# **Royce Crenshaw**

Austin, TX • 281-748-4025 • royce.crenshaw@gmail.com www.linkedin.com/in/roycecrenshaw

RoyceCrenshaw.com

#### DATA ENGINEER

Detail Oriented, Hands On, Always Curious & Always Searching

Self-taught data analyst with petroleum engineering experience. Accomplished in quickly learning new skills and working with multi-disciplinary groups to meet priorities and objectives. Skilled in data acquisition, analysis, modeling, and communicating findings in simple manners.

Python | PostgreSQL | Django | Pandas | Seaborn | scikit-learn | Java Data Modeling | Microsoft VBA | MS Office | Technical Writing | Presentations

# PROFESSIONAL EXPERIENCE

#### HALLIBURTON, San Antonio, TX

2017 - 2019

# **Production Enhancement Engineer** | 2018–2019

Monitored, troubleshot, and provided support for hydraulic fracturing treatments. Supplied guidance to any team member during and after job execution.

- Collaborated with multi-disciplinary team, executing hydraulic fracture stimulations while ensuring that all health, environment and safety policies were followed.
- Mentored incoming engineers on data acquisition, theories of rock mechanics, and pressure trends, ensuring job quality across region.
- Accurately collected data and documented hydraulic fracture operations, providing notes and processes for customers to refer back to on future design considerations.

## Associate Technical Professional | 2017–2018

Developed skills in fracture modeling, diagnostic fracture injection tests, and fracture fluid chemistry.

- Obtained extensive knowledge of unconventional resource plays, providing higher-quality recommendations for customers making better decisions.
- Increased understanding of real-time data acquisition, relaying data in concise and appealing reports.
- Provided technical presentations to peers, demonstrating understanding of fracture mechanics and chemistry.

# CONROE HIGH SCHOOL, Conroe, TX

2016 - 2017

#### Math Teacher

Established clear objectives for lessons, units, and projects and communicated those to 135 students.

- Conferred with parents or guardians, counselors, and administration, understanding student's poor academic performances and providing alternate methods of success.
- Attended standards meetings and served on committees when requested, allowing students to have access to fair education.
- Mentored and supported students after school activates by cheering and advising students at after-school events.

# MARK L. SHIDLER, INC., Houston, TX

2015-2016

#### **Production Analyst**

Monitored operations of compressor fleets and producing wells. Maintained records of production.

- Assisted in plans for rework processes, improving production in aging wells.
- Developed facility diagrams, improving re-work processes.

## **EDUCATION**

Bachelor of Science (BSPE), Petroleum Engineering, University of Houston, Houston, TX