# Conventional Course Fall 2021 COMP-111 (Section 04) Programming Principles I

# **Programming Assignment 2**

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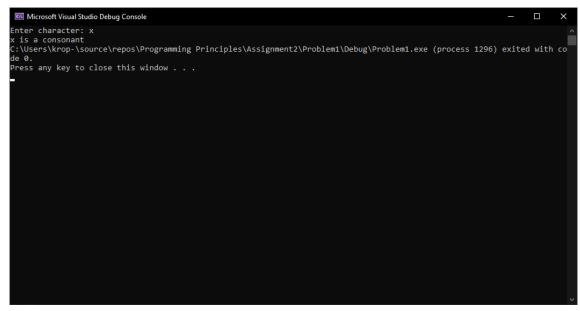
# **Problems**

#### **Problem 1**

Words are built from vowels (a,e,i,o,u) and consonants (the rest letters except y). The letter y sometimes acts as a consonant and sometimes it acts as a vowel. Write a program that reads a character and returns whether or not is a vowel or consonant. If the user enters a nonalphabetic character, the program will display an error message.

Here is a sample run:

Enter character: x x is a consonant



Pic. 1.Try to enter a constant. Code compiled successfully.

Pic. 2.Try to enter a vowel. Code compiled successfully.

```
EM Microsoft Visual Studio Debug Console

Enter character: y
y sometimes acts as vowel or a consonant
C:\Users\Krop\Source\repos\Programming Principles\Assignment2\Problem1\Debug\Problem1.exe (process 19060) exited with code one of the code of th
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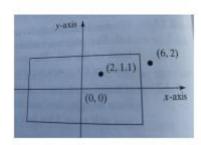
Pic. 3.Try to enter an "y". Code compiled successfully.

Pic. 4.Try to enter uppercase letter. Program shows an error.

```
Enter character: 2
You entered an invalid character!
C:\Users\krop-\source\repos\Programming Principles\Assignment2\Problem1\Debug\Problem1.exe (process 2704) exited with code 0.
Press any key to close this window . . .
```

Pic. 5. Try to enter number. Program shows an error.

Write a program that prompts the user to enter the width w and height h of a rectangle, along with a point (x,y). Your program is going to check if the point is within the rectangle centered at (0,0) with width w and height h. Hint: a point is in the rectangle if its horizontal distance to (0,0) is less or equal to w/2 and its vertical distance to (0,0) is less or equal to w/2.



# Here is a sample run:

Enter width and height of a rectangle centered at (0,0): 10 5 Enter the two coordinates of the point: 2.0 1.1

Point (2.0,1.1) is in the rectangle.

#### Here is another sample run:

Enter width and height of a rectangle centered at (0,0): 10 5 Enter the two coordinates of the point: 6 2

Point (6,2) is not the rectangle.

```
Enter width and height of a rectangle centered at (0,0): 10 5
Enter the two coordinates of the point: 2.0 1.1

Point (2,1.1) is in the rectangle.
C:\Users\krop\\source\repos\Programming Principles\Assignment2\Problem2\Debug\Problem2.exe (process 9188) exited with code 0.

Press any key to close this window . . .
```

Pic. 1.Try to enter integer numbers. Code compiled successfully.

```
Enter width and height of a rectangle centered at (0,0): -6 -2
You entered negative value! Try again!
Enter width and height of a rectangle centered at (0,0): 6 2
Enter width and height of a rectangle centered at (0,0): 6 2
Enter width and height of a rectangle centered at (0,0): 6 2
Enter the two coordinates of the point: 1 1

Point (1,1) is in the rectangle.
C:\Users\krop-\source\repos\Programming Principles\Assignment2\Problem2\Debug\Problem2.exe (process 20048) exited with code 0.

Press any key to close this window . . .
```

Pic. 2.Try to enter negative values for rectangle. Program asks for reentering a value. Code compiled successfully.

```
EMMicrosoft Visual Studio Debug Console

Enter width and height of a rectangle centered at (0,0): 10 2
Enter the two coordinates of the point: -4 -1

Point (-4,-1) is in the rectangle.

C:\Users\krop-\source\repos\Programming Principles\Assignment2\Problem2\Debug\Problem2.exe (process 15536) exited with code 0.

Press any key to close this window . . .
```

Pic. 3.Try to enter negative values for coordinates of point. Code compiled successfully.

Write a program that prompts the user to enter three numbers and displays them in an ascending order and also in a descending order. Here is a sample run:

Enter 3 numbers: 4 -2 3

Ascending order: -2 3 4

Descending order: 4 3 -2

```
Enter 3 numbers: 4 2 3

Ascending order: 2 3 4
Descending order: 4 3 2
C:\Users\krop-\source\repos\Programming Principles\Assignment2\Problem3\Debug\Problem3.exe (process 13844) exited with code 0.
Press any key to close this window . . .
```

Pic. 1.Try to enter integer numbers. Code compiled successfully.

```
EM Microsoft Visual Studio Debug Console

Enter 3 numbers: -6 -2 -3

Ascending order: -6 -3 -2

Descending order: -2 -3 -6

C:\Users\krop-\source\repos\Programming Principles\Assignment2\Problem3\Debug\Problem3.exe (process 17052) exited with code 0.

Press any key to close this window . . .
```

Pic. 2.Try to enter negative numbers. Code compiled successfully.

```
Enter 3 numbers: 2.3 -2.5 5.1

Ascending order: -2.5 2.3 5.1
Descending order: 5.1 2.3 -2.5

C:\Users\krop-\source\repos\Programming Principles\Assignment2\Problem3\Debug\Problem3.exe (process 10612) exited with code 0.

To automatically close the console when debugging stops, enable Tools->Options->Debugging->Automatically close the console when debugging stops.

Press any key to close this window . . .
```

Pic. 3.Try to enter double numbers. Code compiled successfully.

Write a program that prompts the user to enter an integer and determines whether or not it is divisible by 5 and 6, whether it is divisible by 5 or 6, and whether it is divisible by 5 or 6 but not both.

Here is a sample run:

```
Enter an integer: 10

Is 10 divisible by 5 and 6? No
Is 10 divisible by 5 or 6? Yes
Is 10 divisible by 5 or 6, but not both? Yes
```

```
Enter an integer: 10

Is 10 divisible by 5 and 6? No
Is 10 divisible by 5 or 6? Yes
Is 10 divisible by 5 or 6? Yes
Is 10 divisible by 5 or 6, but not both? Yes

C:\Users\krop-\source\repos\Programming Principles\Assignment2\Problem4\Debug\Problem4.exe (process 18840) exited with code 0.

Press any key to close this window . . .
```

Pic. 1.Try to enter integer number. Code compiled successfully.

```
Enter an integer: -30

Is -30 divisible by 5 and 6? Yes
Is -30 divisible by 5 or 6? Yes
Is -30 divisible by 5 or 6, but not both? No

C:\Users\krop-\source\repos\Programming Principles\Assignment2\Problem4\Debug\Problem4.exe (process 11356) exited with code 0.

Press any key to close this window . . .
```

Pic. 2.Try to enter negative number. Code compiled successfully.

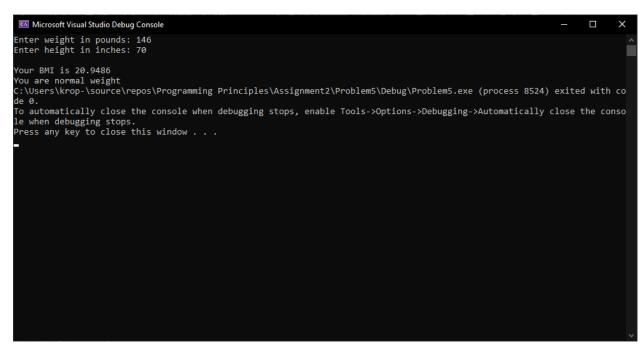
Rewrite the Body Mass Index problem from Programming Assignment 1 so that it will also display the interpretation of the calculated BMI as follows:

BMI	Weight Status
Below 18.5	Underweight
18.5 – 24.9	Normal
25.0 – 29.9	Overweight
30.0 and Above	Obese

# Here is a sample run:

Enter weight in pounds: 146 Enter height in inches: 70

Your BMI is 20.9486 You are normal weight



Pic. 1.Try to enter integer numbers. Code compiled successfully.

```
Enter weight in pounds: 191.802
Enter height in inches: 73.897638

Your BMI is 24.6939
You are normal weight
C:\Users\krop-\source\repos\Programming Principles\Assignment2\Problem5\Debug\Problem5.exe (process 3160) exited with co de 0.
Press any key to close this window . . .
```

Pic. 2.Try to enter double numbers. Code compiled successfully.

```
Enter weight in pounds: -140
Enter height in inches: 70
You entered negative value! Try again!
Enter weight in pounds: 140
Enter height in inches: -70
You entered negative value! Try again!
Enter weight in inches: -70
You entered negative value! Try again!
Enter height in pounds: 100
Enter height in inches: 100
You BMI is 7.0307
You are underweight weight
C:\Users\krop-\source\repos\Programming Principles\Assignment2\Problem5\Debug\Problem5.exe (process 19444) exited with code 0.
Press any key to close this window . . .
```

Pic. 3.Try to enter negative numbers. Program asks for re-entering a value. Code compiled successfully.