

HISTORY OF IDEAS February Main 2020

Final Assessment Information sheet

Reading time: 20 minutes (recommended)

Writing time: 4 hours (recommended)

Weighting: 35%

The final assessment is designed to test both your breadth and depth of knowledge of the Subject, as well as critical analytical skills developed throughout the intake. Section A examines your ability to establish and sustain an argument based on independent thought, critical evaluation and knowledge of the Subject materials. Section B examines your evaluation of two primary source extracts based on your understanding of relevant historical context and knowledge of the Subject materials.

Instructions

The final assessment is open-book. As such, you may make use of course materials and your notes from tutorials and lectures in completing it.

References are not required; however, you are expected to use your course notes, including lecture notes, as well as any of the materials on the section A reading list that you have consulted in preparation for the assessment. **Do not use internet sources or other off-list sources unless you have received permission from your tutor beforehand.**

You must not merely duplicate your first or second HOI essay, or an essay substantially the same as one which you have submitted or presented or will submit or present for any other subject. If you wish to use any material from your previous essays or work in other subjects, you may only do so in 1 paragraph and you must combine this with other substantial points.

15 minutes prior to the beginning of the final assessment, you will be able to access an attendance quiz on TCOLE ('final assessment' section). **You must complete this quiz within 1 hour of the final assessment commencement time to be counted as 'present' at the final assessment.** If you do not do this, then you will not be counted as present, your final assessment will not be accepted and you will be required to apply for Special Consideration.

You will be required to upload your responses to the final assessment as a **Word document**. Please ensure that you **save your work regularly** and **in a place on your device that you are familiar with and can access readily**.

Upon completion of this assessment, you must upload the Word document to the Turnitin link provided on TCOLE. For the submission title, please include your tutor's name, and the day and time of your tutorial, eg. "Frazer Friday 4pm".

In the event that a technical issue prevents you from accessing TCOLE, please immediately message the HOI Subject Leader, Michael Pickering, through the chat function on Teams or phone him on 9348 7487. Unsubstantiated claims will not be accepted.

SECTION A: Short essay (15%; 750-1000 words)

The section A essay question will ask you to select one idea from the list below and to discuss it in relation to a paired question. While you may discuss your chosen idea and general essay-writing strategies for the final assessment with staff members, they will not discuss the question itself with you.

1) **Enlightenment Politics**

This question will ask you to consider the relationship between Enlightenment political ideas (eg. the social contract) and earlier political concepts.

2) **Economic Liberalism**

This question will ask you to consider the relationship between the ideas of Adam Smith and Thomas Malthus and the Industrial Revolution.

3) **Race (19th Century)**

This question will ask you to consider Darwin's ideas, as well as interpretations of his ideas, and their relationship to colonialism and nineteenth-century ideas about race.

4) **Second-Wave Feminism**

This question will ask you to consider the focal points of second-wave feminism; it will require you to think about why second-wave feminism was particularly interested in these areas.

5) **The Cold War**

This question will ask you to consider the actual nature of the Cold War and how the Cold War did or did not affect different groups of people around the world.

SECTION B: Primary source analysis (10% × 2 = 20%; 400-500 words for each)

You will be given four primary source extracts, one pertaining to each of the topics/time periods listed below. You will be asked to choose any **two** of the extracts. For each extract separately, you will be asked to:

- briefly *identify* the overall argument or position of the extract;
- explain* at least three ideas that the extract contains, using brief quotations to show each idea; and
- using the information in the extract and your broader knowledge, *evaluate* how important these ideas were in the time period in which the source was written.

The topics/time periods are:

- 1) **Romanticism** (late 18th-19th centuries)
- 2) **Nationalism** (19th-20th centuries)
- 3) **Decolonisation** (20th century)
- 4) **20th-Century Science**

Approaches to Final Assessment Revision

It is important to consider what, precisely, the final assessment is going to assess you on. The purpose of section A is, partially, to see how well you have understood your chosen idea and to see how aptly you are able to critically evaluate it in relation to the set question. Section A also tests your ability to establish and sustain an argument; that is, to respond clearly to the question, provide an argument, and to support this with evidence (knowledge from the Subject, as well as your own reasoning); and to structure this properly.

Section B tests your knowledge of the topic and time period to which your chosen extracts relate, and your ability to critically evaluate the ideas contained in the extract. It does this by asking you to identify each idea, explain what the idea means, and to evaluate the ideas' relative importance in the time period in which the extract was created. Some things to consider are: how important for the time period was this idea relative to other ideas found in the extract? Was this idea typical of the time period? Was it anomalous? Was it a particularly contested idea? You will write your response to section B in paragraph form (i.e. it is not expected to be in essay form).

A good way to begin your revision is to select an idea from the section A list, and to select a couple of topics/time periods from the section B list. Focussing on these, begin selectively revising by re-reading the relevant iBooks (especially the primary sources for section B) and watching the relevant Echo360 recordings. Later, you will receive an additional reading list containing useful resources for further revision.