



Rania Benameur



+44 7944 472068



raniabenameur97@gmail.com



linkedin.com/in/rania-benameur-7992

EXPERIENCE

Teaching agencies - London/Liverpool — *Primary School Teaching Assistant*

OCTOBER 2019 - PRESENT

- Short-term supply teaching assistant across primary schools for Hays and Protocol Education.
- Responsive and alert from 7am, on call for placements, varying from Early Years to Key Stage Two.
- Adapt and respond to the needs of the class or 1-to-1 pupil based on age, ability, and special educational needs.
- Build rapport between pupils, school staff and my agency to maintain positive client relationships on behalf of my agency.
- In addition to the above, I actively evaluate the approaches experienced teaching staff take to learning and discipline, adopting effective strategies whilst reflecting on my own techniques.

David Lloyd Clubs - Leeds/Liverpool — *DL Kids Coach & Lifeguard*

FEBRUARY 2014 - JANUARY 2020

DL KIDS Coach

- Lead interactive sports, arts and crafts and holiday camps sessions for children of all age groups.
- Coordinated engaging sessions by adapting activities to the children present.
- Supervised and hosted parties, coordinating cross-departmental teamwork, proactively identifying and solving problems with minimal disturbance to guests and building relationships with guests to encourage additional bookings for parties based on our great performance.

Lifeguard

- Took on additional responsibility through becoming a trained lifeguard.
- I was attracted to gaining lifesaving skills, such as first aid and CPR.
- During my time as a lifeguard, I completed monthly first aid and poolside training sessions.

Eco Koh Tao - Koh Tao, Thailand — *Eco Diver Intern*

AUGUST 2019 - AUGUST 2019

- Delivered daily projects with dive masters candidates including Coral Reef health data collection; Dive against debris; Crown of Thorn removal; artificial reef maintenance and beach cleans.
- These projects raised awareness to future dive leaders of the threat's fragile ecosystems like coral reefs face, to promote the practice of sustainable diving habits.
- As an additional project, I created and delivered a presentation to a local school about their marine ecosystem, its human threats and how their families can reduce some of these threats, to improve and preserve their natural environment.

Archipelagos Institute for Marine Conservation - Samos, Greece — *Intern & Project Leader*

AUGUST 2018 - SEPTEMBER 2018

- I worked on a project assessing whether the addition of an artificial reef structure increased the abundance and species richness of fishes compared to a non-reef site. We collect data through conducting free diving and snorkeling FVC surveys.
- I spent the initial week learning to identify sixty species of fish we might encounter on the surveys and how to free dive to the depths of the site.
- For the next two weeks I worked on this project with my team, as well as helped other teams collect their data, such as analysing gastrointestinal samples of deceased marine animals for microplastics.

- For the last three weeks I took on project leader responsibilities, involving planning and briefing the team before each survey, checking parameters, and ensuring health and safety protocols were met. In addition to this I trained new interns on our protocols and procedures, maintained the database, performed statistical analysis on the data to check progress and communicated findings to supervisors and peers.

EDUCATION

University of Liverpool — *B.Sc Marine Biology, with a foundation year and semester abroad*

SEPTEMBER 2016 – JUNE 2021, LIVERPOOL

- Study abroad at Griffith University, Gold Coast, Australia. Adapted and found interest in cultural, societal, and political discourse through Environmental Anthropology (75%) and Environmental and Social Futures (75%).
- Confident communicator and team player remotely and face-to-face.
- Demonstrated strong written skills through reports, briefing notes and presentations.
- Advanced software skills such as Microsoft Office (Excel, PowerPoint, and Word), ArcGIS, Minitab, and R.

Notre Dame Sixth Form College — *A-levels*

SEPTEMBER 2013 - JUNE 2015, LEEDS

- A-Level: Biology (B), Chemistry (C), Mathematics (D)
- AS-Level: Geography (B)

Allerton High School — *GCSEs*

SEPTEMBER 2011 - JULY 2013, LEEDS

- GCSE: 12 A*-B including Maths (A*), English (A), Biology (A*), Chemistry (A*), Physics (A)

ADDITIONAL CERTIFICATES & ACHIEVEMENTS

Bronze Duke of Edinburgh Award

Sports Leadership Level Two

STEM challenge winners 2013, set by University of Leeds

RLSS UK National Pool Lifeguard Qualification

PADI Advanced Open Water Diver

Code First Girls (AND Digital)- Introduction to Web Development (HTML, CSS and Javascript) - course competition winner 2020

Code First Girls COVID-19 Hackathon contestant 2020 - Remote team leader and web developer

HOBBIES & INTERESTS

I lead an active lifestyle and enjoy being outdoors, running and cycling. I am an advanced diver, with over 30 hours of logged dives around the world. I aim to progress into a sport diver. Whilst I was at university, my friends and I set up a pottery society running weekly sessions for fellow students. I enjoy visiting and experiencing different cultures and landscapes. Before and after my semester abroad I took the opportunity to travel through New Zealand, Australia, Indonesia and Thailand.

REFERENCES

References are available on request.