

ACKNOWLEDGEMENT

The success of AICTE activities relies on the cooperation, coordination, and integration of knowledge from multiple sources. This report is a testament to the guidance, supervision, and inspiration received from numerous individuals.

It is my privilege to express my heartfelt gratitude to my guide, **Prof. Sumangala Bhavikatti** Department of Electronics and Communication, SDMCET, for his invaluable insights, guidance, encouragement, and unwavering support throughout this journey.

I am also deeply thankful to **Dr. Shreedhar A. Joshi**, Head of the Electronics and Communication Engineering Department, SDMCET, Dharwad, for his continuous support and motivation.

My sincere appreciation extends to **Dr. Ramesh L. Chakrasali**, Principal, SDMCET, Dharwad, for his constant encouragement and support.

I would also like to take this opportunity to express my gratitude to all the teaching and non-teaching staff whose direct and indirect contributions have been invaluable. Lastly, I am profoundly grateful to my parents and friends for their unwavering support and encouragement.

Mr. Rakshan Doddamani - 2SD21EC069

AICTE STUDENT ACTIVITY POINT PROGRAMME

The **AICTE Student Activity Point Programme (SAP)** is an initiative introduced by the **All-India Council for Technical Education (AICTE)** to encourage students to engage in extracurricular, co-curricular, and community service activities alongside their academic coursework. This program aims to develop well-rounded professionals by instilling leadership, teamwork, social responsibility, and ethical values in students.

While the primary goal of Student **Activity Point Programme** is to ensure that students not only excel academically but also gain practical exposure to societal challenges. It encourages them to contribute to nation-building by participating in activities that enhance their personal and professional development.

Benefits of the Programme

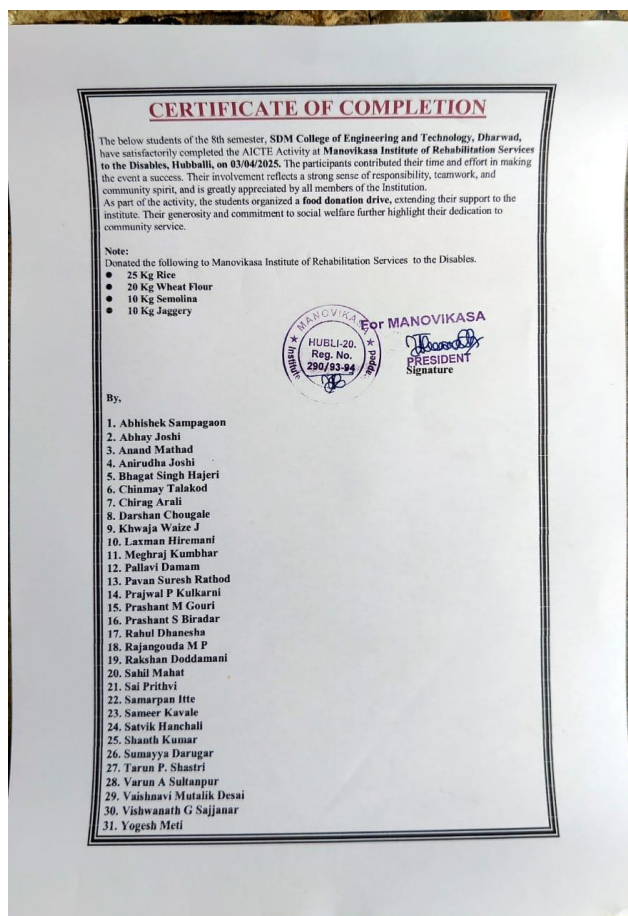
- Enhances **employability** by developing soft skills, teamwork, and leadership qualities.
- Encourages **community engagement** and a sense of social responsibility.
- Provides hands-on **practical exposure** beyond classroom learning.
- Helps in building a **strong professional network** through interactions in various events.

Therefore, the **AICTE Student Activity Point Programme** ensures that graduates not only possess technical expertise but also emerge as responsible citizens capable of contributing meaningfully to society.

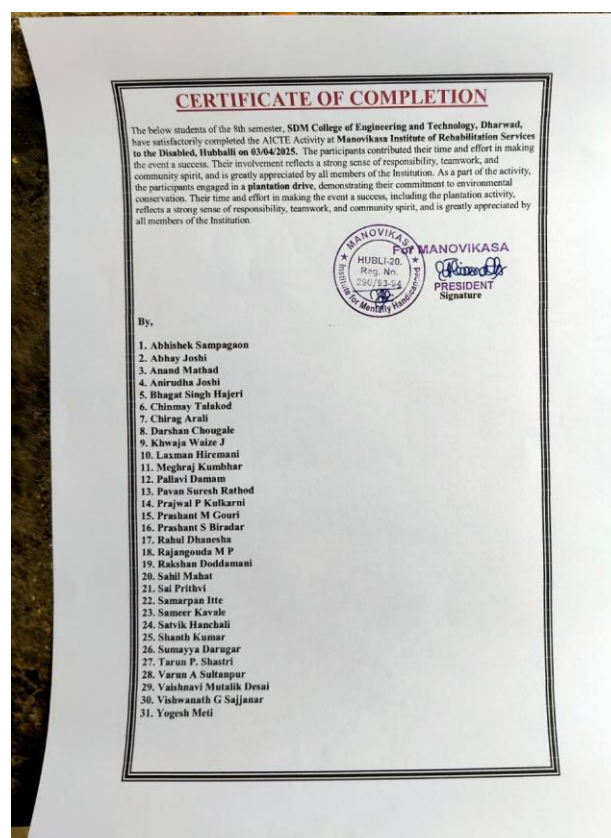
LIST OF ACTIVITIES PERFORMED

SL.NO	Name of Activity	Page No.
1	Plantation at manovikas rehabilitation center	8
2	Visit to Kelageri Lake for Cleaning Campaign	9
3	Visit to Local School for Digital Awareness	10
4	Food Donation at manovikas rehabilitation center	11
5	Blood Donation	11

Certificate for food donation




Certificate for plantation



Certificate of School visit for Digital Awareness

S.D.M. College of Engineering & Technology
Dharwad – 580002
(An autonomous Institution affiliated to Visvesvaraya Technological University,
Belagavi-590018)



Department of Electronics and Communication Engineering

CERTIFICATE OF APPRECIATION

This is to certify that, Students of 7th semester (B Division) of Electronics and Communication Engineering, SDM College of Engineering and Technology, Dharwad - 580002, have taken an active part in AICTE Activity under the banner of UBA-NSS Visit to Yerikoppa Government Higher Primary School, Dharwad on 8/11/2024

Dr. S.S. Kerur,
UBA Coordinator Dept. of E&CE,
SDMCET, Dharwad - 02

Prof. & HOD
Dept. of Electronics & Communication Engg.
SDM College of Engineering & Technology
Dharwad - 580002
Prof & Head, Dept. of E&CE,
SDMCET, Dharwad - 02

Program Coordinators:
Dr K.N.Hosur,
Prof. Preeti Bellerimath.

Certificate of Blood Donation

Donate Blood Save Life
Government of Karnataka

BLOOD CENTER
DISTRICT HOSPITAL, DHARWAD

Licence No. : KTK/28C/332/2018 Phone No. : 0836-2747747, 2448111

Appreciation Certificate

Our thanks to Mrs./Miss/Mr. Rakshan R Doddamani
who has voluntarily donated blood to our blood bank on 10-07-2023
at _____ to help the needy and save precious life.


Blood Group : B +ve

Donation Blood is Divine Experience

Blood Center Officer

Certificate of Visit to Kelageri Lake for Cleaning Campaign


S.D.M. College of Engineering & Technology
Dharwad – 580002
(An autonomous Institution affiliated to Visvesvaraya Technological University,
Belagavi-590018)




Department of Electronics and Communication Engineering

CERTIFICATE OF APPRECIATION

This is to certify that, Students of 7th Semester(A&B) of Electronics and Communication Engineering, SDM College of Engineering and Technology, Dharwad – 580002, have taken an active part in AICTE Activity under the banner of UBA-NSS Cleaning the surroundings of Kelageri Lake, Dharwad on 12/12/2024.


Dr. S.S. Kerur,
UBA Co-Ordinator Dept. of E&CE,
SDMCET, Dharwad - 02


Dr. Shreedhar A. Joshi,
Prof & Head, Dept. of E&CE,
SDMCET, Dharwad - 02

Prof. & Head
Dept. of Electronics & Communication Engg,
SDM College of Engineering & Technology
Dharwad-Dharwad-580 002

Program Coordinators:
Prof. Vinayak P. Miskin.
Prof. Preeti Bellerimath.
Prof. Sumangala Bhavikatti.

Details of Activities Carried:-

1. PLANTATION AT MANOVIKAS REHABILITATION CENTER

During my visit to Manovikas Rehabilitation Center for disabled people in Hubli, I had the opportunity to contribute to a greener and more uplifting environment by planting flowers and plants within the premises. This initiative aimed to enhance the natural beauty of the center while also promoting a sense of peace and positivity among its residents. The presence of greenery is known to have therapeutic benefits, improving air quality and fostering emotional well-being. Engaging in this activity allowed me to interact with the community, understand their needs, and contribute to their happiness in a small yet meaningful way. Through this act, I hope to inspire more people to support such institutions and take small steps towards making a positive social and environmental impact.



2.VISIT TO KELGERI LAKE FOR CLEANING CAMPAIGN

As part of the Swachh Bharat Abhiyan, we visited kelgeri lake in Dharwad and conducted a cleanliness drive to promote a healthier and cleaner environment. Our main focus was to actively participate in cleaning the village while also encouraging local residents to do the same. We began by surveying the area to identify place where waste had accumulated, such as roadsides, public spaces, and areas near houses. After dividing ourselves into groups, we systematically started collecting different types of waste, including plastic bags, discarded plastic water bottles, dry leaves, and other non-biodegradable materials.

With gloves and garbage bags in hand, we worked together to remove litter from streets and open areas, ensuring that waste was properly segregated for disposal. Plastic waste was collected separately to highlight the importance of recycling and reducing plastic pollution. Additionally, we cleared dry leaves and other organic waste to help keep the surroundings neat and prevent potential fire hazards. The collected waste was then disposed of in designated bins, and we also encouraged the residents to adopt proper waste management practices. Through this hands-on effort, we aimed to set an example for the villagers and motivate them to maintain cleanliness in their surroundings. Beyond just picking up waste, we also spoke to the community about the long-term benefits of cleanliness, such as preventing diseases and improving overall living conditions. By the end of the drive, the area looked significantly cleaner, and there was a strong sense of accomplishment among our team.



3.VISIT TO LOCAL SCHOOL FOR DIGITAL AWARENESS

As part of our initiative to promote digital awareness, we visited a local school in Vivekananda Nagar, Dharwad, to educate students about digital payments and the importance of safe online transactions. The session began with an introduction to the Unified Payments Interface (UPI), where we explained how it works and its benefits in making quick and secure financial transactions. We then guided the students on the essential requirements for setting up a UPI-enabled account, such as linking their bank accounts with mobile numbers and using secure authentication methods like PINs and OTPs.

To ensure they could confidently use digital payment systems, we provided a step-by-step demonstration on how to carry out UPI transactions, including sending and receiving money, scanning QR codes, and using different UPI-based applications. Additionally, we focused on the critical aspect of online security by raising awareness about common scams related to digital payments, such as phishing, fraudulent calls, and fake payment requests. We advised them on best practices to stay safe, such as never sharing OTPs or PINs and verifying payment details before completing transactions.

Through this session, we aimed to equip students with the knowledge and confidence to use digital payment systems responsibly. By spreading awareness about both the convenience and risks of online transactions.



4. FOOD DONATION AT MANOVIKAS CENTER

During my visit to Manovikas Rehabilitation Center for disabled people in Hubli, I had the opportunity to contribute in a meaningful way by planting flowers and plants to create a greener more refreshing environment. Additionally, to support the daily nutritional needs of the residents, I donated essential food supplies, includes 25kg of rice, 20kg of wheat flour, and 10kg of jaggery. While the plantation initiative aimed at fostering a calming and positive atmosphere, the food donation was a step toward ensuring sustenance and well-being for the the individuals at the center. Through this initiative, I hoped to bring not only material support but also a sense of care and compassion to the people residing there. This experience reinforced the importance of social responsibility, and I hope to inspire others to contribute to such noble causes.



5. BLOOD DONATION:

As part of INSIGNIA'22, I participated in the blood donation campaign jointly organized by the NSS unit and the Red Cross unit of SDMCET. Understanding the importance of blood donation in saving lives, I willingly contributed to this noble cause.

The event was well-organized, with proper medical supervision ensuring a safe and hygienic donation process. Before donating, a preliminary health check-up was conducted to assess eligibility, including checking blood pressure, haemoglobin levels, and overall health conditions. The medical team guided and assisted throughout the process, making it a smooth and comfortable experience.

Blood donation is a vital act of service, as it helps patients in need, including accident victims, those undergoing surgeries, and individuals with critical illnesses. By donating blood, I felt a deep sense of fulfilment, knowing that my small contribution could make a significant difference in someone's life. The campaign also aimed to spread awareness about the importance of regular blood donation and encourage more students to participate. Many volunteers actively took part, creating a strong sense of community and social responsibility.

Through this initiative, I realized how a simple act of kindness can have a profound impact on society. The experience reinforced the importance of giving back and contributing to the well-being of others. I hope that more people recognize the value of blood donation and come forward to support such meaningful causes in the future.

ACTIVITY OUTCOME:-

Doing this AICTE activity was important because it helped me grow beyond academics and apply what I had learned in real life. It taught me teamwork, leadership, and problem-solving while also allowing me to make a difference in society. Whether it was helping students with their studies, spreading awareness about digital safety, or participating in a cleanliness drive, this experience shaped me into a more responsible and aware individual. It also gave me the opportunity to interact with different people, understand their challenges, and contribute in whatever way I could. More than just a requirement, this activity helped me develop empathy, a sense of responsibility, and the initiative to make a positive impact which are qualities that will stay with me long after college