Web Simulation of a Thymio Robot
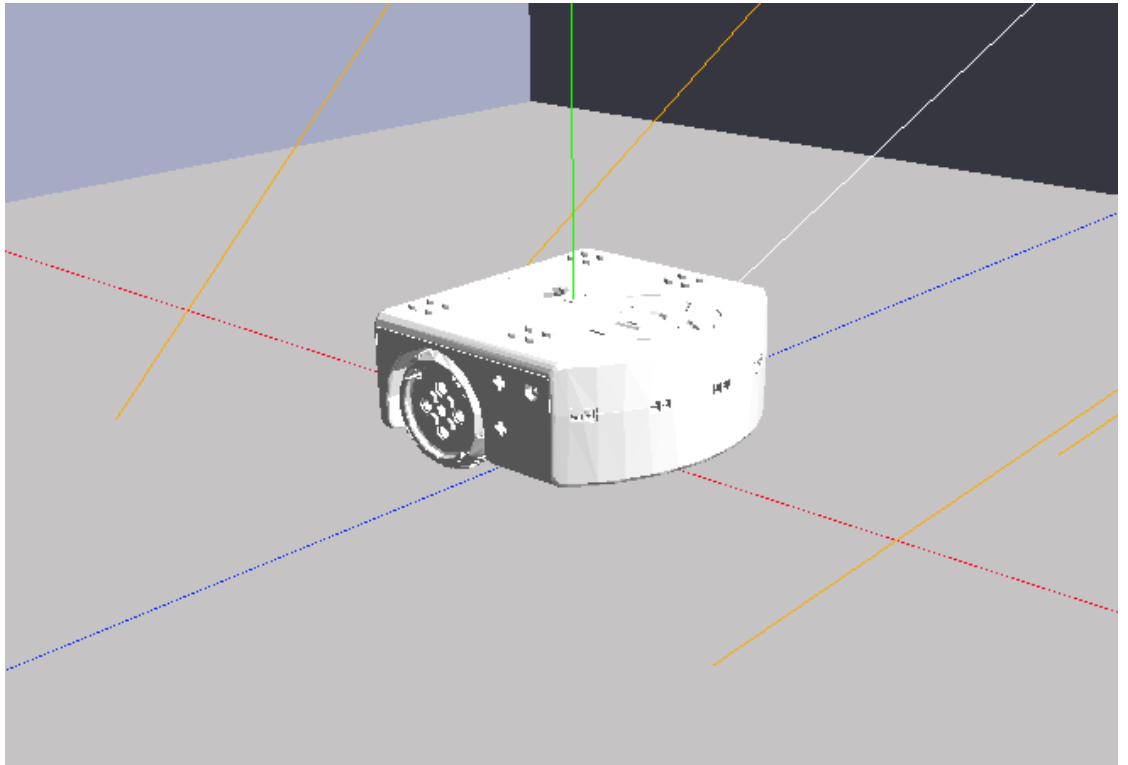
Quentin Flückiger (`flucq1@bfh.ch`)

December 6, 2019

Declaration of Authorship

Management Summary

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1. Introduction

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3.1. What is Thymio

Thymio is an educational robot that aims at improving early education (starting in primary school) in STEM (Science, Technology, Engineering and Mathematics), computational thinking, base computer science and researching the acknowledgement by kids of robots in their learning environment. The project also had technical aims, such as how to provide hardware modularity, fast reaction time amid perception and action, clear internal communication bus in a user-friendly way and streamline development for group robot, this includes direct changes to the robots' programs and parallel debugging wirelessly, transparently and cheaply.

The Thymio project is based on a collaboration between the MOBOTS group from the Swiss Federal Institute of Technology in Lausanne (EPFL) and the Lausanne Arts School (ECAL). MOBOTS being the Miniature Mobile Robots Group, they are mainly focused around system design for small robots of the kind. It started with a strange-looking pile of components, that were assembled on any kind of support and hold the name of "Monsieur Patate" (Sir Potato), most likely due to its appearance, that saw life during the first workshop between the two contributors. After what the first "Thymio" was developed, it was a four-block robot that could be self-assembled, but not self-programmed as it was coming with pre-programmed behaviours. It was used as a user study to gather feedback from clients to know what features needed to be implemented on the Thymio II.

3. Thymio

From left to right, "Monsieur Patate", Thymio, Thymio II

The result is a robot with a complex and complete set of sensors and actuators. The National Centre for Competence in Research (NCCR) Robotics research program supported the development of the robot whereas Mobsya, a non-profit organization that creates a robot, software, and educational activities to broaden young people's mind about technology and science, oversees the production, distribution, and communication of said robot. Every step of the Thymio project is open-source and has a non-profit aim to enhance the quality of it with the user's project and research, and reduce the cost and augment the lifetime for educational platforms and materials.
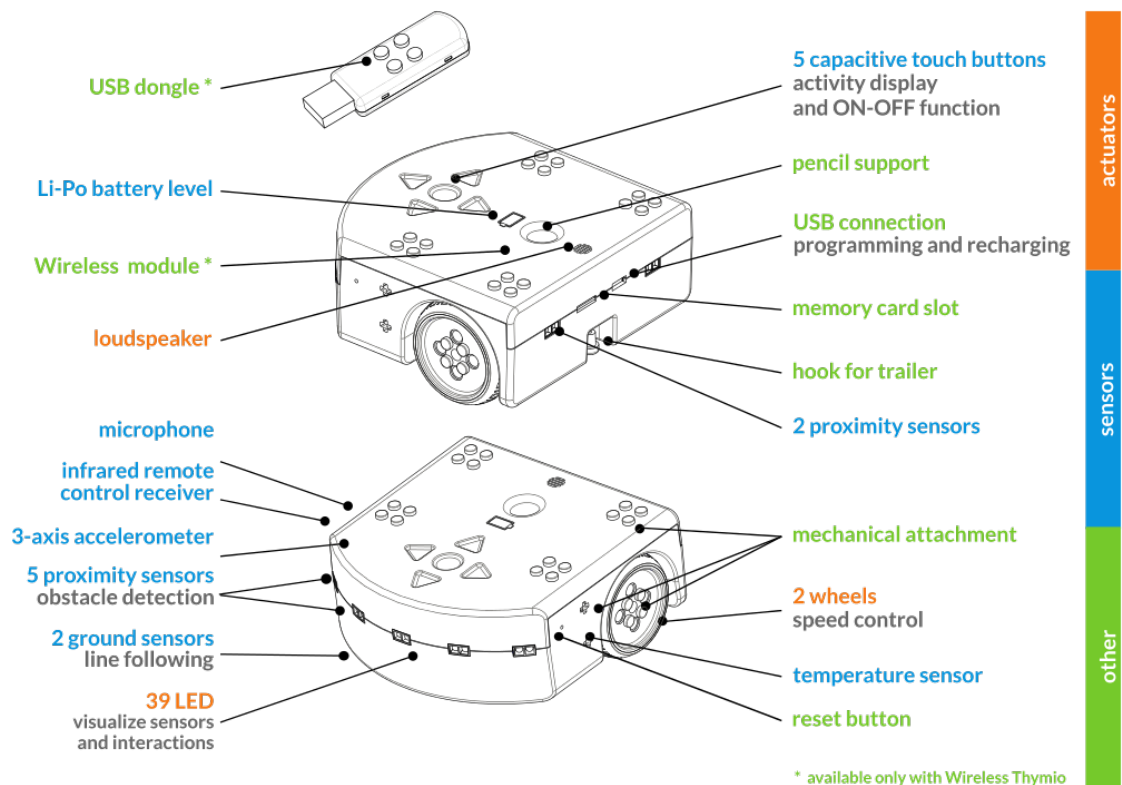
Thymio II sensor and actuator

3.2. How does it works

As seen in the figure above there exist two Thymio models, Thymio and Wireless Thymio. The difference between them lies in the ability of the second one to be programmed wirelessly, as its name suggests. To begin the creation of a program for the robot there exist two possibilities. The first one, and the most common one for the public is done by using the software Aseba and a connected Thymio. In this case, the robot needs to be plugged in via USB cable or USB dongle (possible only if it is the Wireless Thymio) and

powered on. Then the software can be used to connect to said robot and start to program in one of the four different programming languages, that are: VPL, Blockly, Aseba, and Scratch. Once the program is ready and sent to the robot it will be available to play.

The second option is to use the work-in-progress Thymio Suite version. This software doesn't require a Thymio robot to be connected physically (or wirelessly) at all times as it has its own simulator built-in. The four said languages are still available, and one need to be chosen. After what comes the choice of connecting a physical Thymio or starting a simulation to emulate the programmed behaviour. A more detailed section on the four differents programming languages can be found in the section A at the page 35.

4. Requirements Documentation

4.1. Vision

A start-up from the EPFL has developed a robot, the Thymio robot or Thymio II, that promotes the programming and robotic activities among children. To feed program to the robot, a software has been developed, it integrates the four following programming languages:

- VPL

- Blockly4Thymio

- Aseba

- Scratch

The project Web Simulation of a Thymio robot is aimed to create a simulator for the Thymio II so as to allow people to see their programmed behaviour directly.

4.2. Goals
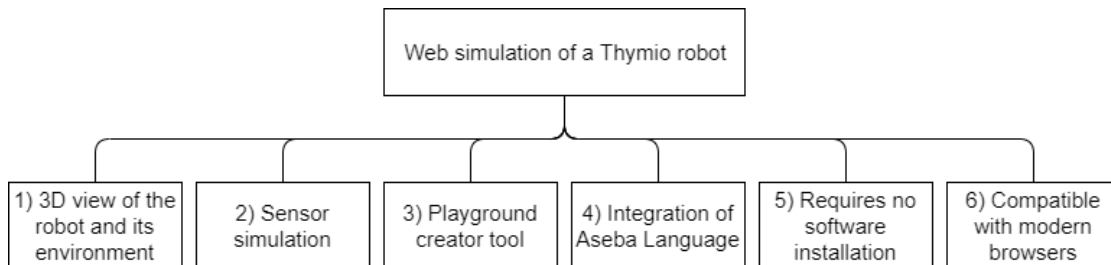
4.3. System Context

4.4. Risk Analysis

In order to carry out the project successfully, we must consider the following possible complications. The possible complications are on one hand assessed according to their impact and on the other hand according to their likelihood to occur. Thus, we obtain a predictable risk factor that allows us to have an overall view and take preventive measures if necessary.

	1	0,1	0,2	0,3	0,4	0,5	0,6	0,7	0,8	0,9	1
	0,9	0,09	0,18	0,27	0,36	0,45	0,54	0,63	0,72	0,81	0,9
	0,8	0,08	0,16	0,24	0,32	0,4	0,48	0,56	0,64	0,72	0,8
	0,7	0,07	0,14	0,21	0,28	0,35	0,42	0,49	0,56	0,63	0,7
	0,6	0,06	0,12	0,18	0,24	0,3	0,36	0,42	0,48	0,54	0,6
Likelihood (A)	0,5	0,05	0,1	0,15	0,2	0,25	0,3	0,35	0,4	0,45	0,5
	0,4	0,04	0,08	0,12	0,16	0,2	0,24	0,28	0,32	0,36	0,4
	0,3	0,03	0,06	0,09	0,12	0,15	0,18	0,21	0,24	0,27	0,3
	0,2	0,02	0,04	0,06	0,08	0,1	0,12	0,14	0,16	0,18	0,2
	0,1	0,01	0,02	0,03	0,04	0,05	0,06	0,07	0,08	0,09	0,1
		0,1	0,2	0,3	0,4	0,5	0,6	0,7	0,8	0,9	1
							Impact (B)				

Risk Matrix

Event	Likelihood (A)	Impact (B)	Risk Factor (A*B)
Financial issues	0	1	0
Collisions not implemented	0.3	0.6	0.18
Behaviour pipeline not working	0.4	0.9	0.36
Playground creator not working	0.4	0.6	0.24

4.5. Stakeholder Descriptions

Product Owner Flückiger Quentin flucq1@bfh.ch
Interests:

- The product owner wants to satisfy the customer.

  Development Team Flückiger Quentin flucq1@bfh.ch
Interests:

- The development team wants to develop a usefull application for the customer.

4.6. User Stories

Users User Stories
As a user, I want to uplaod an .aesl file, so that I can witness the simulated behaviour.
Description:
The user wants to upload an .aesl file to see the programmed behaviour simulated. Success:

- The simulation works.

Failure:

- The .aesl file doesn't contain a program.

- The .aesl file contains behaviour not included in the simulator.

As a user, I want to create a simple testing environment, so that I can diversify the experiences.
Description:
The user wants to create home made playground with a simple playground creation tool.
Success:

- The playground was successfully created and saved.

Failure:

- The created playground isn't saved properly.

- The user encounters trouble while creating the playground, be it meshes creation or placement.

As a user, I want to use the application without having to install anything, so that the application can be accessed easily.
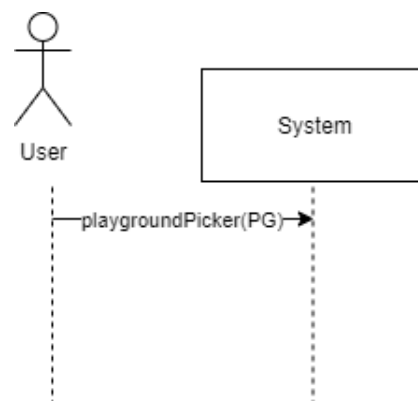Description:
The user wants to access and use the application without installing anything. Success:

- The use can start the application directly in his browser.

Failure:

- The webserver isn't accessible.

4.7. System sequence diagrams

Load playground ssd
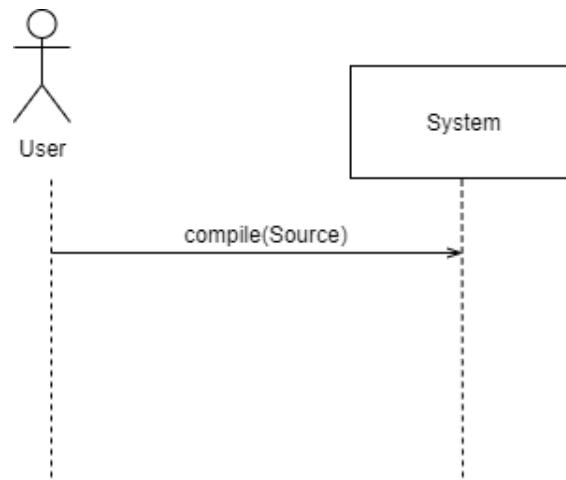
Compile source ssd

4.8. Sequence diagrams
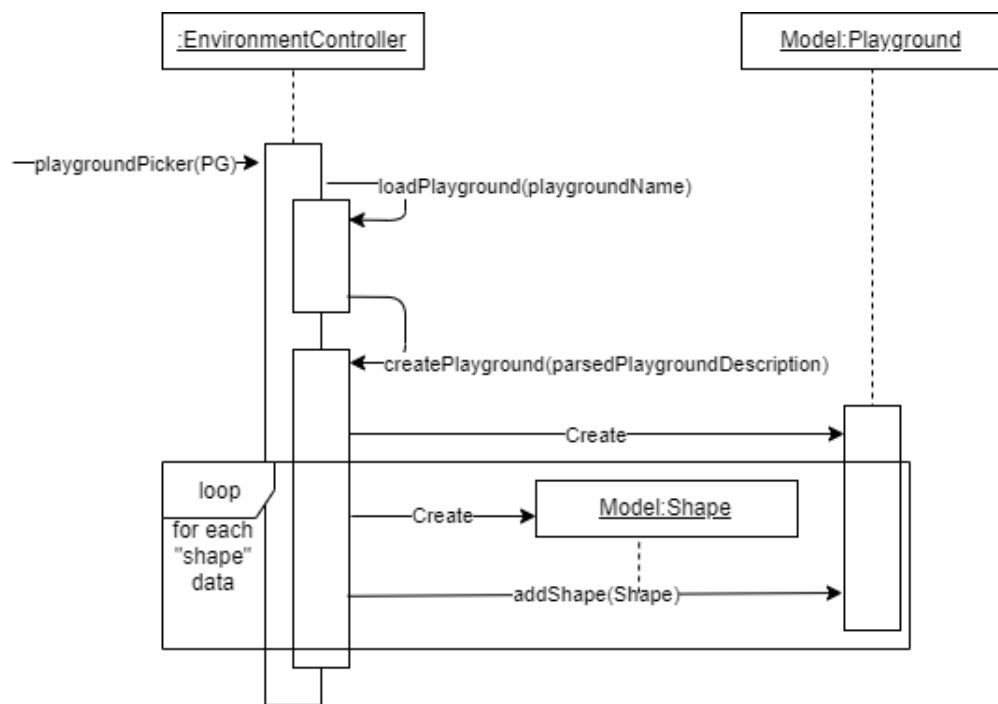
Load playground sd

5. Architecture

Simulation MVC

Filter 1

Controls the .aesl file.

Filter 2

Responsible of interpreting .aesl instruction into a set of following instruction for Thymio in .js .
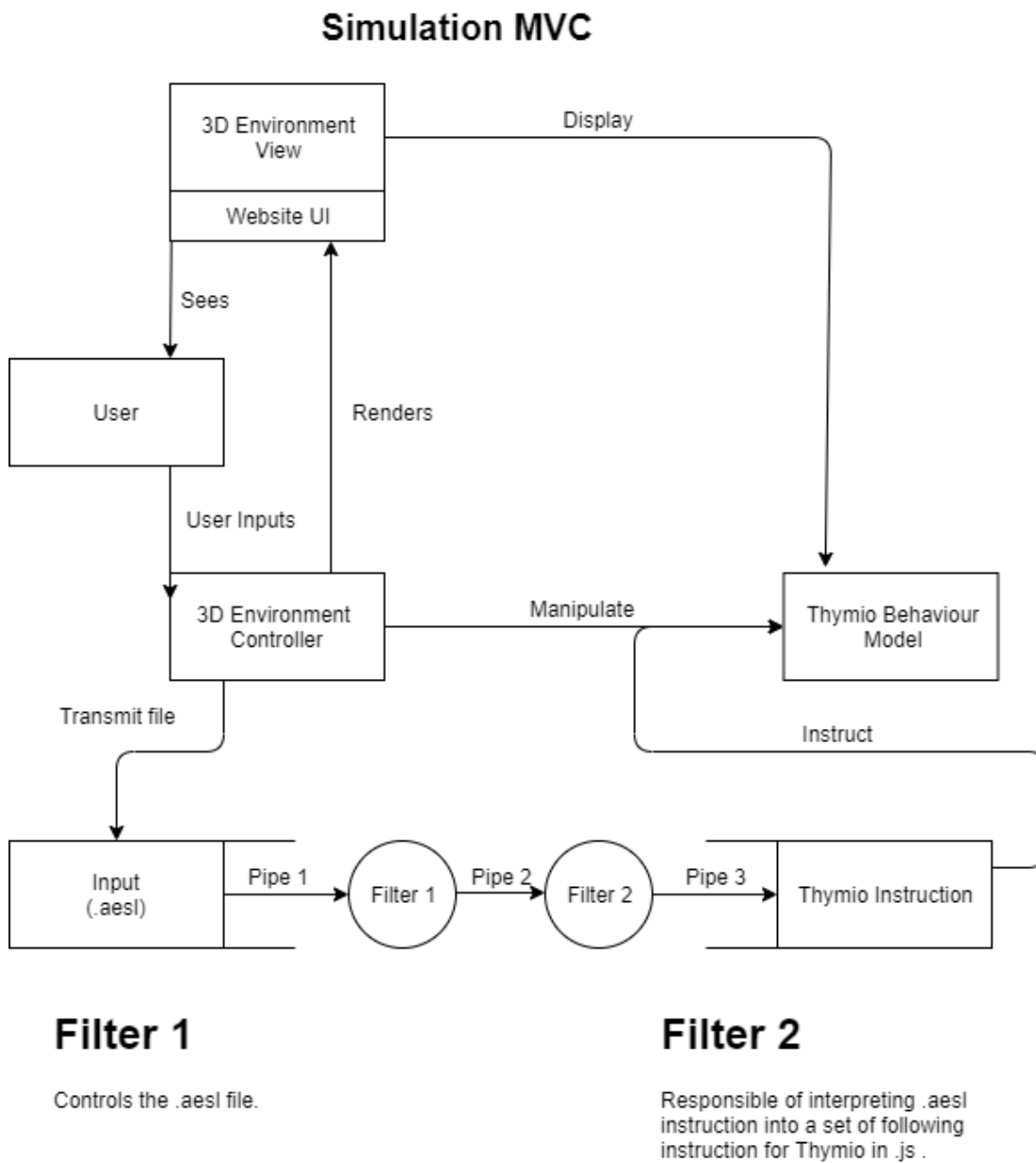
Proposed architecture for the simulator.

5. Architecture

Playground Generator MVC

Proposed architecture for the playground creator.

6. What already exist

There exist two possibilities to simulate the behavior of a Thymio II Robot on a computer. The first one is through the Thymio Suite application developed by the creator of Thymio. It is an application that regroups multiple features such as coding the robot in one of the four available languages, uploading the program to a real robot or simulating its behavior via a simulator developed in the p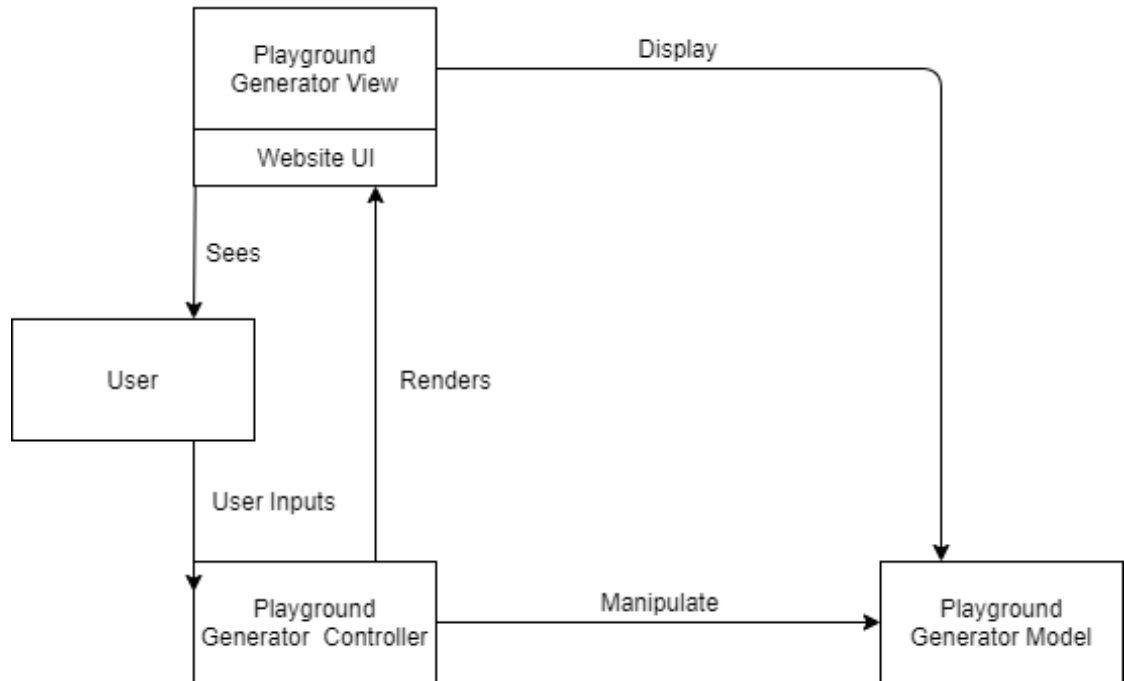rogramming language C++. This simulator allows one to load a playground among multiple pre-set and run the coded program for the robot.
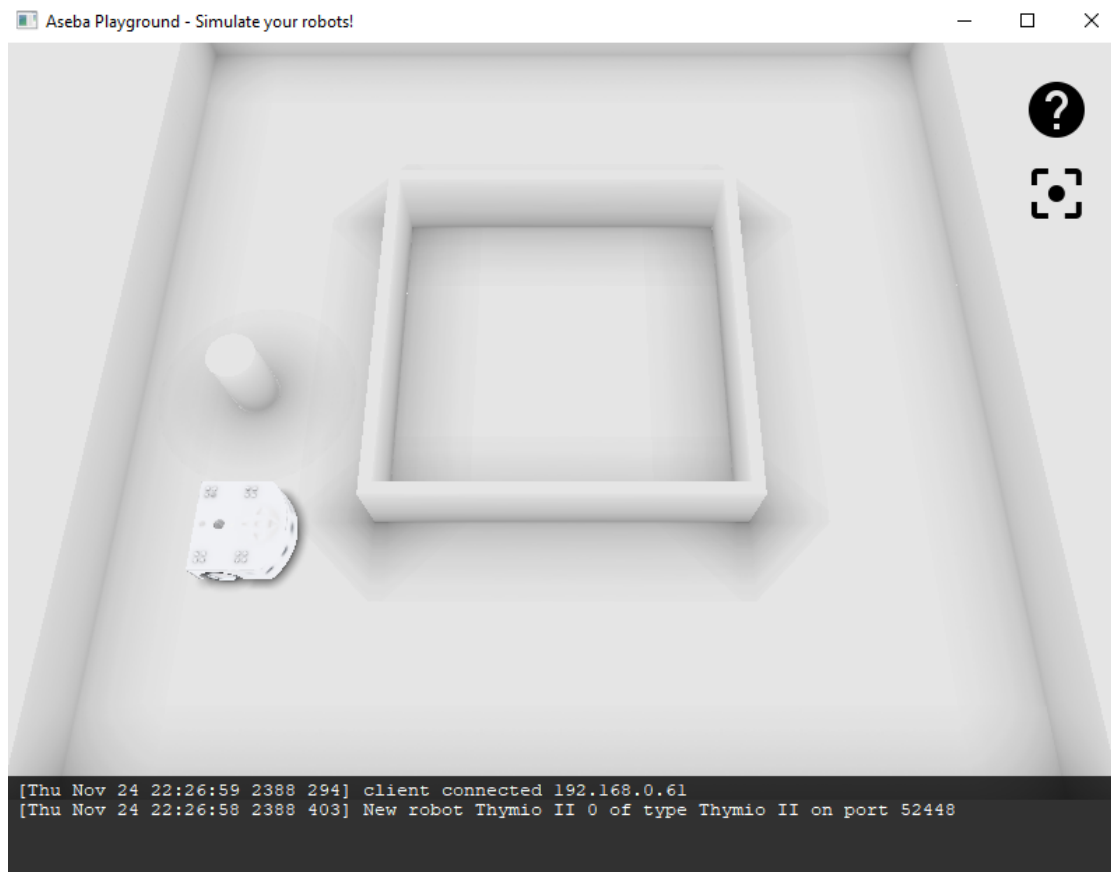
The other option is to use WeBots, which is an open-source 3D robot simulator for industry, education and research purpose. It has been developed in 1996 at the Swiss Federal Institute of Technology in Lausanne since then it became a property license software of Cyberbotics in 1998, and in December 2018 was lastly released under the

free and open-source Apache 2 license. WeBots is a very powerful software that can do a lot of things, and one of these things is an accurate Thymio II model with almost all its sensors and actuator. The two Aseba Studio and VPL for Thymio can be directly connected to the software and its simulated robot. The specification and usage can be found on their website with the following link WeBots Thymio .

7. Three JS

Three JS is a 3D library for JavaScript which uses a default WebGL renderer. It allows the user to display, create and animate 3D computer graphics in a web browser. Its basic rendering pipeline is as follow :
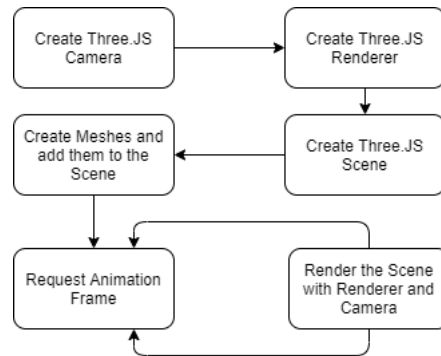
Every Three JS application is composed of at least one Camera element, a Renderer element and a Scene element. The different meshes are added to the scene and this scene along with the camera are rendered using the method `requestAnimationFrame` from ThreeJS on the renderer element.

8. Our Approach

Development Models + Basic controls MVC

8.1. WebServer

Regarding the goal number 5, Require no software installation, we decided to use a webserver in order to access the application. At first we choose the IIS Manager that is built in with Windows 10, we followed the steps in this tutorial video in order to configure IIS: `https://www.youtube.com/watch?v=rPRLe7QeVHM` .

Then we had to open the port in order to access it from within the LAN.

1. Open the windows Firewall, click on Inbound Rules and New Rule. This will open the New Inbound Rule Wizard.

2. Select the desired type, Port, click next.

3. Choose TCP and specify the port used, here 80, click next.

4. Select Allow connection, click next.

5. Select all three profile options, click next.

6. Add a Name and a description to this rule, click finish.

Additional setup

It was needed to create a web.config file and add a few file extension so that the .mtl and .obj would still be able to load. Otherwise we encountered an error of the type "Failed to load resource: the server responded with a status of 404 (Not Found)." The text that needed to be added to the web.config file is the following :

```xml
<?xml version="1.0" encoding="UTF-8"?>
  <configuration>
    <system.webServer>
        <staticContent>
          <remove fileExtension=".mtl" />
          <mimeMap fileExtension=".mtl" mimeType="text/plain" />
          <mimeMap fileExtension=".obj" mimeType="application/octet-stream" />
        </staticContent>
    </system.webServer>
</configuration>
```

Unfortunately, after implementing the new MVC architecture for our application we encountered an issue where the application wasn't able to locate some Javascript file and giving the following error message in the console : `javascript file not found on server, net::ERR_ABORTED 404 (Not Found)` . After a while of debugging and asking questions to persons who could know the issue, we decided to move away from ISS Manager as our knowledge of this software is too small and the time needed to acquire this knowledge wasn't worth the effort. The alternative solution we came up with was to use XAMPP, we managed to push the same version of the application without any problem and without having to do anything special. So we decided to go forth with XAMPP.

8.2. Playgrounds

Two steps for the algorithm to create tracks, first one was too thin as we used lines.

```
var line = generateLine(color, points[i], points[i+1]);
```

The second iteration for this alogrithm takes an array of points and compute and position the line that link one point to the next.

```
for (let i = 0; i < points.length-1; i++) {

  // Calculate a Vector3 between the two points
  const trackWidth = new THREE.Vector3().copy(points[i+1]).sub(points[i]);
  // Create the mesh with the calculated width from the Vector3
  const track = new THREE.Mesh(
    new THREE.BoxGeometry(trackWidth.length(), TrackHeight, TrackDepth),
    material
  )

  // Position the center of the object to first point + half of the distance b
  track.position.x = points[i].x + trackWidth.x/2;
  track.position.z = points[i].z + trackWidth.z/2;
  // Align mesh to calculated Vector3
  track.quaternion.setFromUnitVectors(new THREE.Vector3(1, 0, 0), trackWidth.c
  container.add(track);
}
```

We decided to load only once the Thymio model, as it takes approximately in average 500ms to load it, and to reset it's position and rotation whenever we change the playground, or if a position is given in the playground.json data file, the Thymio is moved to the wanted position. Thinking about the creation of playground we decided to change how the playgrounds data were recorded and instead of having them as JavaScript file, we moved them all as Json file. So later on it would not require more work to load a customized playground. To do so we open and read a json file of a given name, and then skim through the json file and create the Shapes accordingly of the data. Unfortunately we found later on that Three JS has a built in function that translate a ThreeJS Object into a Json file element, and inversely. JSON

8.3. Interpreter

The interpreter found that compile/translate .aesl file into another programming language is the one used in the Thymio Suite application, its source code can be found in the following repository Aseba git. Unfortunately, it is a C++ one, so we had to understand it and find a way to either use it and then use a C++ to Javascript interpreter, or translate the compiler from C++ to Javascript by hand. We decided to translate the already existing one from `Aseba` and started by the compiler. After looking at his behaviour we recognize how it was built and separated, then came the time to translate it to Javascript. First thing first it creates multiple maps of variable, constant and events that need to be rebuild with each call to the compiler in case the previous ones produced errors. Afterwhat comes the tokenization of the source file, which consist of creating Tokens with the position of the element, its type in the environment, and its value if provided. Then this tokenized source is parsed into Nodes, which are expanded and type checked. Once the program is checked, it is emited as a first bytecode output and then this bytecode is linked creating the final program.

Here is a sequence diagram of the compilation of a file.
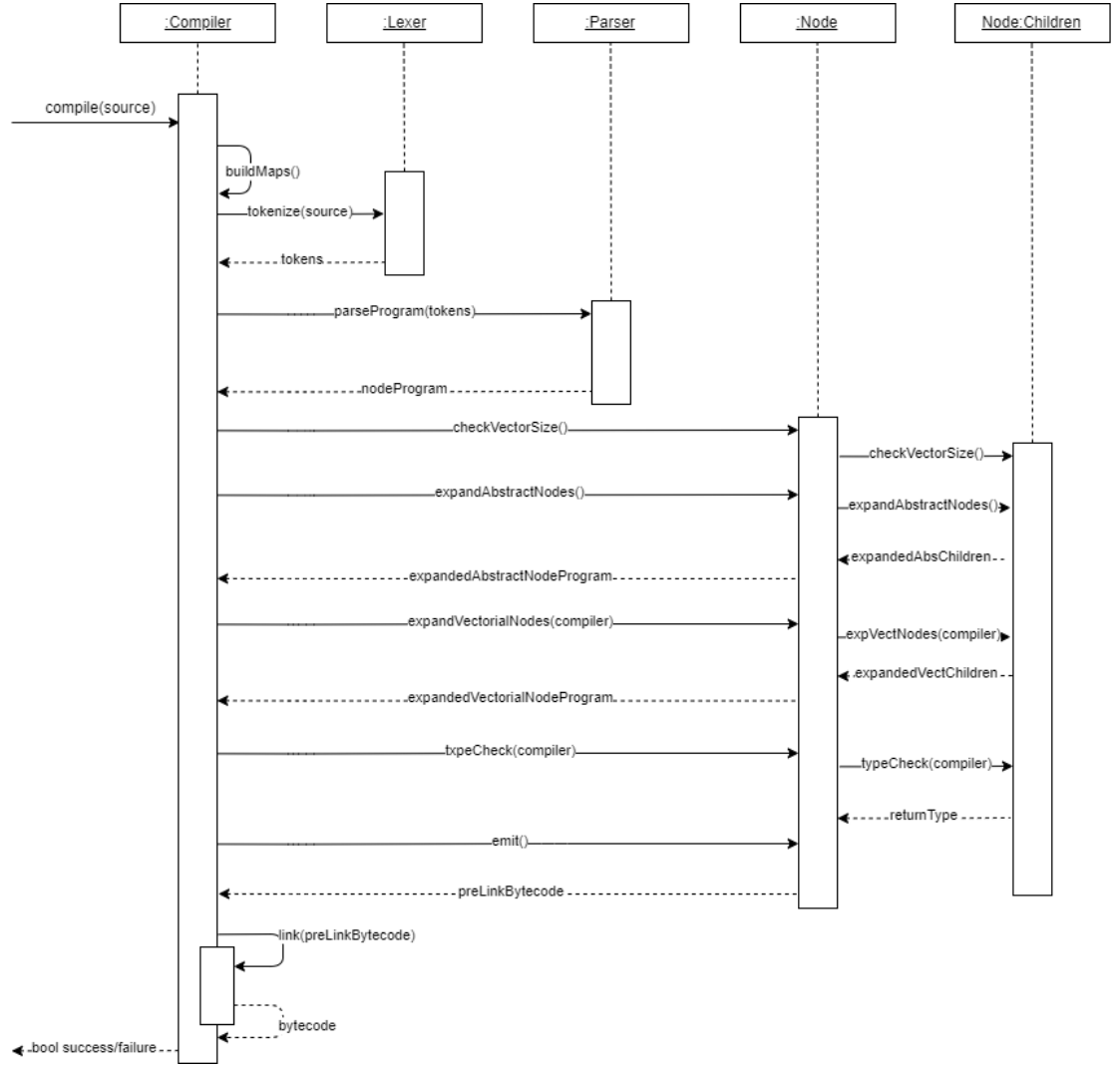
8.3.1. Tokenize

To tokenize the source file we skim through the document and switch depending on the value of the character, we have basically five categories for this switch. The first one are the tokens which require only to read one character, such as ')', ',' those can directly be given their type. Next are the comments, the comment block ,#* ... *#, or the simple line comment ,#. For the block comment, we run through the source in search of the *# character association that marks the end of the comment block, throwing an error if not found. The third category encompass the cases that require one character look-ahead, such as when we found the character + is it a simple + or += or even ++ ? The fourth is almost the same but with two characters look-ahead, such as <. The fifth category, and the default case of this switch, is the one where the amount of look-ahead needed is not defined. In this category fit the numbers and the strings, which are found using

a regex as replacement of the C++ method is_utf8_alpha_num(), which controls that the element is either a letter or a number. Bellow is the code for this regex.

```
isAlphaNumeric(ch) {
  return ch.match(/^[a-z0-9]+$/i) !== null;
}
```

We have to be wary of one point when using this method, and it is that if the `ch` parameter is not a string, then it will throw an error. Coming back to the switch we first test if the chain of character is a number by combining regex and looking for multiple characters. If it is not the case we check wether or not its value is the same as one of the given keywords, such as when or const. And if none of the keywords match it is labeled as a string literal and given the value of the chain of characters.

8.3.2. Parser

Once the source file is tokenized we can parse it into a three. To do so we translated the needed part of the three from `Aseba` in C++ to Javascript.

8.4. Phyisics

Adding physics to allow collisions between the robot and the different objects. Trying to use Physijs, source code can be found in the following repository Physijs git, but with the architecture of our application, we encounter a problem due to the fact we are adding THREE.Object3D instead of basic mesh and Physijs works only with a fixed amount of meshes. A solution would be to not use Physijs as we need it only for the Thymio, and instead, shoot rays from the robot and check for collisions this way, as only Thymio needs to move and stop upon collisions.

8.5. Sensor and Actuator

How they work in real life, what do they output, what do they return as value, and how they work in the application. Create playground

9. Results

10. Conclusion and future work

A. The different programming languages

A.1. VPL

One of the four different possibilities to program the Thymio is by using the visual programming language, or VPL, developed by the creator of Aseba. A visual programming language is an abstraction of the more common way to program. It is based on the manipulation of program elements graphically that can be manipulated following some spatial grammar to create a program. VPLs are based on a set of entities and relations, whereas most of the time entities are represented by boxes, or other graphical objects, and relations by simple arrows. They can be categorized into icon-based, form-based and diagram-based languages depending on the extent of visual expression inside of it. The use of visual programming languages can be found in multiple areas, such as the game engine "Unreal Engine 4" where their system of Blueprints is created upon a node-based VPL, or "Microsoft SQL Server Integration Services". This abstraction allows easier access for neophytes, for example using graphic elements such as blocks, forms, diagrams, and others reduce drastically, if not eliminate, the syntactic errors made by the user.

In the case of the VPL developed by Aseba's team, and the one we are mostly interested in, we have a programming language based on two types of blocks: Event blocks and Action blocks. From those two are built the seventeen, respectively eleven event blocks and six action blocks, entities. One of the main goals of VPL for Thymio was to let people who cannot yet read the ability to start programming and discover this world.

A. The different programming languages
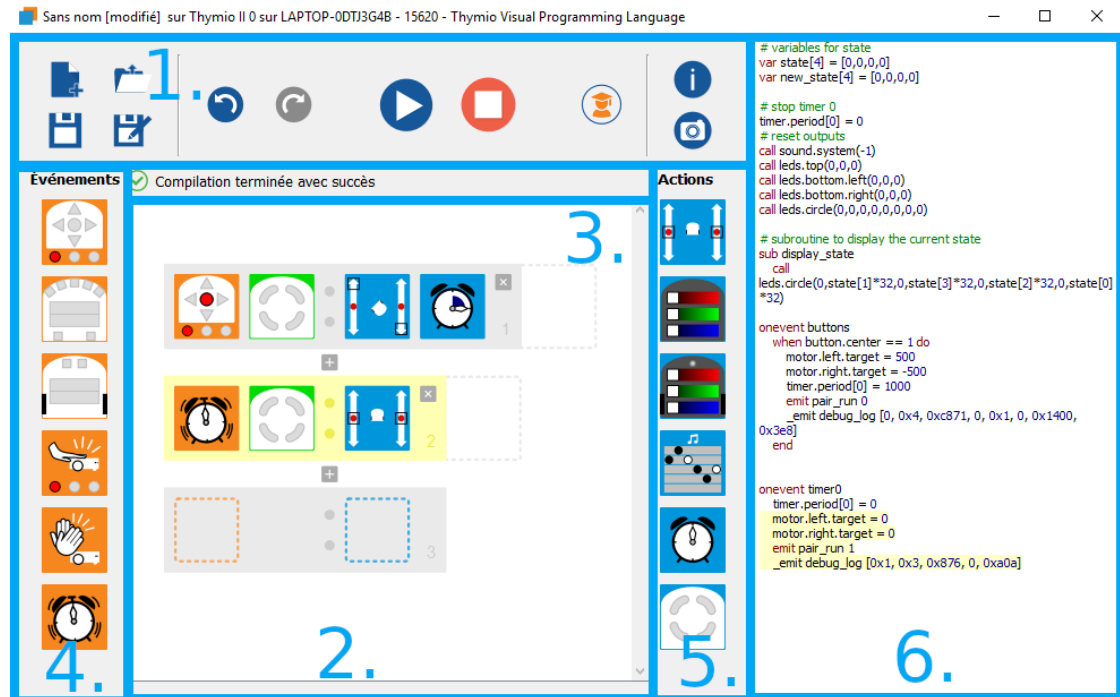
Thymio VPL Event and Action blocks

To begin creating a program follow the first steps described in the section 3.2 at the page 12. Once the VPL option has been chosen and the Thymio Visual Programming Language window appears we are ready to go. The window is split into six different regions with each of their purposes.

1. A tool bar

2. A programming window

3. Console messages

4. The event blocks

5. The action blocks

6. The program translated into AESL

Event blocks

Buttons are touched.
Red buttons are active.

Horizontal sensors detect an object.
White = an object is detected.
Black = No object is detected.

(Advanced mode) As above, but the slides
can be used to set the thresholds.

Ground sensors detect light or dark.
White = a lot of reflected light is detected.
Black = little reflected light is detected.

(Advanced mode) As above, but the slides
can be used to set the thresholds.

The robot has been tapped.

(Advanced mode) The robot has been
tapped.

(Advanced mode) The pitch (forwards and
backwards) of the robot is within the red
segment.

(Advanced mode) The roll (left and right)
of the robot is within the red segment.

The robot detects a loud noise.

(Advanced mode) The timer has counted
down to zero.

Action blocks

Set the power of the left and right motors.
Move a slider up (forward)
or down (backwards).

Set the colour of the top of the robot.
Move the sliders to mix red, green and blue.

Set the colour of the bottom of the robot.
Move the sliders to mix red, green and blue.

Play music.
Click on a bar to set a note.
White notes are longer than black notes.
Click on a note to change white ↔ black.
Click again to silence this note.

(Advanced mode) Start a timer in the range
of 0–4 seconds.
Click on the clock face to set the time.

(Advanced mode) Set the current state.
Grey = do not change the value.
White = set to 0.
Yellow = set to 1.

Thymio VPL Window

At first, the programming window will be empty of blocks, containing just a place-holder with empty slots. This placeholder is the base of every Thymio VPL program, it contains exactly one event block and one or more action block. This means that whenever the event of the event block happens then the set of actions added to this placeholder will occur at the same time. For example, with the following pair:
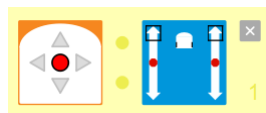
Event and one Action relation

Both wheels are powered to the maximum when the middle button is pressed. But more than one action can be attributed to one event, to do so simply drag another action block onto the previous pair, notice that the same block cannot be used twice for the same event. Here we turned the lights on top and set them to a complete green:
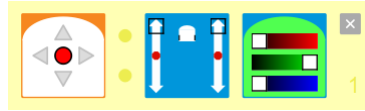
Event and multiple Actions relation

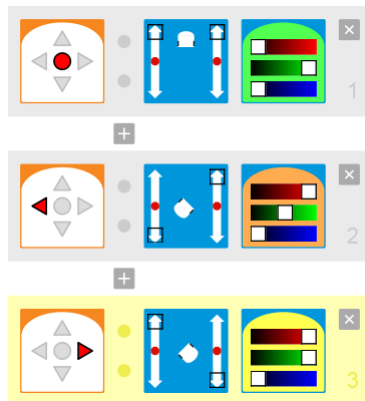The maximum amount of action blocks we can add to an event is four, but we can add as many event blocks to our program as we want. Let us add two more event blocks to allow the robot to turn:

Event and Actions relations

Now we have a basic behaviour, go straight with green lights when the middle button is pushed, turn left on itself with orange lights when the left button is pushed, and at last turn right on itself with yellow lights when the right button is pushed.

By clicking the button with a student as an icon we enable the advanced mode that gives us more possibilities for multiple blocks. It raises the amount of action block from four to six as well.

Let us refactor a bit the program from before, we will change the program by making the robot look left then right and starting over again using timers. To help us develop a more interesting program we have now access to a condition, a four led light on top of the robot, using this and the timer we can behave depending on the state of the robot. For example, hereafter the middle button was pressed a timer will start and after a short amount of time, it will light one particular led. Afterward, the event "timer elapsed" will be triggered but which pair should the program execute, turning right or turning left? Hence comes the use of the condition as we will execute the part of the program

that corresponds to the state of the condition light. In this example, it will go back and forth between the two pairs:
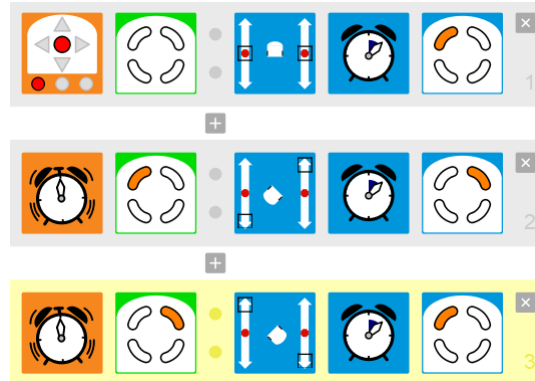
Advanced program

A.2. Blockly 4 Thymio

The second possibility is to use `Blockly4Thymio` which is an environment based on Blockly. Blockly was released in May 2012 and was initially a replacement for Open-Blocks for the `MIT App Inventor`. It is an open-source client-side library that allows its users to easily add a block-based visual programming language to an application or website. Blockly is not in itself a programming language but rather used to create one. Its design makes it flexible and it can support a large set of features. As it is a visual programming language, we find the same advantages as the first possibility, such for example applying programming principles with no regard towards syntactic error. Blockly is among the growing and most used visual programming environments because of a few important features. First, it can export the code generated with the blocks to one of the five following programming languages, as a built-in feature, JavaScript, Lua, Dart, Python, and PHP, and can be enhanced for any textual programming languages. The block pool can be expanded from its base pool or even reduced depending on the needs. The blocks are not restrained to only basic tasks and can implement sophisticated programming tasks. And it has been translated in over forty languages, and as well right-to-left versions.

Blockly includes a set of pre-defined blocks that can be used to develop with more ease the wanted application. They are arranged into eight families:

Logic: Blocks with Boolean definition, equality check, and conditions.

Loop: Blocks for loops.

Math: Blocks for numbers, arithmetic operation, a few basic math functions (for example cos, sin, square root) and some mathematical constant (Pi).

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A. The different programming languages

Text: Blocks to create text and text operations.

Lists: Blocks to create lists and standard list operation (length, get the value).

Color: Blocks with a color definition.

Variables: Blocks to create variables, and to set/get their values.

Functions: Blocks to create functions, with return value or not, and to call existing function.

Each block holds a pre-assigned shape, thus restraining its usage to certain situations as a "hidden" way to control the syntax. Their shapes are defined by the different connections with other blocks, both external and internal, while external blocks describe what happens after or before, the internals describe what happens during or what are the arguments, logic. Following is a basic variable block with three external connectors, and a math block with the value of one, with one connector, that is assigned to the `Count` variable (the blocks need to be assembled).

Variable block

Using the same logic as above we created a `Limit` variable with the value of 5 to demonstrate the next example. The block used is from the logic family and test whether the `Count` variable is smaller or equal to the `Limit` as internal blocks. It can then be added to a loop, a function or other statements that needs logic.

Logic block

Added to the base that Blockly is for `Blockly4Thymio`, is a compilator that interpret and adapt the Blockly code directly into Aseba language, and an Aseba Framework. Let us once again follow the steps described in the "How does it works" section in order to start blockly-ing a little program with `Blockly4Thymio`. Note that it is possible to open the `Thymio Blockly` environment without going through the Thymio suite, and without any Thymio II connected (physically or simulated). To do so open the location of Thymio, the downloaded not the installed, and select thymio_blockly, and then index. The environment window that opens after choosing the Blockly option is split into four parts.

1. A tool bar

2. A programming window

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3. The category of blocks

4. The program translated into AESL
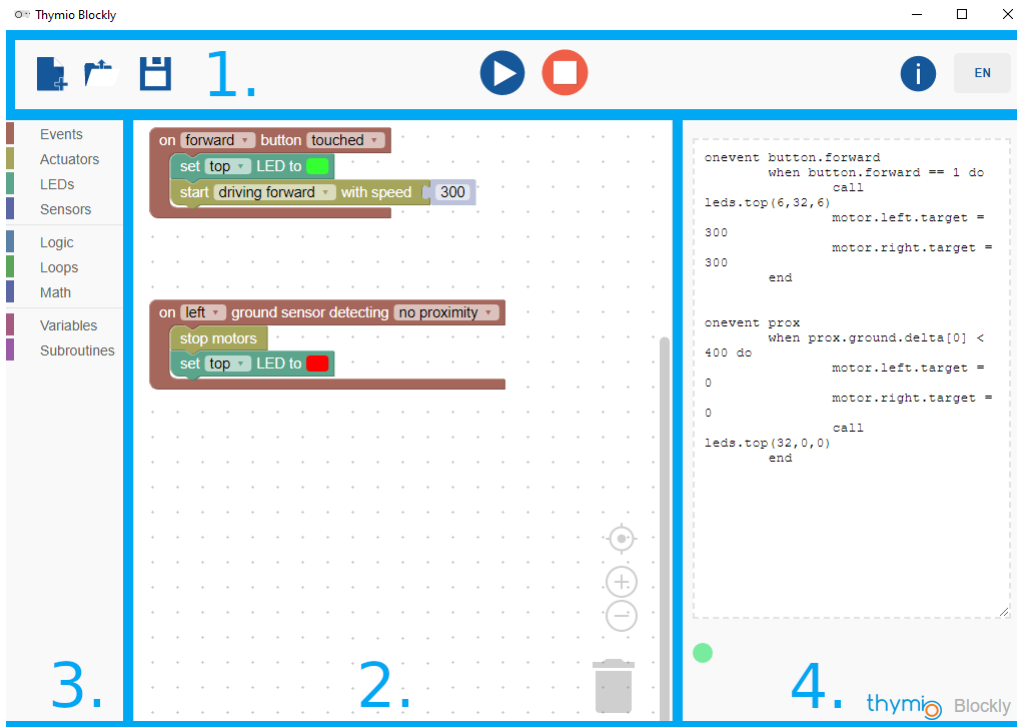
Thymio Blockly window

The following figure demonstrates a simple program, once run the program listens to two different events. When the center button is pressed and when the front middle proximity sensor detects a wall. The first one will activate the two motors at the same speed, as to drive forward, and light the top LED to green. Whereas the second will stop the motors and turn the LED to red.
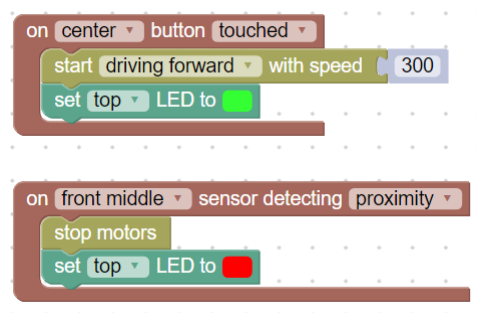
Basic program

Here we set a variable to act as a control if Thymio is moving or not. We then use this information into a test when we click the middle button, and we either move forward or

stop according to the result. We added two other events for the right and left buttons that are responsible to turn the robot.
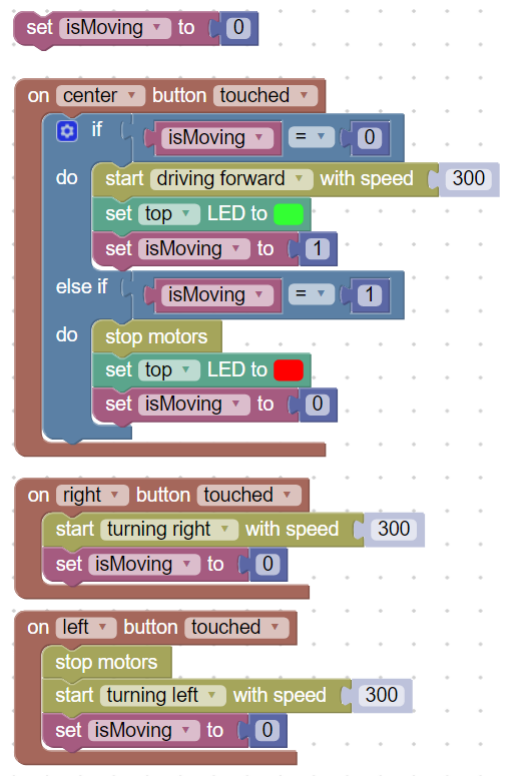
More complex program

A.3. Aseba

A.4. Scratch

B. Product Backlog

ID	Story Name	Story / Task Description	Priority	Est. Effort [h]	Update Effort [h]	Actual Effort[h]	Status
1	Create Documentation	Develop and write the documentation	High	16	16	16	In-Progress
2	Set up the Environment	Setting up and configuring the development environment	High	12	12	12	Done
3	Basic Learning	Learning and training of the different technology used later on	High	44	58	58	Done
4	Develop Playgrounds	Create playgrounds and function to generate meshes	High	40	48	48	Done
5	Update Documentation	Update existing documentation	High	60			In-Progress
6	Architecture Implementation	Refactor the existing code into the designed architecture	High	40	48		In-Progress
7	Web Deployement	Deploy the application on a webserver	High	16	12	12	Done
8	Basic UI	Implement a basic UI	Low	8	4		In-Progress
9	Behaviour Pipeline	Create pipeline to take .aesl file and translate/compile it into behaviour in javascript for the Thymio II	High	40			To Do
10	Phyisics Implementation	Implementation of Collisions for ThreeJS Meshes	High	20			To Do

11	Update Documentation	Update existing documentation	High	20			To Do
12	Enhanced UI	Enhancement of the current UI	Low				To Do
13	Customizable Playgrounds	Implementation of a playground creator for users	High				To Do
14	Update Documentation	Update existing documentation	High	20			To Do
15	Enhanced Behaviour Pipeline	Implement more sensors, action and event for Thymio II	High				To Do
16	Finish Documentation	Finish existing documentation	High				To Do
17	Prepare Defense	Prepare the defense	High				To Do
			Total				

C. Sprint Backlog

C.1. First Sprint

2019-09-16 until 2019-10-07

ID	Story Name	Story / Task Description	Priority	Est. Effort [h]	Update Effort [h]	Actual Effort[h]	Status
1	Create Documentation	Develop and write the documentation	High	16	16	16	Done
1.1	Template and Content	Choose a latex template and modify the content structure	High	8	8	8	Done
1.2	About Thymio	What is thymio and how does it work.	High	8	8	8	Done
2	Set up the Environment	Setting up and configuring the development environment	High	12	12	12	Done
2.1	GitHub	Create the project in GitHub and the Git environment	High	4	4	4	Done
2.2	Tools	Install Thymio Suite, NodeJS and download ThreeJS	High	8	8	8	Done

C.2. Second Sprint

2019-10-07 until 2019-10-28

ID	Story Name	Story / Task Description	Priority	Est. Effort [h]	Update Effort [h]	Actual Effort[h]	Status
3	Basic Learning	Learning and training of the different technology used later on	High	44	58	58	Done

3.1	ThreeJS	Read documentation and examples, and practice	High	16	20	20	Done
3.2	JavaScript	Update and deepen knowledge	High	8	8	8	Done
3.3	Thymio languages	Learning and using VPL, Blockly, Aseba and Scratch	Medium	24	30	30	Done
4	Develop Playgrounds	Create playgrounds and function to generate meshes	High	40	48	48	Done
4.1	Two Default Playgrounds	Generating two defalut playground to be choosen for the simulator	Medium	12	12	12	Done
4.2	Thymio Model	Create or load Thymio model	Medium	4	4	4	Done
4.3	Mesh Generation	Create function to generate meshes for the playgrounds	High	24	32	32	Done
5	Update Documentation	Update existing documentation	High	60	12		In-Progress
5.1	Four supported languages	Descibe and initiate to VPL, Blockly, Aseba and Scratch	High	24	12	/	In-Progress

C.3. Third Sprint

2019-10-28 until 2019-11-15

ID	Story Name	Story / Task Description	Priority	Est. Effort [h]	Update Effort [h]	Actual Effort[h]	Status
5	Update Documentation	Update existing documentation	High	60			In-Progress
5.1	Four supported languages	Descibe and initiate to VPL, Blockly, Aseba and Scratch	High	24	24		In-Progress
5.2	Backlogs	Create the Sprint and Project backlog	High	12	8	16	Done

5.3	Architecture	Create DCD, DM, PD, SD, SSD and proposition of architecture	High	12	4		In-Progress
5.4	User Stories	Formulate the User Stories	Medium	4	4	4	To Do
5.5	Risk Analysis	Create risk analysis	High	8			To Do
6	Architecture Implementation	Refactor the existing code into the designed architecture	High	40	48		In-Progress
6.1	Refactor Code	Refactor existing code into MVC Pattern	High	20	44	44	Done
6.3	Unit Testing	Write the JavaScript tests	High	12			To Do
6.4	JSDoc	Write the JavaScript-Doc	High	8	4		In-Progress
7	Web Deployement	Deploy the application on a webserver	High	16	12	12	Done
7.1	Virtual Machine Setup	Set up the Virtual machine	High	8	4	4	Done
7.2	WebServer	Create WebServer and publish it on bfh network	High	8	8	8	Done
8	Basic UI	Implement a basic UI	Low	8	4		In-Progress
8.1	Pages UI	Create three pages UI, one for each of the following index, simulation and creation pages	Low	8	4		In-Progress

C.4. Fourth Sprint

2019-11-15 until 2019-12-09

ID	Story Name	Story / Task Description	Priority	Est. Effort [h]	Update Effort [h]	Actual Effort[h]	Status
9	Behaviour Pipeline	Create pipeline to take .aesl file and translate/compile it into behaviour in javascript for the Thymio II	High	40			To Do

| 10 | Phyisics Implementation | Implementation of Collisions for ThreeJS Meshes | High | 20 | | | To Do |
| 11 | Update Documentation | Update existing documentation | High | 20 | | | To Do |

C.5. Fifth Sprint

2019-12-09 until 2019-12-30

ID	Story Name	Story / Task Description	Priority	Est. Effort [h]	Update Effort [h]	Actual Effort[h]	Status
12	Enhanced UI	Enhancement of the current UI	Low	10			To Do
13	Customizable Playgrounds	Implementation of a playground creator for users	High	40			To Do
14	Update Documentation	Update existing documentation	High	20			To Do

C.6. Sixth Sprint

2019-12-30 until 2020-01-17

ID	Story Name	Story / Task Description	Priority	Est. Effort [h]	Update Effort [h]	Actual Effort[h]	Status
15	Enhanced Behaviour Pipeline	Implement more sensors, action and event for Thymio II	High				To Do
16	Finish Documentation	Finish existing documentation	High				To Do
16.1	Create Video	Create the video file	High				To Do
16.2	Prepare Presentation Day	Create the poster and the presentation for the Presentation Day	High				To Do

16.3	Write in the Book	Write the page for the Book	High	8	4		To Do
16.4	Finish Writting Documentation	Terminate the writting part of the documentation	High				To Do
16.5	Prepare to Submit	Check spelling mistake, check images, print it, put the project on a USB stick	High				To Do
17	Prepare Defense	Prepare the defense	High				To Do

D. Gantt Diagram

D. Gantt Diagram

Mission	Deadline	Duration (d)
Development		
Environment setup		3
Basic Learning		
Playground development		
Architecture Implementation		
Web Deployement		
Basic UI		
Behaviour Pipeline		
Physic implementation		
Enhanced UI		
Customizable PG		
Enhanced Behaviour Pipeline		
Documentation		
Goal definition		2
Template and Content		2
About Thymio		
Requirements		
Architecture		
Approach		
Results		
Conclusion		
Review		2
Book Submission		
Doc. Submission	16.01.2020	
Video & Poster		
Poster Creation		1
Poster Review		1
Video Creation		1
Video Review		1
Poster Submission	03.01.2020	
Video Submission	16.01.2020	
Presentations & Meetings		
Meetings with M. Fuhrer		
Meeting with Expert		
Final Day		
Defense		

Timeline columns: First Sprint (Week 1, Week 2, Week 3), Second Sprint (Week 4, Week 5, Week 6), Third Sprint (Week 7, Week 8) — each week divided into Mo, Tu, We, Th, Fr.

D. Gantt Diagram

E. Version control

F. Configuration

User information
On demand.

Access the Windows Virtual Machine

	Linux WM -ssh	Windows VM - rdp
Windows	Putty	Remote Desktop Connection
Linux	terminal	Remmina
MacOS	terminal	Microsoft Remote Desktop

See link bellow for more information and links. (It requires to be inside the bfh networkd to access it) `https://intranet.bfh.ch/TI/fr/Studium/Bachelor/Informatik/Tools/VMsHowto/Pages/default.aspx?k=vm`

First Configuration of XAMPP

configuration, installation, access

G. Meetings

Date	Content
17.09.2019	**Kick Off meeting** - Documentation/Management - Technology to use : ThreeJS and Typescript - Setting up the goals
24.09.2019	**Second meeting** - Documentation language : English - Thymio model - Base talk about riks management
08.10.2019	**Third meeting** Workplace - Discussion on the choice of Windows as the Virtual Machine - Create a configuration file with the information of the VM - And an architecture proposal
15.10.2019	**Fourth meeting** - Which shapes and meshes should the user be able to create for his own custom playground - Problems with webserver, has to be accessible from outside the vm, so maybe switching from windosw to linux - Talk about the problem of thymio suite, that is the software allows the user to create programs only if a physical or a simulated one is plugged in
25.10.2019	**Fifth meeting** - Discussed using a Finite state machine to handle the events, but it may be too rigid so a non-deterministic finite state machine was the possible solution we came with - First little talk about the meeting with the expert, report
19.11.2019	**Sixth meeting**

H. Problems encountered

- javascript not refreshing properly due to cache -> disable cache

- 3d Model not loaded on the webserver -> first tried to change the directory, then mixed two solution. Had to create a web.config file and add file extension for .mtl and .obj. https://stackoverflow.com/questions/41245938/web-server-cannot-find-mtl-file https://stackoverflow.com/questions/16097580/three-js-loading-obj-error-in-azure-but-not-locally

- shadow not rendering on plane of all playgrounds

- javascript file not found on server, net::ERR_ABORTED 404 (Not Found) => first solution (working partially) was to add a IIS_IUSRS.

- Thymio Blockly has trouble loading saved files. Using the software I wasn't able to load any .aesl file previously created with it, but I could load them if I used the index.html one.

- Thymio model not always loading correctly -> Load one at the start of the page and reset its position/rotation upon change of playground.