# Determining the number of factors using personality data



S. Mason Garrison

VANDERBILT
PEABODY COLLEGE

## Introduction

Introduction
Differential Psychology and Factor Analysis

**Present Study** 

BFI Results

**IPIP50** Results

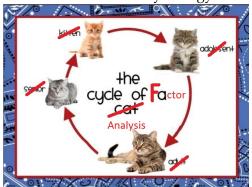
ipip100 Results

Conclusions

#### DIFFERENTIAL PSYCHOLOGY AND FACTOR ANALYSIS

- ► The study of individual differences (*i.e.* intelligence, personality) is inexorably with factor analysis.
- ► Many generally accepted theories, such as the
  - ► General factor of Intelligence (Spearman, 1904) and the
  - ► Five Factor Model of Personality (?),
  - ▶ were developed, using factor analysis.
- ► Measures, based on those theories were developed,
  - using factor analysis.
- ▶ In turn, those measures were used to refine the theories,
  - ▶ which are used to create new measures...

► This cycle leaves Differential Psychology vulnerable



- ▶ because factor analysis is misused often in construct validation research (Distefano & Hess, 2005),
- ► conventional methods for determining the number of factors are subjective (Zwick & Velicer, 1986), and the
- ► standard cut points for determining good fit aren't designed for personality-like data (Kang, McNeish, & Hancock, 2016).

#### PRESENT STUDY

- ► The current study is designed to examine the effectiveness of factor enumeration rules on personality data;
- ► do the commonly used methods actually recover the correct number of factors?
- ► Specifically, how well do the following perform in recovering the correct number of factors?:
  - ► Minimum Average Partial procedure, and
  - ► various goodness-of-fit indices,
    - ▶ using classic (Hu & Bentler, 1998) thresholds.

#### **DESIGN CONSTANTS**

- ► Five factors
- ► Estimated using MLE with Oblimin Rotation
- ► Adapted the vss function from Revelle's Psych package, using R 3.2.4 revised.
- ► Extracted maximum of 9 factors
- ▶ 100 Data Sets per condition

#### DATA GENERATION

```
## Generate Data from factor loadings
# need a factor model and an effects matrix
GenData = function(fmodel,effect,n,names) {
   numberofvariables = dim(fmodel)[1]
   numberoflatent = dim(fmodel)[2]
   tmodel = t(fmodel)
   communality = diag(fmodel%*%tmodel) #weight true
        scores and errors given the measurement model
   uniqueness = 1-communality
   errorweight = diag(sqrt(uniqueness)) #weight the
        errors
```

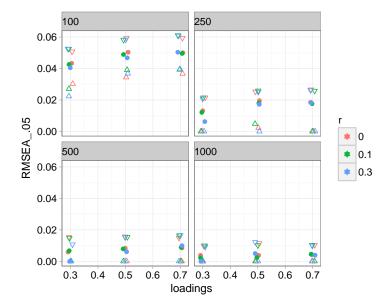
#### **DATA GENERATION**

```
#create true scores for the latent variables
  latentscores = matrix(rnorm(n*(numberoflatent)),n)
  latentscores = latentscores% * % effect.
  truescores = latentscores%*%tmodel
#create normal error scores
 error = matrix(rnorm(n*(numberofvariables)),n)
 error = error% *% errorweight
#create observed scores
  observedscore = truescores+error
  observedscore = data.frame(observedscore)
 names (observedscore) = names
  return (observedscore) }
```

# DESIGN CONDITIONS (3x3x3x4)

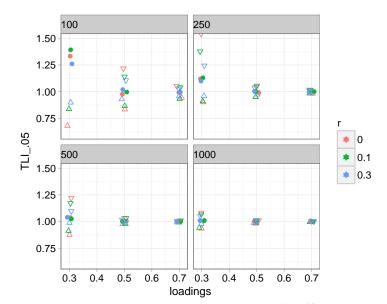
- ► Test Structure
  - ► Big Five Inventory (BFI; ?)
    - ▶ 44 items, 16 reverse coded
  - ► International Personality Item Pool-NEO (IPIP-NEO; Goldberg, 1999)
    - ▶ 50 items, 24 reverse coded
    - ► 100 items, 47 reverse coded
- ► Item Loadings
  - **▶** .3, .5, .7
- ► Correlation between Factors
  - **▶** 0, .1, .3
- ► Sample Size
  - ► 100, 250, 500, 1000

# FIT STATISTICS FOR TRUE MODEL: RMSEA



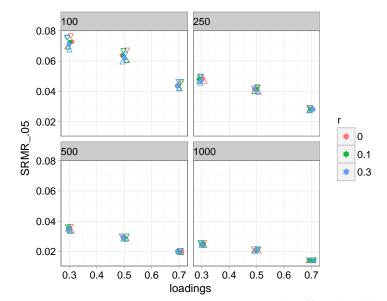


# TLI



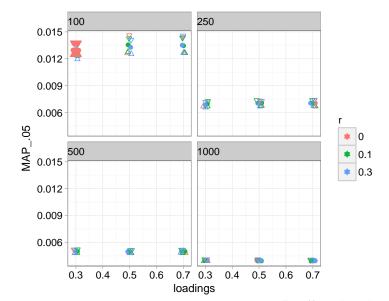


# **SRMR**



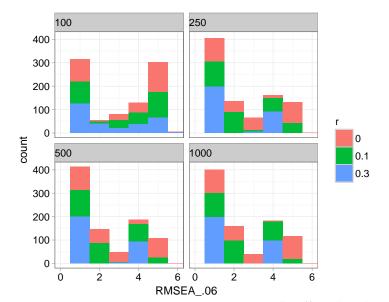


# MAP



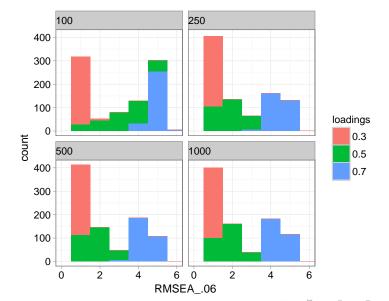


# RMSEA POINT ESTIMATE BY CORRELATED FACTORS

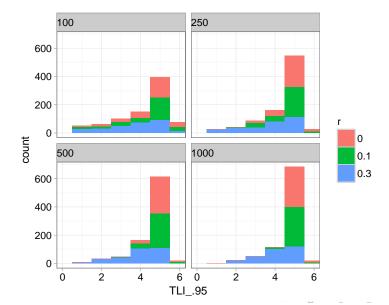




#### RMSEA POINT BY LOADING

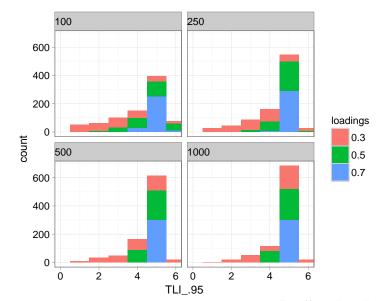


## TLI BY CORRELATED FACTORS

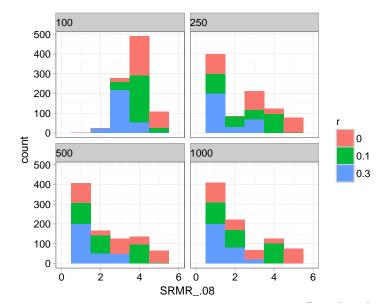


990

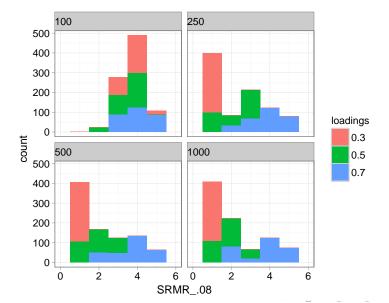
#### TLI BY LOADING



## SRMR BY CORRELATED FACTORS

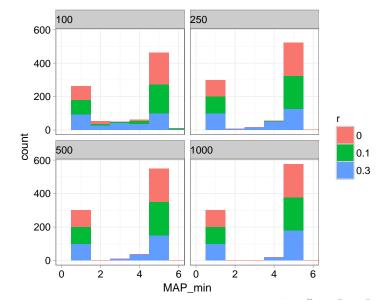


#### SRMR BY LOADING



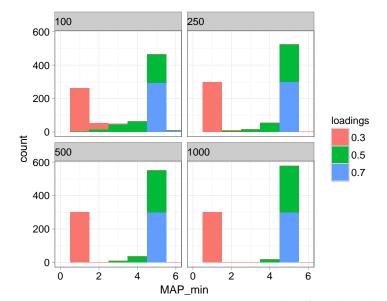


# MAP BY CORRELATED FACTORS



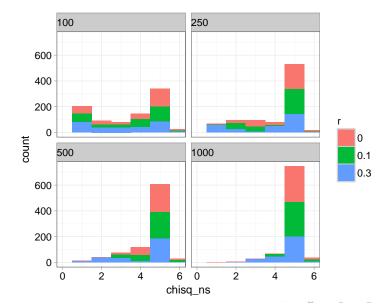


# MAP BY LOADING



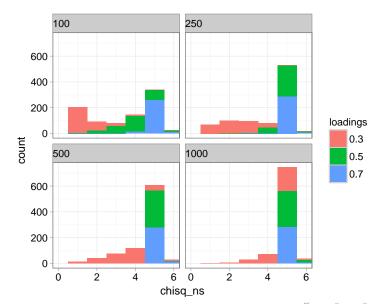


# CHI<sup>2</sup> BY CORRELATED FACTORS



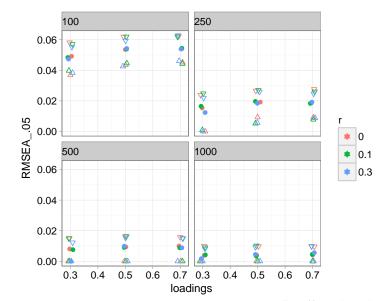
₹ 2000

# CHI<sup>2</sup> BY LOADING



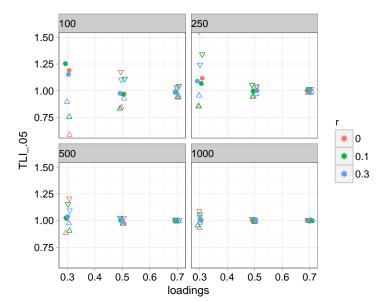
₹ 990

# FIT STATISTICS FOR TRUE MODEL: RMSEA



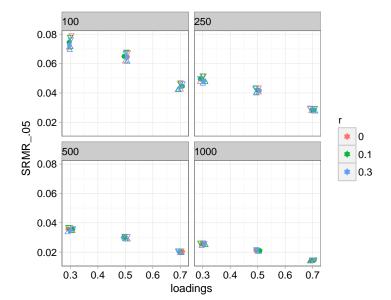


# TLI



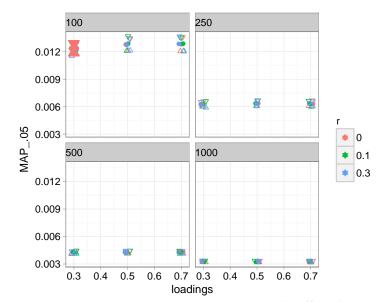


# **SRMR**



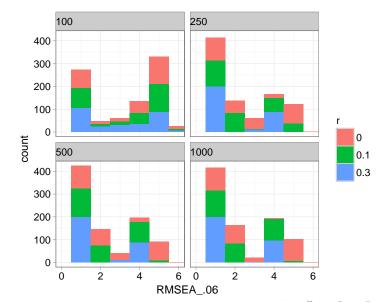


# MAP



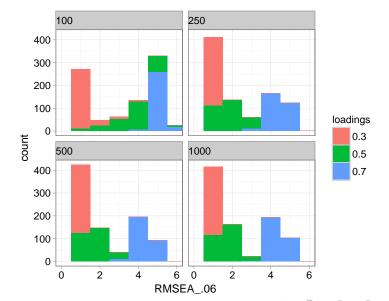


# RMSEA POINT ESTIMATE BY CORRELATED FACTORS

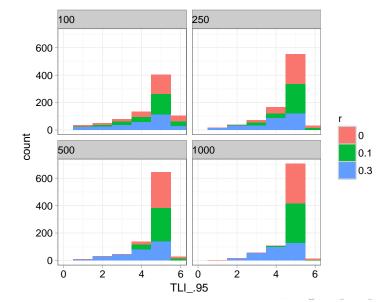




#### RMSEA POINT BY LOADING

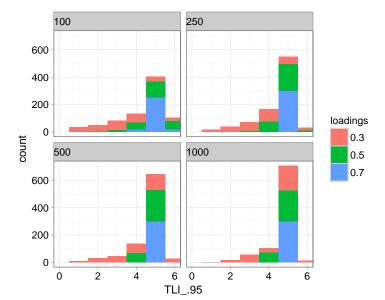


## TLI BY CORRELATED FACTORS

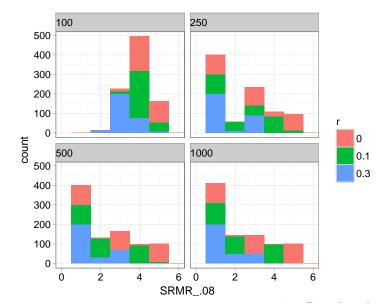


₹ 2000

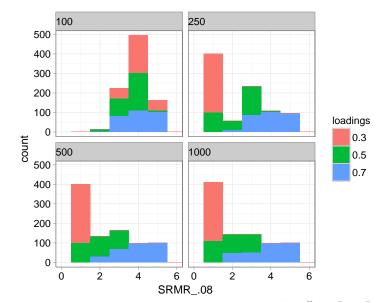
#### TLI BY LOADING



## SRMR BY CORRELATED FACTORS

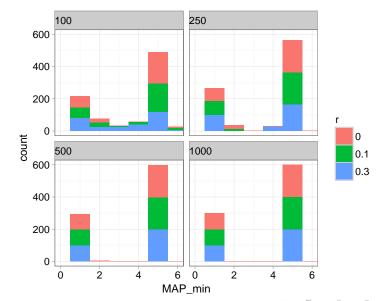


## SRMR BY LOADING



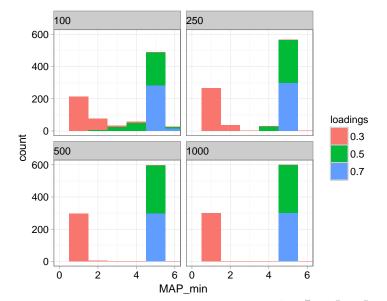


## MAP BY CORRELATED FACTORS



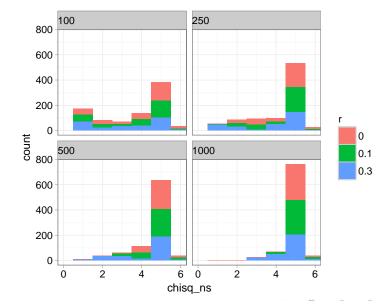


# MAP BY LOADING



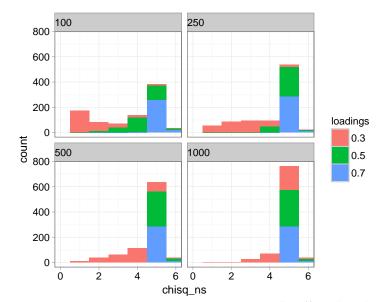


# CHI<sup>2</sup> BY CORRELATED FACTORS

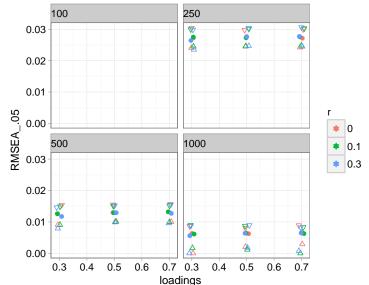




## CHI<sup>2</sup> BY LOADING

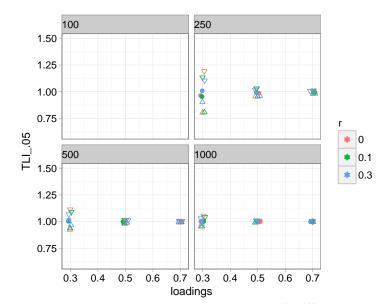


### FIT STATISTICS FOR TRUE MODEL: RMSEA



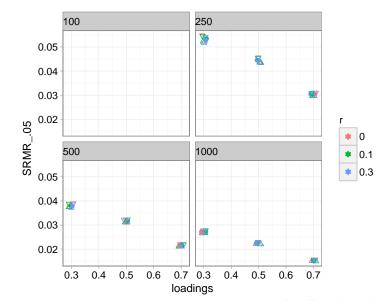


## TLI



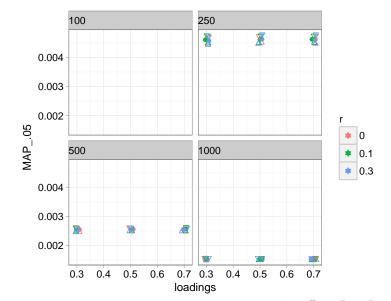


## **SRMR**



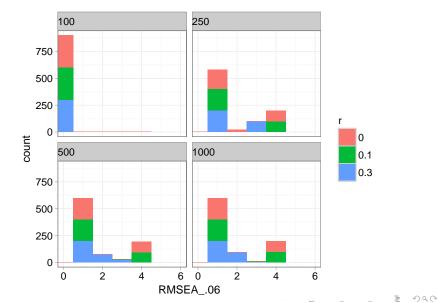


## MAP

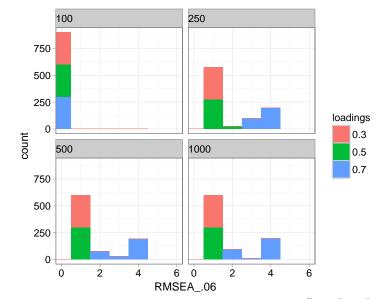




#### RMSEA POINT ESTIMATE BY CORRELATED FACTORS

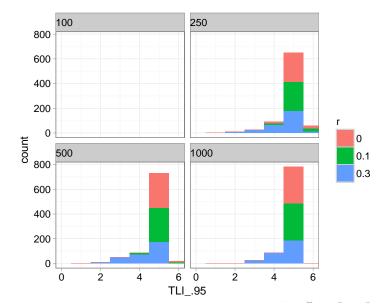


### RMSEA POINT BY LOADING



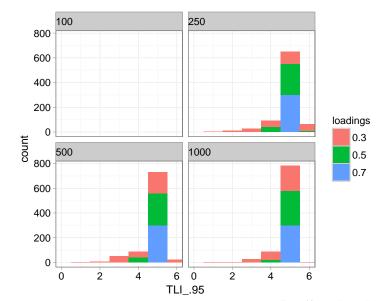


#### TLI BY CORRELATED FACTORS



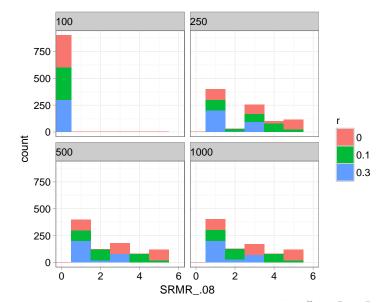


# TLI BY LOADING



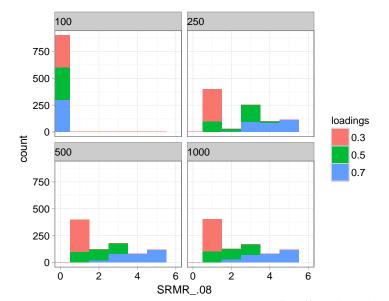
₹ 2000

## SRMR BY CORRELATED FACTORS

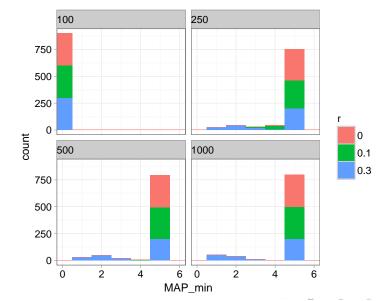




### SRMR BY LOADING

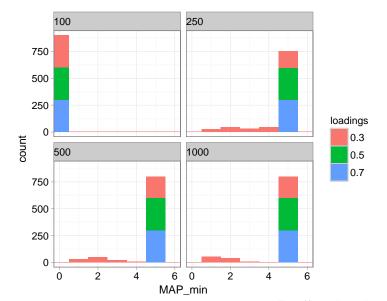


#### MAP BY CORRELATED FACTORS



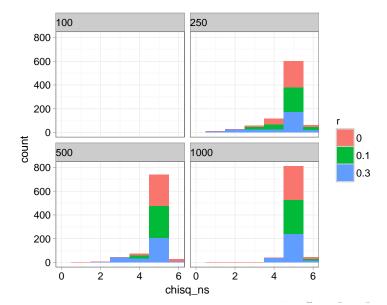


### MAP BY LOADING



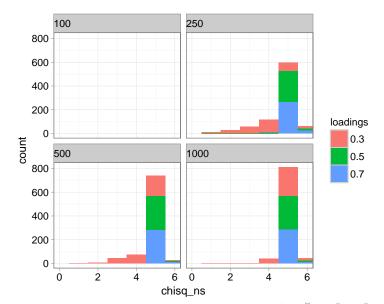


# CHI<sup>2</sup> BY CORRELATED FACTORS





## CHI<sup>2</sup> BY LOADING



₹ 2000

#### **DISCUSSION**

- ► Interpretation
  - ► Tendency to underfactor
  - ► High Correlations between factors
  - Low Factor Loadings
- ► Recommendations
  - ► Sample Size
  - ► Measurement Matters
- ► Future Directions



#### REFERENCES

- Distefano, C., & Hess, B. (2005). Using confirmatory factor analysis for construct validation : An empirical review. *Journal of Psychoeducational Assessment*, 225–241.
- Goldberg, L. R. (1999). A broad-bandwidth, public domain, personality inventory measuring the lower-level facets of several five-factor models. *Personality psychology in Europe*, 7, 7–28. Retrieved from http://projects.ori.org/lrg/PDFs\_papers/Abroad-bandwidthinventory.pdf
- Hu, L.-t., & Bentler, P. M. (1998). Fit indices in covariance structure modeling: Sensitivity to underparameterized model misspecification. *Psychological Methods*, 3(4), 424–453.
- Kang, Y., McNeish, D. M., & Hancock, G. R. (2016). The Role of Measurement Quality on Practical Guidelines for Assessing Measurement and Structural Invariance. Educational and Psychological Measurement.
- Spearman, C. (1904). "General Intelligence," objectively determined and measured. *The American Journal of Psychology*, 15(2), 201–292.
- Zwick, W. R., & Velicer, W. F. (1986). Comparison of five rules for determining the number of components to retain. *Psychological Bulletin*, 99(3), 432.