
ENGROSSED SUBSTITUTE HOUSE BILL 1651

State of Washington

69th Legislature

2025 Regular Session

By House Education (originally sponsored by Representatives Ortiz-Self, Reed, and Eslick)

READ FIRST TIME 02/21/25.

1 AN ACT Relating to teacher residency and apprenticeship programs;
2 adding new sections to chapter 28A.410 RCW; and adding a new section
3 to chapter 49.04 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.410
6 RCW to read as follows:

7 (1) A teacher residency is a teacher preparation model that
8 integrates a full year of collaborative hands-on classroom teaching
9 with an experienced preservice mentor with concurrent, targeted
10 academic coursework, designed to develop effective, community-focused
11 teachers. This collaborative model is offered by a public elementary
12 or secondary school and a board-approved teacher preparation program.

13 (2) At a minimum, a teacher residency model must meet the
14 following requirements:

15 (a) It must be operated as a formal partnership between a school
16 district, charter school, or state-tribal education compact school
17 and a board-approved teacher preparation program;

18 (b) The partners must collaboratively design the coursework to
19 align with the unique context of each resident's classroom and to the
20 context and priorities of the elementary or secondary school, and
21 school district if applicable;

(c) Each resident must be assigned to at least one preservice mentor, who must co-teach with the resident, throughout the resident's preservice clinical practice;

(d) Each resident must receive at least 900 hours of preservice clinical practice over the course of one school year;

(e) Each resident must be grouped into a cohort based on geography, specialty, or other relevant criteria determined by the board;

(f) Funding must be provided to each resident;

(g) A stipend must be provided to each preservice mentor; and

(h) No public funds provided for the support of teacher residencies may be used for campaign, advocacy, or union activities.

(3) For purposes of this section, the following definitions apply:

(a) "Board" means the Washington professional educator standards board.

(b) "Cohort" means a group of residents enrolled in the same board-approved teacher preparation program who begin their residencies at the same time and have the same anticipated completion date.

(c) "Preservice mentor" means a teacher qualified to be a mentor for the beginning educator support team program under RCW 28A.415.265.

(d) "Resident" means a person enrolled in a board-approved teacher preparation program who is participating in a teacher residency model.

NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.410 RCW to read as follows:

(1) A teacher apprenticeship model is a teacher preparation program approved by both the Washington state apprenticeship and training council under chapter 49.04 RCW and the Washington professional educator standards board under RCW 28A.410.210. In addition to meeting other requirements, the program must provide the apprentice with 2,000 hours of on-the-job mentored teaching experience under a gradual release method. Up to 540 hours working as a paraeducator may count towards the minimum on-the-job requirement. No public funds provided for the support of teacher apprenticeships may be used for campaign, advocacy, or union activities.

1 (2) Beginning September 1, 2025, before applying to the
2 Washington state apprenticeship and training council to operate a
3 teacher apprenticeship model, an entity must be approved by the
4 Washington professional educator standards board as a teacher
5 preparation program.

6 (3) Beginning September 1, 2025, before an entity approved under
7 subsection (1) of this section may add or change a school district,
8 charter school, or state-tribal education compact school partner, the
9 entity must receive approval for the change or addition from the
10 Washington professional educator standards board.

11 NEW SECTION. **Sec. 3.** A new section is added to chapter 49.04
12 RCW to read as follows:

13 A teacher apprenticeship program must meet the requirements in
14 section 2 of this act.

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