



Amanda!

1. How does the poem highlight the conflict between a child's imagination and parental authority?
2. How does the use of imperatives ("Don't...", "Stop...") reflect adult control in Amanda's life?
3. How does Amanda's retreat into fantasy worlds symbolize a child's coping mechanism?
4. How does the poet use contrast between reality and imagination to convey the theme of freedom?
5. How does Amanda's desire to be a mermaid reflect escapism from daily restrictions?
6. How does the reference to Rapunzel highlight the theme of isolation and desire for independence?
7. How does Amanda's silent rebellion reflect non-verbal protest against constant nagging?
8. How does the structure of alternating stanzas emphasize the contrast between authority and imagination?
9. How does Amanda's wish for solitude reflect the universal need for personal space?
10. How does the poem critique societal expectations placed on children, especially girls?
11. How does Amanda's imagination reveal her resilience against controlling behavior?
12. How does the poet capture the psychological impact of overprotective parenting?
13. How does Amanda's fantasy of being an orphan reveal her yearning for self-dependence?
14. How does the repetition of scolding emphasize monotony and lack of empathy in adult behavior?
15. How does the poem balance humor and seriousness in its treatment of parent-child conflict?
16. How does Amanda's imaginative freedom contrast with her restricted real life?
17. How does the poem highlight the importance of listening to children's inner voices?
18. How does the depiction of Amanda challenge traditional ideas of obedience and discipline?

19. How does the poem convey the message that childhood should be about freedom, not restraint?
20. Why does Amanda remain a relatable figure for children and adults across generations?