Project Report 1

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1.0 Project Description

The point of this project is to develop, and teach how to make, a MIPS assembly program that performs multiplication, division, and modulus operations all without using the already built instructions such as mul, div, and rem. The project, specifically, is divided into two parts. Part A being to implement the following two functions: F = 5*B*D + A and G = D*D - C*A and then displays them to the user in binary and decimal formats. Part B then expands upon these formula and then was to compute the following functions: H = (F+2) / (G-2) and H = (F+2) / (G-2) / (G-2

2.0 Program Design

Part A

Again, for Part A, we were to design the following two functions: F = 5*B*D+A and G = D*D-C*A, but only using loops and conditionals so that we do not use any prebuilt mul, div, or rem assembly instructions. Now, since multiplication is just the collective additions of one term by the count of the other term, we can easily create a loop.

Specifically, say, for computing B*D in F, we use a loop (specifically mulBD in the assembly) and use a temporary counter register (for which is \$t6) to increment additions of B until it reaches D times. Then, after this, we then continue this by resetting said temporary counter register to 0 and then do a repeated addition of B*D's value onto itself until the counter reaches the value of 5, thereby giving us the result of 5*B*D (of which is all done in the loop mul5, with the label mul5prep resetting the counter). Now to add the final A value onto the 5*B*D we simply just add it using the simple *add* inbuilt command/opcode of MIPS, and therefore the entirety of F is complete.

Now for the function of $G = D^*D-C^*A$ we used a differing approach. That being, that we used an additional loop to subtract C, A times. And, thankfully, the repeated subtractions works exactly the same as for the calculations of F with additions above with B^*D and 5^*B^*D and, as such, will not be discussed here for the sake of brevity.

Now to printing out the actual results to the use. That is simply done with loading the command register, that being \$v0, with the either 1 or 35 (for either decimal or binary printing to the user) then loading the the text register, \$a0, with the decimal number location (that being \$t4 for F and \$t5 for G).

Part E

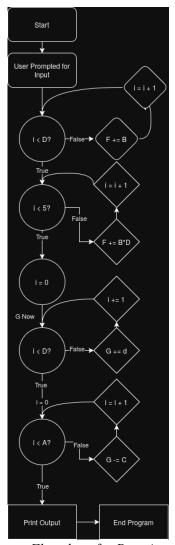
And now for Part B, of which will contain a lot of similarities to Part A and therefore will contain less text overall due to, once again, wanting to have a brief and concise report of the project. For this part we specifically want to perform division and modulus operations. In this, I have taken the exact inputs of Part A, thereby copying it over as it was implemented above assuming a user input of A, B, C, and D, and then extended it – as well as gotten rid of the print statements of F and G as they are now unneeded – to calculate the above define H and I.

To compute H, of which has the formula of H = (F+2) / (G-2), I took the values of F and G of earlier that were computed in Part A and added 2 to F and subtracted 2 from G. After this, I then did a loop, as using the inbuilt *div* instruction was not allowed, and simply continuously subtracted the value of G-2 from F+2, tracking each time that the "division" occurs via the temporary counter register (again \$t6) until it failed the conditional check of F+2 being greater than G-2 (as division is therefore no longer possible). This approach also means that the remainder is also subsequently calculated, that being the ending value of the F+2 register.

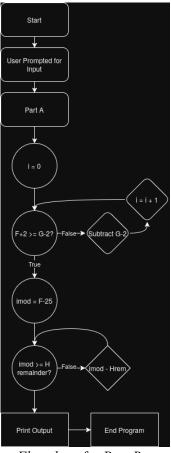
Now, with the H remainder value being known, we can calculate I = (F+25) % (H's Remainder). Now, to do modulus (of which only gives you the remainder of a division and not the amount of subtractions you can do to

it), I simply did an infinite loops of subtractions from F+25 by H's Remainder while F+25 was greater than H's Remainder. The result of F+25, after it failed the condition and became smaller than H's Remainder, is then the value of I.

The program then, just as in Part A, prints out the values of H, H's Remainder, and I, all in only decimal as wanted.



Flowchart for Part A



Flowchart for Part B

3.0 Symbol Table

Register	Usage	Part's Used In
\$t0	Holds number A	A & B
\$t0	Holds H's Remainder	В
\$ t1	Holds number B	A & B
\$ t1	Holds I's value	В
\$t2	Holds number C	A & B
\$t2	Holds H's value	В
\$t3	Holds number D	A & B
\$t4	Holds end result of F	A & B
\$t5	Holds end result of G	A & B
\$t6	Temporary Loop Counter	A & B
\$t7	Holds value 4 for multiplying by 5	A & B
\$t8	Holds original value of B*D	A & B
\$v0	Declares which syscall is used	A & B
\$a0	Declares secondary parameter	A & B
	used	

Label	Usage	Part's Used In
Main	Declares start of MIPS program	A & B
MulBD	For calculating B*D	A & B
Mul5prep	For exiting B*D	A & B
Mul5	Loop for 5*B*D	A & B
ExitmulF	Exiting when F is calculated	A & B
MulDD	For calculating D*D	A & B
Mulsubprep	For exiting mulDD	A & B
MulsubCA	Loop to subtract C from D*D, A	A & B

Label	Usage	Part's Used In
D : 4D 4	times	A 0 D
PrintRest	Used to start print results sequence	A & B
DoneA	Used to start Part B	В
DivFG	For calculating F+2 / G+2	В
DonDiv	For when $F+2 < G+2$	В
ModI	For calculating (F-25)%H	В
	Remainder	

4.0 Learning Coverage

This project therefore covers the following:

- Using conditional statements and branch statements in Assembly/MIPS
- Practice using the various simplistic functions of MIPS (such as add, or sub)
- Creation of loops based on variable iteration and checking
- Printing values, strings, and variables in both binary and decimal
- Storing variables, and manipulating registers all the while using them in functions

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5.0 Prototype in C-Language

Part A

```
#include <stdio.h>
int main() {
 int A = 0, B = 0, C = 0, D = 0; // inputs
 int F = 0, G = 0;
                          // outputs
                        // counter
 int i = 0;
 // getting user input
 printf("Enter 4 integers for A, B, C, D respectively:\n");
 scanf("%d", &A);
 scanf("%d", &B);
 scanf("%d", &C);
 scanf("%d", &D);
 printf("a = \%d \land b = \%d \land c = \%d \land d = \%d \land d, A, B, C, D);
 // computing B*D
 do {
  F += B:
  i += 1;
 \} while (i < D);
 int Ftemp = F; // storing F temporarily like in MIPS
 // 5*(B*D)
 do {
  F += Ftemp;
  i += 1;
 \} while (i < 4);
 F += A;
```

```
i = 0;
 // Now for G
 // Computing D*D
 do {
  G += D;
  i += 1;
 \} while (i < D);
 i = 0;
 // Computing D*D - C*A
 do {
  G = C;
  i += 1;
 \} while (i < A);
 // printing result
 printf("f\_ten = \%d\nf\_two = \%b\ng\_ten = \%d\ng\_two = \%b\n", F, F, G, G);
Part B
#include <stdio.h>
int main() {
 int A = 0, B = 0, C = 0, D = 0; // inputs
 int F = 0, G = 0;
                           // outputs
 int i = 0;
                        // counter
 // getting user input
 printf("Enter 4 integers for A, B, C, D respectively:\n");
 scanf("%d", &A);
 scanf("%d", &B);
 scanf("%d", &C);
 scanf("%d", &D);
 printf("a = \%d \land nb = \%d \land nc = \%d \land nd = \%d \land n", A, B, C, D);
 // computing B*D
 do {
  F += B;
  i += 1;
 \} while (i < D);
 int Ftemp = F; // storing F temporarily like in MIPS
 // 5*(B*D)
 do {
  F += Ftemp;
  i += 1;
 \} while (i < 4);
 F += A;
```

```
i = 0;
 // Now for G
 // Computing D*D
 do {
  G += D;
  i += 1;
 \} while (i < D);
 i = 0;
 // Computing D*D - C*A
 do {
  G = C;
  i += 1;
 \} while (i \leq A);
 // Now for Part B
           // will signify the quotient of H
 Ftemp = F + 2; // now storing remainder of H
 // Calculating H
 do {
  Ftemp = G - 2;
  i += 1;
 \} while (Ftemp \geq G - 2);
 int imod = F - 25;
 do {
  imod -= Ftemp;
 } while (imod >= Ftemp);
 // printing result
 printf(
   "\nf_ten = \%d\ng_ten = \%d\nh_quotient = \%d\nh_remainder = \%d\ni_mod = \%d\n",
   F, G, i, Ftemp, imod);
}
```

6.0 Test Plan

To test the functionality of the MIPS code, I used the following three cases:

Test Case Name	Input	Output (Part A)	Output (Part B)
Minimum	1	$f_{ten} = 11$	$f_{ten} = 11$
	1	$f_{two} =$	$g_{ten} = 3$
	1	000000000000000000000000000000000111	$h_{quotient} = 13$
	2	$g_{ten} = 3$	$h_{remainder} = 0$
		g_two =	$i_{mod} = -14$
		00000000000000000000000000000011	
Maximum	9999	$f_{ten} = 499959999$	$f_{ten} = 499959999$
	9999	$f_{two} =$	$g_{ten} = 19999$
	9999	00011101110011001100100010111111	$h_{quotient} = 25001$
	10000	$g_{ten} = 19999$	$h_{remainder} = 15004$
		g two =	$i \mod = 11690$

Test Case Name	Input	Output (Part A)	Output (Part B)
		00000000000000000100111000011111	
Default	7	$f_{ten} = 857$	$f_{ten} = 857$
	10	$f_{two} =$	$g_{ten} = 254$
	5	0000000000000000000001101011001	h quotient = 3
	17	$g_{ten} = 254$	$h_{remainder} = 103$
		g two =	$i \mod = 8$
		000000000000000000000000011111110	_

The test cases specifically show the broadest range, both in the miminum and maximum and of a real test case of the middle that could be hand computed to double check, of potential inputs, all the while still not taking long to compute (or causing integer overflow). The most important test case of this was determined to be the default case, simply due to the fact that the edge cases are rarely ever going to be computed on daily usage.

7.0 Test Results
Part A (in order of listed in Section 6.0):

```
Enter 4 integers for A, B, C, D respectively:
 1
 1 2
 f_ten = 11
  |g_ten = 3
  -- program is finished running --
 Enter 4 integers for A, B, C, D respectively:
 9999
 9999
  9999
 10000
 |f ten = 499959999
 |f two = 00011101110011001100100010111111
 g_ten = 19999
 g_two = 000000000000000000100111000011111
  -- program is finished running --
 Enter 4 integers for A, B, C, D respectively:
 10
 5
 17
 f ten = 857
 f_two = 00000000000000000000001101011001
 g_ten = 254
 g_two = 00000000000000000000000001111110
-- program is finished running --
```

Part B (in order of listen in Section 6.0):

```
Enter 4 integers for A, B, C, D respectively:
 1 1 1
 f_ten = 11
 g_ten = 3
 h_quotient = 13
 h remainder = 0
 i_mod = -14
 -- program is finished running --
Enter 4 integers for A, B, C, D respectively:
9999
9999
10000
f_ten = 499959999
g_ten = 19999
h_quotient = 25001
h remainder = 15004
i_mod = 11690
-- program is finished running --
Enter 4 integers for A, B, C, D respectively:
10
 17
 f ten = 857
g_ten = 254
 h quotient = 3
h_remainder = 103
i_mod = 8
 -- program is finished running --
```

8.0 References 8.1 MARS Simulator

The MARS Simulator for MIPS processors, available at: http://courses.missouristate.edu/kenvollmar/mars/

and MARS syscall functions listed at: http://courses.missouristate.edu/kenvollmar/mars/help/syscallhelp.html