

# **PESU I/O Course Plan**

**Course Name:** 

RAGs to Rich Als with LLM Agents

By:

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# **RAGs to Rich Als - Course Plan**

Instructor Name: Samarth P and Vyoman Jain

SRN: PES2UG22CS495 and PES2UG22CS672

**Branch: CSE** 

Semester: V

**Course Duration:** 30 Hours (20 hours of in-person mentoring + 10 hours of self learning)

#### Prerequisites for the course:

1. Basic knowledge of Python

#### **Deliverables from the course:**

- 1. Understand what LLMs are and how they can be used for different real world applications
- 2. Understand what Retrieval Augmented Generation (RAG) is and why it is used
- 3. Learn about and implement the different types of RAG naive, advanced, agentic and Graph using LangChain / LlamaIndex / Crew.ai
- 4. Have a working idea of what happens in a typical LLM pipeline application enhanced with RAG and what production-level codebases look like
- 5. Recognize the strengths and weaknesses of different types of RAG and where current research is being concentrated

### **Final Project:**

Students should choose a topic of their choice and select corresponding data sources to build and implement an agentic RAG pipeline.

#### **Video Shoot Content:**

**Week 1:** This video introduces a Generative AI, LLMs and explains how to use them for real-world applications and the need for Retrieval Augmented Generation.

Week 2: Overview of RAG architecture and implementation of naive RAG.

Week 3: Advantages of Agentic RAG and implementation using LlamaIndex / LangChain.

Week 4: Overview of emerging RAG architectures - multi-agent RAG, GraphRAG, HybridRAG





# Day 0 - Student Onboarding

- 1. Introduce ourselves and learn about our students
- 2. Provide a brief introduction to the world of Generative AI covering what LLMs are, an overview of the Transformer architecture and current applications.
- Task: Explore different popular LLMs out there and setup either Ollama for running open-source models locally (if system is good enough), else set up a free Groq account for making API calls to hosted models

# Day 1 – What is RAG and why is it used?

## 1. Topics to be taught:

- Understanding why LLMs need RAG or other techniques like Fine-tuning, context-caching
- Introduction to Retrieval Augmented Generation
- Overview of the RAG architecture

## 2. Tasks to be completed:

• Explore the resources (papers, code, blogs, videos) shared by us.





# Day 2 – How RAG Works

### 1. Topics to be taught:

- Explanation of how RAG works
- Introduction to the different components of RAG architecture
- Types of RAG architecture

### 2. Tasks to be completed:

• Small tutorial and best practices for Python usage in production

### 3. Weekly Assignment 1:

• Quiz on topics learnt so far and on resources shared by us

# Day 3 – Deep Dive into RAG Architecture Part 1: Preprocessing:

## 1. Topics to be taught:

- Data collection/loading for RAG by scraping / parsing documents
- Chunking of data for indexing
- Indexing of data and introduction to embedding

## 2. Tasks to be completed:

• Explore LangChain and LlamaIndex frameworks





# Day 4 – Deep Dive into RAG Architecture Part 2: Retrieval and Vector DBs:

#### 1. Topics to be taught:

- Understanding what embedding data actually means and demonstration using Jina.Al
- Introduction to Vector databases and how they work
- Understanding a little bit of the Maths behind how retrieval of context in vector DBs works and demonstration using Pinecone

#### 2. Tasks to be completed:

Implement semantic search for a dataset shared by us

# Day 5 – Deep Dive into RAG Architecture Part 3: Generation

## 1. Topics to be taught:

- Prompt Engineering for RAG
- Context passing to the LLM
- Implementation of a naive RAG application in class to help with the weekly assignment

# 2. Weekly Assignment 2:

Implement any simple application using naive RAG





# Day 6 – Intro to Advanced RAG Part 1: Pre-Retrieval Techniques

#### 1. Topics to be taught:

- Query Rewriting / Transformation
- Different chunking strategies fixed-length, recursive and semantic chunking
- Query Routing to different indices

### 2. Tasks to be completed:

 Implement some of these techniques in your naive RAG application and observe the difference in output quality

# Day 7 – Intro to Advanced RAG Part 2: Post-Retrieval Techniques

# 1. Topics to be taught:

- Reranking of retrieved chunks for optimized context passing to the LLM
- Comparing different reranking models and how to choose one of them
- Context compression and filtering for improved efficiency and performance

# 2. Tasks to be completed:

 Implement some of these techniques in your naive RAG application and observe the difference in output quality





# Day 8 – Intro to Agentic RAG applications:

#### 1. Topics to be taught:

- Limitations of naive RAG and how Agentic applications can benefit us
- Introduction to Agentic RAG architectures
- Demonstration of an agentic application

### 2. Tasks to be completed:

• Final Project Discussion - Topic selection and Team Formation

# Day 9 – Hands On: Using LlamaIndex / LangChain to build an agentic application with tool calling

# 1. Topics to be taught:

How to use frameworks like LlamaIndex and LangChain

## 2. Tasks to be completed:

Using LlamaIndex or LangChain to build an agentic RAG application

## 3. Weekly Assignment 3:

Build your own web-scraping agents for up-to-date Question Answering





# Day 10 – Hands On: Using Crew.ai to build multi-agent systems + doubt session

#### 1. Topics to be taught:

- Introduction to multi-agent frameworks like Crew.ai and Autogen
- Tutorial on how to build a multi-agent system using Crew.ai

#### 2. Tasks to be completed:

• Implement a Research assistant which helps people with literature reviews using Crew.ai

# Day 11- Graph RAG & other emerging architectures

# 1. Topics to be taught:

- Introduction to GraphRAG an new and open-source framework from Microsoft
- Brief overview of other emerging architectures and techniques such as HybridRAG, RAFT, LangGraph

# 2. Tasks to be completed:

· Work on the final project and ask any doubts in class

# Day 12 - Project Presentation:

## Tasks to be completed:

- Students present their final projects
- All projects are evaluated by us