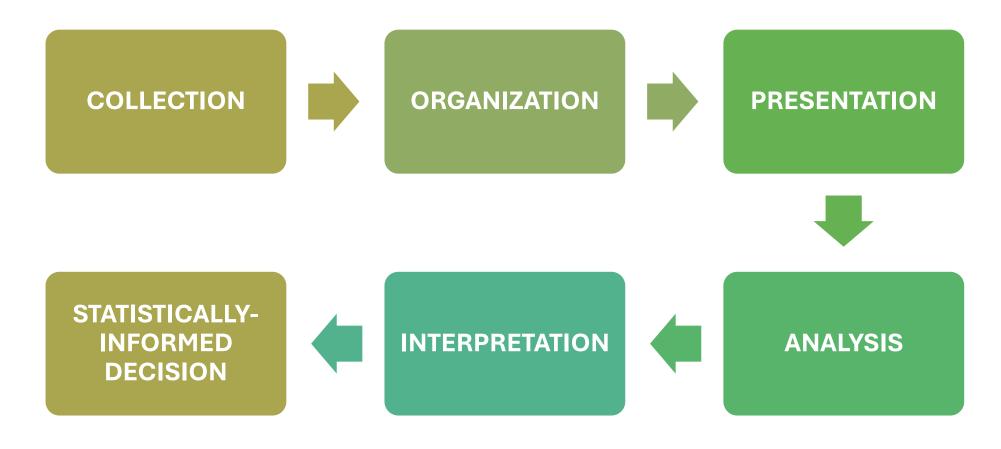


# INTRODUCTION TO STATISTICS

- Definition of Statistics
- General Uses of Statistics
- Application of Statistics in Various Disciplines
- Branches of Statistics
- Basic Statistical Terms
- Levels of Measurement

# **Definition of Statistics**

**Statistics** is an art and science that deals with *collection*, organization, presentation, analysis, and interpretation of data.



# **General Uses of Statistics**

Generally, statistics is utilized in two ways:

- 1. Statistics can be used to aid and inform decision-making
- 2. Statistics can be used to summarize data for public use

# Application of Statistics in Various Areas of Discipline

#### **Biological and Medical Sciences**

- **Development of Drugs and Vaccines** (formulation, testing, *placebo*, etc.)
- Risk analysis of various medical practices and operations
- Understanding drug potency (effectiveness and efficiency, dosages, etc.)
- Environmental and Crop Science (pollution control, agricultural practices, etc.)
- Biotechnology (GMOs, Food Science, Biomedical procedures, etc.)

# Application of Statistics in Various Areas of Discipline

#### **Social Sciences**

- Psychology (Psychological assessment and testing)
- Education (Assessment and evaluation of teaching and learning models)
- **Economics** (Analysis of economic activities, economic predictive models)
- Political Science and Sociology (analysis of social trends, demographics, etc.)

#### **Business**

- Financial Management (risk assessment, credit and investment portfolios, etc.)
- Operations Management (supply chain, inventory, and warehouse management)
- Market and Demand Analysis (consumer preferences, marketing campaigns, etc.)
- Maximization (profit maximization, price optimization, etc.)
- Human Resource Management (employee performance, turnover, KPIs, etc.)

# Application of Statistics in Various Areas of Discipline

### **Engineering and Information Technology**

- Quality Control (product consistency, identifying defects, etc.)
- Reliability Engineering and Predictive Maintenance
- Artificial Intelligence and Machine Learning
- Analysis of Data from Social Networks

## **Other Disciplines**

- Sports Science (player performances, predictions, strategizing gameplays)
- Forensic Science (DNA analysis, fingerprint matching, etc.)
- Linguistics and Journalism (trend analysis, corpus, natural language processing)
- Law and Governance (evidence analysis, damage assessments, policy-making)

# **Branches of Statistics**

# 1. Descriptive Statistics

This branch of statistics is concerned with the collection, description, and analysis of data without drawing conclusions or inferences about a larger set.

#### 2. Inferential Statistics

This branch of statistics is concerned with **making predictions or inferences** about a larger set using the information obtained from a subset (or sample) of the larger set.

# **Branches of Statistics**

#### **DESCRIPTIVE STATISTICS**

The coach of a basketball team gathered information about the past games of his team during the current season and was able to determine the average performance of his team across different indicators (shots, steals, rebounds, etc.)

#### **INFERENTIAL STATISTICS**

The coach of a basketball team estimates the probability that his team will win by comparing the performance of his team against the performance of the opposing team during the current season.

A market researcher conducted a research and has identified the demographic information of the customers who frequently visit SM Bacoor.

Upon careful examination and analysis, a market researcher has determined which demographic group of customers appear to visit SM Bacoor more significantly.

# Written Work # 1

Read and answer each item carefully.

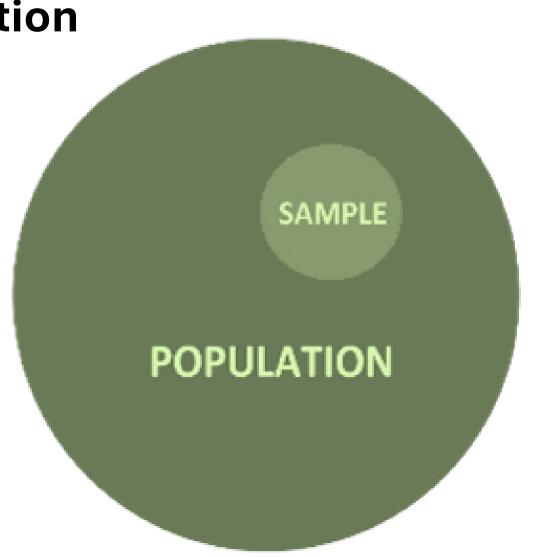
- 1. What are the five (5) main processes involved in statistics?
- 2. What are the two (2) general uses of statistics?
- 3. What are the two (2) branches of statistics
- 4. Name at least one (1) specific application of statistics in a specialized area of discipline.

# **Population**

a collection of all elements considered in a statistical study

# Sample

a part or subset of the population from which information is collected and used for analysis



#### **Variable**

a characteristic of interest measured on each and every individual within the population. It is typically denoted by a capital letter in the English Alphabet.

There are two types of variables: Qualitative and Quantitative

### 1. Qualitative Variable

consists of categories or attributes which have **non-numerical value** (e.g. name, sex, program, etc.)

### 2. Quantitative Variable

consists of numbers representing **counts** or **measurements** (e.g. age, monthly income, test score, etc.). There are two classifications of quantitative variable: *discrete* and *continuous*.

# A. Discrete Quantitative Variable

numerical values obtained from a counting process (number of students, number of computer units, etc.)

# **B.** Continuous Quantitative Variable

numerical values obtained from a measuring process (volume of a water botte, distance from two locations, etc.)

# **Try This!**

sold

Determine whether the given variable is **QUALITATIVE** or **QUANTITATIVE**. Moreover, if the variable is quantitative, identify if it is **DISCRETE** or **CONTINUOUS**.

| <ol> <li>Number of 5-peso coins in a purse</li> </ol> | <b>QUANTITATIVE - DISCRETE</b> |
|---|--------------------------------|
|---|--------------------------------|

- 2. Name of K-Pop groups who have million albums QUALITATIVE
- 3. Top 10 favorite colors of students at CvSU-Imus QUALITATIVE
- 4. Employee Number of Teachers QUALITATIVE
- 5. Amount of gasoline consumed by a vehicle in a **QUANTITATIVE CONTINUOUS** day

#### Data

refers to different values associated with a variable

| VARIABLE     | SAMPLE DATA              |
|--------------|--------------------------|
| Sex          | Male<br>Female           |
| Program      | BSE-Math<br>BSCS<br>BSIT |
| Exam Score   | 0% - 100%                |
| Student Type | Regular<br>Irregular     |

### **Operational Definition**

the description of some observable event in terms of specific process or manner by which it was observed or measured

#### **Parameter**

numerical measurement describing the characteristic of a population

#### **Statistic**

numerical measurement describing the characteristic of a sample

#### Survey

one of the most widely used tool to gather opinions or feedback about a variety of topics.

### **Census Survey**

a survey conducted by gathering information from the entire population

#### **Sampling Survey**

a survey conducted by gathering information from a part of the population

# **Levels of Measurement**

| QUALITATIVE<br>(Categorical)                              | QUANTITATIVE<br>(Numerical)  |
|---|--|
| NOMINAL categorical variables with no ranks/order implied | INTERVAL  An ordered numerical scale with meaningful differences between each quantity but with no "true" zero point |
| ORDINAL  Categorical variables with implied ranks/order   | RATIO  An ordered numerical scale with meaningful differences in each quantities which involves a "true" zero point  |

# Written Work # 2

- A. Identify the population, variable of interest, and type of variable in the given situation below.
- 1. The campus administrator of CvSU-Imus wants to know the average weekly allowance (in pesos) of BSCS students.
- 2. A farmer wants to determine specific names of indigenous plants which are in bloom during the month of March.
- B. Determine the level of measurement of each variable given below.
  - 1. Colors of the rainbow
  - 2. Angular velocity of a gear
  - 3. Players' jersey number
  - 4. Level of customer satisfaction using a Likert Scale (1 to 5)