

LISTENING AND READING  
OFFICIAL SCORE CERTIFICATE



Vo Hoang Quoc

Name

052201004352

Identification  
Number

2001/09/09

Date of Birth  
(yyyy/mm/dd)

2022/12/14

Test Date  
(yyyy/mm/dd)

2024/12/14

Valid Until  
(yyyy/mm/dd)

LISTENING

Your score

410

5 495

READING

Your score

320

5 495

TOTAL  
SCORE

730

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

ABILITIES MEASURED

PERCENT CORRECT OF  
ABILITIES MEASURED

0% 100% Your Percentage

READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table." If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

ABILITIES MEASURED

PERCENT CORRECT OF  
ABILITIES MEASURED

0% 100% Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in <b>short</b> spoken texts	87	0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in <b>extended</b> spoken texts	94	0% 100%
Can understand details in <b>short</b> spoken texts	93	0% 100%
Can understand details in <b>extended</b> spoken texts	80	0% 100%

Can make inferences based on information in written texts	50	0% 100%
Can locate and understand specific information in written texts	73	0% 100%
Can connect information across multiple sentences in a single written text and across texts	70	0% 100%
Can understand vocabulary in written texts	41	0% 100%
Can understand grammar in written texts	85	0% 100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

HOW TO READ YOUR SCORE REPORT:

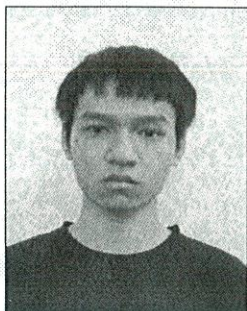
Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of Test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.



Speaking and Writing Tests  
OFFICIAL SCORE CERTIFICATE



VNM

Vo Hoang, Quoc

Name

0084246212100021

Registration  
number

2001/09/09

Date of birth  
(yyyy/mm/dd)

2023/09/16

Test date  
(yyyy/mm/dd)

2025/09/15

Valid until  
(yyyy/mm/dd)

SPEAKING

Your score

130

0 200

WRITING

Your score

180

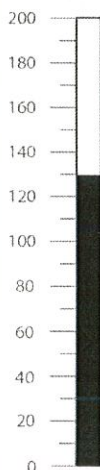
0 200

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Detach Here

SPEAKING

Your score: 130



Your scaled score is between 130 and 150. Test takers in this score range typically are able to create a relevant response when asked to express an opinion or respond to a complicated request. However, at least part of the time, the reasons for, or explanations of, the opinion are unclear to a listener. This may be because of the following:

- unclear pronunciation or inappropriate intonation or stress when the speaker must create language
- mistakes in grammar
- a limited range of vocabulary

Most of the time, test takers in this score range can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret.

When reading aloud, test takers in this score range are intelligible.

Pronunciation: Medium

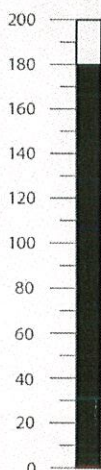
When reading aloud your pronunciation is generally intelligible with some lapses.

Intonation and Stress: Medium

When reading aloud your use of intonation and stress is generally effective.

WRITING

Your score: 180



Your scaled score is between 170 and 190. Test takers in this score range typically can communicate straightforward information effectively and use reasons, examples, or explanations to support an opinion.

When giving straightforward information, asking questions, giving instructions, or making requests, their writing is clear, coherent, and effective.

When using reasons, examples, or explanations to support an opinion, their writing is generally good. It is generally well-organized and uses a variety of sentence structures and appropriate vocabulary. It may also include one of the following weaknesses:

- occasional unnecessary repetition of ideas or unclear connections between ideas
- noticeable minor grammatical mistakes or incorrect word choices

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