Example document to recreate with beamer in LATEX

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Outline

Working with Equations:

Discussion

Working with Equations

We define a set of equations as

$$a = b + c^2, \tag{1}$$

$$a - c^2 = b, \tag{2}$$

$$leftside = rightside, \tag{3}$$

$$leftside + something \geq rightside \tag{4}$$

for all something > 0.

Aligning the same equations

Aligning the equations by the equal sign gives a much better view into the placements of the separate equation components.

$$a = b + c^2, \tag{5}$$
$$a - c^2 = b, \tag{6}$$
$$leftside = rightside, \tag{7}$$
$$leftside + something \geq rightside \tag{8}$$

Omit Equation Numbering

Alternatively the equation numbering can be omitted.

$$a = b + c^2,$$
$$a - c^2 = b,$$
$$leftside = rightside,$$
$$leftside + something \geq rightside$$

Ugly Alignment

Some components do not look well, when aligned. Especially equations with different heights and spacing. For example:

$$E = mc^2, \tag{9}$$

$$m = \frac{E}{c^2}, \tag{10}$$

$$c = \sqrt{\frac{E}{m}} \tag{11}$$

Take that into account.

Discussion

This is where you'd normally give your audience a recap of your talk, where you could discuss e.g. the following

- ▶ Your main findings
- ▶ The consequences of your main findings
- ▶ Things to do
- ▶ Any other business not currently investiged, but related to your talk