

SILÁBICO



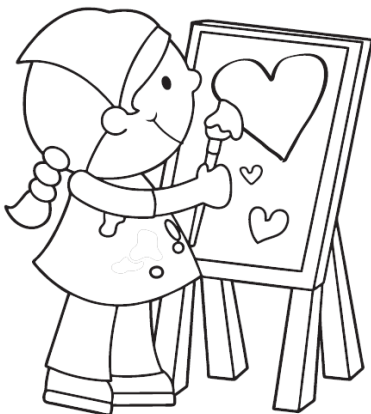
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Objetivo: diferenciar vogais de consoantes.

VOGAL OU CONSOANTE?

PINTE AS VOGAIS DE LARANJA E AS CONSOANTES DE AZUL.


A B C D E
F G H i J
K L M N O
P Q R S T
U V W X
Y Z



Objetivo: identificar sons de vogais faltantes em cada palavra.


VOGAIS FUJONAS

EM CADA PALAVRA ESTÃO FALTANDO AS VOGAIS. COMPLETE A PALAVRA E DEPOIS FAÇA UM X NAS VOGAIS QUE VOCÊ USOU PARA COMPLETÁ-LAS.




P _ T _

A	E	I	O	U
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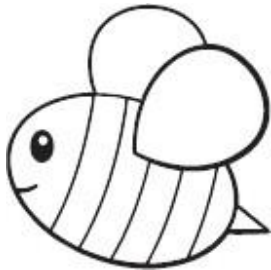
B _ N _ C _

A	E	I	O	U
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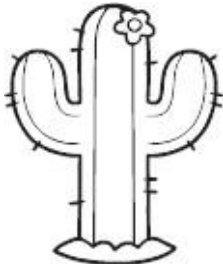
B _ RC _

A	E	I	O	U
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_ B _ LH _

A	E	I	O	U
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C _ CT _

A	E	I	O	U
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P _ P _

A	E	I	O	U
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SOLETRE AS PALAVRAS!

Objetivo: identificar sons de consoantes faltantes em cada palavra.

CONSOANTES FUJONAS

EM CADA PALAVRA ESTÃO FALTANDO AS CONSOANTES.
OBSERVE AS CONSOANTES QUE SERÃO USADAS E COLOQUE-AS
NO LUGAR CORRETO, EM CADA PALAVRA.



__A__O

T - R



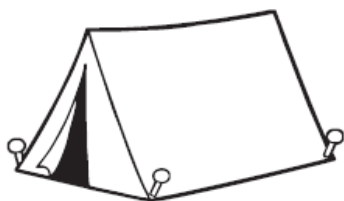
__O__U__E__O

L - M - C - G



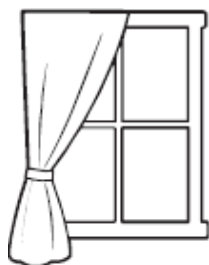
__O__ __O

C - R - P



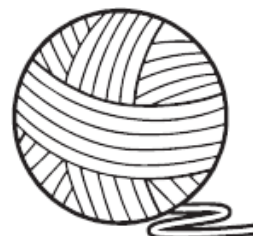
__A__ __A__A

R - B - R - C



__A__E__A

L - J - N



__O__E__O

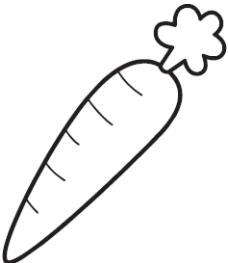
V - L - N

SOLETRE AS PALAVRAS!

Objetivo: identificar sons de consoantes faltantes em cada palavra.


CONSOANTES FUJONAS

EM CADA PALAVRA ESTÃO FALTANDO AS CONSOANTES.
OBSERVE AS CONSOANTES QUE SERÃO USADAS E COLOQUE-AS
NO LUGAR CORRETO, EM CADA PALAVRA.



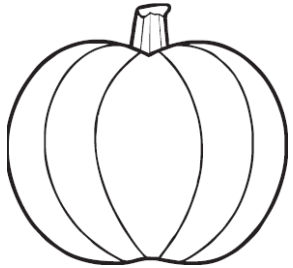
__E__OU__A

N – R – C



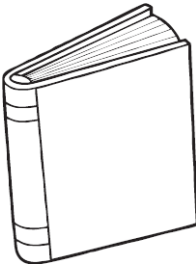
__A__ __A

R – J – R




A __Ó__ O __A

B – R – B



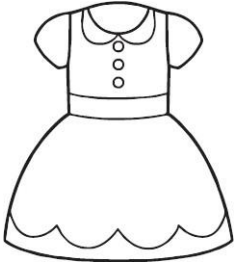
__I__ __O

R – L – V



__A__ __O__ __A

C – L – S



__E__ __I__ __O

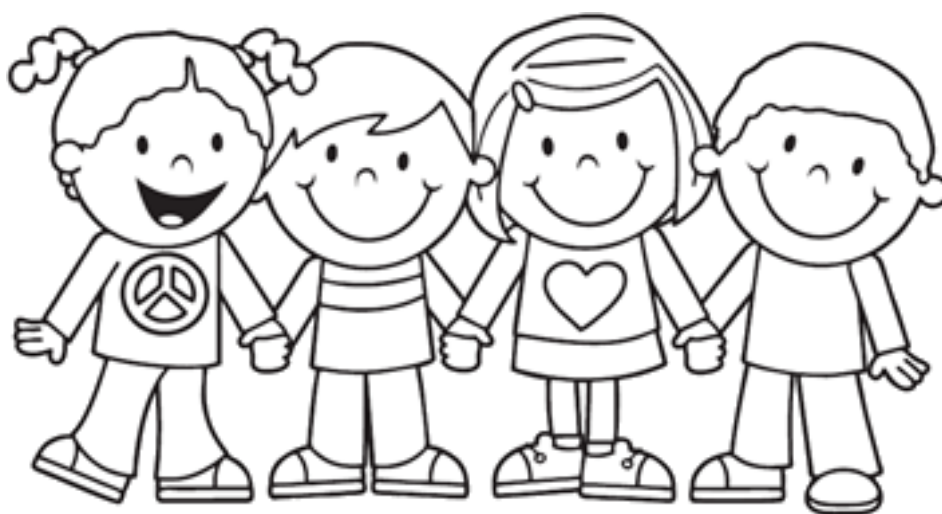
V – S – D – T

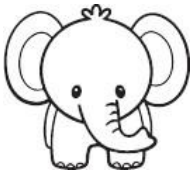
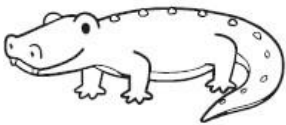

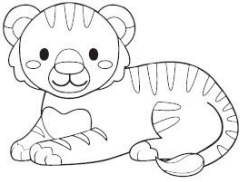
SOLETRE AS PALAVRAS!

Objetivo: desenvolver estratégias de leitura, bem como categorizar grupos.

ATENÇÃO AOS GRUPOS!

- 1 OBSERVE AS IMAGENS DE CADA GRUPO.
- 2 ENCONTRE O NOME DAS FIGURAS NO QUADRO.
- 3 ESCREVA OS NOMES NAS FIGURAS CORRESPONDENTES.
- 4 COMO VOCÊ CHAMARIA ESSE GRUPO?

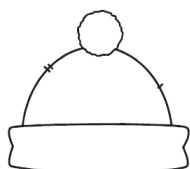


GRUPO 1			
		JACARÉ TIGRE ZEBRA ELEFANTE	
		COMO VOCÊ CHAMARIA ESTE GRUPO? <input type="text"/>	

GRUPO 2



MEIA
LUVA
CALÇA
GORRO



COMO VOCÊ CHAMARIA
ESTE GRUPO?

GRUPO 3

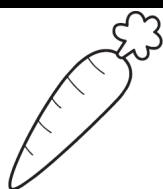


PIPA
BOLA
BONECA
URSIÑO



COMO VOCÊ CHAMARIA
ESTE GRUPO?

GRUPO 4



ABÓBORA
PIMENTÃO
CENOURA
BERINJELA

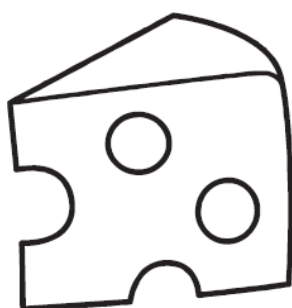


COMO VOCÊ CHAMARIA
ESTE GRUPO?

Objetivo: identificar letra inicial das palavras.

CAÇANDO A LETRA INICIAL

OBSERVE A IMAGEM. QUAL É A LETRA INICIAL? PINTE A BORDA DO QUADRINHO COM A LETRA INICIAL E COMPLETE A PALAVRA. DEPOIS, REESCREVA-A.

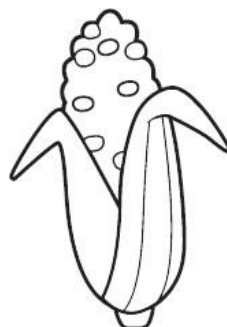


__ UEIJO

J

G

Q

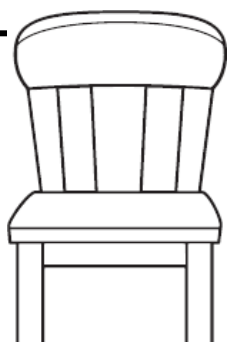


__ ILHO

C

M

L



__ ADEIRA

T

C

D

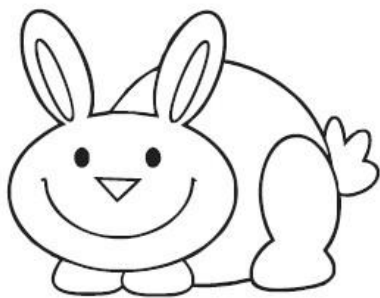


__ ARTELO

M

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N

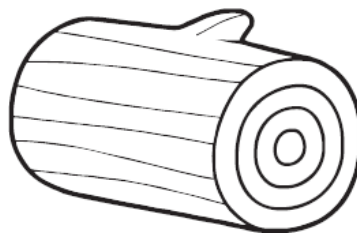


__ OELHO

C

L

G

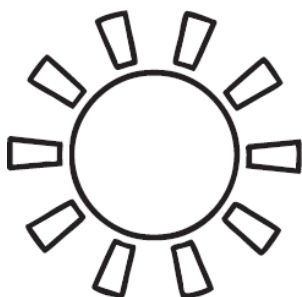


__ RONCO

D

T

R

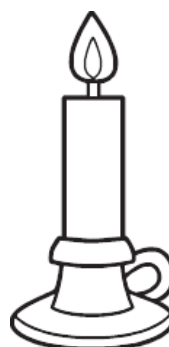


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R

S

C

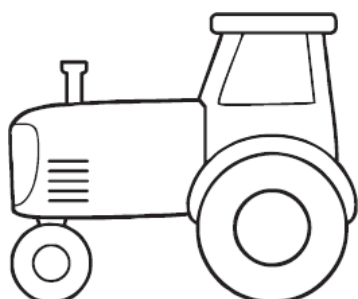


__ ELA

W

V

F



__ RATOR

T

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D



__ ASA

A

C

D

Objetivo: identificar vogais nas palavras, desenvolver coordenação motora fina e raciocínio linguístico.

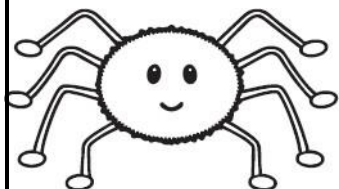
ATENÇÃO ÀS VOGAIS!

1 RECORTE AS LETRAS DO ANEXO E COMPLETE OS NOMES DAS FIGURAS.



R		P		S	
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B		L			
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	R		N	H	
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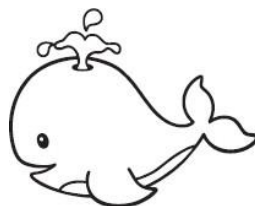


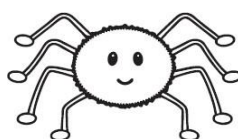
C			L	H	
---	--	--	---	---	--

2

ANOTE O NOME DOS ANIMAIS. CONTORNE CADA MOLDURA DOS NOMES DE UMA COR DIFERENTE.









3

AGORA, ENCONTRE OS NOMES DOS ANIMAIS NO CAÇA-PALAVRAS E PINTE-OS DA COR CORRESPONDENTE USADA NA MOLDURA.

K	J	M	N	C	O	E	L	H	O	O	L
P	Ç	U	J	I	G	T	F	R	E	I	M
N	H	R	C	S	G	T	H	U	J	O	P
B	A	L	E	I	A	S	A	E	B	H	U
Q	U	E	C	F	G	J	I	K	L	P	O
V	R	E	D	A	R	A	N	H	A	S	A
R	E	T	Y	U	J	R	T	I	O	P	Ç
V	R	A	P	O	S	A	D	E	R	E	W

ANEXO – ATENTO ÀS VOGAIS

A	O	A	A	E	I	O
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A	A	A	A	O	E
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ANEXO – ATENTO ÀS VOGAIS

A	O	A	A	E	I	O
---	---	---	---	---	---	---

A	A	A	A	O	E
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Objetivo: identificar consoantes nas palavras, desenvolver coordenação motora fina e raciocínio linguístico.

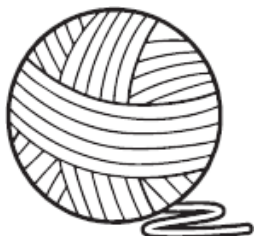
ATENÇÃO ÀS CONSOANTES!

1

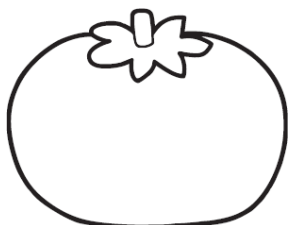
RECORTE AS LETRAS DO ANEXO E COMPLETE OS NOMES DAS FIGURAS.



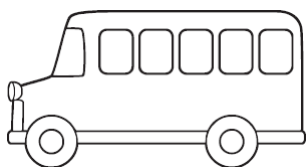
	U			Ã	O
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	O		E		O
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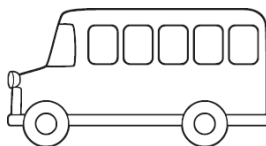
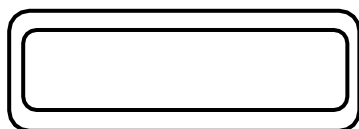
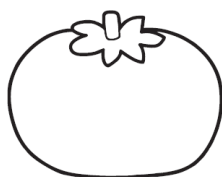
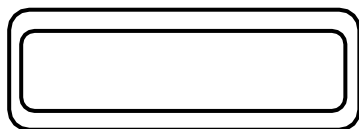
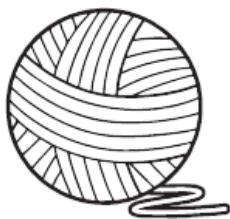
	O		A		E
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Ô		I		U	
---	--	---	--	---	--

2

ANOTE O NOME DAS IMAGENS. CONTORNE CADA MOLDURA DOS NOMES DE UMA COR DIFERENTE.



3

AGORA, ENCONTRE OS NOMES DOS ANIMAIS NO CAÇA-PALAVRAS E PINTE-OS DA COR CORRESPONDENTE USADA NA MOLDURA.

K	J	M	N	N	B	K	Ç	P	M	N	P
R	E	S	K	I	D	I	Á	C	R	E	M
C	R	E	H	Ô	N	I	B	U	S	O	P
V	N	O	V	E	L	O	A	E	B	H	U
Q	U	E	C	F	G	J	I	K	L	P	O
V	R	E	D	S	V	U	L	C	Ã	O	A
R	E	T	Y	U	J	R	T	I	O	P	Ç
V	T	O	M	A	T	E	D	E	R	E	W

ANEXO – ATENTO ÀS CONSOANTES

N	B	S	T	M	T
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V	N	L	V	L	C
---	---	---	---	---	---

ANEXO – ATENTO ÀS CONSOANTES


N	B	S	T	M	T
---	---	---	---	---	---

V	N	L	V	L	C
---	---	---	---	---	---

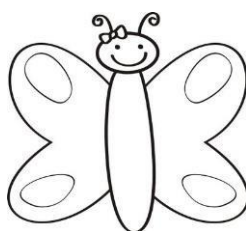
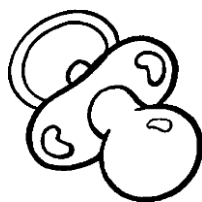
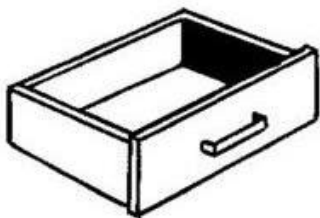
Objetivo: identificar consoantes nas palavras, desenvolver coordenação motora fina e raciocínio linguístico.

HORA DA RIMA!

RECORTE AS IMAGENS E COLE-AS NOS LOCAIS CORRETOS, DE ACORDO COM AS RIMAS. DEPOIS, ESCREVA OS NOMES DAS IMAGENS.

 BALÃO LEÃO CORAÇÃO PÃO		
ETA BORBOLETA CHUPETA CANETA GAVETA		

ANEXO – HORA DA RIMA!



ANEXO – HORA DA RIMA!

