

# Data Structure

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Technology**  
**College of Software Engineering**

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# 教学安排

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本课程为华南理工大学SPOC课程，采用线上线下混合式教学方式。

- 基本理论知识（48学时）
  - › 线上SPOC视频等资料的学习（18学时）（1-9周，每周2学时）
  - › 线下课堂面授（30学时）（1-10周，每周3学时）
- 实验课（线下，16学时，共4次，每次4学时）

# SPOC和MOOC有什么区别？

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- MOOC是Massive Open Online Course，大规模在线开放课程，面向所有学员，译为“慕课”；
- SPOC是Small Private Oline Course，小规模限制性在线课程，译为“私播课”。（同学们在平台上的学习数据，包括作业成绩等，均可从SPOC平台导出。）

# 翻转课堂线上和线下课程安排

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- 线下翻转课堂 （30学时）

- （1） 时间： 第1-10周

- 20级软件工程卓越班： 每周周二晚上第9-11节课；

- 20级软件工程2班： 每周周一下午第5-7节课；

- （2） 地点： A2-402 （大学城智慧教室）

- 线上SPOC视频等资料学习 （18学时）

- （1） 时间： 第1-9周， 每周周三-周五 （2学时）；

- （2） 线上网址： 学堂在线平台：

- <https://scut.yuketang.cn/pro/portal/about/849VCAVqXy7>

- （3） 访问登录方式： 见《学堂云学生操作手册（长江雨课堂环境）》

# 课程考核方式

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- 总评成绩

线下课堂表现（20%）+线上SPOC视频学习和作业情况（15%）+实验（15%）+期末考试（50%）。

（1）线下课堂表现为翻转课堂的出勤、问题回答、参与讨论等情况。

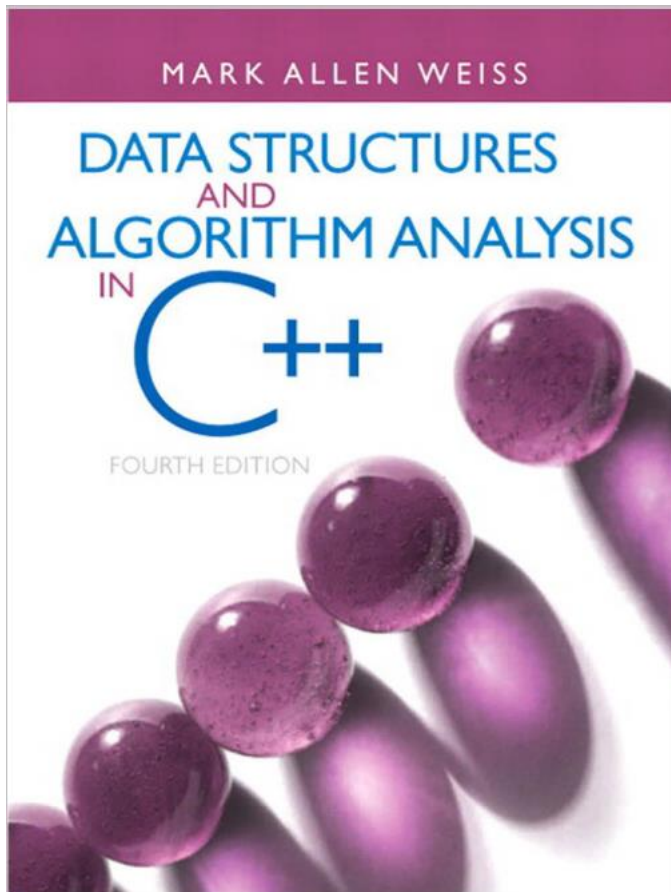
（2）线上SPOC视频学习和作业等情况，由SPOC系统导出，包括SPOC线上课程资源学习情况、单元作业及讨论完成情况。未观看完学习视频的，将酌情减分。

（3）实验的考核内容为线下实验课出勤和实验完成情况。

（4）期末考试为线下闭卷考试。

# Textbook

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- 《Data Structures and Algorithm Analysis in C++ (4e)》
- by Mark Allen Weiss

# Reference Books

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- Data Structures and Algorithm Analysis (C++) (3e), by Clifford A. Shaffer

# Class Overview

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- Introduction to many of the basic data structures used in computer software
  - › Understand the data structures
  - › Analyze the algorithms that use them
  - › Know when to apply them
- Practice design and analysis of data structures.
- Practice using these data structures by writing programs.
- Data structures are the plumbing and wiring of programs.



# Goal

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- You will understand
  - › what the tools are for storing and processing common data types
  - › which tools are appropriate for which need
- So that you will be able to
  - › make good design choices as a developer, project manager, or system customer

# Course Topics

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- Introduction to Algorithm Analysis
- Lists, Stacks, Queues
- Search Algorithms and Trees
- Hashing and Heaps
- Sorting
- Disjoint Sets
- Graph Algorithms

# Self-reading

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- Chapters 1-Programming: A general overview
  - › Very important sections:
    - Section 1.2 on Mathematics Review
    - Section 1.3 on Recursion
    - Section 1.6 on Templates

# Data Structures: What?

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- Need to organize program data according to problem being solved
- **Abstract Data Type (ADT)** - A data object and a set of operations for manipulating it
  - › List ADT with operations **insert** and **delete**
  - › Stack ADT with operations **push** and **pop**
- Note similarity to C++/Java classes
  - › private data structure and public methods

## ADT 线性表的抽象数据类型描述

### ADT Linear List {

数据对象:  $D=\{a_i \mid a_i \in \text{ElemSet}, i=1, 2, \dots, n, n \geq 0\}$

数据关系:  $R1=\{<a_{i-1}, a_i \mid a_{i-1}, a_i \in D, i=2, \dots, n\}$

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基本操作:

**InitList (&L)**

初始条件: 线性表L不存在。

操作结果: 构造一个空的线性表L。

**ListEmpty (L)**

初始条件: 线性表L已存在。

操作结果: 若L为空表, 则返回TRUE, 否则返回FALSE。

**ListLength (L)**

初始条件: 线性表L已存在。

操作结果: 返回L中数据元素个数。

.....

**ListDelete (&L, i, &e)**

初始条件: 线性表L已存在且非空,  $1 \leq i \leq \text{ListLength}(L)$ 。

操作结果: 删除L中第i个数据元素, 并用e返回其值, L的长度减1。

**}ADT LinearList**

# Data Structures: Why?

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- Program design depends crucially on how data is structured for use by the program
  - › Implementation of some operations may become easier or harder
  - › Speed of program may dramatically decrease or increase
  - › Memory used may increase or decrease
  - › Debugging may be become easier or harder

# Terminology

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- Abstract Data Type (ADT)
  - › Mathematical description of an object with set of operations on the object. Useful building block.
- Data structure
  - › A specific family of algorithms for implementing an abstract data type.
- Implementation of data structure
  - › A specific implementation in a specific language
- Algorithm
  - › A high level, language independent, description of a step-by-step process

# Algorithm Analysis: Why?

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- **Correctness:**
  - › Does the algorithm do what is intended.
- **Performance:**
  - › What is the running time of the algorithm.
  - › How much storage does it consume.
- Different algorithms may correctly solve a given task
  - › Which should I use?



# Iterative Algorithm for Sum

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- Find the sum of the first **num** integers stored in an array **v**.

```
sum(v[ ]: integer array, num: integer): integer{  
    temp_sum: integer ;  
    temp_sum := 0;  
    for i = 0 to num - 1 do  
        temp_sum := v[i] + temp_sum;  
    return temp_sum;  
}
```

Note the use of pseudocode

# Programming via Recursion

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- Write a *recursive* function to find the sum of the first **num** integers stored in array **v**.

```
sum (v[ ]: integer array, num: integer): integer {  
    if num = 0 then  
        return 0  
    else  
        return v[num-1] + sum(v, num-1);  
}
```

} base case

} recursive case

# Pseudocode

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- In the lectures algorithms will be presented in pseudocode.
  - › This is very common in the computer science literature
  - › Pseudocode is usually easily translated to real code.
  - › This is programming language independent
- Pseudocode should also be used for homework

# Proof by Induction

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- **Basis Step:** The algorithm is correct for the base case (e.g.  $n=0$ ) by inspection.
- **Inductive Hypothesis ( $n=k$ ):** Assume that the algorithm works correctly for the first  $k$  cases, for any  $k$ .
- **Inductive Step ( $n=k+1$ ):** Given the hypothesis above, show that the  $k+1$  case will be calculated correctly.

# Program Correctness by Induction

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- **Basis Step:**  $\text{sum}(v,0) = 0$ . ✓
- **Inductive Hypothesis ( $n=k$ ):** Assume  $\text{sum}(v,k)$  correctly returns sum of first  $k$  elements of  $v$ , i.e.  $v[0] + v[1] + \dots + v[k-1]$
- **Inductive Step ( $n=k+1$ ):**  $\text{sum}(v,n)$  returns  $v[k] + \text{sum}(v,k)$  which is the sum of first  $k+1$  elements of  $v$ . ✓

# Algorithms vs Programs

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- Proving correctness of an algorithm is very important
  - › a well designed algorithm is guaranteed to work correctly and its performance can be estimated
- Proving correctness of a program (an implementation) is fraught with weird bugs
  - › Abstract data type, which is implemented by programming language, constitutes a bridge between logical structure and storage structure, so is a way to bridge the gap between mathematical algorithms and programs