

Topic 4: Examining Numerical Data

Histograms

Histogram: a graphical method for analyzing the distribution of 1 numerical variable

IQ test scores for 60 randomly chosen fifth-grade students

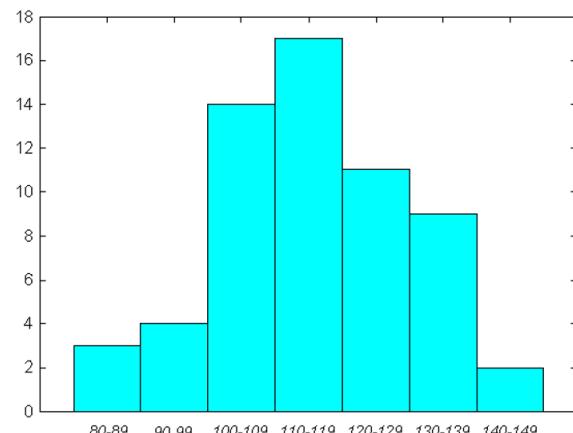
| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 145 | 139 | 126 | 122 | 125 | 130 | 96 | 110 | 118 | 118 |
| 101 | 142 | 134 | 124 | 112 | 109 | 134 | 113 | 81 | 113 |
| 123 | 94 | 100 | 136 | 109 | 131 | 117 | 110 | 127 | 124 |
| 106 | 124 | 115 | 133 | 116 | 102 | 127 | 117 | 109 | 137 |
| 117 | 90 | 103 | 114 | 139 | 101 | 122 | 105 | 97 | 89 |
| 102 | 108 | 110 | 128 | 114 | 112 | 114 | 102 | 82 | 101 |

We can use a **histogram** to visually inspect the *distribution* of these IQ scores.

"Bins" = "classes" / "ranges"

| Bin | Frequency |
|-----------|-----------|
| 80 – 89 | 3 |
| 90 – 99 | 4 |
| 100 – 109 | 14 |
| 110 – 119 | 17 |
| 120 – 129 | 11 |
| 130 – 139 | 9 |
| 140 - 149 | 2 |

Frequency table:
 a sorting of data values into bins ("classes") of even width such that each value goes in exactly 1 bin

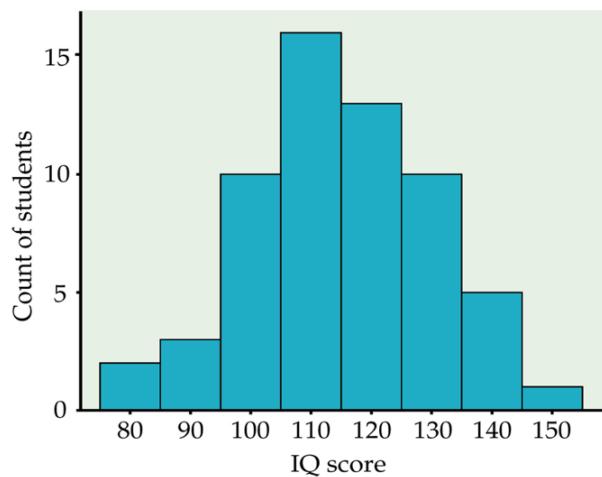


This is a histogram!

Slightly different choice of bins:

Bin etiquette: equal width/range, no gaps between their specified ranges, no overlap

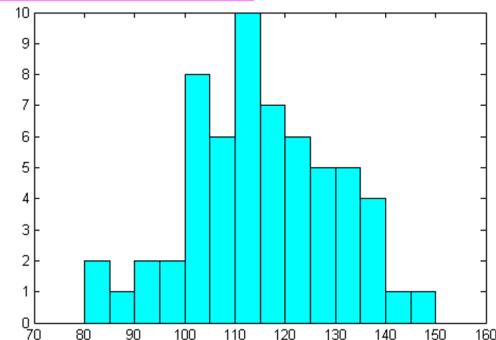
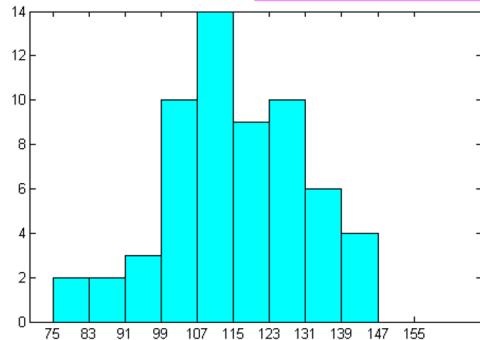
| Bin | Frequency |
|---------|-----------|
| 75-84 | 2 |
| 85-94 | 3 |
| 95-104 | 10 |
| 105-114 | 16 |
| 115-124 | 13 |
| 125-134 | 10 |
| 135-144 | 5 |
| 145-154 | 1 |



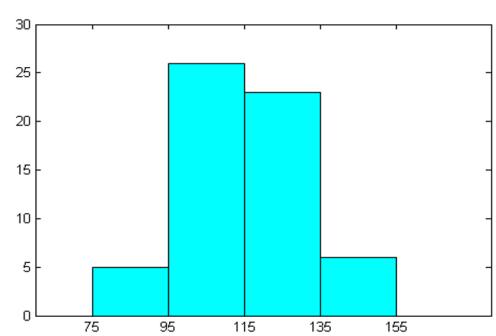
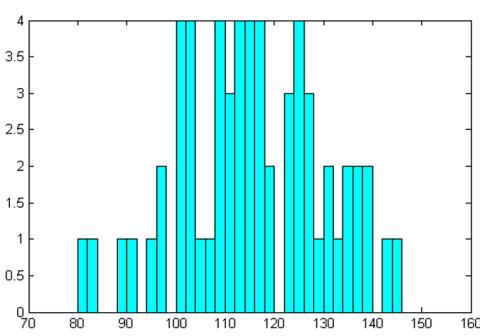
A single dataset has many valid bin construction options, as long as you obey the rules above!

Other choices of bins:

These top two both look like good bin choices with regards to width.



These bins are too narrow - the many gaps between bins and big jumps between bin heights obscure the distribution.



Using relative frequencies instead:

$$\text{Rel. freq.} = \text{freq.} / n$$

n = total number of data values

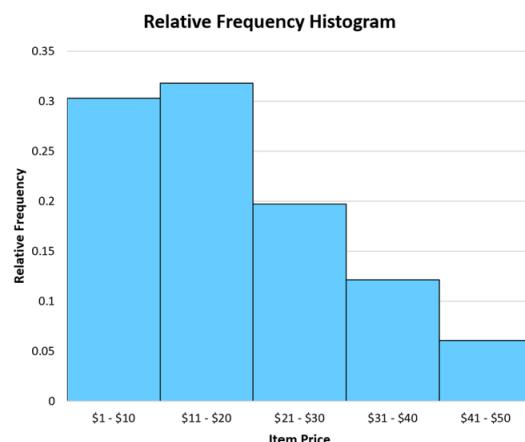
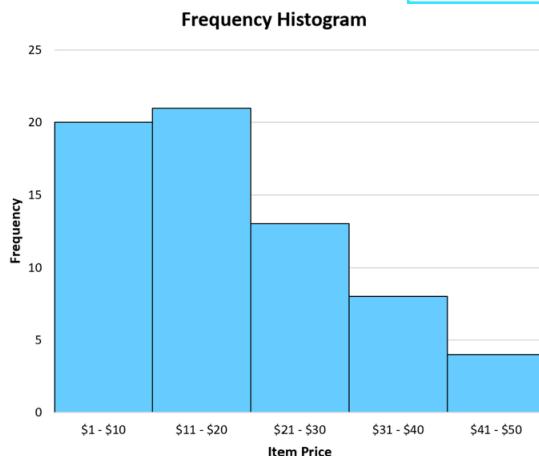
| Item Price | Frequency | Relative Frequency |
|-------------|-----------|--------------------|
| \$1 - \$10 | 20 | 0.303 |
| \$11 - \$20 | 21 | 0.318 |
| \$21 - \$30 | 13 | 0.197 |
| \$31 - \$40 | 8 | 0.121 |
| \$41 - \$50 | 4 | 0.061 |

The relative frequencies will always all add up to 1.

You can always find n by adding up all frequencies!

$$n = 20+21+13+8+4 = 66$$

Relative frequency of "\$41-\$50":
 $\text{freq.} / n = 4/66 = 0.061$ (approx.)



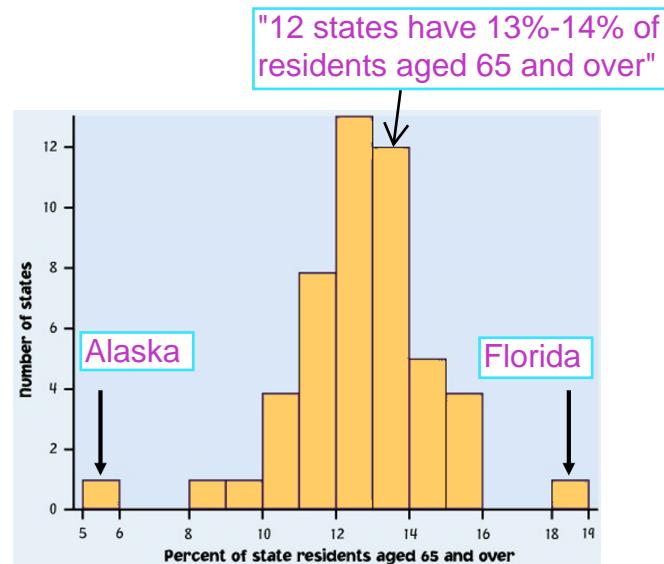
Histograms have the SAME SHAPE regardless of frequency vs relative frequency.

Using relative frequency allows you to COMPARE histograms of multiple datasets with DIFFERENT amounts of data (n values)

Using a histogram to identify outliers:

Outlier: a data value that is far away from the rest of the data

Look for bars of height 1 with empty space between them and the rest of the (otherwise-well-structured) histogram



Describing Distributions

- Shape

Peaks: unimodal (1), bimodal (2), multimodal (3+), or uniform(0)?

Layout: symmetric or skew?

WATCH OUT!

"Right-skew" means the TAIL is on the RIGHT, and the peak is on the left.

"Left-skew" means the TAIL is on the LEFT, and the peak is on the right.

- Center

Mean - average

Median - middle data value when sorted smallest to largest

Mode - most frequent (can be local)

Symmetric: mean \approx median

Right-skew: mean > median

Left-skew: mean < median

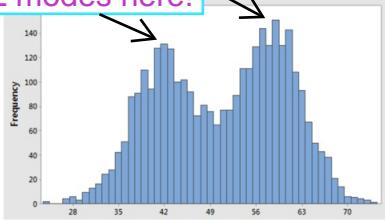
- Spread

Variance and/or standard deviation
Inter-Quartile Range (IQR)

- Outliers

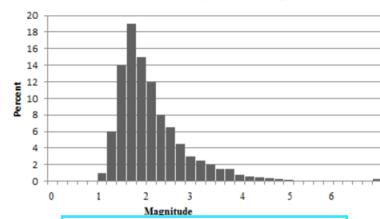
Are there outliers?

2 LOCAL modes here!

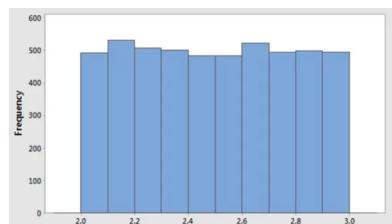


Bimodal
Symmetric (roughly)
Mean \approx median, around 49-50
1 minor outlier to left

Histogram of Earthquake Magnitudes



Unimodal
Skew: right-skew
Mean > median
1 outlier far to right



Uniform
Symmetric
Mean \approx median, around 2.5
No outliers

Example: A child's birthday party has 9 attendees of the following ages: 7, 1, 3, 4, 4, 6, 3, 5, 3

- Notation

Observations: label as $x_1, x_2, x_3, \dots x_n$
 $n = \text{total # of data points}$

Here: $n=9$, and $x_1 = 7, x_2 = 1$, etc.

Refer to a specific data point as " x_i " where
" i " is an integer in the set $\{1, 2, \dots n\}$

- Measures of center

Mean: average of all data points

Notation: \bar{x}

$$\bar{x} = \frac{x_1 + x_2 + \dots + x_n}{n} = \frac{1}{n} \sum_{i=1}^n x_i$$

$$\begin{aligned}\bar{x} &= \frac{1}{9}(7+1+3+4+4+6+3+5+3) \\ &= 4 \text{ years old}\end{aligned}$$

Summation notation!

"The sum from $i=1$ to $i=n$ of all values x_i "

Median: "middle data value", according to sorted data smallest to largest

1, 3, 3, 3, 3, 4, 4, 5, 6, 7

Here: since there are 9 values, the median is equal to the 5th one when ordered smallest to largest

$m = 4$ years old

Mode: "most frequent data value"

Here: the value 3 occurs the most in the data (three times)

How does adding a 64-year old to the group change mean and median?

$$\begin{aligned}\bar{x} &= \frac{1}{10}(7+1+3+4+4+6+3+5+3+64) \\ &= 10 \text{ years old}\end{aligned}$$

1, 3, 3, 3, 3, 4, 4, 5, 6, 7, 64

For n even, have TWO middle values...
Just average them

$$\text{Median} = \frac{4+4}{2} = 4 \text{ years old}$$

Effect of outliers on mean and median:

Mean is **sensitive** to outliers; outliers have a large effect on the mean.

Median is **robust** to outliers; outliers do NOT have a large effect on the median.

- Median as a percentile

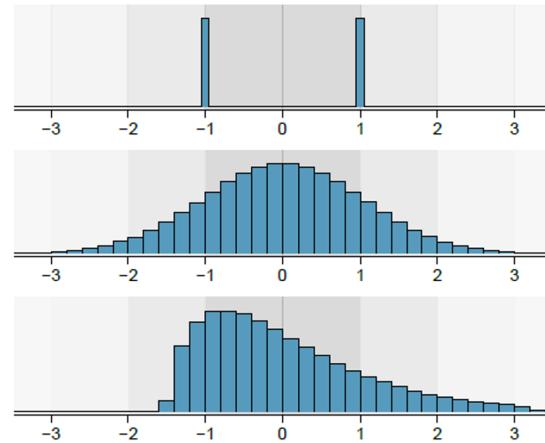
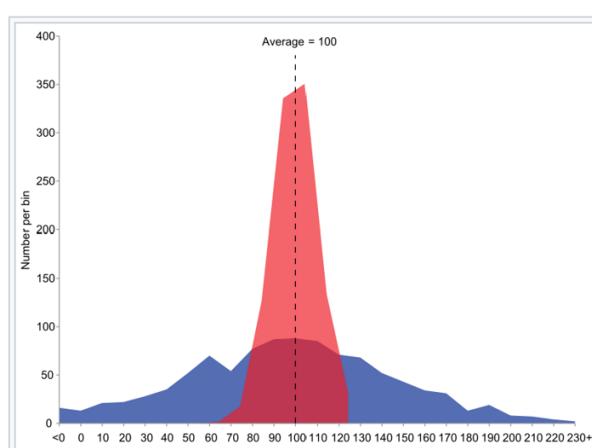
Other concept for median:
median is **the 50th percentile**

x^{th} percentile: the value greater than or equal to $(\geq) x\%$ of the data values

Median is **the value $\geq 50\%$** of the data values (which also means it is less than 50% of the data values)

Same example: Birthday party attendees aged 7, 1, 3, 4, 4, 6, 3, 5, 3

- Measures of spread: variance and standard deviation



Same example: Birthday party attendees aged 7, 1, 3, 4, 4, 6, 3, 5, 3

- Another measure of spread: IQR

- IQR criterion for outliers:

- 5-number summary and box plot:

Data analysis in Excel: some easy commands to try on sheet `unc2017.xlsx` (posted on Canvas)!