

Show Your Progress — Speaking and Writing

Use these speaking and writing tasks to keep yourself motivated and help you realise the progress you're making.

Do these tasks *before* you study any vocabulary, and then repeat the tasks at the end of the section. Compare how you did. Upload the audio [here](#) and share the links to it and your essay in the comments section on [this page](#).

TASK | Speaking

Section 1 — Personal Questions

Do you consider yourself to be creative? Why/Why not?

Do you think everyday objects should be aesthetically pleasing?

Section 2 — 2-minute Monologue

Describe an innovative product that you use regularly. You should say

what the product is

what you use the product for

when and where you use it

and say why you use it regularly.

Section 3 — Non-personal Questions

How can children be taught to become innovative?

What role should government play in encouraging entrepreneurship?

and / or

TASK | Writing

Section 2 — Essay

Some education systems allow quite a lot of freedom and encourage creativity and a questioning mind. Others are restrictive and encourage conformity and rule-based learning.

What are the benefits and disadvantages of both systems?

