value of 5 to demonstrate the next example. The block used is from the logic family and test whether the Count variable is smaller or equal to the Limit as internal blocks. It can then be added to a loop, a function or other statements that needs logic.

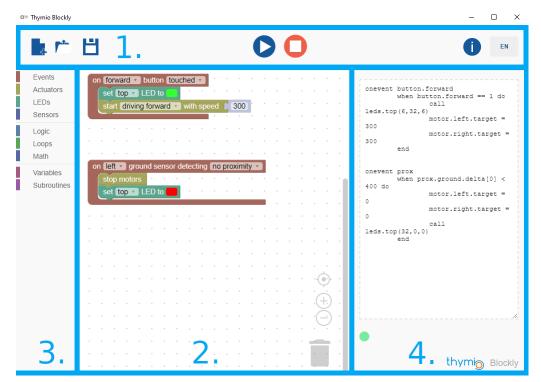


Logic block

Added to the base that Blockly is for Blockly4Thymio, is a compilator that interpret and adapt the Blockly code directly into Aseba language, and an Aseba Framework. Let us once again follow the steps described in the "How does it works" section in order to start blockly-ing a little program with Blockly4Thymio. Note that it is possible to open the Thymio Blockly environment without going through the Thymio suite, and without any Thymio II connected (physically or simulated). To do so open the location of Thymio, the downloaded not the installed, and select thymio\_blockly, and then index. The environment window that opens after choosing the Blockly option is split into four parts.

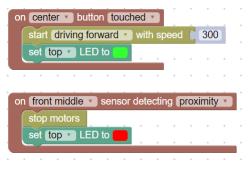
- 1. A tool bar
- 2. A programming window

- 3. The category of blocks
- 4. The program translated into AESL



Thymio Blockly window

The following figure demonstrates a simple program, once run the program listens to two different events. When the center button is pressed and when the front middle proximity sensor detects a wall. The first one will activate the two motors at the same speed, as to drive forward, and light the top LED to green. Whereas the second will stop the motors and turn the LED to red.



Basic program

Here we set a variable to act as a control if Thymio is moving or not. We then use this information into a test when we click the middle button, and we either move forward or

stop according to the result. We added two other events for the right and left buttons that are responsible to turn the robot.

```
set isMoving to 0
 on center v button touched v
   🤠 if
             isMoving = T 0
       start driving forward with speed 300
        set top LED to
       set (isMoving v to 1
             isMoving •
        set top LED to
        set isMoving to
 on right button touched
   start turning right with speed
                                300
   set (isMoving * to 0
 on left button touched
   stop motors
   start (turning left with sp
                               300
   set (isMoving ▼ to ( 0
```

More complex program

- A.3. Aseba
- A.4. Scratch

# **B. Product Backlog**

ID	Story Name	Story / Task Description	Prior- ity	Est. Effort [h]	Up- date Effort [h]	Ac- tual Ef- fort[h]	Status
1	Create Doc-	Develop and write the	High	16	16	16	In-
0	umentation	documentation	TT: 1	10	10	10	Progress
2	Set up the	Setting up and configur-	High	12	12	12	Done
	Environ- ment	ing the development environment					
3	Basic	Learning and training of	High	44	58	58	Done
9	Learning	the different technology	IIIgii	11		00	Done
	200111118	used later on					
4	Develop	Create playgrounds and	High	40	48	48	Done
	Play-	function to generate					
	grounds	meshes					
5	Update	Update existing docu-	High	60			In-
	Documen-	mentation					Progress
6	tation Archi-	Refactor the existing	High	40	48		In-
U	tecture	code into the designed	Ingn	40	40		Progress
	Implemen-	architecture					11081000
	tation						
7	Web De-	Deploy the application	High	16	12	12	Done
	ployement	on a webserver					
8	Basic UI	Implement a basic UI	Low	8	4		In-
0	D.1.:	O	TT: 1	40			Progress
9	Behaviour Pipeline	Create pipeline to take aesl file and trans-	High	40			To Do
	1 ipeime	late/compile it into be-					
		haviour in JavaScript					
		for the Thymio II					
10	Phyisics	Implementation of	High	20			To Do
	Implemen-	Collisions for threejs					
	tation	Meshes					

### B. Product Backlog

11	Update	Update existing docu-	High	20		To Do
	Documen-	mentation				
	tation					
12	Enhanced	Enhancement of the	Low			To Do
	UI	current UI				
13	Customiz-	Implementation of a	High			To Do
	able Play-	playground creator for				
	grounds	users				
14	Update	Update existing docu-	High	20		To Do
	Documen-	mentation				
	tation					
15	Enhanced	Implement more sen-	High			To Do
	Behaviour	sors, action and event				
	Pipeline	for Thymio II				
16	Finish Doc-	Finish existing docu-	High			To Do
	umentation	mentation				
17	Prepare De-	Prepare the defense	High			To Do
	fense					
			Total			

# C. Sprint Backlog

## C.1. First Sprint

### 2019-09-16 until 2019-10-07

ID	Story Name	Story / Task Descrip-	Prior-	Est.	Up-	Ac-	Status
		tion	ity	Effort	date	tual	
				[h]	Effort	Ef-	
					[h]	fort[h]	
1	Create Doc-	Develop and write the	High	16	16	16	Done
	umentation	documentation					
1.1	Template	Choose a latex template	High	8	8	8	Done
	and Con-	and modify the content					
	tent	structure					
1.2	About	What is thymic and	High	8	8	8	Done
	Thymio	how does it work.	_				
2	Set up the	Setting up and configur-	High	12	12	12	Done
	Environ-	ing the development en-					
	ment	vironment					
2.1	$\operatorname{GitHub}$	Create the project in	High	4	4	4	Done
		GitHub and the Git en-					
		vironment					
2.2	Tools	Install Thymio Suite,	High	8	8	8	Done
		NodeJS and download					
		ThreeJS					

## C.2. Second Sprint

### 2019-10-07 until 2019-10-28

ID	Story Name	Story / Task Descrip-	Prior-	Est.	Up-	Ac-	Status
		tion	ity	Effort	date	tual	
				[h]	Effort	Ef-	
					[h]	fort[h]	
3	Basic	Learning and training of	High	44	58	58	Done
	Learning	the different technology					
		used later on					

### C. Sprint Backlog

3.1	threejs	Read documentation and examples, and	High	16	20	20	Done
		practice					
3.2	JavaScript	Update and deepen knowledge	High	8	8	8	Done
3.3	Thymio languages	Learning and using VPL, Blockly, Aseba	Mediun	n 24	30	30	Done
4	Develop Play-	and Scratch Create playgrounds and function to generate	High	40	48	48	Done
4 1	grounds	meshes	3 / I·	10	10	10	D
4.1	Two Default Playgrounds	Generating two defa- lut playground to be choosen for the simula- tor	Mediur	n 12	12	12	Done
4.2	Thymio Model	Create or load Thymio model	Mediun	n 4	4	4	Done
4.3	Mesh Generation	Create function to generate meshes for the playgrounds	High	24	32	32	Done
5	Update Documen- tation	Update existing documentation	High	60	12		In- Progress
5.1	Four supported languages	Descibe and initiate to VPL, Blockly, Aseba and Scratch	High	24	12	/	In- Progress

## C.3. Third Sprint

### 2019-10-28 until 2019-11-15

ID	Story Name	Story / Task Descrip-	Prior-	Est.	Up-	Ac-	Status
		tion	ity	Effort	date	tual	
				[h]	Effort	Ef-	
					[h]	fort[h]	
5	Update	Update existing docu-	High	60			In-
	Documen-	mentation					Progress
	tation						
5.1	Four sup-	Descibe and initiate to	High	24	24		In-
	ported	VPL, Blockly, Aseba					Progress
	languages	and Scratch					
5.2	Backlogs	Create the Sprint and	High	12	8	16	Done
		Project backlog					

5.3	Architec- ture	Create DCD, DM, PD, SD, SSD and proposi-	High	12	$\mid 4 \mid$		In- Progress
5.4	User Stories	tion of architecture Formulate the User Stories	Mediur	n 4	$oxed{4}$	4	To Do
5.5	Risk Analy-	Create risk analysis	High	8			To Do
6	sis Archi- tecture Implemen- tation	Refactor the existing code into the designed architecture	High	40	48		In- Progress
6.1	Refactor Code	Refactor existing code into MVC Pattern	High	20	44	44	Done
6.3	Unit Test-	Write the JavaScript tests	High	12			To Do
6.4	$\frac{1}{1}$	Write the JavaScript- Doc	High	8	4		In- Progress
7	Web Deployement	Deploy the application on a webserver	High	16	12	12	Done
7.1	Virtual Ma- chine Setup	Set up the Virtual machine	High	8	4	4	Done
7.2	WebServer	Create WebServer and publish it on bfh net- work	High	8	8	8	Done
8	Basic UI	Implement a basic UI	Low	8	4		In- Progress
8.1	Pages UI	Create three pages UI, one for each of the fol- lowing index, simula- tion and creation pages	Low	8	4		In- Progress

## C.4. Fourth Sprint

### 2019-11-15 until 2019-12-09

ID	Story Name	Story / Task Descrip-	Prior-	Est.	Up-	Ac-	Status
		tion	ity	Effort	date	tual	
				[h]	Effort	Ef-	
					[h]	fort[h]	
9	Behaviour	Create pipeline to take	High	40			To Do
	Pipeline	aesl file and trans-					
		late/compile it into be-					
		haviour in JavaScript					
		for the Thymio II					

### C. Sprint Backlog

10	Phyisics	Implementation of	High	20		To Do
	Implemen-	Collisions for ThreeJS				
	tation	Meshes				
11	Update	Update existing docu-	High	20		To Do
	Documen-	mentation				
	tation					

## C.5. Fifth Sprint

### 2019-12-09 until 2019-12-30

ID	Story Name	Story / Task Descrip-	Prior-	Est.	Up-	Ac-	Status
		tion	ity	Effort	date	tual	
				[h]	Effort	Ef-	
					[h]	fort[h]	
12	Enhanced	Enhancement of the	Low	10			To Do
	UI	current UI					
13	Customiz-	Implementation of a	High	40			To Do
	able Play-	playground creator for					
	grounds	users					
14	Update	Update existing docu-	High	20			To Do
	Documen-	mentation					
	tation						

### C.6. Sixth Sprint

### 2019-12-30 until 2020-01-17

ID	Story Name	Story / Task Descrip-	Prior-	Est.	Up-	Ac-	Status
		tion	ity	Effort	date	tual	
				[h]	Effort	Ef-	
					[h]	fort[h]	
15	Enhanced	Implement more sen-	High				To Do
	Behaviour	sors, action and event					
	Pipeline	for Thymio II					
16	Finish Doc-	Finish existing docu-	High				To Do
	umentation	mentation					
16.1	Create	Create the video file	High				To Do
	Video						
16.2	Prepare	Create the poster and	High				To Do
	Presenta-	the presentation for the					
	tion Day	Presentation Day					

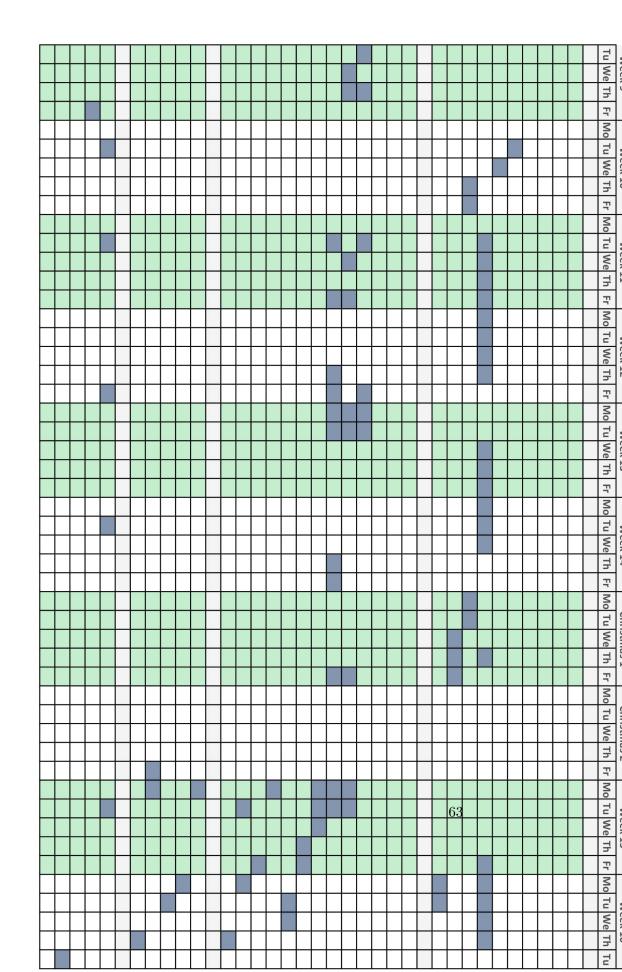
16.3	Write in the	Write the page for the	High	8		To Do
	Book	Book				
16.4	Finish	Terminate the writting	High			To Do
	Writting	part of the documenta-				
	Documen-	tion				
	tation					
16.5	Prepare to	Check spelling mistake,	High			To Do
	Submit	check images, print it,				
		put the project on a				
		USB stick				
17	Prepare De-	Prepare the defense	High			To Do
	fense					

# D. Gantt Diagram

### D. Gantt Diagram

28.01.2020 16.00
Meetings with M. Fuhrer
Presentations & Meetings
16.01.2020
03.01.2020
1
1
1
16.01.2020
1
1
Review and corrections 2
8
10
2
2
3
4
20
2
3
Architecture implementation 6
Playground development 10
7
ω
Mo Tu We Th Fr Mo Tu We Th Fr Mo Tu We Th Fr Mo Tu We Th

### D. Gantt Diagram



# E. Version control

# F. Configuration

User information On demand.

#### Access the Windows Virtual Machine

	Linux WM -ssh	Windows VM - rdp
Windows	Putty	Remote Desktop Connection
Linux	terminal	Remmina
MacOS	terminal	Microsoft Remote Desktop

See link bellow for more information and links. (It requires to be inside the bfh networkd to access it) https://intranet.bfh.ch/TI/fr/Studium/Bachelor/Informatik/Tools/VMsHowto/Pages/default.aspx?k=vm

#### First Configuration of XAMPP

The configuration of XAMPP is very basic. The steps done during the setup of the IIS Manager at 6.3, concerning forwarding and firewall, should still be followed. First we need to download and install it, it can be found under this link: https://www.apachefriends.org/index.html . Afterward it is needed to travel through the folder of the application until the folder htdocs. There was stored the default placeholder files, we put them into a new default folder and instead added our content in this folder. Do not forget to take the .webconfig file from the 6.3 section.

# **G.** Meetings

Date	Content
17.09.2019	Kick Off meeting
	- Documentation/Management
	- Technology to use : ThreeJS and Typescript
	- Setting up the goals
24.09.2019	Second meeting
	- Documentation language : English
	- Thymio model
	- Base talk about riks management
08.10.2019	Third meeting
	Workplace
	- Discussion on the choice of Windows as the Virtual Ma-
	chine
	- Create a configuration file with the information of the VM
	- And an architecture proposal
15.10.2019	Fourth meeting
	- Which shapes and meshes should the user be able to create
	for his own custom playground
	- Problems with webserver, has to be accessible from outside
	the vm, so maybe switching from windows to linux
	- Talk about the problem of thymio suite, that is the software
	allows the user to create programs only if a physical or a
	simulated one is plugged in
25.10.2019	Fifth meeting
	- Discussed using a Finite state machine to handle the
	events, but it may be too rigid so a non-deterministic finite
	state machine was the possible solution we came with
	- First little talk about the meeting with the expert, report
19.11.2019	Sixth meeting
09.12.2019	Seventh meeting
19.12.2019	Eighth meeting
	- Documentation review
	- What to hand in to the secretariat and to Mr. Fuhrer
07.01.2020	Ninth meeting
	- Documentation state
	- Latex commands
	- Final day and defense talk

## H. Problems encountered

- javascript not refreshing properly due to cache -> disable cache
- 3d Model not loaded on the webserver -> first tried to change the directory, then mixed two solution. Had to create a web.config file and add file extension for .mtl and .obj. https://stackoverflow.com/questions/41245938/web-server-cannot-find-mtl-file https://stackoverflow.com/questions/16097580/three-js-loading-obj-error-in-azure-but-not-locally
- shadow not rendering on plane of all playgrounds
- javascript file not found on server, net::ERR\_ABORTED 404 (Not Found) => first solution (working partially) was to add a IIS\_IUSRS.
- Thymio Blockly has trouble loading saved files. Using the software I wasn't able to load any .aesl file previously created with it, but I could load them if I used the index.html one.
- Thymio model not always loading correctly -> Load one at the start of the page and reset its position/rotation upon change of playground.
- problem with dat.gui, it was creating a new creator view so the creator wasn't accessible. Decided to use html buttons instead
- c++ to javascript



### Sujet de mémoire de bachelor

pour

Quentin Flückiger

Division

Informatique

Responsable(s)

Claude Fuhrer

### Simulation web d'un robot Thymio

Le robot Thymio (et ThymioII) a été développé par une startup de l'EPFL dans le but de promouvoir la programmation et les activités robotiques chez les enfants. Il supporte 4 langages de développement, à savoir:

- Programmation visuelle (VP)
- Scratch
- Blockly
- Aseba (langage orienté événement)

Dans le cadre de ce travail nous allons développer un environnement de simulation du robot Thymio pur web, c'est-à-dire ne nécessitant aucune installation de logiciel pour l'utilisateur. Le simulateur proposera les fonctionalités suivantes:

- Vue 3D du robot et de son environnement
- Simulation des capteurs du robot réel
- Un outil simple pour la création d'un environment d'expérimentation.
- Intégration du langage de programmation Aseba.

La technologie utilisée pour développer ce simulateur devra être compatible avec les browsers modernes (Firefox, Chrome, Safari, Edge)

Début du travail

16 septembre 2019

Fin du travail

16 janvier 2020

Le responsable:

Le directeur de division:

Muris

Haute école spécialisée bernoise | Informatique + Informatique médicale