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## Task 2.1

```
import math radius = 6 volume = 4/3 * math.pi * radius ** 3 print('The volume of a sphere is ', int(math.floor(volume)), '[cm^3] for a given') print('diameter of ', 2*radius, '[cm]')
```

Task 2.2

```
import math
radius = 6
volume = (4 / 3) * math.pi * radius ** 3
volume1 = int(math.ceil(volume))
print('The volume of a sphere is ', volume1, '[cm^3] for a given')
print('diameter of ', 2*radius, '[cm].')
```

Task 3A

Problem #	Hand Calculation	Python Calculation
1	10	10
2	100	100
3	96	96.0
4	16/3	5.33333333333333
5	4096	4096
6	2	2.0
7	13	13

## Task 3B

- 1. If the answer is not a whole number, Python will output a decimal to 15 decimal places, while a user with a calculator may get a fraction. Also, if there is division with integers or floats, or any other operation that contains a float, Python will output a float.
- 2. print()
- 3. A calculator doesn't have the modulus function, nor the floor division function.

## Task 4

- 1. >>>a=6 #spaces around operation to comply with coding standard
- 2. >>>B 2 = 4.99999 #changed hyphen in "B 2" to underscore, and added spaces as in line 1
- 3. >>>Count = 12.5 #added spaces as in lines 1 and 2 and uncapitalized the 't' in 'Count'
- 4.>>>
- 5. >>> class = a + B 2 Count #uncapitalized the 't' in 'Count' as in line <math>3
- 6.>>>
- 7. >>> name@name = Count \* a
- 8.>>>
- 9. >>>  $\ln = a ** 2 \# changed '^' to '**'$
- 10.>>>
- 11. >>> Sum = name@name Ln a \* 2 #changed 'Name' to 'name@name' for continuity
- 12.>>>
- 13. >>>def = a \*\* Count #uncapitalized the 't' in 'Count' and changed '^' to '\*\*'
- 14.>>>
- 15. >>>vari\_3 = B\_2 7 #changed '3vari' to 'vari\_3'