



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Examination 2023

Computer Science

Sections A & B

Ordinary Level

Wednesday 24 May Morning 9:30 – 11:00
130 marks

Examination Number

<input type="text"/>					
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Day and Month of Birth

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For example, 3rd February
is entered as 0302

For Examiner use only									
Section	Question	Mark	Section	Question	Mark	Section	Question	Mark	
A	1		A	7		B	13		
	2			8			14		
	3			9			15		
	4			10		Section B Total:			
	5			11		C	16		
	6			12		Section C Total:			
Section A Total:						Total:			

Instructions

There are **three** sections in this examination. Section A and B appear in this booklet. Section C is in a separate booklet that will be provided for the computer-based element.

Section A	Short Answer Questions	Attempt any nine questions All questions carry equal marks	54 marks
Section B	Long Questions	Attempt any two questions All questions carry equal marks	76 marks
Section C	Programming	Answer all question parts	80 marks

Calculators may **not** be used during this section of the examination.

The superintendent will give you a copy of page 78 (Logic gates) of the *Formulae and Tables* booklet on request. You are not allowed to bring your own copy into the examination.

Write your answers for Section A and Section B in the spaces provided in this booklet. There is space for extra work at the end of the booklet. Label any such extra work clearly with the question number and part.

Section A**Short Answer Questions****54 marks**

Answer any **nine** questions.

Question 1

Given the following variable declarations, state the Boolean result, either True or False, of each of the Python print statements in the table below.

a = 21
b = 10

Column A print statement	Column B True or False
<code>print(a == b)</code>	
<code>print(b != a)</code>	
<code>print(a > b)</code>	
<code>print(b <= a)</code>	
<code>print(a == 10)</code>	
<code>print(b != 21)</code>	

Question 2

- (a) Describe the main difference between a general-purpose computer and an embedded system.

- (b) Name **one** example of an embedded system you might find in your home.

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Question 3

Using either a flowchart or pseudocode, create an algorithm which must do the following:

- Ask the user to input three separate numbers
- Work out the average of the three numbers
- Print the average of the 3 numbers

Question 4

Convert the decimal number 14 to a binary number.

Question 5

The computational thinking skill of pattern recognition is used by machine learning algorithms to identify objects in images, such as that in **Figure 1**.

Explain, with the use of an example, how pattern recognition might be used by such algorithms.

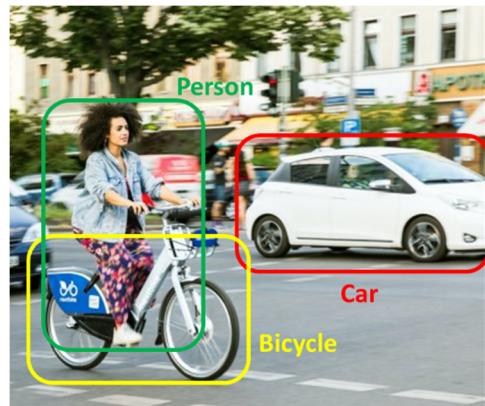


Figure 1

Question 6

Flying Fit is a fitness club that uses a computer system to store information about its members.

Choose the most suitable data type from the list below and place it in Column B to match the corresponding variable description in Column A. Each data type should be used only once.

Float

Integer

Boolean

String

List

Column A Variable Description	Column B Data Type
Member Name	
Member Age	
Amount Paid	
Most Popular Days to Visit	
Member Completed Induction – Yes/No	

Question 7

The Central Processing Unit (CPU) is considered the most important component of the computer system. What is the role of the CPU?

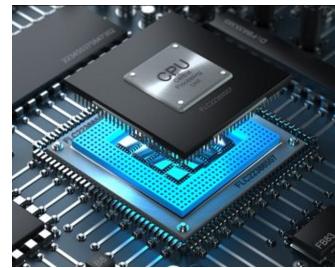


Figure 2

Question 8

Below is a sorted list of student names.

Ava	Cara	Chan	Dara	Julie	Kevin	Senan
-----	------	------	------	-------	-------	-------

- (a) If a binary search algorithm is used to search for the name “Chan” what name will first be identified as the Mid (middle) item?

- (b) Why is the binary search algorithm sometimes referred to as a “divide and conquer” method?

Question 9

Numeric data can be categorised as either discrete data or continuous data. For each example listed in Column A in the table below, enter whether it is “discrete” or “continuous” in Column B.

Column A Example of Data	Column B Discrete or Continuous
The number of players in a football squad	
The number of students in a class	
The speed of a school bus	
The temperature of a classroom	
The number of days it rained in March	
The weight of a box	

Question 10

Complete the truth table for the OR logic gate, shown below in **Figure 3**.

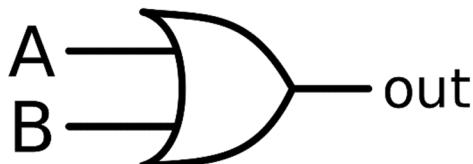


Figure 3

A	B	out (A OR B)
0	0	
0	1	
1	0	
1	1	

Question 11

The Python code below is being used to calculate a Junior Cycle grade descriptor from a percentage. Examine the code carefully and answer the questions below.

```
1 percentage = int(input("How many marks out of 100? "))

2
3 grade = ""
4 if percentage >= 90:
5     grade = "Distinction"
6 elif percentage >= 75:
7     grade = "Higher Merit"
8 elif percentage >= 55:
9     grade = "Merit"
10 elif percentage >= 40:
11     grade = "Achieved"
12 elif percentage >= 20:
13     grade = "Partially Achieved"
14 else:
15     grade = "Not Graded"
16
17 print(grade)
```

- (a) What is the output of the program if the user enters 19 when asked for the number of marks?

- (b) What is the output of the program if the user makes a mistake and enters 110 when asked for the number of marks?

- (c) What is the purpose of the `int` function in line 1 of the code?

Question 12

A community centre is installing a computer suite so that they can offer IT training courses to the people who live locally. They want the computers to be accessible to everybody and need some suggestions on adaptive or assistive technology that they could use to support people who may have additional needs.

Suggest **two** types of adaptive or assistive technology that could be used and explain how they might support someone with additional needs.

Adaptive / Assistive Technology 1:

Explain:

Adaptive / Assistive Technology 1:
Explain:
Adaptive / Assistive Technology 2:
Explain:

Answer any **two** questions.

Question 13

(a)

- (i) Select the correct computer science term from the following list and place it in Column B to match the definition in Column A in the table below.

Variable	Array	Function	Operator	Conditional	Boolean
----------	-------	----------	----------	-------------	---------

Column A Definition	Column B Term
A data structure that can store a collection of elements of the same data type	
A character that represents a mathematical or logical action	
A command for handling a decision	
A memory location that can store a value	

- (ii) While loops are used in computer science to iterate over certain blocks of code. Examine the code below and complete the trace table that tracks the progress of the code being executed.

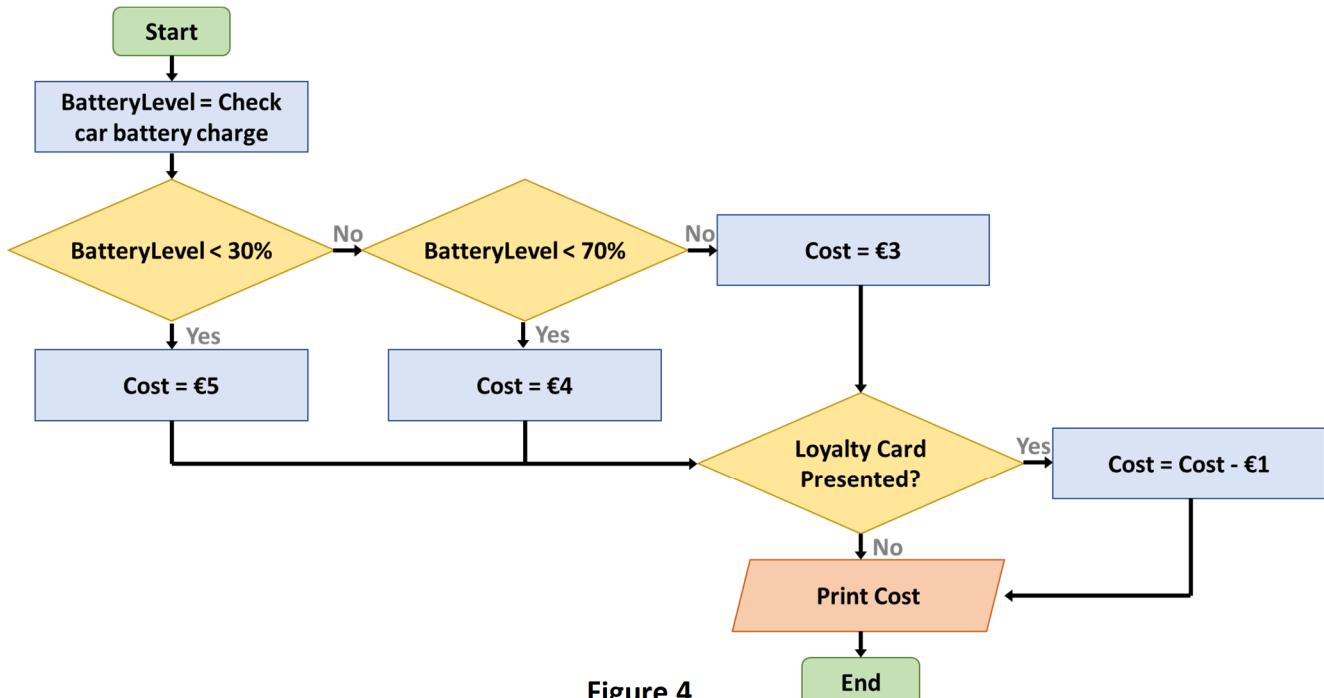
```

1 i = 1
2 j = 10
3 while i < j:
4     print(i)
5     i = i + 1
6     j = j - 1
    
```

	i	j	while i < j	print(i)
1	1	10	True	1
2				
3				
4				
5				
6				

This question continues on the next page.

- (b) A public electric car charging point uses an algorithm to work out the cost for a customer to charge their car battery to 100%. Regular customers with loyalty cards get a discount. Examine the flowchart for the algorithm, shown in **Figure 4** below, and answer the questions that follow.



- (i) What cost will be printed when a customer has a car battery with a charge of 25% and no loyalty card?

- (ii) What cost will be printed when a customer has a car battery with a charge of 50% and a loyalty card?

- (iii) What cost will be printed when a customer has a car battery with a charge of 80% and no loyalty card?

- (iv) What is the lowest possible cost that this algorithm can print?

This question continues on the next page.

- (c) Three cars arrive at an electric vehicle charging point location. There are two charge stations so only two cars can be charged at the same time. None of the three electric vehicle's batteries have any charge. It takes one hour to fully charge each electric vehicle but this does not need to be done all in one go.
- Note:** you do not need to account for time taken to change which car is being charged.

- (i) What is the shortest time needed to fully recharge the three electric vehicles? Show your workings below.

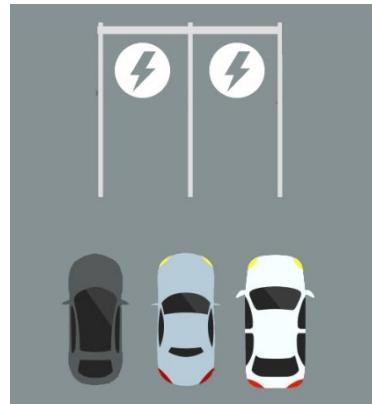


Figure 5

- (ii) Name and explain a computational thinking skill you used to try and solve this problem.

Name:
Explain:

Question 14

- (a) RTÉ Player was first launched in 2009 as a web browser-based application to allow people living in Ireland to catch up on TV shows. Over the years, there have been several updates and newer versions released, such as an app for Apple and Android devices.



Over the past year RTÉ have been looking into updating their RTÉ Player app.

When a new piece of software is created for such a large organisation there are many different stages of the software development lifecycle to go through and also many different people involved.

- (i) Explain who the stakeholders and end users would be in this project.

Stakeholders:	
End Users:	

- (ii) Name and describe **two** different roles in a software development project such as this.

Role 1:	
Description 1:	
Role 2:	
Description 2:	

This question continues on the next page.

- (b) The diagram, in **Figure 5** below, shows a typical software development lifecycle.

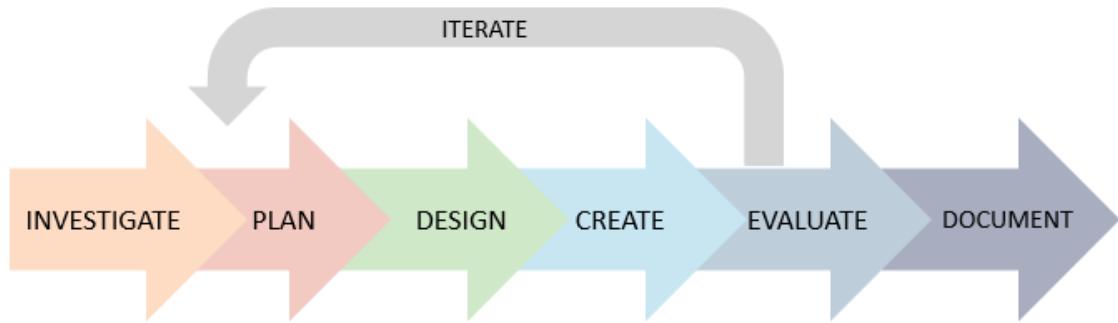


Figure 5

- (i) Describe **one** activity that will take place in the Create stage, and also **one** activity that will take place in the Document stage of the process for a project such as this.

Create:	
Document:	

- (ii) It is often suggested that an agile or iterative approach to systems development is better than a traditional waterfall approach. List **two** advantages of using the agile or iterative approach over the waterfall approach.

1.	
2.	

This question continues on the next page.

(c) As part of the development of the new app it is planned to conduct testing.

(i) The developers will conduct unit testing. Explain the term ‘unit testing’.

Unit testing:

(ii) Beta testing gives a large number of real users of a product the opportunity to test it before it goes live. List **one** advantage and **one** disadvantage of conducting beta testing.

Advantage:

Disadvantage:

Question 15

- (a)** A local school stores student details on their computer network. The school's principal is concerned about the security of the student information held on the network.

(i) Recommend **two** different security measures that the school could implement to make their network more secure.

Security Measure 1:

Security Measure 2:

- (ii) The school intend to implement a client-server model on their network. With the aid of a diagram, explain how the client-server model works.

- (b) Estonia has developed a software system for e-Government. The majority of tax returns are completed online instead of using paper-based returns. Citizens can vote online in elections instead of having to go to a polling station to cast a vote. Every citizen's health records are kept in an online system so that they can be accessed by any doctor or hospital.

Identify **two** possible advantages and **two** possible disadvantages of using this system.

Advantage 1:

Advantage 2:

Disadvantage 1:

Disadvantage 2:

This question continues on the next page.

- (c) In an article written by Doctor Shelly Batra, CEO of Every Infant Matters she states the following:

Technology is a two-edged sword. It is up to humans to decide what they will do with it. We can use it for the betterment of mankind, or we can use it to wipe out millions. It is up to us. It is our decision, and ours alone.



Choose **one** technology you have studied and explain how it benefits society and choose **one** technology you have studied and explain how it could be a danger to society.

Technology 1:	
Benefit:	
Technology 2:	
Danger:	

Space for extra work.

Indicate clearly the number and part of the question(s) you are answering.

Acknowledgements

Images

Image on page 5: adapted from <https://www.thefederalist.eu/pop-up-bike-lanes-how-europe-s-pandemic-cycling-schemes-paid-off?lang=fr>

Image on page 6: <https://www.howtogeek.com/694869/what-is-a-cpu-and-what-does-it-do/>

Image on page 12: adapted from https://adioma.com/icons/electric-charge_and_parking-space

Image on page 13: <https://www.rte.ie/player/>

Image on page 18: of Dr. Shelly Batra <https://www.i-genius.org/eprofiles/operation-asha-dr-shelly-batra-interview/>

Texts

Article on page 18: https://www.huffpost.com/entry/technology-killer-or-savi_b_10233604

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Leaving Certificate – Ordinary Level

Computer Science – Sections A & B

Wednesday 24 May

Morning 9:30 – 11:00



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Examination 2023

Computer Science

Section C

Ordinary Level

Wednesday 24 May Morning 11:30 – 12:30

80 marks

Do not hand this up.

This document will not be returned to the
State Examinations Commission.

Instructions

There is one section in this paper.

Section C	Programming	One question	80 marks
Answer all question parts			

Answer all parts of the question on your digital device.

Calculators may be used during this section of the examination.

The *Formulae and Tables* booklet cannot be used for this section of the examination.

The superintendent will give you a copy of the *Python Reference Guide*.

Ensure that you save your work regularly.

Save your files using the naming structure described at the beginning of each question part.

If you are unable to get some code to work correctly, you can comment out the code so that you can proceed. The code that has been commented out will be reviewed by the examiner.

Rough work pages are provided at the end of this booklet. Please note that this booklet is not to be handed up and will **not** be reviewed by an examiner.

At the end of the examination it is your responsibility to ensure that you have saved your files onto your external media.

You will be provided with a brown envelope for your external media. Write your examination number on this envelope and place your external media into it before sealing. Place this envelope in the pouch at the front of the red envelope that contains your examination booklet from Section A and B.

There is no examination material on this page

Answer all question parts.

Question 16

- (a) Open the program called **Question16_A.py** from your device. The source code is shown and described briefly below.

Before making any changes, you should save your working copy of the file using the format **CandidateNumberQuestion16_A.py**. For example, you would save the file as **123456Question16_A.py** if your candidate number was 123456.

Enter your Examination Number in the space provided on **line 2** in your Python file.

1 x	2 x
$1 \times 0 =$	$2 \times 0 =$
$1 \times 1 =$	$2 \times 1 =$
$1 \times 2 =$	$2 \times 2 =$
$1 \times 3 =$	$2 \times 3 =$
$1 \times 4 =$	$2 \times 4 =$
$1 \times 5 =$	$2 \times 5 =$
$1 \times 6 =$	$2 \times 6 =$
$1 \times 7 =$	$2 \times 7 =$
$1 \times 8 =$	$2 \times 8 =$
$1 \times 9 =$	$2 \times 9 =$
$1 \times 10 =$	$2 \times 10 =$
$1 \times 11 =$	$2 \times 11 =$
$1 \times 12 =$	$2 \times 12 =$

The program below produces a times table for a specific number. A times table is a multiplication table in a list that shows the multiples of a specific number. The code below works by using a `for` loop to multiply the number seven by zero, then by one, then by two until the loop repeats ten times in total.

```

1 # Question 16(a)
2 # Examination Number:
3
4 print("Multiplication program")
5
6 number = 7
7
8 print("Multiplications of ", number)
9
10 for i in range(10):
11     print(number*i)

```

Make the following changes to the program:

- (i) Currently the first line that is printed by the program is “Multiplication program”. Change the program so that the first line printed is “Times Table program”. When the program is run the output may now look as follows:

```

Times Table program
Multiplications of 7
0
7
14
21
28
35
42
49
56
63

```

This question continues on the next page.

- (ii) Update the program so that a row of asterisks appears above and below the line which outputs “Times Table program”.

When the program is run the output may now look as follows:

```
*****  
Times Table program  
*****  
Multiplications of 7  
0  
7  
14  
21  
28  
35  
42  
49  
56  
63
```

- (iii) Amend the program to ask for and accept the user's choice of number to be used as the multiplier. Store the entered number in the variable called `number`.

When the program is run and the user enters 8 as the number, the output may now look as follows:

```
*****  
Times Table program  
*****  
Enter number: 8  
Multiplications of 8  
0  
8  
16  
24  
32  
40  
48  
56  
64  
72
```

- (iv) Currently the user can enter a negative number. Negative numbers should not be allowed in this program. Amend the program so that the times table is not printed out and an appropriate error message is displayed if the user enters a negative number.

When the program is run and the user enters -2 as the number, the output may now look as follows:

```
Times Table program  
Enter number: -2  
This program does not support negative numbers.
```

This question continues on the next page.

- (v) Times tables normally shows the result of multiplying a specific number by zero to twelve inclusive. Amend the program so it displays the results of multiplying the entered number by zero to twelve inclusive.
When the program is run and the user enters the number 8, the output may now look as follows:

```
*****  
Times Table program  
*****  
Enter number: 8  
Multiplications of 8  
0  
8  
16  
24  
32  
40  
48  
56  
64  
72  
80  
88  
96
```

- (vi) Update the program so that it displays the results in the format “ $3 \times 8 = 24$ ”, as shown below.
When the program is run and the user enters the number 8, the output may now look as follows:

```
*****  
Times Table program  
*****  
Enter number: 8  
Multiplications of 8  
0 x 8 = 0  
1 x 8 = 8  
2 x 8 = 16  
3 x 8 = 24  
4 x 8 = 32  
5 x 8 = 40  
6 x 8 = 48  
7 x 8 = 56  
8 x 8 = 64  
9 x 8 = 72  
10 x 8 = 80  
11 x 8 = 88  
12 x 8 = 96
```

Save your file using the format **CandidateNumberQuestion16_A.py**. For example, you would save the file as **123456Question16_A.py** if your candidate number was 123456.

This question continues on the next page.

- (b) Open the program called **Question16_B.py** from your device. This file only contains two comments on lines 1 and 2.

Before making any changes, you should use the format

CandidateNumberQuestion16_B.py to save your file. For example, you would save the file as **123456Question16_B.py** if your candidate number was 123456.



Enter your Examination Number in the space provided on **Line 2**.

Implement a program for a temperature alert system for a baby's room.

You should use comments throughout your program to explain your code. You may wish to reuse some of the code you used in part (a) as part of your solution.

Your program should do the following:

- Display a message which outputs "Welcome to Temperature Alert System".
- Ask the user to enter a temperature value in degrees Celsius. An example of how this might look is shown below.

```
Enter temperature value in degrees Celsius: 22
```

- Use a conditional statement to output different pieces of information based on the temperature value that has been input by the user. See the table below for conditions and the outputs that should be displayed.

Condition	Output
Temperature is less than 20	Too cold. Turn up heating.
Temperature between 20 – 24	Temperature is just right.
Temperature is more than 24	Too warm. Turn down heating.

An example output is shown below.

```
Welcome to Temperature Alert System
Enter temperature value in degrees Celsius: 22
Temperature is just right.
```

Save your file using the format **CandidateNumberQuestion16_B.py**. For example, you would save the file as **123456Question16_B.py** if your candidate number was 123456.

Space for rough work.

This page will not be reviewed by an examiner.

Space for rough work.

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Acknowledgements

Images

Image on page 7: https://www.philips.co.uk/c-p/SCH480_00/avent-digital-thermometer

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Leaving Certificate – Ordinary Level

Computer Science – Section C

Wednesday 24 May

Morning 11:30 – 12:30